Definition
Health education prepares individuals for healthy life-styles and promotes wellness throughout the life-span. *(Note: Contact SBCC @ http://www.sbcc.edu/hit/website/ for Health Information Technology information.)*

Staff
To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Dean: Greg Bormann ext. 6402
Administrative Assistant: LaQuenta Reynolds ext. 6763
Department Chair: Dr. Glenn Haller ext. 6445
Faculty:
- Kathleen Bingham ext. 6622
- Ed Eaton ext. 6903
- Barry Green ext. 6305
- Perry Jehlicka ext. 6387
- John Taylor ext. 6686
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- Joseph Watts ext. 6449
Adjunct Faculty:
- Tim Atkerson 2287
- DeAnna Butler ext. 6808
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Program Description
Health education courses have two primary goals:
1. To provide students with preparatory courses for transfer to a four-year educational program in health, community health and wellness.
2. To provide general education about health and wellness.

Career Options
Community Health Worker
Environmental Health Officer
Health Administration
Health Educator
Teacher
Wellness Coordinator
(Most of these careers require education beyond the two-year college level.)

Certificate Program
Certificate not applicable.

Associate Degree
Associate degree not available.

Transfer
Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

Prerequisite Completion
If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P”. Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See “Pass/No Pass Option” in the catalog for full explanation.

Health Education Courses

**HE 100 *FIRST AID AND EMERGENCY CARE***
(formerly KIN 191)
3 units
3 hours weekly
*Advisory: Eligibility for ENGL 100A and READ 099.*
*Instructional materials fee required for this course and must be paid at registration.*
A study of first aid and CPR skills required by the American Red Cross. Course will result in an American Red Cross First Aid and CPR card being issued. (C-ID: KIN 101) (CSU, UC, AVC) *(R unlimited)*
*Course repeatability allowed for mandated training as stated in Title 5, Sections 55763(c) and 58161(c).*

**HE 101 *HEALTH EDUCATION***
3 units
3 hours weekly
*Advisory: Eligibility for ENGL 100A and READ 099.*
Students will explore health behaviors, health promotion and wellness concepts. The course includes study and analysis of specific life-style factors and their relationships to well-being and disease. Areas of study will include mental wellness, stress and stress management, physical fitness, nutrition, weight management, drugs, alcohol, tobacco, heart disease, cancer, infectious diseases, sexuality, birth control, consumerism and environmental health. (CSU, UC, AVC)
HE 120  *STRESS MANAGEMENT  
3 units  
3 hours weekly  
Advisory: Eligibility for College Level Reading and ENGL 100A. 
This course examines stress and stressors from a health and wellness perspective. It is designed to enable all students to understand the role of stress in their lives. The course focuses on the multi-dimensional nature of stress, the role of stress in the etiology of many chronic diseases, and the development of a personal stress management plan. It is based on a holistic approach to stress management, rather than an approach that just teaches a variety of individual coping techniques. (CSU, AVC)  

HE 201  *WOMEN’S HEALTH ISSUES  
3 units  
3 hours weekly  
Prerequisite: Completion of HE 101.  
Advisory: Eligibility for College Level Reading and ENGL 101. 
Students will explore health issues that relate specifically to women. Topics will include women and the healthcare system, mental health, drugs, alcohol and smoking, menstruation, mid-life and older-women’s health, sexuality, fertility and infertility, childbearing, politics of disease, violence against women, and body image, food and nutrition. Each of the topics will be explored in relation to poverty, ageism, racism, and sexism. (CSU, UC, AVC)