Student Learning Outcomes-Revision Checklist

Each SLO will exhibit the following qualities:

☐ Provides evidence of overarching student knowledge, skills, abilities, attitudes, or dispositions rather than discrete objectives

☐ Describes student competency rather than content coverage

☐ Use of active verbs from Bloom's Taxonomy

☐ Consistent with COR (Course Outline of Record)

☐ Assessment methods / tools are clearly identified (activity or assignment students undertake that can be used to determine whether learning has occurred)

☐ Assessment methods / tools appear to be meaningful, practical, and sustainable

☐ Assessment criteria are clearly identified (how well a student must score on the activity or assignment to be considered successful)

☐ Achievement targets are clearly identified (the percentage of students that meet the assessment criteria)

☐ If the SLO has been revised, a revision dialog explaining the reason for revision.

Definitions:
- *Assessment Method*: activity or assignment students undertake that can be used to determine whether learning has occurred
- *Assessment Criteria*: how well a student must score on the activity or assignment to be considered successful
- *Achievement Target*: the percentage of students that meet the assessment criteria

For additional information:
Outcomes Committee: http://www.avc.edu/administration/organizations/slo/#.U17qc_ldVnY
Curricunet: http://www.curricunet.com/avc/