

Proposed Goals for Superintendent President Dr. Jennifer Zellet 2022-2023

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- 1. Community Involvement to Support Growth and Development of AVC Initiatives
- 2. Commitment to strengthen Institutional Effectiveness measures and practices. (EMP Goal 1)
 - 1. Support completion of ISER and Quality Focus Essay
 - 2. Support rejuvenation and completion of Guided Pathways redesign, looking at comprehensive review of programs, courses, and services to remove barriers and decrease disproportionate impact for students.
 - 3. Support integrated planning using Assessment results, Program Review, and all strategic planning to inform allocation of all resources.
 - 4. Support development of comprehensive Service Plans, including Strategic Enrollment Management Plan, that aim to increase equitable access, close achievement gaps, and increase completions across all demographic groups.
- 3. Increase efficient and effective use of all resources. (EMP Goal 2)
 - 1. Continue Measure AV build out, developing creative, innovative spaces
 - 2. Systems and process review to align responsibilities with positions, recreate to promote equity, and gain efficiencies.
 - Fully staff executive team, further build management skills through professional development, and execute baseline training, AVC BASIC, for all administrators on DEIA, district processes and systems, and people-centered management.
 - 4. Support the implementation of professional development across campus that moves forward DEIA and student success initiatives
- 4. Advance more students to college-level coursework. (EMP Goal 4)
 - 1. Support the full implementation of IT products purchased to create efficient systems for curriculum alignment, reporting, assessment, and scheduling.
 - 2. Support creation of data-informed, equitable improvements across instruction, with the goal of increasing equitable access, retention, success, completion, and closing disproportionate impact gaps.
 - 3. Strengthen partnerships with local K-12 districts to increase Dual Enrollment opportunities with the aim of accelerating the path to a certificate or degree
- 5. Align instructional programs to the skills identified by the labor market. (EMP Goal 5)
 - 1. Support growth and development of Contract Ed, noncredit, and CTE programs to increase direct entry into and advancement in the workforce
 - 2. Facilitate and support the growth of apprenticeship programs