

## Definition

History, in the broad sense, is the study of all human experience. It examines people, institutions, ideas and events past and present. The study of history develops cultural literacy, critical thinking, and other useful skills while helping to understand today and plan for tomorrow. The study of history provides us with a better understanding of ourselves as individuals and as a society.

## Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

### Program Advisement:

Dr. L. Tom O'Neil, Dean ext. 6482

### Administrative Assistant:

*position vacant* ext. 6482

### Clerical Assistant III:

Bettie Negrete ext. 6482

### Department Chair:

Dr. Ken Shafer ext. 6906

### Faculty:

Dr. Matthew Jaffe ext. 6487

Dr. Cynthia Lehman ext. 6489

Dr. Ken Shafer ext. 6906

### Adjunct Faculty:

To access adjunct faculty voice mail, dial (661) 722-6300, then the 4-digit number.

V.M.

Dr. Ralph Brax ext. 6484

Sarah Burns 2167

Gloria Dizmang 2174

Dr. Richard Dyke 2373

Griselda Guillen 2166

David C. Lewis 2386

James T. Lott 2540

Todd Menzing 2283

Robert Read 2399

Janet Robin 2199

Daniel Roland

Jonathan Saxon 2023

Quinn Smith 2027

Richard Spadoni 2212

Tomasz Stanek 2276

Noah Stepro 2418

## Program Description

A comprehensive introductory history program is offered in the study of world and Western Civilization as well as American History. This program is supplemented by substantive courses such as Contemporary United States History: Vietnam; African American History; Women in American History; Cultural History of Mexico; History of California; and the History of Latin America and the Caribbean. These courses cover a wide range of subjects; clearly there is something to satisfy everyone's interest.

Introductory courses are for the general student as well as the history major desiring a broad background in the ideas and institutions of civilization. Students are encouraged to go beyond simple memorization of names and dates and to actually get involved with the past. Assignments emphasize research skills, speculative analysis, and original thinking and the ability to compare and contrast the past with current events. Students emerge from these classes with the sense that the study and evaluation of the past need not be stagnant; rather it is an ever evolving process.

The history major is especially desirable for students who wish to teach at any level or work in foreign or domestic government service, politics, research for major corporations, historical preservation, law firms, and other areas.

## Distinctive Features

The History department offers valuable academic training in historical methods and thought through a comprehensive curriculum.

History courses fulfill breadth requirements, A.A. degree requirements, and transfer major requirements. HIST 107, 108, 110, and 111 may satisfy American Institutions requirements.

## Career Options

Archivist

Business Person

Consultant

Foreign Service

Historian

Journalist

Librarian

Museum Curator

Pre-Law/Lawyer

Researcher/Research Analyst

State Park Historian

Teacher

Writer

(Some of these careers may require education beyond the two-year college level.)

## Program Learning Outcomes

### Associate in Arts in History for Transfer

1. Identify major individuals and cultural, economic, political, social, and religious events from American History, 1607-present.
2. Recognize significant problems arising in American History, 1607-present.
3. Evaluate the repetitive cycles of history relevant to American History 1607-present.

## Certificate Program

Certificate not applicable.

## Associate Degree

### Associate in Arts in History for Transfer

The Associate in Arts in History for Transfer (AA-T in History) degree is a comprehensive introductory history program that includes the study of world and Western Civilization as well as American History. The AA-T in History degree is supplemented by substantive courses such as Contemporary United States History: Vietnam; African American History; Women in American History; Cultural History of Mexico; History of California; and the History of Latin America and the Caribbean. These courses cover a wide range of subjects; clearly there is something to satisfy everyone's interest. Students are encouraged to go beyond simple memorization of names and dates and to actually get involved with the past. Assignments emphasize research skills, speculative analysis, and original thinking and the ability to compare and contrast the past with current events. Students emerge from these classes with the sense that the study and evaluation of the past need not be stagnant; rather it is an ever evolving process.

The Associate in Arts in History for Transfer (AA-T in History) degree meets the requirements of SB 1440 for Associate Degrees for Transfer (ADT). These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.

To earn an Associate in Arts in History for Transfer (AA-T in History) degree a student must complete the following:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis.

Required Courses	units
*HIST 107, U.S. History, 1607-1877	3
*HIST 108, U.S. History from 1865	3

#### Required Electives A

Select 6 units from the following:

HIST 101, Western Civilization, From Human Beginnings Until 1750 <b>or</b> HIST 104, Introduction to World Civilizations, From Human Beginnings until 1500	3
HIST 102, Western Civilization, 1750-Pres <b>or</b> HIST 105, Introduction to World Civilizations, 1500-Present	3

#### Required Electives B

Select 3 units from each of the following areas:

##### Area 1

HIST 104, Introduction to World Civilizations, From Human

Beginnings until 1500	3
HIST 105, Introduction to World Civilizations, 1500-Present	3
HIST 110, African American History, 1450-1877	3
HIST 111, African American History, 1877-Present	3
HIST 113, Women in American History	3
*HIST 115, Cultural History of Mexico	3
HIST 119, History of Latin America and the Caribbean	3

##### Area 2

HIST 114, History of California	3
HIST 118, American West History, 1806-Present	3

\*Courses denoted with an asterisk will fulfill the completion requirements for both the major and general education.

Except in cases of prerequisite requirement, it is not required that courses be taken in exactly this sequence; they are recommended in this order to facilitate success.

#### Recommended Plan of Study

First Semester	units
HIST 107, U.S. History, 1607-1877 (CSU GE D)	3
CSU GE requirement Area A1	3
CSU GE requirement Area B4	3-5
CSU GE requirement Area C2	3
<b>Total 12-14</b>	

Second Semester	units
HIST 108, U.S. History from 1865 (CSU GE D)	3
Required Elective A	3
CSU GE requirement Area A2	3
CSU GE requirement Area B1/B3	3-4
CSU GE requirement Area C1	3
<b>Total 15-16</b>	

Third Semester	units
Required Elective A	3
Required Elective B Area 1	3
CSU GE requirement Area A3	3
CSU GE requirement Area B2/B3	3
CSU GE requirement Area C	3
<b>Total 15</b>	

Fourth Semester	units
Required Elective B Area 2	3
CSU GE requirement Area D	3
CSU GE requirement Area E	3
*CSU Transferable Electives	3-6
<b>Total 12-15</b>	

**CSU GE or IGETC Pattern 37-39**  
**CSU Transferable Elective Units to reach Degree Total 60**

\*Electives should be taken from other courses within the major or foreign language.

## Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center

and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: [www.assist.org](http://www.assist.org)

### Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (\*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

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## History Courses

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### HIST 101 WESTERN CIVILIZATION, FROM HUMAN BEGINNINGS UNTIL 1750

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A broad historical study of major elements in the Western heritage. This course is designed to further the student's general education and introduce the ideas, attitudes and institutions basic to Western civilization. Covers the period from the beginning of civilization to 1750. (CSU, UC, AVC)

### HIST 102 WESTERN CIVILIZATION, 1750 – PRESENT

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A broad historical study of major elements in the Western heritage. This course is designed to further the student's general education and introduce the ideas, attitudes and institutions basic to Western civilization. Covers the period from 1750 to the present. (CSU, UC, AVC)

### HIST 104 INTRODUCTION TO WORLD CIVILIZATIONS, FROM HUMAN BEGINNINGS UNTIL 1500

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

This course examines the social, cultural, political, economic and technological developments in Asian, African, Muslim, European and American civilizations from human beginnings until 1500. The civilizations of Ancient and Classical periods will be studied along with the growth of Islam in Eurasia and Africa, the regional influence of India and China, the expansion of Christianity, and the impact of the Mongol empire on Eurasian civilizations. This course will especially address the transfer

requirements to the CSU system as well as fulfill AVC GE and IGETC requirements. (CSU, UC, AVC)

### HIST 105 INTRODUCTION TO WORLD CIVILIZATIONS, 1500 – PRESENT

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

This course examines the social, cultural, political, economic and technological developments in Asian, African, Muslim, European and American civilizations from 1500 to the present. Topics to be covered include the transoceanic discoveries and global connections wrought by the European Age of Discovery, Revolutions in the United States and France, industrialization, and the age of global empires. The world upheaval caused by the First World War, the inter-war period, the Second World War, the Cold War, Decolonization and the world of the "global village" will also be discussed. This course will especially address the transfer requirements to the CSU system as well as fulfill AVC GE and IGETC requirements. (CSU, UC, AVC)

### HIST 107 U.S. HISTORY, 1607 – 1877

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A comprehensive interpretive analysis of the political and social development of the nation to 1877. Considerable attention is also given to economic developments and to cultural and intellectual currents. Includes reference to the antebellum political history of California inside the framework of general United States history. (CSU, UC, AVC)

### HIST 108 U.S. HISTORY FROM 1865

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

**NOTE:** HIST 107 is not a prerequisite for HIST 108.

A comprehensive interpretive analysis of the political and social development of the nation from 1865 to the present. Considerable attention is also given to economic developments and to cultural and intellectual currents. Includes reference to the postbellum political history of California inside the framework of general United States history. (CSU, UC, AVC)

### HIST 110 AFRICAN AMERICAN HISTORY, 1450 – 1877

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A broad historical study of the African-American's role in the socio-political and economic development of the United States of America. This course is designed to further the student's general education and to introduce the student to concepts basic to historical inquiry. Covers the period from 1450 through 1877.

Issues of racism and sexism will be explicitly covered. (CSU, UC, AVC)

### **HIST 111 AFRICAN AMERICAN HISTORY, 1877 – PRESENT**

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A broad historical study of the African-American's role in the socio-political and economic development of the United States of America. This course is designed to further the student's general education and to introduce the student to concepts basic to historical inquiry. Covers the period from 1877 to the present. Issues of racism and sexism will be explicitly covered. (CSU, UC, AVC)

### **HIST 113 WOMEN IN AMERICAN HISTORY**

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A historical survey of women in the United States from colonialism to the present. Focus will include the evolution and growth of women, economically, socially and politically. Prominent figures will be discussed as well as the development of the women's rights movement over the last two centuries. An analysis will be made between women of the past three decades and those of the twenty-first century. Issues of racism and sexism will be explicitly covered. (CSU, UC, AVC)

### **HIST 114 HISTORY OF CALIFORNIA**

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

A study of the social, political, and economic evolution of California from the discovery period to the present, covering the exploration and early settlement of Alta California of the Native American, Spanish, Mexican, and Anglo-American periods. The governments, customs, habits and influences of the various peoples who occupied California are stressed. California's Constitutional history together with local history is also discussed. (CSU, UC, AVC)

### **HIST 115 CULTURAL HISTORY OF MEXICO**

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

The course desires to develop an understanding of the cultural phenomena which have shaped the unique Mexican character. Geography will be discussed in relation to its determination of culture as will economics, in particular development of the Pre-Columbian agriculture. Pre-Columbian civilization, its origin, development, and nature will be presented. Colonial history, the synthesis of Spanish and Indian cultures, introduction of Catholicism, Spanish language and the Hacienda system will be discussed. Modern Mexican history, beginning with the Mexican

Revolution will be presented in terms of its formative effect on the Mexican character. The relationship between the United States and Mexico will be discussed in terms of the cultural change and evolution. Contemporary art in all forms will be discussed. (CSU, UC, AVC)

### **HIST 116 CONTEMPORARY U.S. HISTORY: FROM VIETNAM TO IRAQ**

3 units

3 hours weekly

**Prerequisite:** Completion of ENGL 101/ENGL 101SL

**Advisory:** Eligibility for College Level Reading.

Examines U.S. involvement in Southeast Asia from the beginning of World War II until the present time. Students will examine, analyze, and evaluate the ideas, theories, themes and interrelationships that occurred during the period the U.S. was involved in Southeast Asia and how the Vietnam War effected U.S. foreign policies and practices after the end of the Cold War. Finally, students will examine and evaluate the issue of terrorism and the events to led to the U.S. invasion of Iraq and analyze the similarities and differences between Vietnam and Iraq. (CSU, AVC)

### **HIST 118 AMERICAN WEST HISTORY, 1806 – PRESENT**

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

This course is a broad survey of the American West and its significance in U.S. history from 1806 to the present day. Attention is focused on the social, cultural, political, and economic developments and changes in the West. Topics stressed include Native Americans, the frontier experience, Gold Rush, race relations, gender, environmental issues, twentieth-century problems, urban and suburban development, and the popular representation of the West as myth and place. This transferable course is designed to further the undergraduate's general education, introduce students to concepts basic to historical inquiry, as well as enhance their understanding of the region in which they live. (CSU, UC, AVC)

### **HIST 119 HISTORY OF LATIN AMERICA AND THE CARIBBEAN**

3 units

3 hours weekly

**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

This course will survey the history and culture of Latin America and the Caribbean. Emphasis is placed on understanding the history and culture of the area. A study will be done on the historical development of the area and its indigenous population. A general study will be done on the geography of the area. Discussion will be done on European contact and its impact on the people of the area. A contemporary look at the region will be explored. (CSU, UC, AVC)