Definition

Reading involves the interpretation of the meaning of written material. Critical reading and thinking skills are crucial for the development of the educated person and for success in college. Additionally, most forms of employment require the ability to read; an individual needs to be able to evaluate many written materials encountered in today's society.

Staff	Please dial (661) 722-6300, then the 4	digit extension.
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Adjunct Faculty:		V.M.
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Lisa Shabazian		2041
Regina Tillman		2055

Distinctive Features

Students enrolled in the reading improvement courses are pretested to ensure their placement at the level best suited to their abilities and needs. Individualized plans are developed for all students in the reading improvement courses (READ 095 and 099) to maximize student success. At the end of the Reading courses, post-tests are given to assess growth and to measure the student's readiness to proceed to the next level of the instructional sequence.

Certificate Program

Certificate not applicable.

Associate Degree

Associate degree not available.

Transfer

Not a transfer major.

Prerequisite Completion

All prerequisite courses must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

Reading Non Credit Courses

READ 095 READING SKILLS

3 hours weekly

A comprehensive, diagnostic-prescriptive program for students requiring basic reading skills, vocabulary development, and literal comprehension skills. **NOTE**: No grade will be given for course; student will receive "pass" or "no pass" only. (R unlimited)

Reading Credit Courses

READ 099 CRITICAL READING

3 units

3 hours weekly

Prerequisite: Eligibility for READ 099 (AVC Assessment) or Completion of READ 095.

This course provides competency and strategy-based instruction for improving reading. It involves intensive work with literal comprehension, introductory inferential comprehension, metacognitive strategies and vocabulary development in collegelevel texts. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. This course meets the reading proficiency requirement for the associate degree. (Credit course not applicable to the associate degree and certificate programs.(AVC)