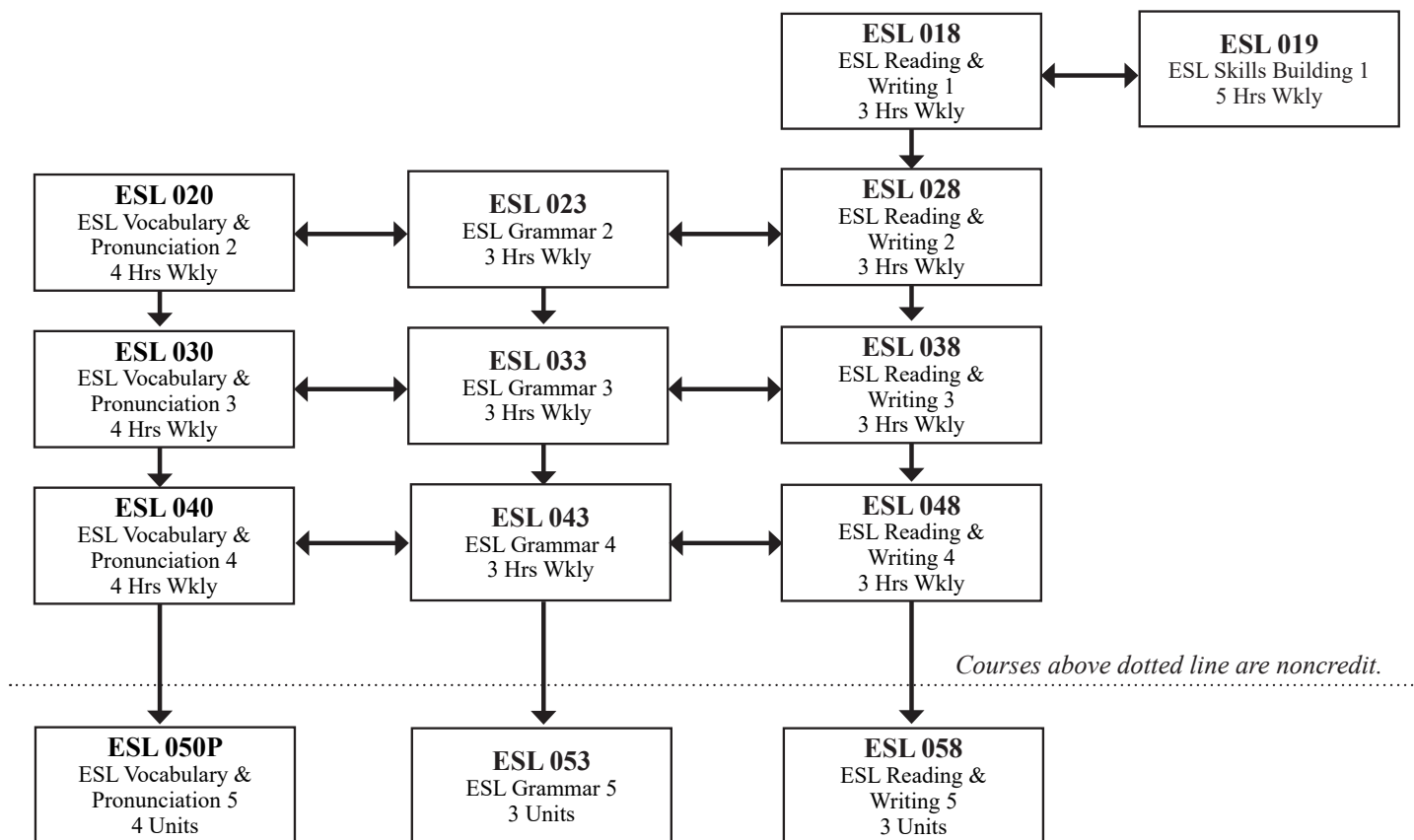


ENGLISH AS A SECOND LANGUAGE (ESL) COURSE SEQUENCES AND PREREQUISITES

Before Registration:

These courses are numbered by level (example, 20-28 for Level 2, 30-38 for Level 3, etc.). Students will have the best success if they take only courses at their level. To find out which of the five ESL levels is the best for you, please go to the Counseling Office for assessment, advisement, and initial placement.



ESL courses are not transferable to CSU or UC and
are not degree applicable.

1. ESL students are encouraged to take the assessment test to determine initial course placement.
2. Students are advised to consult with a counselor when selecting ESL courses.
3. Level 5 courses are offered for credit.
4. Students enrolled in ESL 048 and ESL 058 must already have adequate grammar skills.
5. ESL 019 Skills Building is an introductory integrated skills course in which students practice their listening, speaking, reading, writing, vocabulary, grammar, and pronunciation skills.

Definition

The English as a Second Language program is designed to enable non-native speakers opportunities to improve English speaking, reading, listening, and writing skills. These courses are designed for students, adults, and professionals who want to improve their general language skills, focus on a specific aspect of English (grammar or conversation), or focus on English for specific purposes (practical English and/or academic intensive English language skills).

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Dean:

Riley Dwyer ext. 6463

Administrative Assistant:

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Clerical Assistant III:

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Department Chair:

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Faculty:

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V.M.

Stephen Burries 2946

Michael Climo 2652

Nandita Das 2018

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Program Description

English as a Second Language courses involve the study of English at five different levels. The beginning levels emphasize essential listening and speaking, but also include reading, writing, and grammar. These courses are designed for both everyday and academic communication. The intermediate and advanced levels focus on reading writing, vocabulary, pronunciation, and grammar for professional and academic purposes.

Distinctive Features

Students enrolled in any of the English as a Second Language courses must take the Antelope Valley College ESL Placement Test prior to registration for any given class. This procedure is designed to assist students with finding the appropriate level of instruction. Enrichment activities include field trips, socials, and ESL Success Center tutoring.

Program Learning Outcomes

High Intermediate ESL

1. Recognize aurally and orally produce the segmental,

suprasegmental, and lexical components of high-intermediate English.

2. Produce written and/or oral discourse using proper grammar and parts of speech, demonstrating literacy skills at the high-intermediate level of English.

Certificate Program

High Intermediate ESL

The goal of the High Intermediate ESL Certificate of Completion is to recognize ESL students who have successfully completed Level 4 (High-Intermediate) and mark their preparation for subsequent academic and advanced ESL Level 5 classes, and other transfer courses.

The High Intermediate ESL Certificate of Completion meets AVC's mission by targeting members of its diverse community of immigrant and international non-native English language users.

The objectives of this certificate include:

aural recognition and oral production of high-intermediate (academic) vocabulary in written and/or oral discourse; aural and oral production of high-intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, reductions, and linking; production of advanced written and/or discourse using the past, present, and future tenses combined with the simple, progressive, and perfect aspects in both the active and passive voice; production of a basic written and/or oral discourse using past modals, adjective clauses, noun clauses, and conditional clause; production of a basic written and/or oral discourse using a phrasal verbs and indirect speech forms; reading comprehension of high-intermediate level text; writing of a complete essay (200 words and 5 paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), expository (opinion), or procedural/hortatory style.

The High Intermediate ESL Certificate of Completion is awarded to ESL students who successfully complete the three Level 4 ESL courses (ESL 040, ESL 043, and ESL 048) and at least one of the nine electives from the previous three levels.

Required Courses:

ESL 040, ESL Vocabulary and Pronunciation 4

ESL 043, ESL Grammar 4

ESL 048, ESL Reading and Writing 4

Elective Courses:

ESL 015CE, Civics

ESL 018, ESL Reading and Writing 1

ESL 019, ESL Skills Building 1

ESL 020, ESL Vocabulary and Pronunciation 2

ESL 023, ESL Grammar 2

ESL 028, ESL Reading and Writing 2

ESL 030, ESL Vocabulary and Pronunciation 3

ESL 033, ESL Grammar 3
 ESL 038, ESL Reading and Writing 3
 READ 095, Reading Skills

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

English As A Second Language Non Credit Courses

ESL 015CE CIVICS

3 hours weekly

Intended for beginning high to intermediate low English Language Learners. Designed to introduce students to the United States naturalization process, and instruction in United States history, and government. Students will be able to identify the basic naturalization interview skills necessary to become a citizen and communicate in standard American English in academic, professional and life skills situations. (R unlimited)

ESL 018 ESL READING AND WRITING 1

3 hours weekly

This introductory level reading and writing course is designed for students whose first language is not English. Emphasis is on the development of literal reading skills. Focus is also on building students' written vocabulary and grammar. Students are expected to be literate and have proficiency in simple everyday English skills and vocabulary before entering this course. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

ESL 019 ESL SKILLS BUILDING 1

5 hours weekly

This is an introductory level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, and pronunciation skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group, and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to be literate and have proficiency in simple everyday English skills and vocabulary before entering this course. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

ESL 020 ESL VOCABULARY AND PRONUNCIATION 2

4 hours weekly

This basic pronunciation and vocabulary course is designed to help the non-native speaker of English recognize and produce the unique segmental (consonant and vowel) and suprasegmental (stress, linking, reductions, and intonation) features of American-English and build basic vocabulary skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

ESL 023 ESL GRAMMAR 2

3 hours weekly

This is a basic grammar skills course designed for non-native speakers of English. Students are introduced to and practice basic verb tenses and aspects, as well as other basic level grammatical structures (e.g., question forms, count/non-count nouns, prepositions, adjectives, adverbs, imperatives, modals). This class concentrates on teaching basic grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

ESL 028 ESL READING AND WRITING 2

3 hours weekly

Advisory: Completion of ESL 018 or Eligibility for ESL 028.

This basic level reading and writing course is designed for students whose first language is not English. Emphasis is on the development of literal and inferential reading skills. Focus is also on building students' writing including extensive practice at the sentence level and up to the paragraph level with attention given to simple, compound, and complex sentences in the past, present, and future tenses. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

ESL 030 ESL VOCABULARY AND PRONUNCIATION 3

4 hours weekly

Advisory: Completion of ESL 020 or Eligibility for ESL 030.

This low-intermediate pronunciation and vocabulary course is designed to help the non-native speaker of English recognize and produce the unique segmental (consonant and vowel) and suprasegmental (stress, linking, reductions, and intonation) features of American-English and build basic vocabulary skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

ESL 033 ESL GRAMMAR 3

3 hours weekly

Advisory: Completion of ESL 023 or Eligibility for ESL 033.

This is a low-intermediate grammar skills course designed for non-native speakers of English. Students learn low-intermediate grammar (e.g., verb tense & aspect, pronouns, modals, adjectives & adverbs, gerunds & infinitives, articles) through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered the basic verb tense and aspect forms. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 038 ESL READING AND WRITING 3

3 hours weekly

Advisory: Completion of ESL 028 or Eligibility for ESL 038.

This low-intermediate reading and writing course is designed for students whose first language is not English. Emphasis is on the development of inferential reading skills and identifying the writer’s point of view and style or writing. Focus is also on building students’ writing including extensive practice at the paragraph level and up to the essay level with attention given to writing in a variety of styles. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 040 ESL VOCABULARY AND PRONUNCIATION 4

4 hours weekly

Advisory: Completion of ESL 030 or Eligibility for ESL 040.

This high-intermediate pronunciation and vocabulary course is designed to help the non-native speaker of English to better recognize and produce segmentals (consonants and vowels) with special attention given to the suprasegmental features (stress, linking, reductions, and intonation) of American-English. Focus is also on academic and idiomatic vocabulary building skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 043 ESL GRAMMAR 4

3 hours weekly

Advisory: Completion of ESL 033 or Eligibility for ESL 043.

This is a high-intermediate grammar skills course designed for non-native speakers of English. Students review and practice structures learned in intermediate level grammar and are introduced to more complex structures (e.g., Verb Tense & Aspect, Negative & Tag Questions, Phrasal Verbs, Adjective Clauses, Past Modals, the Passive Voice, Conditionals, Indirect Speech, & Embedded Questions). This class concentrates on teaching students a higher level of grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered most

of the verb tense and aspect forms. This course prepares students for advanced level ESL composition. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 048 ESL READING AND WRITING 4

3 hours weekly

Advisory: Completion of ESL 038 or Eligibility for ESL 048.

This high-intermediate reading and writing course is designed for students whose first language is not English. Emphasis is on the development of reading skills for improving reading rate and comprehension in academic texts of varying styles. Focus is also on building students’ writing including extensive practice at the paragraph level and up to the essay level with attention given to the structure, vocabulary, and sentence grammar in essays. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. **(R unlimited)**

English As A Second Language Credit Courses

ESL 050P ESL VOCABULARY AND PRONUNCIATION 5

4 units

4 hours weekly

Prerequisite: Completion of ESL 040.

This advanced pronunciation and vocabulary course is designed to help the non-native speaker of English review and address individual areas of weaknesses in the recognition and production of segmentals (consonants and vowels), including suprasegmental features (stress, linking, reductions, and intonation) in American-English. Focus is also on college academic and contemporary idiomatic vocabulary building skills. Strategies for self-monitoring pronunciation with the goal of individualized accent reduction, as well as becoming self-sufficient in acquiring high-frequency college-level vocabulary items are also included. Skills for meaningful engagement in critical thinking within academic conversations and the effective creation and delivery of academic speeches are also highlighted in this course. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 053 ESL GRAMMAR 5

3 units

3 hours weekly

Prerequisite: Completion of ESL 043.

This is an advanced grammar skills course designed for non-native speakers of English. Students review and practice structures learned in high-intermediate level grammar and are introduced to more advanced structures (e.g., Verb Tense, Aspect, and Voice; Modals of Necessity and Certainty; Count and Non-Count Nouns; Articles; Noun Clause; Adjective Clauses; and Passive Voice). This class concentrates on teaching

students an advanced level of grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered most of the verb tense, aspect, and voice forms, as well as most phrase and clause structures. This course prepares students for academic composition. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 058 ESL READING AND WRITING 5

3 units

3 hours weekly

Prerequisite: *Completion of ESL 048.*

This advanced reading and writing course is designed for students whose first language is not English. Emphasis is on the development of reading skills of fluency, analytical comprehension, and synthesis of ideas in both academic and literary texts. Focus is on building students’ writing including extensive practice at the essay level with attention given to the structure, styles, sentence grammar, and mechanics of essays. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)