

Dean Signature: _____

Date: 12/16/2009

Date Received: _____

STUDENT LEARNING OUTCOMES

ANTELOPE VALLEY COLLEGE

PROGRAM: STAR/SSS (Student Transfer and Academic Retention, a Student Support Services Program)

PROGRAM LEARNING OUTCOME: Students will be able to recognize access and utilize educational support services that will increase their knowledge, awareness and skills in order to persist and succeed in meeting their established academic and career goals.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
2	1	Students will identify appropriate educational and career goals.	Student will take appropriate assessment tests for placement in educational courses. Counselors will make appropriate referrals to AVC support services, i.e. transfer/career center, job placement, learning center. Counselors will develop Education plan with student and meet with student at least twice per semester to discuss and evaluate progress toward goals. Participant Program Evaluation.	81.7% of STAR/SSS students determined their academic or career goals and worked with a counselor to develop an educational plan that would allow them to meet their goal within six semesters. 84.9% of continuing students surveyed stated that with the help of their counselor they were able to identify an educational or career goal.
3	1	Each student will demonstrate knowledge of AVC'S General education curriculum to develop an education plan and support their goals toward degree, certificate and/or transfer requirements.	During a required contact the STAR Counselor will review General Education and degree or certificate requirements with the student and explain the process in which the student needs to meet the requirements to persist and succeed. Participant Program Evaluation	80.6% of students surveyed felt that their counselor was able to help them understand the curriculum at AVC that related to their goals The program will provide workshops for students to ensure they understand how to use the catalog.
4	1	Students will make decisions about their academic and career goals based upon their personal assessment information as well as academic success in their chosen major.	During contacts with STAR Counselor student will communicate educational and personal needs. Be introduced and possibly referred to support services on campus. Practice verbal communication skills with counselor to explain needs to faculty/student support services. Apply listening and interpretation skills. Counselor will evaluate student transcripts to determine academic success. Participant Program Evaluation.	73.1% of students surveyed said that counselors helped them make decisions based upon their personal assessment information. The program goal is to have all incoming students receive career and learning style assessments and continue to improve communication of services to students.

Area Dean Approval: _____

Date: 12/16/2009 SLO Committee Approval:Date: 3/15/10

Form approved: 2/11/2008