

SAMPLE- SLOs Integrated into Syllabus

Other course information:

COURSE OBJECTIVES

Upon completion of course, the successful student will be able to

1. Explain the historical context of the field of psychology.
2. Identify, describe, and compare different research methodologies used in the scientific study of psychology.
3. Recognize, inspect, question, and evaluate various theories and concepts that presently influence the field of psychology.
4. Examine and analyze various topics and concepts in psychology.
5. Assemble and critically analyze recent information on topics in General Psychology through the use of current literature and scientific journals.
6. Assess the complexity and diversity of behavior including the impact of culture on human behavior.
7. Inspect and describe the interaction of nature (genes) and nurture (culture) on human behavior.
8. Recognize and appraise scientific journals in the field of psychology.
9. Identify and demonstrate APA writing style.

Student Learning Outcomes – SLOs are the skills and knowledge that I hope you will gain as a result of taking this class. I will know if my students are reaching these academic goals if they are able to show success in the following SLOs:

SLO#1: Students will be able to recognize scientific journals in the field of Psychology, critically evaluate them based on their research methods and ideas, and report their results in APA format.

SLO#2: Students will be able to identify the strengths and weaknesses of the various research methodologies and provide examples of each research method.

SLO#3: Students will be able to describe the various theoretical perspectives in the field of Psychology and provide their historical context.

SLO#4: Students will be able to identify the major theories and concepts of Multicultural Psychology.

"Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events."