

## Definition

The study of the Chinese language:

- provides the personal satisfaction of broadening one's communicative skills,
- increases the student's transfer options as numerous four-year schools have foreign language requirements,
- enriches foreign travel through the ability to communicate with others in their own language,
- provides exposure to the richness of cultural variety,
- fosters understanding and appreciation of one's cultural heritage,
- opens new job opportunities,
- develops a new perspective on one's own language and culture,
- offers salary increments in certain occupations.

The ability to speak a foreign language is often viewed as one of the hallmarks of the aware and educated individual.

## Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Dean:

Duane Rumsey ext. 6385

Administrative Assistant:

Tangie Hunter ext. 6385

Clerical Assistant III:

Desiree Lee ext. 6385

Department Chair:

Cole McCandless 2349

Faculty:

*position vacant* ext. 6385

## Program Description

All of the courses in Chinese are transfer-level. Students learn the basic features of the languages; develop speaking, aural comprehension, reading, and writing skills; and gain an acquaintance with the literature, history and culture of the countries concerned.

## Distinctive Features

In addition to classroom instruction, foreign language students are exposed to publications, films, recordings, and videotapes in the languages being studied. Further enrichment is provided by field trips to activities as diverse as foreign restaurants or Oktoberfests.

## Career Options

Banking

Consular and Junior Foreign Service Officer

Import and Export Business

International Business

International Relations

Medicine

Nursing

Overseas Employment

Police Work

Social Security Office

Teacher

Translating and Interpreting

Social Services

(Some of these careers may require education beyond the two-year college level.)

## Certificate Program

Certificate not applicable.

## Associate Degree

An associate degree with a major in Chinese is not available. Chinese courses can be included in the 18 units necessary for an associate degree with a major in Liberal Arts and Sciences or toward the General Education Requirements. (See Graduation/Associate Degree Requirements.)

## Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: [www.assist.org](http://www.assist.org)

## Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (\*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

## Chinese Courses

### CHIN 101 \*ELEMENTARY CHINESE I

5 units

5 hours weekly

**Advisory:** Eligibility for ENGL 101/ENGL 101SL.

This course is intended for students who have no background in Mandarin Chinese or any Chinese dialect. Students will be introduced to the fundamentals of Mandarin—pronunciation, syntax, and high-frequency vocabulary—through drills and exercises designed to mimic authentic situations commonly encountered in China and that enable students to practice speaking, reading, writing, and listening. This course helps students acquire some knowledge of Chinese customs, society,

and history, especially as they elucidate the language and culturally appropriate behaviors.(CSU, UC, AVC)

### **CHIN 102 \*ELEMENTARY CHINESE 2**

*5 units*

*5 hours weekly*

**Prerequisite:** *Completion of CHIN 101.*

Chinese 102 is designed as a continuation for beginning learners who have successfully completed Chinese 101. The class continues to emphasize the development of students' reading, writing, speaking, and listening skills as well as their knowledge of basic vocabulary, syntax, and structures. As students' command of the fundamentals improves, they will be able to use language more creatively rather than be limited to imitation of familiar topics and sentence patterns. The course will continue to expose students to Chinese culture, especially those aspects that help elucidate the language and culturally appropriate behaviors. (CSU, UC, AVC)

### **CHIN 201 \*INTERMEDIATE CHINESE**

*5 units*

*5 hours weekly*

**Prerequisite:** *Completion of CHIN 102.*

This course is for students who have completed Chinese 102 and wish to continue to develop their speaking, listening, reading, and writing skills. The basic structures and patterns of beginning Chinese will be reinforced, but complexity and variation will be introduced into structures as students are exposed to more idiomatic uses and learn a greater variety of particles and function words. Students continue to interact with language in authentic contexts, but the contexts expand beyond the situations of everyday survival to allow students to engage in conversations that facilitate the practice of various conversational strategies, such as expressing opinions, making concessions, offering detailed descriptions, and indicating doubts. The course will continue to introduce students to the history and culture of China, especially those aspects that will help students understand, reflect on, and adjust to norms, values, and customs when living or working in China. (CSU, UC, AVC)

### **CHIN 202 \*INTERMEDIATE CHINESE**

*5 units*

*5 hours weekly*

**Prerequisite:** *Completion of CHIN 201.*

This course is for students who have completed Chinese 201 and wish to add complexity to and cement accuracy in their speaking, listening, reading, and writing skills. The basic structures and patterns of beginning Chinese will be reinforced, but complexity and variation will be introduced into structures as students are exposed to more idiomatic uses and learn a greater variety of particles and function words. Students will interact with more sophisticated authentic language in context in order to facilitate the practice of nuanced communicative strategies and techniques, such as offering praise, indicating disapproval, summarizing conflicting opinions, giving consent, advocating a position, and narrating events in greater detail and precision. The course will continue to introduce students to the history and culture of China, especially those aspects that will help students understand, reflect on, and adjust to norms, values, and customs when living or working in China. (CSU, UC, AVC)