PROGRAM LEARNING OUTCOMES



Program: Interior Design

Indicate, by number, the Institutional Learning Outcome(s) each Program Learning Outcome will support.

Submit a signed copy of this form to the SLO committee mailbox.

Institutional Learning Outcomes

- 1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
- 2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
- 3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
- Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
- 5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
- 6. Identify career opportunities that contribute to the economic well being of the community.

Specifically describe the assessment method(s) used to measure each outcome and specify the achievement target that will determine successful completion of the outcome.

If this is an instructional program, a curriculum map must be completed. All programs must attach a proposed cycle of assessment.

		programs must attach a proposed cycle of assessment.				
ILO	PROGRAM	LEARNING OUTCOMES	ASSESSMENT METHODS and ACHIEVEMENT TARGETS			
4	interior environment	reate design solutions for successful ts addressing the user's aesthetic, and physical needs in relation to their ilt environment.	Grading final project in ID 260. A grade of 70% or higher will be considered as meeting the PLO. The acheivement target is that 80% of all students assessed will have met the PLO.			
6	1 ' '	iness practice standards in the interior esign industry.	Grading final project in ID 250. A grade of 70% or higher will be considered as meeting the PLO. The acheivement target is that 80% of all students assessed will have met the PLO.			
4	1	e design solutions based on the needs a variety of presentation methods.	Grading final project in ID 260. A grade of 70% or higher will be considered as meeting the PLO. The acheivement target is that 80% of all students assessed will have met the PLO.			
5		as it relates to the present interior and rior environment.	Grading midterm project in ID 150 or ID 201. A grade of 70% or higher will be considered as meeting the PLO. The acheivement target is that 80% of all students assessed will have met the PLO.			
4	1	g knowledge of material finishes and ney apply to the built environment.	Grading final project in ID 220 or ID 260. A grade of 70% or higher will be considered as meeting the PLO. The acheivement target is that 80% of all students assessed will have met the PLO.			

Area Dean Appr

2/23/1/SLO Committee Approval:

Date: $\frac{5/9}{2011}$

Program Assessment Cycle

Program Name: <u>Interior Design</u>

Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
		Assess PLO #1	Assess PLO #3	Assess PLO #1	Assess PLO #3		Assess PLO #3	Assess PLO #1
		Assess PLO #2	Assess PLO #5	Assess PLO #2	Assess PLO #5	Assess PLO #2	Assess PLO #5	Assess PLO #2
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PROGRAM NAME		Interior Design						
DIVISION		Technical Education						
DEPARTME	ENT							
DATE APPR	ROVED							
DEGREE		✓						
CERTIFICATE								
REQUIRED	COURSE NAME	: I = Introduced D = Developed M = Mastery						
FOR	(Ex: AERO 120)							
PROGRAM		PLO 1	PLO 2	PLO 3	PLO 4	PLO 5		
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