



ANTELOPE VALLEY COLLEGE

Notes from the Researchers *- Volume 2 – November 2010*

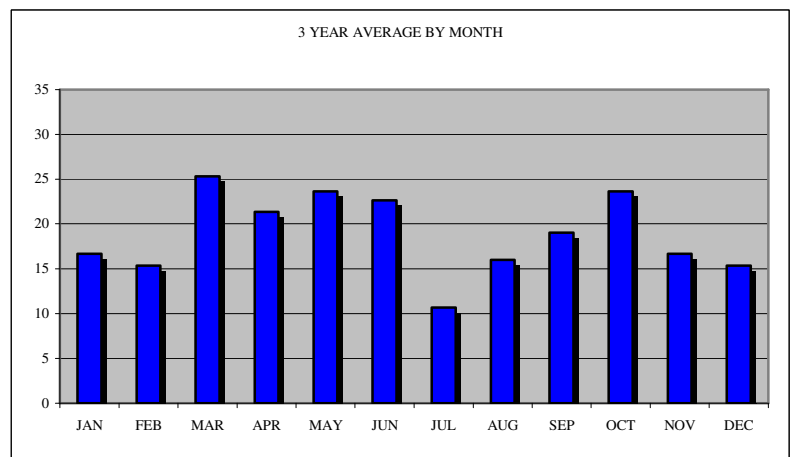
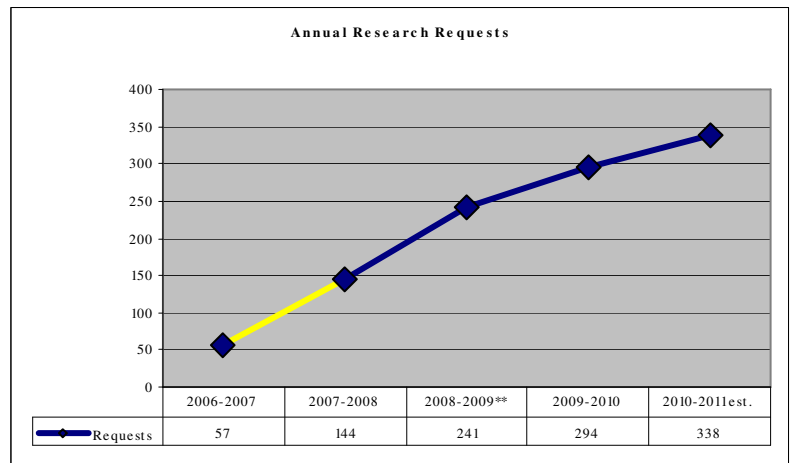
Recent Projects from the Department of Institutional Research and Planning

Research for: Internal Request

Research Lead: Aeron Zentner

This presents the Department of Institutional Research and Planning's request count by academic year. The data is only representative of research-related requests and does not include planning or institutional effectiveness related projects. The data shows a dramatic increase in 2008-2009 with the addition of a second research technician to the department.

The second chart represents the average workloads for the past three years by month with the spring term having a heavier workload in comparison with the fall. This is likely due to the release of grades (success and retention related) information from the fall. The beginning of summer shows a lower amount of requests as many faculty members are away and committees are not meeting as frequently. In addition, the researchers are assigned summer-long projects that may also be representative of the lower numbers during the summer as the projects are more comprehensive and time consuming while only representing one research request in the tabulation.





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- Volume 2 – November 2010

Recent Projects from the Department of Institutional Research and Planning

Student Success and Equity Report SNAP SHOT

CAMPUS BASED RESEARCH

TRANSFER RATES BY ETHNICITY 2004-2009

Ethnicity	1999-2000			2000-2001			2001-2002			2002-2003			2003-2004		
	Trans-ferred	Cohort	%	Trans-ferred	Cohort	%	Trans-ferred	Cohort	%	Trans-ferred	Cohort	%	Trans-ferred	Cohort	%
African-American Non-Hispanic	56	166	34%	43	166	26%	55	192	29%	64	203	32%	61	156	39%
American Indian Alaskan Native	7	20	35%	5	15	33%	3	11	27%	5	15	33%	2	13	15%
Asian	18	44	41%	20	43	47%	33	51	65%	16	42	38%	20	41	49%
Filipino	12	44	27%	11	44	25%	10	48	21%	16	45	36%	9	38	24%
Hispanic	77	308	25%	80	326	25%	118	412	29%	106	408	26%	88	326	27%
Other Non-White	11	24	46%	17	40	43%		0			0			0	
Pacific Islander	2	8	25%	5	9	56%	2	5	40%	2	12	17%	2	5	40%
Unknown Non-Respondent Declined	19	75	25%	24	60	40%	23	97	24%	49	121	40%	33	86	38%
White Non-Hispanic	262	836	31%	259	803	32%	260	865	30%	303	885	34%	224	611	37%
Total	464	1,525	30%	464	1,506	31%	504	1,681	30%	561	1,731	32%	439	1,276	34%

Summary of Findings

Students overall have increased their transfer rates from 1999 to 2004. In 1999 African American students had the highest rate with 34% while Caucasian students were the second highest group with 31%. Asian students had the 3rd highest collective transfer rate at 30% followed by Hispanic students with 25%. In 2003-2004 (the most recent data available) African American students again had the highest transfer rate of 39% with Caucasian students at 37% and Asian and Hispanic students each at 27%.

Note: The Transfer Velocity Cohort is based on the methodologies developed by the Chancellor's Office and was created by evaluating all first time freshmen six years after their entry. Those students who have completed twelve credit units and attempted a transfer level math or English course are included in the Transfer Velocity Cohort. Transfer rates for years three, four, and five are retrospective and cannot be reported until the cohort is finalized at the completion of the sixth year after initial enrollment. Students with multiple college enrollments are reported as members of the Transfer Velocity Cohort for each college attended

For additional information on this or other projects, contact the research office at ext. 6398.