

# ARCC 2012 Report: College Level Indicators

## Antelope Valley College

Antelope Valley Community College District

### College Performance Indicators

#### Student Progress and Achievement: Degree/Certificate/Transfer

**Table 1.1:**  
Student Progress and  
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
<b>Student Progress and Achievement Rate</b>	56.3%	54.8%	57.8%

**Table 1.1a:**  
Percent of Students Who  
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
<b>Percent of Students Who Earned at Least 30 Units</b>	73.2%	74.0%	75.9%

**Table 1.2:**  
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
<b>Persistence Rate</b>	67.8%	67.3%	69.6%



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#### Student Progress and Achievement: Vocational/Occupational/Workforce Development

**Table 1.3:**  
Annual Successful Course  
Completion Rate for  
Credit Vocational Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
<b>Annual Successful Course Completion Rate for Vocational Courses</b>	74.4%	78.0%	77.4%

#### Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

**Table 1.4:**  
Annual Successful Course  
Completion Rate for  
Credit Basic Skills Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
<b>Annual Successful Course Completion Rate for Basic Skills Courses</b>	56.0%	58.5%	59.4%

**Table 1.5:**  
Improvement Rates for  
ESL and Credit Basic  
Skills Courses

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
<b>ESL Improvement Rate</b>	51.1%	44.0%	47.2%
<b>Basic Skills Improvement Rate</b>	53.0%	56.9%	59.2%

**Table 1.6:**  
Career Development and  
College Preparation (CDCP)  
Progress and Achievement Rate

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
<b>CDCP Progress and Achievement Rate</b>	10.1%	9.3%	11.8%



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### College Profile

**Table 1.7:**  
Annual Unduplicated  
Headcount and Full-Time  
Equivalent Students (FTES)

	2008-2009	2009-2010	2010-2011
<b>Annual Unduplicated Headcount</b>	22,883	21,012	19,264
<b>Full-Time Equivalent Students (FTES)</b>	12,919	11,562	11,377

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data (Resident only) are produced from the Chancellor's Office, Fiscal Services 320 Report.

**Table 1.8:**  
Age of Students at Enrollment

	2008-2009	2009-2010	2010-2011
<b>19 or less</b>	31.4%	31.6%	28.3 %
<b>20 - 24</b>	27.8%	29.5%	32.0 %
<b>25 - 49</b>	34.0%	32.8%	33.5 %
<b>Over 49</b>	6.8%	6.1%	6.1 %
<b>Unknown</b>	0.0%	0.0%	0.0 %

Source: Chancellor's Office, Management Information System

**Table 1.9:**  
Gender of Students

	2008-2009	2009-2010	2010-2011
<b>Female</b>	59.0%	58.1%	57.8%
<b>Male</b>	39.8%	40.8%	41.0%
<b>Unknown</b>	1.2%	1.1%	1.2%

Source: Chancellor's Office, Management Information System



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### College Profile

**Table 1.10:**  
Ethnicity of Students

	2008-2009	2009-2010	2010-2011
<b>African American</b>	21.7%	18.9%	20.6%
<b>American Indian/Alaskan Native</b>	1.0%	0.8%	0.6%
<b>Asian</b>	2.7%	2.2%	2.1%
<b>Filipino</b>	2.3%	1.8%	1.9%
<b>Hispanic</b>	30.8%	26.6%	31.6%
<b>Pacific Islander</b>	0.5%	0.4%	0.3%
<b>Two or More Races</b>	.%	0.5%	2.0%
<b>Unknown/Non-Respondent</b>	8.4%	22.5%	12.7%
<b>White Non-Hispanic</b>	32.7%	26.4%	28.2%

Source: Chancellor's Office, Management Information System



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### College Peer Grouping

**Table 1.11:** Peer Grouping

	Indicator	College's Rate	Peer Group	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	57.8	49.9	38.0	60.5	A1
B	Percent of Students Who Earned at Least 30 Units	75.9	73.3	65.7	81.4	B2
C	Persistence Rate	69.6	71.0	57.3	80.8	C3
D	Annual Successful Course Completion Rate for Credit Vocational Courses	77.4	73.3	62.6	81.3	D2
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	59.4	58.5	40.8	70.2	E4
F	Improvement Rate for Credit Basic Skills Courses	59.2	58.4	38.8	76.9	F2
G	Improvement Rate for Credit ESL Courses	47.2	48.8	10.1	67.5	G2

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.



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### College Self-Assessment

Antelope Valley College was founded in 1929 as a department of Antelope Valley Joint Union High School in Lancaster. The average daily attendance at the college was 13 during the 1929-30 school year. Enrollment grew steadily during the postwar years, partly because of the GI Bill of Rights and partly because Antelope Valley began developing an aircraft industry. In 1959, groundbreaking was held for a new college campus on 110 acres at Avenue K and 30th Street West where the college resides today. The college has expanded the campus size to approximately 135 acres through land purchases at the Lancaster location. A second site in the city of Palmdale has been added, with plans well under way to establish a second permanent campus in Palmdale.

Antelope Valley College has a long history of serving the communities of the valley through preparation for transfer to four-year colleges, lifelong learning, basic skills, general education, and vocational education. Antelope Valley College affords students significant learning opportunities through devoted teaching, excellent support services, and an environment that is responsive to students' changing needs and circumstances.

The rapid growth of housing and resulting population in the Antelope Valley over the past decade has halted due to the economic downturn of recent years, but has been supplanted by an influx to the district of displaced workers seeking affordable housing and additional education and training. Unfortunately, a dismal state budget has placed AVC in a position where it is unable to accommodate increased demand. AVC is currently offering fewer courses than it was 10 years ago, from 2,164 sections offered in fall 2001 to 1,936 sections offered in fall 2011. As expected, student enrollment has followed suit, falling to 14,311 (fall 2011), which is nearing fall 2007 enrollment levels. Though fewer course offerings can rarely be interpreted as good for students, it has changed the student body in a significant way. Over the last decade, AVC has observed a steady increase in its proportion of full-time students, growing from 27% in 2001 to nearly 35% in 2011.

Antelope Valley College scored near the peer group average in five out of seven, and in the top twentieth percentile in the remaining two, performance indicators in the ARCC 2012 report. Antelope Valley College showed increases in the Student Progress and Achievement Rate, the Percent of Students Who Earned at Least 30 Units, Persistence Rates, the Annual Successful Course Completion Rate for Credit Basic Skills Courses, and both the ESL and Basic Skills Improvement Rate. The only performance indicator in which a decrease from last year was observed (less than 1%) was the Completion Rate for Credit Vocational Courses. Campus resources are currently being focused on improving vocational course completion.

Antelope Valley College is dedicated to maintaining performance in all areas with a goal of continuously improving the quality and potential of its students. It is the goal of all campus constituencies to continue efforts to increase the success and term-to-term persistence of all Antelope Valley College students.

