

## 2018 AVC Scorecard and Trend Data

Cohort Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>1</sup>
<b>Completion Overall</b>	<b>45.9%</b>	<b>43.7%</b>	<b>42.9%</b>	<b>44.5%</b>	<b>44.6%</b>	<b>41.8%</b>
<b>Completion Prepared</b>	<b>68.9%</b>	<b>68.6%</b>	<b>68.5%</b>	<b>70.4%</b>	<b>71.1%</b>	<b>66.9%</b>
<b>Completion Unprepared</b>	<b>36.9%</b>	<b>37.3%</b>	<b>36.5%</b>	<b>38.4%</b>	<b>39.1%</b>	<b>36.2%</b>

<sup>1</sup> Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who completed a degree, certificate or transfer-related outcomes.

Cohort Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>2</sup>
<b>Persistence Overall</b>	<b>67.1%</b>	<b>68.0%</b>	<b>68.3%</b>	<b>71.1%</b>	<b>77.2%</b>	<b>76.8%</b>
<b>Persistence Prepared</b>	<b>73.6%</b>	<b>70.7%</b>	<b>71.0%</b>	<b>72.3%</b>	<b>80.5%</b>	<b>81.2%</b>
<b>Persistence Unprepared</b>	<b>64.5%</b>	<b>67.3%</b>	<b>67.6%</b>	<b>70.8%</b>	<b>76.5%</b>	<b>75.9%</b>

<sup>2</sup> Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who enrolled in the first three consecutive terms.

Cohort Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>3</sup>
<b>30 Units Overall</b>	<b>62.4%</b>	<b>62.4%</b>	<b>63.3%</b>	<b>66.2%</b>	<b>67.8%</b>	<b>67.7%</b>
<b>30 Units Prepared</b>	<b>73.1%</b>	<b>71.1%</b>	<b>71.0%</b>	<b>73.4%</b>	<b>75.6%</b>	<b>78.6%</b>
<b>30 Units Unprepared</b>	<b>58.3%</b>	<b>60.2%</b>	<b>61.3%</b>	<b>64.5%</b>	<b>66.2%</b>	<b>65.2%</b>

<sup>3</sup> Percentage of degree, certificate and/or transfer-seeking students starting first time in 2011-12 tracked for six years through 2016-17 who achieved at least 30 units.

Cohort Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>4</sup>
<b>Remedial English</b>	<b>24.5%</b>	<b>22.4%</b>	<b>23.7%</b>	<b>28.3%</b>	<b>32.5%</b>	<b>35.5%</b>
<b>Remedial Math</b>	<b>27.8%</b>	<b>29.4%</b>	<b>29.5%</b>	<b>30.5%</b>	<b>34.1%</b>	<b>37.4%</b>
<b>Remedial ESL</b>	<b>5.8%</b>	<b>6.9%</b>	<b>5.8%</b>	<b>11.6%</b>	<b>7.4%</b>	<b>8.4%</b>

<sup>4</sup> Percentage of credit students tracked for six years through 2016-17 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2011-12 and completed a college-level course in the same discipline.

Cohort Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012 <sup>5</sup>
<b>Career Technical Education (CTE)</b>	<b>55.2%</b>	<b>53.6%</b>	<b>54.8%</b>	<b>56.1%</b>	<b>59.8%</b>	<b>55.5%</b>

<sup>5</sup> Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2011-12 tracked for six years through 2016-17 who completed a degree, certificate, apprenticeship or transfer-related outcomes.

### AVC's 2016 to 2017 Scorecard Changes

Cohort Year	2017 Score Card Cohort	2018 Score Card Cohort	2017 to 2018 Change
<b>Completion Overall</b>	<b>44.6%</b>	<b>41.8%</b>	<b>-2.8</b>
<b>Persistence Overall</b>	<b>77.2%</b>	<b>76.8%</b>	<b>-0.4</b>
<b>30 Units Overall</b>	<b>67.8%</b>	<b>67.7%</b>	<b>-0.1</b>
<b>Remedial English</b>	<b>32.5%</b>	<b>35.5%</b>	<b>+3.0</b>
<b>Remedial Math</b>	<b>34.1%</b>	<b>37.4%</b>	<b>+3.3</b>
<b>Remedial ESL</b>	<b>7.4%</b>	<b>8.4%</b>	<b>+1.0</b>
<b>CTE</b>	<b>59.8%</b>	<b>55.5%</b>	<b>-4.3</b>

Cohort Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012*
<b>Career Development &amp; College Preparation</b>	<b>8.6%</b>	<b>7.0%</b>	<b>8.3%</b>	<b>0.0%</b>	<b>N/A</b>	<b>N/A</b>

\*Please see Skills Builder below for 2010-2011 Cohort Data (Median Earnings Change for 2009-2010 Cohort was +22.9%, N=190):

## Skills Builder

Median Earnings Change		
		<b>+63.1%</b>
		N=206
Disciplines with the highest enrollment	Median % Change	Total N
Administration of Justice	86.8%	60
Child Development/Early Care and Education	13.2%	19
Aircraft Fabrication	142.7%	18
Fire Technology	122.7%	12
Welding Technology	112.5%	12
Software Applications	74.1%	12
Electrical	84.6%	10
Commercial Music	71.2%	10
Real Estate	9.6%	10
Business and Commerce, General	2.6%	10

\*: Cohort fewer than 10 students

Demographics		
Gender	Median % Change	Total N
Female	33.4%	93
Male	85.1%	111
Age	Median % Change	Total N
Under 20	169.1%	24
20-24	108.3%	72
25-39	58.0%	74
40 or over	10.0%	36
Ethnicity/Race	Median % Change	Total N
African American	78.5%	33
American Indian/Alaska Native	38.7%	*
Asian	0.0%	*
Filipino	248.0%	*
Hispanic	69.5%	85
Pacific Islander	1924.3%	*
White	38.3%	74

N/A: Cohort has no students.

\*: Suppressed to protect student privacy.

Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.

## 2018 Antelope Valley College Student Success Scorecard

Antelope Valley College (AVC) is in the city of Lancaster and held its first classes in 1929 as an extension of Antelope Valley Joint Union High School in Lancaster. AVC has responded to the needs of south valley residents and growth by establishing a Palmdale site. Dedicated to meeting the dynamic needs of a changing community, the college recognizes that it is uniquely capable of responding to the requirements of regional business, industry and public service, as well as the social and cultural needs of the Antelope Valley. AVC is now hosting upper division and graduate level programs offered by California State University, Bakersfield, with its own satellite campus at AVC's Lancaster campus.

Student Information (2016-2017)				
<b>Students</b>				18,390
GENDER		RACE/ETHNICITY		
Female	58.8%	African American		17.2%
Male	40.2%	American Indian/Alaska Native		0.4%
Unknown Gender	1.0%	Asian		2.0%
AGE		Filipino		1.8%
Under 20 years old	29.6%	Hispanic		51.5%
20 to 24 years old	33.0%	Pacific Islander		0.2%
25 to 39 years old	25.6%	White		21.4%
40 or more years old	11.8%	Two or More Races		4.7%
Unknown Age	0.0%	Unknown Ethnicity		0.9%

Other Information (2016-2017)	
Full-Time Equivalent Students	10,567.2
Credit Sections	3,784
Non-Credit Sections	45
Median Credit Section Size	23
Percentage of Full-Time Faculty	47.4%
Percentage of First-Generation	48.9%
Student Counseling Ratio	479:1

\* Insufficient data