WEDNESDAY, MARCH 30, 2016 STRATEGIC PLANNING COMMITTEE PA-114 **AGENDA** 2:30PM - 4:30PM Type of Meeting: Regular Jerene Kelly NOTE TAKER: Agenda, Minutes and Supporting Documents PLEASE REVIEW/BRING:

Dr. David Adams (Faculty) Dr. Ed Beyer, Co-Chair (AS: President) Dr. Liette Bohler (Faculty Union) Mr. Mark Bryant (VP, Human Res.) Ms. Carolyn Burrell (AS: Library) Ms. Noemi Bustamante (ASO: Student)

NEXT SPC REGULAR MEETING DATE: April 20, 2016

Ms. Elizabeth Diachun (Executive Director, Marketing)

Mr. Michael Dioquino (ITS)

Committee Members:

Ms. Joshuaree Dumas (ASO: Student) Ms. Wendy Dumas (Business Services) Mr. Kyle Faber (Classified: ITS) Ms. Kim Fite (Classified Union)

Dr. Meeta Goel, Co-Chair (Dean, IERP/Library) Mr. Doug Jensen (Executive Director, Facilities) Ms. Suzanne Olson (Classified: Acad. Affairs) Ms. Jenell Paul (Classified, Student Services) Mr. Duane Rumsey (Enrollment Mgmt.) Dr. Bonnie Suderman (VP, Academic Affairs) Ms. LaDonna Trimble (Dean, Student Services)

Dr. Les Uhazy (Dean, Math & Science) Dr. Erin Vines (VP, Student Services)

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ITEMS	PERSON(S) RESPONSIBLE	ACTION ITEMS
STANDING ITEMS:		
I. Approval of Minutes: March 2, 2016 (Attached)	All	
II. Opening comments from the Co-Chairs	Dr. Goel & Dr. Beyer	
III. Reports	All Departments	
INFORMATION/DISCUSSION ITEMS		
IV. EMP Goal Development	Dr. Goel & Dr. Beyer	

SPC MEETINGS SSV-151 @ 2:30 - 4:00PM (AUGUST 2015 - JULY 2016)

2015 - 2016 SPC MEETINGS (1ST AND 3RD WEDNESDAY PER MONTH)

August 5, 2015	November 4, 2015 Cancelled	February 3, 2016	May 4, 2016
August 26, 2015 Cancelled	November 18, 2015	February 17, 2016	May 18, 2016
September 2, 2015	December 3, 2015	March 2, 2016	June 1, 2016
September 16, 2015 Cancelled	December 16, 2015 Cancelled	March 16, 2016	June 15, 2016
		March 23, 2016 (SPC-BC Joint Meeting)	
		March 30, 2016 (Special Meeting)	
October 7, 2015 Cancelled	January 6, 2016 Cancelled	April 6, 2016(no meeting-spring break)	July 6, 2016
October 21, 2015 Cancelled	January 20, 2016	April 20, 2016	July 20, 2016

STRATEGIC PLANNING COMMITTEE MINUTES

Wednesday, March 16, 2016 SSV 151 2:30pm - 4:00pm

TYPE OF MEETING: Regular **NOTE TAKER:** Jerene Kelly

PLEASE REVIEW/BRING: Agenda, Minutes and Supporting Documents

Committee Members:

Dr. David Adams (Faculty)

Dr. Ed Beyer, Co-Chair (AS: President)
Dr. Liette Bohler (Faculty Union)

Mr. Mark Bryant (VP, Human Res.: Ex-Officio)

Ms. Carolyn Burrell (AS: Library)

Ms. Noemi Bustamante (ASO: Student) Absent

Ms. Elizabeth Diachun (Executive Director, Marketing)

Mr. Michael Dioquino (ITS)

Ms. Joshuaree Dumas (ASO: Student) *Absent*Ms. Wendy Dumas (Business Services) *Absent*

Mr. Kyle Faber (Classified: ITS) Absent

Ms. Kim Fite (Classified Union)

Dr. Meeta Goel, Co-Chair (Dean, IERP/Library)

Mr. Doug Jensen (Executive Director, Facilities)

Ms. Suzanne Olson (Classified: Acad. Affairs)

Ms. Jenell Paul (Classified, Student Services)

Mr. Duane Rumsey (Enrollment Mgmt.) Absent

Dr. Bonnie Suderman (VP, Academic Affairs: Ex-Officio) Absent

member, who didn't attend this meeting, about the discussion he

 $Ms.\ LaDonna\ Trimble\ (Dean,\ Student\ Services)\ \textit{Absent}$

Dr. Les Uhazy (Dean, Math, Science & Engineering)

Dr. Erin Vines (VP, Student Services: Ex-Officio) Absent

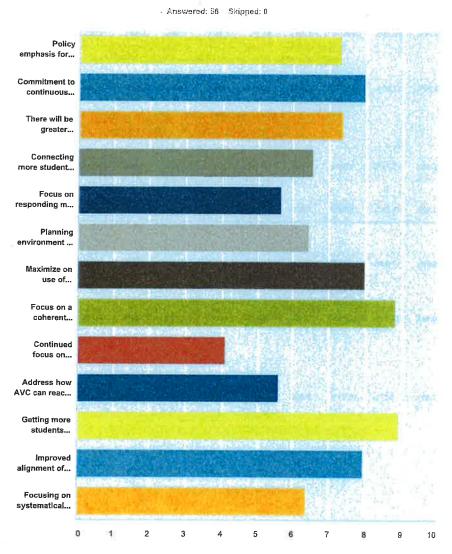
ITEMS	PERSON(S) RESPONSIBLE	Information, Discussion or Action							
STANDING ITEMS:									
I. Approval of Minutes: March 2, 2016	All	A motion was made to amend the following sentence under "Opening Comments" to the March 2, 2016 minutes: "The President will be attending the March 16 th meeting." The March 2 nd Minutes were approved as corrected with 1 abstention with no further discussion.							
II. Opening comments from the Mr. Knudson and Co-Chairs	Dr. Goel & Dr. Beyer	A motion was made to add "Mr. Edward Knudsen" to the March 16 th agenda under "Opening Comments". All approved.							
		Issues Discussed: Mr. Knudson addressed the purpose of restructuring SPC & BC, and the reason being is that planning drives the budget so that we look ahead 3-years. Although the conversations are about the 2016-17 budget, we are planning for the 2017-18 budget. He also reinforced that this timeline should shape the Program Review and tie to the college-wide plan. Mr. Knudson noted that the work SPC is doing for the college is extremely important and he appreciate everyone's efforts.							
		Mr. Knudson went on to explain the process on how the Educational Master Plan (EMP) drives the Facility Master Plan (FMP). He asked for more participation from the SPC members to help develop these plans. He said that if people are feeling too overwhelmed with participating on several committees, he suggested that maybe they should dedicate their time to one committee. He explained that by having a 10-year Master Plan, with a rolling 3-year strategic plan, and a Facility Master Plan that reflects the 10-year plan, the work will make more sense, and it will be easier to stay on track for a longer period of time. Mr. Knudson reiterated that he would be more than happy to attend the SPC meetings on a regular basis or							
		more than happy to attend the SPC meetings on a regular basis or anytime there's a need. He asked everyone to tell one committee							

had with the group.

No comments from the co-chairs.

III. Reports	All	There were no reports.
INFORMATION AND DISCUSSION ITEMS		
IV. WSCH Projections	Dr. Trapp & C.M. Brahmbhatt	Information Item: Dr. Trapp & Mr. Brahmbhatt gave a presentation on projections of future growth methodology and the possibility of attracting people to AVC. The presentation will be posted on the AVC website.
V. FMP Presentation	Mr. Doug Jensen & Ms. Deborah Shepley	Information Item: Ms. Shepley gave an update presentation on the Faculty Master Plan (FMP). The information subject items that were presented are: Projected timeline, District Service Area, Regional Contacts & Context, campus development history, architectural analysis, campus engagement (fall retreat, faculty focus group, community focus group, sustainability, and workshops). Dates of future meetings are: Facilities Subgroup on March 17th, Board Workshop on EMP & FMP on April 11th, Faculty Subgroup on April 14th, and Campus Forum in May 2016.
VI. EMP Goal Development	Dr. Goel & Dr. Beyer	Discussion Item: Dr. Goel discussed with the group the prioritization of the 13 planning assumptions for the development of AVC's new long-term EMP goals. The focused was narrowed down to the top 6 planning assumptions, which are: - Commitment to continuous quality improvement(Meeta) - There will be greater facilities(Doug) - Maximize on use of technology(Mike) - Focus on a coherent curriculum experience(Ed) - Getting more students college ready and more(David) - Improved alignment of instructional programs(Les) Action Item: Six team leaders were chosen to organize goal development teams to create a skeleton plan for their assigned planning assumption. The groups will meet at the next SPC special meeting on March 30, 2016.
NEXT SPC SPECIAL MEETING DATE: NEXT SPC REGULAR MEETING DATE		

©1 Please provide input for the college's Educational Master Plan (EMP) by ranking the following planning assumptions from 1 to 13 with respect to their importance for furthering the college Mission and Vision e.g. 1= Most Critical to Mission achievement to 13= Not As Critical to Mission achievement at this time. Please refer, as needed, to the environmental scans and the details of these planning assumptions provided by AVC's EMP consultants at Cambridge West Partnership (available at: Planning Documents, along with AVC's revised Vision, Mission & Values).



	1 -	2	3	4	5	6	7	В	9	10	11	12	13	Total	Score
Policy emphasis for colleges-	17.86%	3.57%	3.57%	5.36%	8.93%	10.71%	5.36%	5.36%	10.71%	8.93%	5,36%	7.14%	7.14%		
producing more	10	2	2	3	5	6	3	3	6	5	3	4	4	56	7.30
degrees/certificates/transfers,															
more achievement for															
underrepresented, while															
containing costs.															

Prioritization of Planning Assumptions for the Development of AVC's New Long-Term EMP Goals

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Commitment to continuous quality improvement that supports accountability for student achievement and learning outcomes results that will always be demanded of the College.	21.43% 12	8.93% 5	3.57% 2	8.93% 5	5.36% 3	7.14% 4	8.93% 5	3.57% 2	7.14%	3.57%	7.14% 4	7.14% 4	7.14% 4	56	7.96
There will be greater facilities needs than money to address them and AVC will have to use what it has more efficiently.	10.71% 6	5.36% 3	8.93% 5	8.93% 5	8.93% 5	3.57% 2	12.50% 7	7.14%	10.71% 6	5.36% 3	3.57%	5.36% 3	8.93% 5	56	7,36
Connecting more students to the SB 1440 transfer pathways.	3.57% 2	1.79%	7.14% 4	8.93% 5	7.14%	10.71%	7.14% 4	16.07% 9	7.14% 4	10.71% 6	8.93% 5	7.1 4 % 4	3.57% 2	56	6.55
Focus on responding more effectively to CTE public policy and funding.	3.57% 2	1.79% 1	1.79% 1	5.36% 3	7.14% 4	7.14% 4	10.71% 6	10.71% 6	8.93% 5	14.29% 8	12.50% 7	8.93% 5	7.14%	56	5,66
Planning environment is fluid- AVC will need to focus on being more nimble and collaborative.	3.57% 2	5.36% 3	8.93% 5	5.36% 3	5.36 %	7.14% 4	10.71% 6	8.93% 5	12.50% 7	7.14% 4	10.71% 6	12.50% 7	1.79%	56	6.46
Maximize on use of technology in instruction, learning, student support, and other college operations.	5.36% 3	10.71% 6	10.71% 6	10.71% 6	16.07% 9	7.1 4 % 4	5.36% 3	7.14% 4	7.14% 4	7.14% 4	5.36% 3	5.36% 3	1.79% 1	56	7.98
Focus on a coherent curriculum experience that fosters transferable intellectual skills which are the "brass ring" of postsecondary education.	8.93% 5	19.64% 11	14.29% 8	12.50% 7	3.57% 2	8.93% 5	7.14% 4	5.36%	1.79% 1	8.93% 5	1.79% 1	5.36% 3	1.79% 1	56	6.82
Continued focus on marketing to attract prospective students.	0.00%	1.79% 1	3.57% 2	1.79%	5.36% 3	7.14% 4	7.14% 4	3.57% 2	7.14% 4	7.14% 4	12.50% 7	8.93% 5	33.93% 19	56	4.09
Address how AVC can reach and help the marginalized in its service area to a greater degree.	1.79% 1	3.57% 2	3.57%	10.71% 6	3.57% 2	8.93% 5	7.14% 4	10.71% 6	7.14% 4	3.57% 2	14.29% 8	10.71% 6	14.29% 8	56	5.59
Getting more students college ready and more effectively placing and advancing those who are not.	14.29% 8	16.07% 9	12.50% 7	7.1 4 % 4	7.14% 4	7.14% 4	7.14% 4	8.93% 5	B,93% 5	3.57% 2	5.36% 3	1.79% 1	0.00% 0	56	8.91
Improved alignment of instructional programs to the labor market skills needs and job openings-will require ongoing attention and adjustments.	5.36% 3	17.86% 10	8.93% 5	10.71% R	10.71% 6	5.36%	5.36% 3	7.14%	1.79%	12.50% 7	1.79%	7.14% 4	5.36% 3	56	7.93
Focusing on systematically making sense of data to inform actions is a culture that should be fostered and sustained at the College.	3.57% 2	3.57%	12.50% 7	3,57% 2	10.71% 6	8.93% 5	5.36% 3	5.36% 3	8.93% 5	7.14% 4	10.71% 6	12.50% 7	7.14% 4	56	6,38

