

PROGRAM LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Child and Family Education/ School-Aged Child Care

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, Information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

Indicate, by number, the Institutional Learning Outcome(s) each Program Learning Outcome will support.

Submit a signed copy of this form to the SLO committee mailbox.

Specifically describe the assessment method(s) used to measure each outcome and specify the achievement target that will determine successful completion of the outcome.

If this is an instructional program, a curriculum map must be completed. All programs must attach a proposed cycle of assessment.

ILO	PROGRAM LEARNING OUTCOMES	ASSESSMENT METHODS and ACHIEVEMENT TARGETS
1,2,4,5	PLO#1-Students will integrate needs, characteristics, and multiple influences on the development of children birth to age eight as they develop, implement, and evaluate early childhood program practices.	Students will be assessed through comprehensive essay questions on the CFE 201 and 202 final exams. 85% of CFE 201 students will score 70% or above on the comprehensive exam questions. 95% of CFE 202 students will score 70% or above on the comprehensive exam questions.
1,2,3,4,5	PLO #2- Students will intentionally use systematic observations, documentation, and other assessment strategies in the design, implementation, and evaluation of environments, curricula, and activities that support learning through developmental play and positive learning outcomes.	Students will be assessed through the Learning Plan projects required in CFE 201 and 202. 75% of CFE 201 students will score 75% or above on the Learning Plan assignment. 90% of CFE 202 students will score 75% or above on the learning Plan assignment.
1,2,4,5	PLO #3- Students will demonstrate positive interaction strategies that support all children's learning, identity, and self-confidence.	Students will be assessed through the CFE 201 and 202 final assessments completed cooperatively with mentor teachers and the course instructors. Assessments will reflect no concerns related to children's health and safety. 95% of students in both CFE 201 and 202 will receive no score lower than 3 (satisfactory) on the final assessment.
1,2,4,5	PLO #4- Students will develop strategies that promote respectful, reciprocal partnerships between program teachers, families, and their communities.	Students will be assessed through the CFE 201 and 202 Learning Plan Evaluations completed by mentor teachers. 95% of both CFE 201 and 202 students will receive no score lower than 3 (satisfactory) on the Learning Plan Evaluations.
1,2,4,5	PLO #5- Students will evaluate and incorporate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.	Students will be assessed through comprehensive essay questions on the CFE 201 final exam. 95% of students will correctly identify ethical solutions to two out of three ethical dilemmas posed on the final exam. 100% of both 201 and 202 students will correctly describe the Ethical Code of Conduct of the National Association for the Education of Young Children as the source for ethical decision making in the field.

Area Dean Approval:

Date: 5/11/11 SLO Committee Approv

Date: 5/11/2011

