

Dean Signature: _____

Date: 12/10/09

Date Received: _____

STUDENT LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

PROGRAM: Financial Aid Office

Use this page to identify the Student Learning Outcomes (SLO) for the course.

For each outcome indicate, by number, which Institutional Learning Outcome (ILO) and, if available, Program Learning Outcome (PLO) the course Student Learning Outcome will support. Also, describe the type of assessment(s) to be used that will determine if students have achieved the outcome and what corrective action will be taken based on the results of the assessment. **The Corrective Action column should not be completed until the outcome has been assessed at least once.** If the assessment is positive, enter 'None Needed' in the Corrective Action column.

PLO #1: STUDENTS WILL DEMONSTRATE INCREASED AWARENESS OF FINANCIAL AID RULES AND POLICIES.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
4	1	<p>SLO 2 – Students can apply for financial aid and access financial aid information via electronic means.</p> <p>Program Activity:</p> <ul style="list-style-type: none"> ● Provide Financial Aid workshops ● Give direction at the front counter and over the telephone ● Provide direction via letter and emails directing students to myAVC to obtain forms and information related to financial aid. <p>Evaluation</p> <ul style="list-style-type: none"> ● Compare number of FAFSA's done on the web versus paper FAFSA's ● Compare number of online BOG's versus paper BOG's ● Flag electronic quizzes and compare to 	<p>In order to address the need of providing information to increase understanding of financial aid processes and policies and the need to provide that information in multiple formats, the financial aid office developed a financial aid handbook available in paper and online. We also recently implemented "Financial Aid TV," a series of video clips linked to our financial aid website that inform students on a variety of financial aid topics. In addition, to increase and measure learning, we have also implemented a financial aid quiz, available to students in paper and online. Students are instructed to watch the Financial Aid TV video clips and read the Financial Aid handbook in order to complete the quiz. The quiz requires that all questions are answered correctly. When a student answers a question incorrectly,</p>	

Area Dean Approval: _____

Date: 12/10/09

SLO Committee Approva _____

Date: 3/15/10

	<p>number of paper quizzes</p>	<p>they are instantly provided with more learning material and an opportunity to answer the question again. This process continues until all the questions are answered correctly and the student completes the quiz. The success of Financial Aid TV has been phenomenal since its debut in April 2007. From April to September 2007, 16,820 video clips have been viewed. Refer to Attachment of the report of Financial Aid TV statistics. To date, a number of students have successfully completed the financial aid quiz. When surveyed in May 2007, just one month after Financial Aid TV and quiz was debuted, 22% of students surveyed said they had viewed the Financial Aid TV videos. Of the 22% who viewed the videos, 86% said they were helpful. See the full results of the survey attached.</p>	
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