

MATHEMATICS COURSE SEQUENCES AND PREREQUISITES

Pathways in Mathematics

MATH 102 4 Units
Intermediate Algebra

OR

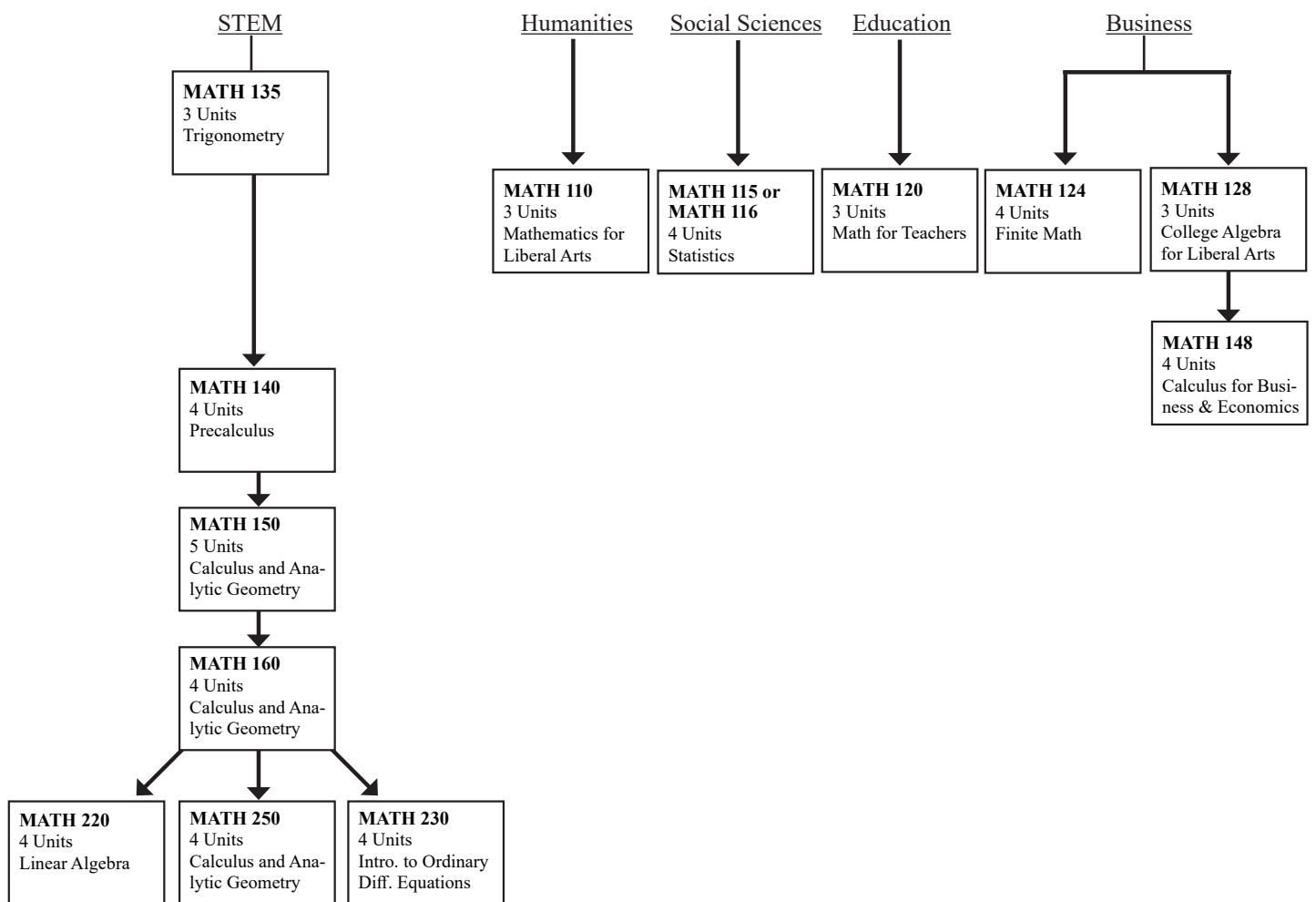
MATH 001 1-4 Units
Individualized Self-Study
Mathematics

MATH 020 0.5 Unit
Managing Math Anxiety

MATH 021 1.0 Unit
Math Study Strategy

**Math 102 is intended for those students who do not plan on transferring;*

Courses above dashed line are not transferable to CSU or UC



1. Students are advised to consult a counselor when selecting a Mathematics course.
2. ● Individualized Self-Study Mathematics MATH 001 is available for MATH 102 to be taken for credit, one unit at a time.
3. Some courses below dotted line may not be transferable to certain four-year institutions. Consult Counselors/Transfer Center/4 yr. catalogs.

Definition

Mathematics is an important tool with which problems can be solved. Numbers, letters, or other symbols constitute the language of mathematics and, as in any language, are used to convey ideas and relationships especially in science. The final balance in a checkbook is a simple example of this relationship while landing astronauts on the moon reveals its complexity.

Staff

Please dial (661) 722-6300, then the 4 digit extension.

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Kenan Shahla	x.6759
Mariko Shimizu	x.6091
Dr. Joshua Strong	x.6140
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Michael Bellavia	2633
Pakawan Berry	2992
Steve Brown	2238
Dr. James Brownlow	2492
David Butzke	2351
Daniel Byrne	2372
Larry Dale	2230
Nhan Doan	2087
Monette Fowler	2207
Larry Gorden	2603
Robert Haynes	2318
Dr. William Kitto	2948
Michael McMillan	2499
Jose Menjivar	2393
Lyudmila Michael	2159
Hasmik Mkrtchyan	2047
Gohar Petikyan	2271

Peter Robles	2236
William Rogers	2401
Nash Saleh	2131
Timothy Schroeder	2690
John Thurston	2249
Thomas Weadock	2472
Rong You	2484
Malik Younus	2258
Jietong Zhang	2253

Program Description

A student may improve basic mathematical skills through remedial course work or prepare for transfer to a B.A. or B.S. program in Mathematics, Physics, Chemistry, or Engineering.

Students must receive a minimum grade of "C" or better in all required core courses and the specific courses listed as program electives in order to qualify for the degree or certificate.

Distinctive Features

Courses in arithmetic and algebra provide the basic mathematical skills required in many fields. Statistics, linear algebra, calculus, and differential equations provide problem-solving tools for the physical and social sciences and engineering.

Math Labs: There is a math laboratory located in the Learning Center and additional support for math courses utilizing computer based instruction is found in The Prime Room, ME 100. Help in the Learning Center including tutoring is available on a drop-in basis. The Prime Room houses primarily Math 001, Individualized Self-Study courses. Students who are not enrolled in any of the Math 001 sections will have a limited access to this room. All math students are encouraged to utilize these learning resources.

Career Options

Actuary	Investment Analyst
Appraiser	Management Scientist
Assessor	Mathematician
Auditor	Operations Researcher
Biometrician	Public Opinion Analyst
Budget Analyst	Statistician
Casualty Rater	Surveyor
Controller	Systems Analyst
Computer Programmer	Teacher
Demographer	Urban Planner
Econometrician	Systems Analyst
Engineering Analyst	Teacher
Epidemiologist	Urban Planner
Financial Analyst	

(Careers may require education beyond the two-year college level.)

Program Learning Outcomes

AS-T in Mathematics

1. Solve mathematical problems, including computational, real world, and proof, independently.
2. Effectively communicate solutions to mathematical problems using both words and mathematical symbols

Associate Degree

Associate in Science in Mathematics for Transfer

The Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree offers students a fundamental knowledge of Mathematics and its relation to science, technology, and engineering. Students will enhance their problem solving and critical thinking skills by applying mathematical models to real world problems or utilizing mathematical objects and theorems to evaluate the validity of a statement or to prove mathematical statements.

The Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree meets the requirements of SB 1440 for Associate Degrees for Transfer (ADT). These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.

To earn an Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree a student must complete the following:

- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
 - (2) Obtainment of a minimum grade point average of 2.0.
- ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

Required Courses:	units
MATH 150, Calculus and Analytic Geometry	5
MATH 160, Calculus and Analytic Geometry	4
MATH 250, Calculus and Analytic Geometry	4

Choose a minimum of 8 units from the lists below with at least 4 units from A:

Required Electives A:	units
MATH 220, Linear Algebra	4
MATH 230, Introduction to Ordinary Differential Equations	4

Required Electives B:	units
PHYS 110, General Physics	4
MATH 116, Introduction to Statistics Using R <i>or</i> MATH 115, Statistics	4

Some courses required for the major may also satisfy general education requirements. Consult with a counselor for additional information.

Except in cases of a prerequisite requirement, it is not required to take courses in exactly this sequence; they are recommended in this order to facilitate success.

Recommended Plan of Study	
First Semester	units
MATH 150, Calculus and Analytic Geometry (IGETC 2 § CSU B4)	5
GE requirement IGETC 1c § CSU A1 (recommended COMM 101)	3
GE requirement IGETC 3H § CSU C2 (recommended PHIL 106)	3
GE requirement IGETC elective § CSU E (recommended HE 120 CSU only)	3
Elective (recommended KINF 107)	1
	Total 15
Second Semester	
MATH 160, Calculus and Analytic Geometry	4
Required Elective B PHYS 110, General Physics IGETC 5a&5c § CSU B1/B3	4
GE requirement IGETC 1a § CSU A2 (ENGL 101)	3
GE requirement IGETC 4 § CSU D (recommended HIST 108 or 111)	3
Elective (recommended KINF 108)	1
	Total 15
Third Semester	
MATH 250, Calculus and Analytic Geometry	4
Required Elective A MATH 116, Intro. to Statistics Using R <i>or</i> MATH 115, Statistics <i>or</i> MATH 230, Introduction to Ordinary Differential Equations	4
GE requirement IGETC 1b § CSU A3 (recommended PHIL 201)	3
GE requirement IGETC 3A § CSU C1 (recommended FTV 101)	3
GE requirement IGETC 4 § CSU D (recommended POLS 101)	3
	Total 17
Fourth Semester	
Required Elective A MATH 220, Linear Algebra	4
GE requirement IGETC 5B § CSU B2 (recommended ANTH 101)	3
GE requirement IGETC 3 A/H § CSU C1/C2 (recommended MUS 101)	3
GE requirement IGETC 4 § CSU F	3
	Total 13
	Degree Total 60

Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at www.assist.org.

Prerequisite Completion

All prerequisite courses must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P”. Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See “Pass/No Pass Option” in the catalog for full explanation.

Mathematics Courses

MATH 001 INDIVIDUALIZED SELF-STUDY INTERMEDIATE ALGEBRA

1–4 units

3–4 hours weekly

Individualized and self-paced study of Intermediate Algebra in a supervised computer lab environment for the motivated student. These courses include MATH 102C, 102D, 102E, and 102F. Students may enroll in only one unit at a time. Upon satisfactory completion of that unit, students may proceed to the next unit. At least one unit must be completed in any academic term which also includes Winter and Summer sessions. The instructor will explain the unit system and assist students with selection of the appropriate unit course at the first class meeting. The instructor will also give initial orientation explaining testing, review tests to help students define what skills have been mastered, and refer students to readily available support services. Instructor does not lecture nor does he/she structure the pace of materials or determine when a student needs to proceed other than by setting deadlines for completion of one unit. Regular attendance is expected.

MATH 020 MANAGING MATH ANXIETY

.5 unit

9 hours total

Designed to provide students with the skills to reduce math frustration by diagnosing social causes and educational contexts and overcoming math myths and misconceptions. This course will also cover the following skills: recognizing math anxiety, developing various coping skills which include relaxation and wellness techniques, and becoming aware of personal learning style preferences for math. Math-specific testing skills will be taught using currently adopted texts for MATH 065. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (Credit course not applicable to the associate degree and certificate programs.)

MATH 021 MATH STUDY STRATEGY

1 unit

18 hours total

Designed to assist students in improving their math study skills so they can develop appropriate study strategies for math classes. Various methods and techniques will be explored including: developing a math textbook study system, math textbook annotating, math lecture note taking, listening, math problem solving strategies, test preparation, test taking strategies, relating learning preferences to math, and effective memory techniques. Time management at test time and identifying available campus resources for math will also be presented. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (Credit course not applicable to the associate degree and certificate programs.)

MATH 102 *INTERMEDIATE ALGEBRA

4 units

4 hours weekly

This course is designed for students who will not be pursuing a major in science, technology, engineering, or mathematics. It is designed to meet AA/AS competency in mathematics. The course will cover solving equations and inequalities, exponents and radicals, functions and graphs, and quadratic, logarithmic, and exponential functions. (AVC)

MATH 110 MATHEMATICS FOR LIBERAL ARTS STUDENTS

3 units

3 hours weekly

Prerequisite: Completion of MATH 102 or placement by multiple measures.

This is a survey of mathematics course and is designed for students who are taking mathematics for liberal arts majors or as a fulfillment of their general education requirements. The course is a survey of mathematical topics that introduces the art, history, and applications to a general audience. Students will appreciate mathematics through exploration of a wide range of applications in physical and social sciences, and also via its unparalleled and often surprising appearance in humanities. (CSU, UC, AVC)

MATH 115 STATISTICS

4 units

4 hours weekly

Prerequisite: Completion of MATH 102 or placement by multiple measures.

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. (C-ID: MATH 110) (CSU, UC, AVC)

MATH 116 INTRODUCTION TO STATISTICS USING R

4 units

4 hours weekly

Prerequisite: Completion of MATH 102 or placement by multiple measures.

This course introduces students to statistical thinking and literacy through the analysis of large real data bases using robust statistical computer software. Students will be introduced to the common traditional statistical methods taught in an introductory statistics course using the statistical software R. Probability techniques, hypothesis testing, and predictive techniques will be used to facilitate decision-making. Topics will include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi square and t tests. Results will be reported using R-markdown authoring in the RStudio program. (CSU, UC, AVC)

MATH 120 *MATH FOR TEACHERS

3 units

3 hours weekly

Prerequisite: Completion of MATH 102 or placement by multiple measures.

This course is designed to provide students with a deep conceptual understanding of the mathematics taught at the elementary and middle school level, with focus on quantitative reasoning skills. Topics covered include problem-solving skills, the structure of the real number systems with an emphasis on comprehension and analysis of mathematical topics. Additionally, students will look at the Common Core State Standards and how these standards are applied in the content covered in class. (CSU, UC, AVC)

MATH 124 FINITE MATH

4 units

4 hours weekly

Prerequisite: Completion of MATH 102 or placement by multiple measures.

Finite Math is designed for students interested in business, social and behavioral sciences. Topics include Linear Functions, Matrices, Linear Programming, Mathematics of Finance, Sets and Logic, Probability, Statistics, and Markov Chains. (C-ID: MATH 130) (CSU, UC, AVC)

MATH 128 *COLLEGE ALGEBRA FOR LIBERAL ARTS

3 units

3 hours weekly

Prerequisite: Completion of MATH 102 or placement by multiple measures.

A college-level course in algebra for non-STEM or liberal arts majors covering the properties and graphs of polynomial, rational, radical, absolute value, and exponential and logarithmic functions; solutions and applications of equations and systems of equations and inequalities from these functions; linear programming; and introduction to matrices and determinants in solving linear systems. (This course will not satisfy the algebra prerequisite for the calculus sequence.) (C-ID: MATH 150) (CSU, UC, AVC)

MATH 135 *PLANE TRIGONOMETRY

3 units

3 hours weekly

Advisory: Eligibility for ENGL 101 or placement by multiple measures.

Prerequisite: Completion of MATH 102 or placement by multiple measures.

This course is for the student who is preparing for calculus, physics, engineering, and other applications requiring trigonometry. Topics include the trigonometric functions, basic identities, inverse trigonometric functions, solutions of triangles, trigonometric equations, and introduction to vectors. (CSU, AVC)

MATH 140 *PRECALCULUS

4 units

4 hours weekly

Prerequisite: Completion of MATH 135, or placement by multiple measures

This course is primarily for students who have completed intermediate algebra and trigonometry and are planning to study calculus or other mathematically oriented courses in satisfaction of STEM major areas of study such as chemistry, physics, engineering, biological sciences, economics and technology. Topics include equation-solving, graphing, and analysis of polynomial, absolute value, radical, rational, exponential, logarithmic, trigonometric, conic and polar functions. (C-ID MATH 155) (CSU, UC, AVC).

MATH 145 CRITICAL THINKING FOR STEM MAJORS

4 units

4 hours weekly

Prerequisite: Completion MATH 135 or higher.

This course is designed to give STEM students an introduction on how to correctly read, construct, and write mathematical proofs. In order to acquire the mathematical language skills needed to read and write proofs, students will first learn the fundamentals of logic. Topics covered include: sentential and predicate logic, proof techniques, elementary set and number theory, equivalence relations, mathematical induction, and some topics in Euclidean geometry. (CSU, UC, AVC)

MATH 148 CALCULUS FOR BUSINESS & ECONOMICS

4 units

4 hours weekly

Prerequisite: Completion of MATH 128.

Calculus for Business & Economics is a course designed for students in business, management, economics, and social sciences who require more advanced mathematics. The course emphasizes on applications of derivatives and integrals. Topics include functions, limits, continuity, graphing, differentiation, and integration. (C-ID: MATH 140) (CSU, UC, AVC)

MATH 150 CALCULUS AND ANALYTIC GEOMETRY

5 units

5 hours weekly

Prerequisite: Completion of MATH 140 or placement by multiple measures.

This course is for the student planning upper-division work in math, physics, engineering or business. It involves differentiation and integration of algebraic, trigonometric, exponential, and logarithmic functions. Applications include extrema, graphing, related rates, area. (MATH 150 + MATH 160 = C-ID: MATH 900S) (CSU, UC, AVC)

MATH 160 CALCULUS AND ANALYTIC GEOMETRY

4 units

4 hours weekly

Prerequisite: Completion of MATH 150.

This course is a continuation of Math 150. It includes applications of integration, integration techniques, indeterminate forms, improper integrals, infinite series, and topics in analytic geometry. (C-ID: MATH 220, [MATH 150 + MATH 160 = C-ID: MATH 900S]) (CSU, UC, AVC)

MATH 220 LINEAR ALGEBRA

4 units

4 hours weekly

Prerequisite: Completion of MATH 160.

This is an introductory course in linear algebra, designed for transfer students majoring in the mathematical, biological, physical, engineering, sociological or managerial sciences. Topics to be covered include systems of linear equations, matrices, determinants, vector spaces, inner product spaces, linear transformations, eigenvalues and eigenvectors. This course will include references to applications of the above topics in the areas of differential equations, least squares fitting to data, geometry of linear operators on \mathbb{R}^2 , diagonalizing quadratic forms and conic sections. (C-ID: MATH 250) (CSU, UC, AVC)

MATH 230 INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS

4 units

4 hours weekly

Advisory: Completion of MATH 220 and MATH 250.

Prerequisite: Completion of MATH 160.

This is an introduction course in solving numerous types of ordinary differential equations including first order linear and nonlinear equations, higher order linear equations, systems of linear equations, and the associated initial value problems. In addition to the standard methods, the Laplace transform, power series method, and matrix method are covered. Applications of differential equations in physics, chemistry, economics and social sciences will be studied throughout the course. (C-ID MATH 240) (CSU, UC, AVC)

MATH 250 CALCULUS AND ANALYTIC GEOMETRY

4 units

4 hours weekly

Prerequisite: Completion of MATH 160.

This course is a continuation of MATH 160. Includes vector theory and the geometry of 3-dimensional space, vector-valued functions, functions of several variables, partial differentiation, multiple integration and vector analysis. (CSU, UC, AVC)