

Dean Signature: _____

Date: 4/14/08

Date Received: _____

STUDENT LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

PROGRAM: SOAR (Students on the Academic Rise)

Use this page to identify the Student Learning Outcomes (SLO) for the course.

For each outcome indicate, by number, which Institutional Learning Outcome (ILO) and, if available, Program Learning Outcome (PLO) the course Student Learning Outcome will support. Also, describe the type of assessment(s) to be used that will determine if students have achieved the outcome and what corrective action will be taken based on the results of the assessment. **The Corrective Action column should not be completed until the outcome has been assessed at least once.** If the assessment is positive, enter 'None Needed' in the Corrective Action column.

- Institutional Learning Outcomes**
1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
 2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
 3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
 4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
 5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
 6. Identify career opportunities that contribute to the economic well being of the community.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
2		Students will value education and create a plan to complete their AA at AVC and then to transfer	<ul style="list-style-type: none"> -Assess the number of students in 10th grade who identify a major -Assess the number of students progressing toward an AA -Assess the number of students who apply to matriculate to a four year college -Determine the number of students who pass their high school and college classes. -Determine the number of students who score at the College level on the Assessment test in both English and Math -Determine the number of students who score Above Basic on the STAR Test 	

Area Dean Approval: _____

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SLO Committee Approve: _____

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ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
5		Students will gain skills to work collaboratively in developing a sense of community in order to be better citizens and respect diversity in modern society.	-Increase the number of cultural enriching events – baseline 2005-06 2006-07 -Museum of Tolerance, Step into Africa, AV Symphony -Student actively engaged in collaborative work outside of class -ASB, Yearbook, SOAR Ambassadors -Students volunteered in community service activities i.e. Relay for Life and iCAN -Students worked together for common purposes to raised funds for ASB and Yearbook projects	-Continue to find experiential opportunities for students to engage in culturally enriching learning experiences

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ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
1		Students will develop the skills and master the rigor of high school and college combined	-Reduce the number of discipline cases. Baseline 2005-06 -Reduce the number of students who removed from the program due to academic deficits -Determine the % of students who pass college classes	

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