

Dean Signature: _____

Date: 3/29/2010

Date Received: _____

STUDENT LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

PROGRAM: Job Placement Center

Use this page to identify the Student Learning Outcomes (SLO) for the course. For each outcome indicate, by number, which Institutional Learning Outcome (ILO) and, if available, Program Learning Outcome (PLO) the course Student Learning Outcome will support. Also, describe the type of assessment(s) to be used that will determine if students have achieved the outcome and what corrective action will be taken based on the results of the assessment. **The Corrective Action column should not be completed until the outcome has been assessed at least once.** If the assessment is positive, enter "None Needed" in the Corrective Action column.

PLO #1 THE JPC WILL HELP STUDENTS PREPARE FOR THE WORLD OF WORK.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
2 4 5	1	2. Student will know what is required to be a good employee.	<ul style="list-style-type: none"> • Diversity in the workplace: Discussed in workshops. Measured by survey. • Customer Service (CS) Workshops; CS, ethics, FERPA, Sexual Harassment, conflict management, and confidentiality. Baseline from Intersession 2010 form of survey by students workers 89% satisfied. • How to leave a job: covered by staff in live workshops and on line in student handbook orientation. Measurement by observation of staff seeing a reduction of supervisor complaints. • Online orientations: testing instrument at end of the orientation. All new student workers will take test and pass with a 90% pass rate. • Survey student workers by an online method. 	<ul style="list-style-type: none"> • Follow up with supervisor to determine improvement of individual workers. • Need to look at additional methods to assess if a student is a good employee.

Area Dean Approval: _____

Date: 3/29/2010

SLO Committee Approv: _____

Date: 4/1/10

Dean Signature: Jill Zimmerman

Date: 3/29/2010

Date Received: _____

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PLO #1 THE JPC WILL HELP STUDENTS PREPARE FOR THE WORLD OF WORK.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
1,6	1	1. The student will know what is needed for successful job search.	<ul style="list-style-type: none"> • Workshops include: resume writing, dress for success, and the application process and will be evaluated by a pre and post survey to find learned skills. • College Central Network will be used for job search on and off campus. Built in tracking will be observed to determine an increase in registrants and applicants, over last year. 50% is the goal. • Job Fair: Fall 2009 survey of job fair showed employers desire to have evening job fair by 66% of participants. • Recruitments: targeting special skill set or academic program. Results evaluated by # of quality applicants. • Mock Interviews: Appointment for one to one interview and a self evaluation of 	<ul style="list-style-type: none"> • Job Fair: Spring 2010: first evening job fair. • New evaluation methods are being examined this year.

Area Dean Approval: Jill Zimmerman

Date: 3/29/2010

SLO Committee Approval: Melanie Parker

Date: 4/1/10

			<p>improvement.</p> <ul style="list-style-type: none">• Typing and Filing tests given to determine the skill or ability of the job seeker. Tracking the amount of people who take the test.• Work Source Representative: Bringing in new off campus leads and improving JPC community job offerings by 25% more over last year.	
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