

Program Description

Our Chinese program provides students with a foundation needed to be able to communicate effectively. Students in our Chinese program develop reading, writing, and speaking skills as well as aural comprehension. Additionally, students will gain an acquaintance with the literature, history, and culture of Chinese speaking countries, demonstrate cultural knowledge, and use technology to develop language and cultural competence. All courses in Chinese are transfer-level. Chinese is adapted to careers in international business or trade, telecommunications, fashion, the gourmet food industry, medical research, international law, diplomacy and the foreign service, aerospace technology and careers in the arts and humanities.

Staff

Please dial (661) 722-6300, then the 4 digit extension.

Division:

Riley Dwyer, Dean	x.6463
Taylor Haynes, Administrative Assistant	x.6463
Samantha MacConnell, Clerical Assistant III	x6463
Cole Wolf, Department Chair	x.6236

Faculty:

Vacant

Adjunct Faculty:

XinMin Zhu	x.2326
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Career Options

Banking	Nursing
Consular and Junior Foreign Service Officer	Overseas Employment
Import and Export Business	Police Work
International Business	Social Security Office
International Relations	Teacher
Medicine	Translating and Interpreting
	Social Services

(Careers may require education beyond the two-year college level.)

Certificate Program

Certificate not applicable.

Associate Degree

An associate degree with a major in Chinese is not available. Chinese courses can be included in the 18 units necessary for an associate degree with a major in Liberal Arts and Sciences or toward the General Education Requirements. (See Graduation/Associate Degree Requirements.)

Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at www.assist.org.

Prerequisite Completion

All prerequisite courses must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

Chinese Courses

CHIN 101 *ELEMENTARY CHINESE I

5 units

5 hours weekly

Advisory: Eligibility for ENGL 101 or placement by multiple measures.

This course is intended for students who have no background in Mandarin Chinese or any Chinese dialect. Students will be introduced to the fundamentals of Mandarin—pronunciation, syntax, and high-frequency vocabulary—through drills and exercises designed to mimic authentic situations commonly encountered in China and that enable students to practice speaking, reading, writing, and listening. This course helps students acquire some knowledge of Chinese customs, society, and history, especially as they elucidate the language and culturally appropriate behaviors. (CSU, UC, AVC)

CHIN 102 *ELEMENTARY CHINESE 2

5 units

5 hours weekly

Prerequisite: Completion of CHIN 101.

Chinese 102 is designed as a continuation for beginning learners who have successfully completed Chinese 101. The class continues to emphasize the development of students' reading, writing, speaking, and listening skills as well as their knowledge of basic vocabulary, syntax, and structures. As students' command of the fundamentals improves, they will be able to use language more creatively rather than be limited to imitation of familiar topics and sentence patterns. The course will continue to expose students to Chinese culture, especially those aspects that help elucidate the language and culturally appropriate behaviors. (CSU, UC, AVC)

CHIN 201 *INTERMEDIATE CHINESE*5 units**5 hours weekly***Prerequisite:** *Completion of CHIN 102.*

This course is for students who have completed Chinese 102 and wish to continue to develop their speaking, listening, reading, and writing skills. The basic structures and patterns of beginning Chinese will be reinforced, but complexity and variation will be introduced into structures as students are exposed to more idiomatic uses and learn a greater variety of particles and function words. Students continue to interact with language in authentic contexts, but the contexts expand beyond the situations of everyday survival to allow students to engage in conversations that facilitate the practice of various conversational strategies, such as expressing opinions, making concessions, offering detailed descriptions, and indicating doubts. The course will continue to introduce students to the history and culture of China, especially those aspects that will help students understand, reflect on, and adjust to norms, values, and customs when living or working in China. (CSU, UC, AVC)

CHIN 202 *INTERMEDIATE CHINESE*5 units**5 hours weekly***Prerequisite:** *Completion of CHIN 201.*

This course is for students who have completed Chinese 201 and wish to add complexity to and cement accuracy in their speaking, listening, reading, and writing skills. The basic structures and patterns of beginning Chinese will be reinforced, but complexity and variation will be introduced into structures as students are exposed to more idiomatic uses and learn a greater variety of particles and function words. Students will interact with more sophisticated authentic language in context in order to facilitate the practice of nuanced communicative strategies and techniques, such as offering praise, indicating disapproval, summarizing conflicting opinions, giving consent, advocating a position, and narrating events in greater detail and precision. The course will continue to introduce students to the history and culture of China, especially those aspects that will help students understand, reflect on, and adjust to norms, values, and customs when living or working in China. (CSU, UC, AVC)