



ANTELOPE VALLEY COLLEGE

Notes from the Researchers *- Volume 2 – July 2010*

Recent Projects from the Office of Institutional Research and Planning

Research for: Academic Affairs
Research Lead: Aaron Voelcker

Academic Course SLO Assessment Update 2008-2009 & 2009-2010
Assessment Cycle Data 6-29-2010

In order for courses to be counted as having provided assessment results in the following charts, course facilitators would have had to, at a minimum, entered information under the “Findings” section within WEAVEonline. Additionally, percentages were calculated using the total number of courses offered rather than the total number of courses in the college catalogue for the corresponding assessment cycle.

Academic Year	Total Taught	Total Assessed	Percent Assessed
2008-2009	950	23	2.42%
2009-2010	885	276	31.19%

For the 2008-2009 assessment cycle, the percent of courses that reported assessment findings is extremely low. It was during this period that the majority of the assessment effort was in the development of assessment tools used to measure course SLOs and the formalization of practices to implement the use of those assessment tools. WEAVEonline was not fully operational and the majority of faculty had not had access or training pertaining to WEAVEonline. A considerable increase has been observed between the 2008-2009 and 2009-2010 assessment cycles when observing the percent of total courses assessed. This percent increase corresponds with institutional efforts to emphasize the necessity for reporting SLO assessment findings. AVC has observed an increase of nearly 29% as the deadline for reporting academic findings has been reached; however, many WEAVEonline facilitators are still working to collect and aggregate any remaining SLO assessment results for their courses. One last count for courses reporting assessment results will be made as the reporting cycle closes in August.

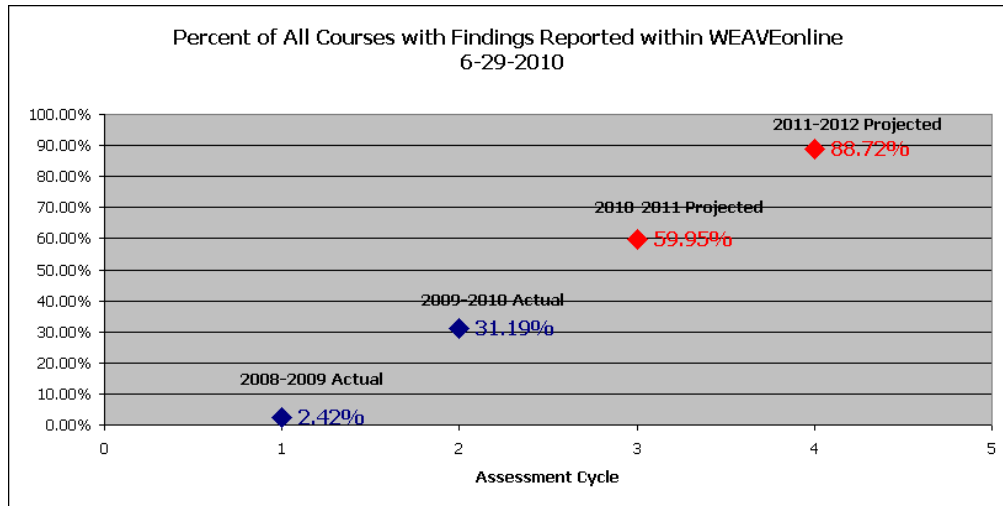


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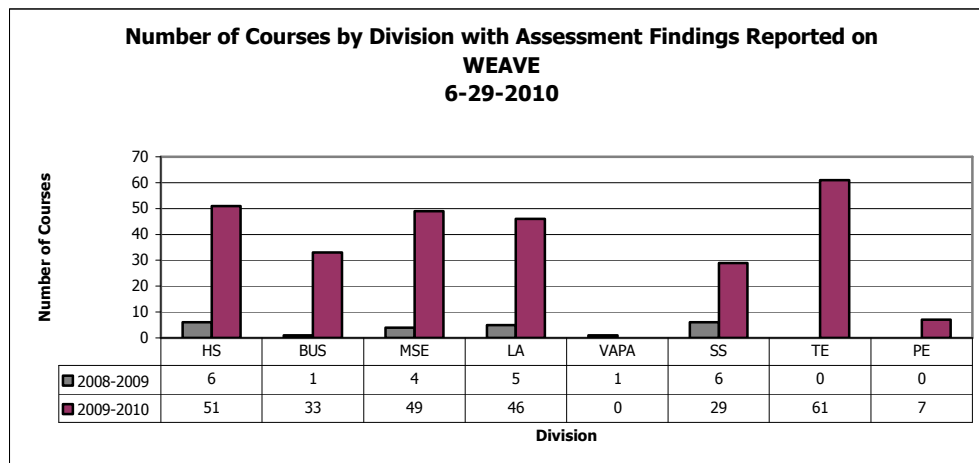
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The preceding table shows the current SLO assessment reporting trend, where the first data point, in blue, indicates institutional achievement at the 2008-2009 assessment cycle and the last data point, in red, indicates where AVC will be at the 2011-2012 assessment cycle if the current trend continues. Clearly, AVC must allocate more resources in order to ensure that there is 100% compliance in SLO assessment reporting among academic disciplines.

Below is the number of courses by academic division that reported SLO assessment results for both the 2008-2009 and 2009-2010 assessment cycles. Both the Technical Education and Health Sciences divisions are the frontrunners as far as sheer volume of courses reporting assessment results in WEAVEonline is concerned. The Math, Science and Engineering and Language Arts Divisions are not far behind.



For additional information on this or other projects, contact the research office at ext. 6398.



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This next chart puts these divisional totals into perspective as each academic division offers a different total number of courses. The Health Sciences division has a 60% compliance rate and currently is the leader in the overall percentage of courses reporting assessment findings in WEAVEonline. For divisions with a larger number of course offerings, it is evident that the same amount of work will yield a lower assessment reporting compliance rate as the denominator will have been larger. Special attention must be paid to academic divisions that have disproportionately more course offerings as these divisions may need more help coordinating faculty assessment efforts.

