

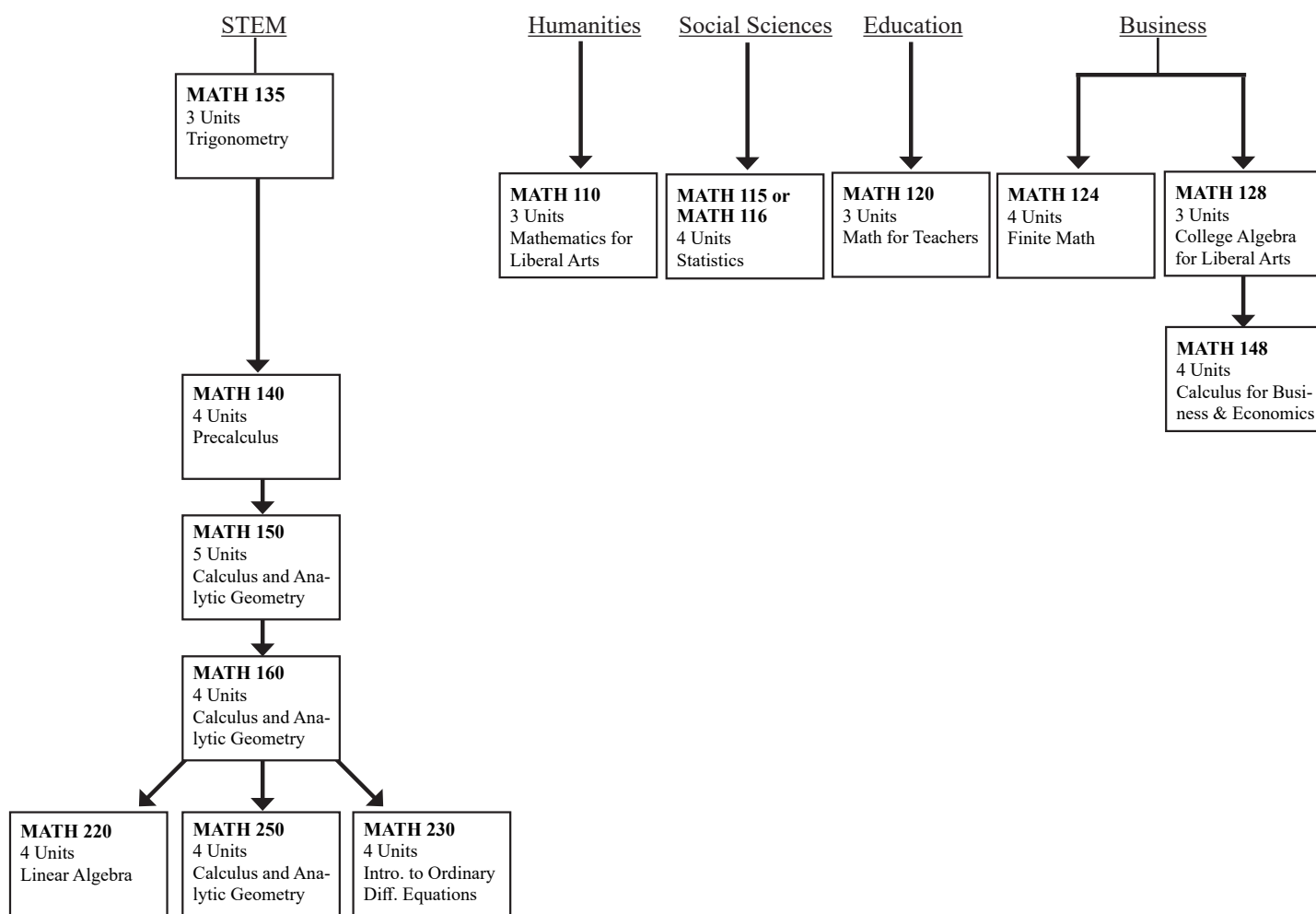
MATHEMATICS COURSE SEQUENCES AND PREREQUISITES

Pathways in Mathematics

LAC 022 1.0 Unit
Managing Math Anxiety

LAC 023 1.0 Unit
Math Study Strategy

Courses above dashed line are not transferable to CSU or UC



1. Students are advised to consult a counselor when selecting a Mathematics course.
2. Some courses below dotted line may not be transferable to certain four-year institutions. Consult Counselors/Transfer Center/4 yr. catalogs.

Program Description

Mathematics is the study of shape, quantity, pattern, and arrangement. Math is all around us, in everything we do. It is the building block for everything in our daily lives, including mobile devices, computers, software, architecture, sports, and even art. Numbers, letters, and symbols constitute the language of mathematics and, as in any language, are used to convey ideas and relationships. Through courses such as Statistics, Linear Algebra, Calculus, and Differential Equations, students will enhance their problem solving and critical thinking while gaining a fundamental knowledge of Mathematics and its relation to science, technology, engineering, and the world.

Staff

Please dial (661) 722-6300, then the 4 digit extension.

Division:

Christos Valiotis, Dean	x.6415
Suzanne Olson, Administrative Assistant	x.6415
Vacant, Clerical Assistant III	x.6415
James Dorn, Department Chair	x.6811
Jason Kirkendall, Lab Technician	x.6071

STEM

Christos Valiotis, STEM Director	x.6415
Jamie Jones, STEM Coordinator	x.6992
Denilson Freitas, STEM Lab Technician	x.6157

Faculty:

Dr. Paul Ahad	x.6954
Snizhana (Jane) Bowers	x.6947
Roberto Diaz	x.6421
James Dorn	x.6811
Katherine Engelen	x.6776
Luis Enriquez	x.6244
Dezdemona Ginosian	x.6971
Tooraj Gordi	x.6019
Steven "Hal" Huntsman	x.6213
Dr. Cindy Hendrix	x.6744
Dr. Igor Marder	x.6238
Andrew Mashhour	x.6081
Dr. Peter McLoughlin	x.6108
Alexander Nikolaychuk	x.6741
Dr. Ryoichi Osawa	x.6291
Kenan Shahla	x.6759
Mariko Shimizu	x.6091
Dr. Joshua Strong	x.6140
Michael Tran	x.6595
Pavinee Villapando	x.6129

Adjunct Faculty:

Randy Ades	V.M. 2080
Jose Alvarado	2160
John Asatryan	2534
Michael Bellavia	2633
Pakawan Berry	2992
Dr. James Brownlow	2492
David Butzke	2351
Larry Dale	2230
Larry Gorden	2603
Robert Haynes	2318
Dr. William Kitto	2948
Michael McMillan	2499
Jose Menjivar	2393
Lyudmila Michael	2159

Hasmik Mkrtchyan	2047
Gohar Petikyan	2271
Peter Robles	2236
Nash Saleh	2131
Timothy Schroeder	2690
Iveta Toneryan	6415
Thomas Weadock	2472
Rong You	2484
Malik Younus	2258
Jietong Zhang	2253

Career Options

Actuary	Investment Analyst
Appraiser	Management Scientist
Assessor	Mathematician
Auditor	Operations Researcher
Biometrician	Public Opinion Analyst
Budget Analyst	Statistician
Casualty Rater	Surveyor
Controller	Systems Analyst
Computer Programmer	Teacher
Demographer	Urban Planner
Econometrician	Systems Analyst
Engineering Analyst	Teacher
Epidemiologist	Urban Planner
Financial Analyst	

(Careers may require education beyond the two-year college level.)

Program Learning Outcomes

AS-T in Mathematics

1. Solve mathematical problems, including computational, real world, and proof, independently.
2. Effectively communicate solutions to mathematical problems using both words and mathematical symbols

Associate Degree

Associate in Science in Mathematics for Transfer

The Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree offers students a fundamental knowledge of Mathematics and its relation to science, technology, and engineering. Students will enhance their problem solving and critical thinking skills by applying mathematical models to real world problems or utilizing mathematical objects and theorems to evaluate the validity of a statement or to prove mathematical statements.

The Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree meets the requirements of SB 1440 for Associate Degrees for Transfer (ADT). These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.

To earn an Associate in Science in Mathematics for Transfer (AS-T in Mathematics) degree a student must complete the following:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Required Courses (Option 1 & 2) (8-19 units):	units
MATH 150, Calculus and Analytic Geometry	5
MATH 160, Calculus and Analytic Geometry	4
MATH 250, Calculus and Analytic Geometry	4

Choose a minimum of 8 units from the lists below with at least 4 units from A:

Required Electives A:	units
MATH 220, Linear Algebra	4
MATH 230, Introduction to Ordinary Differential Equations	4

Required Electives B:	units
PHYS 110, General Physics	4
MATH 116, Introduction to Statistics Using R <i>or</i> MATH 115, Statistics	4

Some courses required for the major may also satisfy general education requirements. Consult with a counselor for additional information.

Except in cases of a prerequisite requirement, it is not required to take courses in exactly this sequence; they are recommended in this order to facilitate success.

Recommended Pathway	
Fall, First Semester	units
MATH 150, Calculus and Analytic Geometry (CSU GE B4)	5
CSU GE A1 (recommended COMM 101)	3
CSU GE C2 (recommended PHIL 106)	3
CSU GE E (recommended HE 120)	3
CSU Elective (recommended KINF 107)	1
	Total 15
Spring, Second Semester	
MATH 160, Calculus and Analytic Geometry	4
Required Elective B (PHYS 110, General Physics) (CSU GE B1/B3)	4
CSU GE A2 (ENGL 101)	3
CSU GE D (recommended HIST 108 or 111)	3
CSU Elective (recommended KINF 108)	1
	Total 15

Fall, Third Semester

MATH 250, Calculus and Analytic Geometry	4
CSU Elective (recommended MATH 115, Statistics <i>or</i> MATH 116, Introduction to Statistics Using R, or MATH 230, Introduction to Ordinary Differential Equations	4
CSU GE A3 (recommended PHIL 201)	3
CSU GE C1 (recommended FTV 101)	3
CSU GE D (recommended POLS 101)	3
	Total 17

Spring, Fourth Semester

Required Elective A MATH 220, Linear Algebra	4
CSU GE B2 (recommended ANTH 101)	3
CSU GE C1/C2 (recommended MUS 101)	3
CSU GE F	3
	Total 13
	Degree Total 60

Note: If you are following an IGETC GE pattern, please see a counselor.

Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at www.assist.org.

Prerequisite Completion

All prerequisite courses must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P”. Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See “Pass/No Pass Option” in the catalog for full explanation

Mathematics Courses

MATH 015 *SUPPORT COURSE FOR MATH 115

2 units

2 hours weekly

Corequisite: Concurrent enrollment in Math 115.

A review of core prerequisite skills, competencies, and concepts needed in Statistics. Intended for students who are concurrently enrolled in MATH 115, Statistics. Topics include concepts from arithmetic, pre-algebra, elementary algebra, intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. NOTE: No grade will be given for this class; students will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.) (AVC)

MATH 035 *SUPPORT COURSE FOR MATH 135

1.5 units

1.5 hours weekly

Corequisite: Concurrent enrollment in Math 135.

A review of core prerequisite skills, competencies, and concepts needed in Trigonometry. Intended for students who are concurrently enrolled in MATH 135, Trigonometry. Topics include concepts from arithmetic, pre-algebra, elementary algebra, and intermediate algebra that are needed to understand the basics of college-level Trigonometry. NOTE: No grade will be given for this class; students will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.) (AVC)

MATH 110 MATHEMATICS FOR LIBERAL ARTS STUDENTS

3 units

3 hours weekly

Prerequisite: Completion of Intermediate Algebra or higher or placement by multiple measures.

This is a survey of mathematics course and is designed for students who are taking mathematics for liberal arts majors or as a fulfillment of their general education requirements. The course is a survey of mathematical topics that introduces the art, history, and applications to a general audience. Students will appreciate mathematics through exploration of a wide range of applications in physical and social sciences, and also via its unparalleled and often surprising appearance in humanities. (CSU, UC, AVC)

MATH 115 STATISTICS

4 units

4 hours weekly

Prerequisite: Completion of Intermediate Algebra or higher or placement by multiple measures

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. (C-ID: MATH 110) (CSU, UC, AVC)

MATH 116 INTRODUCTION TO STATISTICS USING R

4 units

4 hours weekly

Prerequisite: Completion of Intermediate Algebra or higher or placement by multiple measures.

This course will cover the common traditional statistical methods taught in a beginning course using the statistical software R. Course will include statistical reporting of results using R-markdown authoring in the R-Studio program. The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi square and t tests. (CSU, UC, AVC)

MATH 120 *MATH FOR TEACHERS

3 units

3 hours weekly

Prerequisite: Completion of Intermediate Algebra or higher or placement by multiple measures.

This course is designed to provide students with a deep conceptual understanding of the mathematics taught at the elementary and middle school level. Topics covered included problem-solving skills, the structure of the real number systems, other numeration systems, basic number theory, set theory, and use of manipulatives. Additionally, students will look at the Common Core State Standards and how these standards are applied in the content covered in class (CSU, UC, AVC)

MATH 124 FINITE MATH

4 units

4 hours weekly

Prerequisite: Completion of Intermediate Algebra or higher or placement by multiple measures.

Finite Math is designed for students interested in business, social and behavioral sciences. Topics include Linear Functions, Matrices, Linear Programming, Mathematics of Finance, Sets and Logic, Probability, Statistics, and Markov Chains. (C-ID: MATH 130) (CSU, UC, AVC)

MATH 128 *COLLEGE ALGEBRA FOR LIBERAL ARTS

3 units

3 hours weekly

Prerequisite: Completion of Intermediate Algebra or higher or placement by multiple measures.

A college-level course in algebra for non-STEM or liberal arts majors covering the properties and graphs of polynomial, rational, radical, absolute value, and exponential and logarithmic functions; solutions and applications of equations and systems of equations and inequalities from these functions; linear programming; and introduction to matrices and determinants in solving linear systems. (This course will not satisfy the algebra prerequisite for the calculus sequence.) (C-ID: MATH 150) (CSU, UC, AVC)

MATH 135 *PLANE TRIGONOMETRY

3 units

3 hours weekly

Advisory: Eligibility for ENGL 101 or placement by multiple measures.**Prerequisite:** Completion of Intermediate Algebra or higher or placement by multiple measures.

This course is for the student who is preparing for calculus, physics, engineering, and other applications requiring trigonometry. Topics include the trigonometric functions, basic identities, inverse trigonometric functions, solutions of triangles, trigonometric equations, and introduction to vectors. (CSU, AVC)

MATH 140 *PRECALCULUS

4 units

4 hours weekly

Prerequisite: Completion of MATH 135 or placement by multiple measures

This course is primarily for students who have completed intermediate algebra and trigonometry and are planning to study calculus or other mathematically oriented courses in satisfaction of STEM major areas of study such as chemistry, physics, engineering, biological sciences, economics and technology. Topics include equation-solving, graphing, and analysis of polynomial, absolute value, radical, rational, exponential, logarithmic, trigonometric, conic and polar functions.

(C-ID MATH 155) (CSU, UC, AVC)

MATH 145 CRITICAL THINKING FOR STEM MAJORS

4 units

4 hours weekly

Prerequisite: Completion MATH 135 or higher.

This course is designed to give STEM students an introduction on how to correctly read, construct, and write mathematical proofs. In order to acquire the mathematical language skills needed to read and write proofs, students will first learn the fundamentals of logic. Topics covered include: sentential and predicate logic, proof techniques, elementary set and number theory, equivalence relations, mathematical induction, and some topics in Euclidean geometry. (CSU, UC, AVC)

MATH 148 CALCULUS FOR BUSINESS & ECONOMICS

4 units

4 hours weekly

Prerequisite: Completion of MATH 128.

Calculus for Business & Economics is a course designed for students in business, management, economics, and social sciences who require more advanced mathematics. The course emphasizes on applications of derivatives and integrals. Topics include functions, limits, continuity, graphing, differentiation, and integration. (C-ID: MATH 140) (CSU, UC, AVC)

MATH 150 CALCULUS AND ANALYTIC GEOMETRY

5 units

5 hours weekly

Prerequisite: Completion of MATH 140 or placement by multiple measures.

This course is for the student planning upper-division work in math, physics, engineering or business. It involves differentiation and integration of algebraic, trigonometric, exponential, and logarithmic functions. Applications include extrema, graphing, related rates, area. (MATH 150 + MATH 160 = C-ID: MATH 900S) (CSU, UC, AVC)

MATH 160 CALCULUS AND ANALYTIC GEOMETRY

4 units

4 hours weekly

Prerequisite: Completion of MATH 150.

This course is a continuation of Math 150. It includes applications of integration, integration techniques, indeterminate forms, improper integrals, infinite series, and topics in analytic geometry. (C-ID: MATH 220, [MATH 150 + MATH 160 = C-ID: MATH 900S]) (CSU, UC, AVC)

MATH 220 LINEAR ALGEBRA

4 units

4 hours weekly

Prerequisite: Completion of MATH 160.

This is an introductory course in linear algebra, designed for transfer students majoring in the mathematical, biological, physical, engineering, sociological or managerial sciences. Topics to be covered include systems of linear equations, matrices, determinants, vector spaces, inner product spaces, linear transformations, eigenvalues and eigenvectors. This course will include references to applications of the above topics in the areas of differential equations, least squares fitting to data, geometry of linear operators on \mathbb{R}^2 , diagonalizing quadratic forms and conic sections. (C-ID: MATH 250) (CSU, UC, AVC)

MATH 230 INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS

4 units

4 hours weekly

Advisory: Completion of MATH 220 and MATH 250.**Prerequisite:** Completion of MATH 160.

This is an introduction course in solving numerous types of ordinary differential equations including first order linear and nonlinear equations, higher order linear equations, systems of linear equations, and the associated initial value problems. In addition to the standard methods, the Laplace transform, power series method, and matrix method are covered. Applications of differential equations in physics, chemistry, economics and social sciences will be studied throughout the course. (C-ID MATH 240) (CSU, UC, AVC)

MATH 250 CALCULUS AND ANALYTIC GEOMETRY

4 units

4 hours weekly

Prerequisite: Completion of MATH 160.

This course is a continuation of MATH 160. Includes vector theory and the geometry of 3-dimensional space, vector-valued functions, functions of several variables, partial differentiation, multiple integration and vector analysis. (CSU, UC, AVC)