Definition
Family and Consumer Sciences draws from the biological, physical and social sciences, and humanities to help individuals, families and community groups develop understanding, skills and attitudes essential to functioning effectively in changing family, community and work environments.

Staff
To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.
Dean:
Dr. L. Tom O’Neil ext. 6482
Administrative Assistant:
Christi Crosby ext. 6482
Clerical Assistant III:
Bettie Negrete ext. 6482
Department Chair:
Andrea Sanders ext. 6502
Faculty:
Dr. Rona Brynin ext. 6001
Andrea Sanders ext. 6502
Ann Volk ext. 6501

Program Description
The curriculum is designed to provide students with the knowledge and preparation for either occupational skills or lifelong learning. It is designed to address current educational priorities.

Students must receive a minimum grade of “C” or better in all required core courses and the specific courses listed as program electives in order to qualify for the degree or certificate.

Distinctive Features
The curriculum is designed to provide educational opportunities that respond to human needs and future technologies to prepare students for employment, advanced study and lifelong learning, and help enable students to develop skills that improve the quality of life in a diverse society.

Career Options
Day Care Home Provider
Dietary Aide
Early Childhood Teacher/Aide
Food Preparation Worker
Recreation Specialist
(Some of these careers may require education beyond the two-year college level.)

Certificate Program
Certificate not applicable.

Associate Degree
The requirements for an associate degree in Family and Consumer Sciences may be satisfied by completing the required core courses under Section “A” and at least 9 units in one area of concentration under Section “B” in addition to the general education requirements. Nine units for the Consumer Services option or Nutrition and Foods option must be selected from the Electives from those areas of concentration. The Interior Design option does not have elective courses. Students who intend to transfer are strongly encouraged to complete either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE) requirements. (See Graduation/Associate Degree Requirements and Transfer Information.)

SECTION A: Complete the following required courses.

Required Courses:

- CFE 101, Intro. to Early Childhood Ed. 3
- CT 114, Prin. of Clothing Selection 3
- ID 100, Intro. to Interior Design 3
- NF 100, Nutrition 3

SECTION B: Select at least 9 units from one of the areas of concentration.

Child and Family Development option
Required Courses:

- CFE 102, The Developing Child 3
- CFE 103, The Child in Family and Community Relationships 3

Program Electives:
Select 3 units from the following:

- CFE 104, Literature for Children 3
- CFE 105, Discovery-Based Ed. for Children 3
- CFE 106, Creative Experiences for Children 3

Clothing and Textiles option
Required Courses:

- CT 102, Textiles 3
- CT 110, Fundamentals of Clothing Construction 3.5

Program Electives:

- CT 200, Tailoring Techniques-Alterations and Fit 3.5
- CT 212, Intermediate Construction - Pants 3.5
- CT 222, Pattern Making by Flat Pattern 3.5
- CT 241, Advanced Construction - Fashion Sewing 3.5

Consumer Education option
There are no required courses in this area of concentration. Select 9 units from the program electives.

Program Electives:

- BUS 113, Business Communications 3
- BUS 201, Business Law 3
- BUS 203, Business Law 3
- COMM 105, Intro to Mass Communications 3
Family and Consumer Science

COMM 109, Small Group Comm  
COMM 215, Public Relations Comm  
ECON 102, Principles of Microeconomics  
MKTG 101, Principles of Marketing  

**Interior Design option**

**Required Courses:**  
CT 102, Textiles 3  
ID 150, History of Design I 3  
ID 220, Designing Residential Interiors 3  
ID 260, Residential Space Planning 3  

**Nutrition and Foods option**

There are no required courses in this area of concentration. Select 9 units from the program electives.

**Program Electives:**  
NF 102, Nutrition and Food for Children 3  
NF 104, Concepts in Nutrition: New Developments 1  
NF 110, Sports Nutrition 3  
NF 150, Food and Culture 3  

Except in cases of a prerequisite requirement, it is not required to take courses in exactly this sequence; they are recommended in this order to facilitate success.

**Recommended Plan of Study**

<table>
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<tr>
<th>Semester</th>
<th>Units</th>
<th>Courses and Options</th>
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| First Semester |       | ID 100, Intro. to Interior Design 3  
NF 100, Nutrition 3  
Course from Option 3-3.5  
Course from GE requirement Area A 3  
Course from GE requirement Area D1 3  
| Total          |      | 15-15.5                                               |
| Second Semester|       | CFE 101, Intro. to Early Childhood Ed. 3  
CT 114, Prin. of Clothing Selection 3  
Course from Option 3-3.5  
Course from Option 3-3.5  
Course from GE requirement Area C 3  
| Total          |      | 15-16                                                |
| Third Semester |       | Course from GE requirement Area B 3  
Course from GE requirement Area D2 3  
Course from GE requirement Area E 3  
Course from GE requirement Area F 3  
Program Elective/Elective 3  
| Total          |      | 15                                                   |
| Fourth Semester|       | Program Elective/Elective 15  
| Total          |      | 15                                                   |

**Degree Total 60**

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**Transfer**

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: [www.assist.org](http://www.assist.org)

**Prerequisite Completion**

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P”. Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See “Pass/No Pass Option” in the catalog for full explanation.