

Dean Signature: \_\_\_\_\_

Date: 12/10/09

Date Received: \_\_\_\_\_

# STUDENT LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

### Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

### PROGRAM: Student Development and College Activities

Use this page to identify the Student Learning Outcomes (SLO) for the course.

For each outcome indicate, by number, which Institutional Learning Outcome (ILO) and, if available, Program Learning Outcome (PLO) the course Student Learning Outcome will support. Also, describe the type of assessment(s) to be used that will determine if students have achieved the outcome and what corrective action will be taken based on the results of the assessment. **The Corrective Action column should not be completed until the outcome has been assessed at least once.** If the assessment is positive, enter 'None Needed' in the Corrective Action column.

### PLO#1 STUDENTS WILL DEMONSTRATE AN INCREASED UNDERSTANDING OF DIVERSE PERSPECTIVES, TOLERANCE, AND CULTURAL AWARENESS.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
4	1	Student leaders will know how to develop, implement and plan college activities that support diverse perspectives.	<ul style="list-style-type: none"> <li>• Count the number of diverse activities which occurred on and off-campus that were sponsored by AVC and student clubs per year.</li> <li>• Continue to create a semester-long calendar of events through SAC that include diversity events to the campus community.</li> <li>• Expand the types of diverse activities presented on campus.</li> <li>• Review the minutes and observation from ASO, ICC and student club meetings and discussions as well as involvement in the Student State Wide Senate.</li> <li>• Provide leadership development programs related to diversity and other leadership topics which expands the student's leadership skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Administer a pre- and post-test to assess student leadership skills and learning.</li> <li>• Create a reflective assessment of student's learning to better measure individual's diversity understanding.</li> <li>• Review the results from the CCSSE survey to better engage the students.</li> <li>• Increase the marketing of events to students and create evaluation tools for each event to assess learning, i.e. use Survey Monkey or see if the CCSSE survey adds any information in this area.</li> <li>• Increase the number of clubs on campus to allow for additional</li> </ul>

Area Dean Approval: \_\_\_\_\_

Date: 12/10/09

SLO Committee Approval: \_\_\_\_\_

Date: 3/15/10

				<ul style="list-style-type: none"><li>● Gain Support to fund a full-time college Activities Director</li><li>● Increase the number of students serving in ASO and clubs on campus.</li><li>● Formalize a campus Leadership program to teach students the skills necessary to be successful as leaders in today's global economy.</li><li>● Create a Leadership course (credit or non-credit).</li></ul>
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