ANTHELOPE VALLEY COLLEGE

2017 | 2018 CATALOG
Approved By:
- California Community College Board of Governors
- Office of Private Postsecondary Education for Training of Veterans
- Board of Vocational Nursing and Psychiatric Technicians
- Commission on Accreditation for Respiratory Care
- Joint Review on Education in Radiologic Technology

A Member Of:
- California Community and Junior College Association
- Tri-Valley Alliance Consortium

Adopted Policy:
The Board of Trustees of Antelope Valley College has adopted the following statement pertaining to open enrollment and participation in classes:

“Be it resolved, that the policy of this District is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to regulations contained in Title 5 Section 51006 of the California Code of Regulations.”

Nondiscrimination Policy and Complaint Procedure
The Antelope Valley Community College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, sexual orientation, or Vietnam era veteran’s status in any of its education policies, procedures, programs or practices as mandated by various state and federal laws including Title VI and VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1990, Americans with Disabilities Act of 1990, California Fair Employment and Housing Act and California Education Code.

This nondiscrimination policy covers admission, access and treatment in district programs and activities, including but not limited to academic programs, services, or activities, or in its hiring and employment practice. The college provides reasonable accommodation to facilitate the participation of covered individuals with disabilities.

Questions, concerns, complaints and requests for reasonable accommodation or additional information may be forwarded to the District Compliance Officer located in the Administration Building; the office is open Monday through Friday, 8 a.m. to 4:30 p.m., (661) 722-6300 ext. 6311 or ext. 6360 (voice/relay).

The lack of English language skills will not be a barrier to admission and participation in the college’s vocational education programs. People with a background in a language other than English may obtain assistance regarding programs and services by contacting the limited English proficiency counselor in the Student Services Building. Appointments may be scheduled by calling (661) 722-6300 ext. 6338.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district’s compliance with those provisions may also be directed to:

Office for Civil Rights (OCR)
U.S. Department of Education
50 Beale Street, Suite 7200
San Francisco, California 94105
Phone: (415) 486-5555
www.ed.gov/about/offices/list/ocr/docs/howto.html
Acreditado Por:
El Colegio Comunitario de Antelope Valley está acreditado por la Comisión de Acreditación para Junior Colleges y Colegios Comunitarios de la Asociación Occidental de Escuelas y Universidades, 3402 Mendocino Avenue, Santa Rosa, CA 95403, (707) 569-9177, una entidad institucional de acreditación reconocida por la Comisión de Reconocimiento para Acreditación Postsecundaria, y el Departamento de Educación de los Estados Unidos. Reafirmado en el otoño del 2010.

Información adicional acerca de la acreditación, incluyendo la presentación de quejas en contra de las instituciones miembros, se puede encontrar en: www.accjc.org

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Política Adoptada:
- La junta directiva de Antelope Valley College ha adoptado la siguiente declaración referente a la matrícula abierta y la participación en clases: “Se ha resuelto, que la política del Distrito sea, a menos que esté específicamente exenta por ley o regulación, que cada curso, sección de curso, o clase, reportada al estado para ayuda financiera, y que cuando el Distrito la ofrezca y la mantenga, deberá estar completamente disponible para que cualquier persona que haya sido admitida al College y que cumpla con los pre-requisitos como han sido establecidos conforme a las regulaciones contenidas en el Título 5 Sección 51006 del Código de Regulaciones de California.”

Norma Contra la Discriminación y Procedimiento de Agravio
El Distrito del Colegio Universitario de la Comunidad de Antelope Valley no discrimina por motivos de raza, credo religioso, color, nacionalidad original, linaje ancestral, discapacidad física, discapacidad mental, condición médica, estado civil, sexo, edad, orientación sexual, o condición de ex-combatiente de la guerra de Vietnam en ninguna de sus políticas educacionales, procedimientos, programas o prácticas según lo disponen diversas leyes estatales y federales incluyendo el Título VI y el Título VII de la ley de Derechos Civiles de 1964, la ley contra la Discriminación de empleo por Motivos de Edad de 1967, el Título IX de la Enmiendas Educativas de 1972, el Artículo 504 de la ley de Rehabilitación de 1990, la ley para Estadounidenses con Discapacidades de 1990, la ley de Equidad en el Empleo y la Vivienda, y el Código Educatacional de California.

Esta norma contra la discriminación abarca la admisión, el acceso, y el trato en los programas y actividades del distrito, incluyendo pero no limitados a, admisión académica, asistencia económica, servicios de educación y atletismo, y solicitudes de empleo. En cumplimiento con el Código Educatacional de California, sección 87100 et seq., el distrito es un empleador que ofrece igualdad en las oportunidades de empleo. Información acerca de las políticas referentes a la igualdad de oportunidades, procedimientos de agravio que abarquen denuncias de discriminación, o la presentación de agravios, puede ser solicitada a estas personas:

- Re: Dominio Limitado del Idioma Inglés
  Contacte con:
  Yvette Cruzalegui – Consejera
  Departamento de Consejería, Edificio de Servicios Estudiantiles
  3041 West Avenue K, Lancaster, California 93536-5426
  (661) 722-6300 ext. 6338

El colegio universitario reconoce su obligación de brindar a las personas discapacitadas un acceso general a sus programas en todos sus establecimientos. Para obtener información acerca de la existencia y ubicación de servicios, de actividades e instalaciones que sean accesibles y puedan ser utilizadas por personas discapacitadas, o otros temas concernientes con la ley ADA/ Artículo 504, puede comunicarse con el Oficial de Conformidad del Distrito.

El Distrito del Colegio Universitario de la Comunidad de Antelope Valley no discrimina por motivos de discapacidad en la admisión, el acceso y ejercicio de la instrucción, programas, servicios, o actividades, o en sus procedimientos de contratación y empleo. El colegio universitario ofrece adaptaciones razonables en sus funcionamientos con el fin de posibilitar la participación de las personas discapacitadas que estén cubiertas bajo la ley.

Si tiene preguntas, inquietudes, quejas, o solicitudes de adaptación razonable o información adicional, puede comunicarse con el Oficial de Conformidad del Distrito. Su oficina se encuentra en el edificio de Administración, está abierta de Lunes a Viernes de 8:00 a.m. hasta las 4:30 p.m., y el número de teléfono es (661) 722-6300 ext. 6311 (voz) o ext. 6360.

La carencia de aptitud en el idioma Inglés no constituirá un obstáculo para la admisión y participación en los programas educativos vocacionales del colegio universitario. Las personas cuyo idioma principal no sea el Inglés pueden obtener asistencia con respecto a nuestros programas y servicios comunicándose con la consejera para el dominio limitado del idioma Inglés en el edificio de Servicios Estudiantiles (SSV). Pueden concertarse citas por teléfono llamando al número (661) 722-6300 ext. 6338.

Si tiene inquietudes con respecto a leyes y reglamentos federales referentes a la no-discriminación en la educación o al cumplimiento del distrito con dichas disposiciones, también puede comunicarse con:

- Office for Civil Rights (OCR) (Oficina de Derechos Civiles)
  U. S. Department of Education (Ministerio de Educación de EE.UU.)
  50 Beale Street, Suite 7200
  San Francisco, California 94105
  Teléfono: (415) 486-5555
  www.ed.gov/about/offices/list/ocr/docs/howto.html
President’s Welcome
2017-2018

From its humble beginnings in a single classroom at Antelope Valley Joint Union High School in 1929 with an enrollment of 20 students, Antelope Valley College has grown to a campus of over 135 acres, serving an annual total of over 18,000 students at its main campus in Lancaster, satellite locations, and a full academic center in Palmdale. Through its 88 years, the college has gained a national and international reputation for its service to the community and industry. Today the college offers comprehensive offerings for degrees and certificates, training opportunities for career enhancement, basic skills instruction and lifelong learning opportunities.

In addition to the wide array of course and program offerings, the college is one of fifteen community colleges across the state of California to offer a baccalaureate degree program. The college began enrolling students in the Airframe Manufacturing Technology program in the fall of 2016. Further, the college boasts of being one of twenty-four community colleges in the state to offer a 2+2+3 articulated law school initiative; one of just four colleges to pilot inmate education programs; an AVC2CSU two-year guarantee transfer program; and an Honors Program in conjunction with a transfer alliance with University of California Los Angeles (UCLA). These programs are in addition to the twenty-two associate degrees for transfer that are articulated with the entire California State University (CSU) system. Moreover, our graduates are transferring to prestigious universities across the country.

Further, throughout its history, the college has maintained strong partnerships with business and industry in the Antelope Valley, developing programs of study to ensure entry into professional careers and fields such as public safety, health sciences, aviation, business and engineering. These strong ties to local industry also ensure workplace opportunities for our graduates in the technical trades.

With the passage of Measure AV, a $350 million bond measure, the college will pursue the build out of its ten-year Facilities Master Plan which will replace many original buildings on main campus and lay the foundation for the long-term future of the college. Additionally, the college is moving its Palmdale Center to a new location to expand course offerings and provide better service the southeastern portion of the college service area. This newly renovated facility will be open for classes in Fall 2017.

Antelope Valley College is a very special place that prides itself on the professionalism and expertise of its administration, faculty and staff. Every employee is dedicated to your success as a student at the college, and as a citizen in your community. I have every confidence you will find your time at Antelope Valley College to be well-spent and enriching.

On behalf of the Board of Trustees of the Antelope Valley Community College District, and the entire college community: Welcome. Thank you for choosing to share your collegiate experience with us. We stand ready to support your personal journey to achieving your goals.

Ed Knudson
Superintendent/President
Board of Trustees

Mr. Michael Adams
Mrs. Barbara Gaines
Mr. Lew Stults
Mr. Steve Buffalo
Dr. Laura Herman
Ms. Michelle Arvizu Garcia

President
Vice-President
Clerk
Member
Member
Student Representative

Administration

Mr. Ed Knudson
Dr. Bonnie Suderman
Dr. Erin Vines
Mr. Mark Bryant
Mr. Duane Rumsey
Mr. Laureano Flores
Dr. Leslie Uhazy
Ms. Catherine Hart
Ms. Riley Dwyer
Dr. L. Tom O’Neil
Mr. Gary Roggenstein
Ms. LaDonna Trimble
Dr. Meeta Goel
Dr. Jill Zimmerman
Ms. Diana Keelen
Mr. Doug Jensen
Mr. Richard Shaw
Ms. Diane Knippel
Ms. Elizabeth Diachun
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Mr. Tim Wiley
Dr. Katarina Orlic-Babic
Mr. Gary Roggenstein
Ms. Nichelle Williams
Ms. Michelle Hernandez
Ms. Maxine Griffin
Ms. Ann Steinberg
Dr. Louis Lucero

Superintendent/President
Assistant Superintendent/Vice-President Academic Affairs
Assistant Superintendent/Vice-President Student Services
Assistant Superintendent/Vice-President Human Resources and Employee Relations
Dean Arts & Humanities
Dean Career Technical Education
Dean Health & Safety Sciences
Dean Math, Science, & Engineering
Dean Palmdale & Extended Services
Dean Rhetoric & Literacy
Dean Social & Behavioral Sciences
Dean Counseling and Matriculation
Dean Enrollment Services
Dean Institutional Effectiveness, Research and Planning / Library Services
Dean Student Life
Executive Director Business Services
Executive Director Facilities Services
Executive Director Information Technology Services
Interim Executive Director Institutional Advancement and Foundation
Executive Director Marketing and Public Information
Director Auxiliary Services
Director CalWORKs
Director Child Development Center
Interim Director Extended Opportunity Programs & Services
Director Financial Aid
Director First Year Experience
Director Human Resources and Employee Relations
Director Job Placement
Director Office for Students with Disabilities
Director Palmdale Center
Director Risk Management and Environmental Health
Director Student Activities and Community Outreach
Director Student Equity
Director STAR Program
Manager Computer Systems
Manager Fiscal Services
Manager Instructional and Support Services
Manager Maintenance and Operations
Manager Performing Arts Theater
Manager Purchasing
Supervisor Accounting/Budget
Supervisor Auxiliary Services
Supervisor Campus Events and Operations
Supervisor Custodial
Supervisor Food Service
Supervisor Grounds Maintenance
Supervisor Maintenance and Operations
Supervisor Payroll
### ACADEMIC AFFAIRS - DR. BONNIE SUDERMAN, VICE-PRESIDENT

**MR. DUANE RUMSEY, DEAN ARTS & HUMANITIES**

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**MR. LAUREANO FLORES, DEAN CAREER TECHNICAL EDUCATION**

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**POSITION VACANT, DEAN HEALTH & SAFETY SCIENCES**

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**DR. LESLIE UHAZY, DEAN MATH, SCIENCE, & ENGINEERING**

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<th>Earth Science</th>
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**MS. CATHERINE HART, DEAN PALMDALE & EXTENDED SERVICES**

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<th>Economic Development</th>
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**MS. RILEY DWYER, DEAN RHETORIC & LITERACY**

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**DR. L. TOM O’NEIL, DEAN SOCIAL & BEHAVIORAL SCIENCES**

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## STUDENT SERVICES - DR. ERIN VINES, VICE-PRESIDENT

### MR. GARY ROGENSTEIN, DEAN COUNSELING & MATRICULATION
- CalWORKs
- Career/Transfer Center
- Counseling Services

### MS. LADONNA TRIMBLE, DEAN ENROLLMENT SERVICES
- Academic Records
- Admissions and Records
- Assessment
- Athletic Verification

### DR. JILL ZIMMERMAN, DEAN STUDENT LIFE
- Associated Student Organization
- Commencement
- Financial Aid
- First Year Experience
- International Student Program

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Mission

Antelope Valley Community College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.

Antelope Valley College offers (Not included in the District’s Mission):

Associate Degree Programs

Associate degree programs comprised of general education courses, proficiency requirements, designated courses in a specific major or area of emphasis. Associate degrees provide students with “the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding.”

Baccalaureate Degree Program

The Baccalaureate Degree Program in Airframe Manufacturing Technology is designed to respond to the growing demand in the aerospace and associated industries with a curriculum that addresses airframe manufacturing, aircraft fabrication (structures and composites), avionics, and electronics, as well as upper division general education courses. This degree provides students with the ability to understand, perform, and serve as first-line leaders in the major processes of manufacturing the structural components of aircraft for civilian and military specifications and other related industries.

Career Technical Programs

Certificate and degree programs comprised of “essential career technical instruction” in a variety of business, technical, and occupational courses designed to enhance students’ knowledge and skills leading to employment, career advancement, certification, and state or federal licensure. We award both Chancellor’s Office approved Certificates of Achievement and locally approved Certificates of Proficiency.

Transfer/General Education Courses

Transfer/general education courses in communication and critical thinking, the physical and biological sciences, arts and humanities, social and behavioral sciences, and technical education. Completion of these courses allows students to fulfill degree requirements or enroll in upper division courses and programs at accredited four-year institutions through our articulation agreements.

Basic Skills Courses

Basic skills courses in reading, writing, mathematics, English as a Second Language, and learning and study skills. These courses offer students essential foundation skills that are necessary for success in college-level degree applicable courses.

Student Support and Instructional Support

A variety of services in academic, career, and personal counseling, in library instruction and course support, in learning assistance. These services support the needs of students in pursuing and achieving their educational goals.

Workforce Preparation and Economic Development

Workforce programs, job preparation courses (non-degree applicable) and a variety of services that contribute to the educational and economic well being of the community.

Personal Enrichment and Professional Development

Community service offerings, non-credit, not-for-credit classes and services that develop the knowledge, skills and attitudes necessary for students to be effective members of the community. These classes enhance the community’s social, cultural, and economic well being. Non-credit course offerings may lead to a Certificate of Completion and/or Certificate of Competency.

The Antelope Valley Community College District is committed to fulfilling its mission in accord with the following philosophy:

Antelope Valley Community College District is a comprehensive community college district in the California Community College System dedicated to providing services to a broad range of students with a variety of educational goals. The district is dedicated to providing educational programs and services as expressed in the California Master Plan for Higher Education. Likewise, the district is committed to equal educational opportunity and reinforces that commitment through a program of active affirmation of diversity.

Antelope Valley Community College District is dedicated to meeting the dynamic needs of a changing community. The District addresses the educational needs of a diverse and evolving population. The District recognizes that it is uniquely capable of responding to the requirements of regional business, industry, and public service, as well as the social and cultural needs of the Antelope Valley.

Antelope Valley Community College District affirms the rights of the individual and respects human dignity. The programs and activities offered foster the individual’s ability to think clearly, critically, and independently to meet the demands of an increasingly complex society. The student is the primary concern of the Community College District. The curriculum, activities, and services are designed to help students understand their physical, cultural, ethnic, and social environment. The preservation of academic freedom provides an environment in which students and faculty can examine ideas freely. Academic freedom in the pursuit and dissemination of knowledge in an educational environment shall be ensured and maintained. Such freedom shall be recognized as a right of all members of the faculty, whether of tenure or non-tenure rank, of all administrative officers, and of all students.

This philosophy is reflected in the curriculum, the student-faculty relationships, the services and resources, and the policies of the Antelope Valley Community College District.

Institutional Learning Outcomes (ILOs)

Antelope Valley College recognizes the significance and value of instilling in students what they must possess upon their departure from community college.

Communication

• Demonstrates analytical reading and writing skills including research, quantitative and qualitative evaluation and synthesis.
• Demonstrates listening and speaking skills that result in focused and coherent communications.
Creative, Critical, and Analytical Thinking

- Uses intellectual curiosity, judgment and analytical decision-making in the acquisition, integration and application of knowledge and skills.
- Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts.

Community/GLOBAL CONSCIOUSNESS

- Understands and applies personal concepts of integrity, ethics, self-esteem, lifelong learning, while contributing to the well-being of society and the environment.
- Demonstrates an awareness and respect of the values of diversity, complexity, aesthetics and varied cultural expressions.

Career and Specialized Knowledge

- Demonstrates knowledge, skills and abilities related to student educational goals, including career, transfer and personal enrichment.

Vision

Education – We are dedicated to students, faculty, staff, and alumni in their endeavor for lifelong learning.

Integrity – We expect honesty, trust, candor, and professionalism from one another.

Excellence – We commit to the highest quality in all our endeavors, being responsive to our community in innovative ways.

Community – We create and foster relationships between AVC and its diverse constituents: students, faculty, staff, alumni, and the community at large.

Values

To provide quality education that transforms lives.

Governance

AVC is a public community college which operates under the Board of Trustees of the Antelope Valley Community College District.

History

Antelope Valley College held its first classes on Sept. 10, 1929 as an extension of Antelope Valley Joint Union High School in Lancaster. Then known as Antelope Valley Junior College, the college was established by high school officials as a way to provide local residents with access to the first two years of a college education in what was then a remote, rural area.

The average daily attendance at the college was 13 during the 1929-30 school year. The stock market crash in October 1929 and subsequent Great Depression led to challenging times for the college.

Alfalfa farmers in the area were hard hit by the Great Depression. The college suffered serious financial difficulties as teachers took pay cuts to keep the tiny college viable.

The college shared classrooms on the high school campus where the existing Antelope Valley High School stands.

In June 1931, Aubrey Byron Chase became the first graduate of the college. He went on to become a military chaplain and a Baptist minister.

Average daily attendance (ADA) at the college reached 100 by 1939. However, with the outbreak of World War II, attendance plummeted to the same level as the first year of the college. There were pressures to close the college, yet trustees and staff held out through the war years.

Enrollment began to grow steadily after the end of the war, partly due to the GI Bill of Rights that provided higher education opportunities to veterans and partly because Antelope Valley began developing an aircraft industry.

The college launched its first vocational programs as it moved toward becoming the comprehensive community college it is today.

Another milestone in the development came in 1957 when Dr. Lowell F. Barker was hired as the college’s first president – a break from directors who oversaw the college prior to that time.

Groundbreaking was held in September 1959 for a new college campus on 110 acres at Avenue K and 30th Street West. The new campus – designed to accommodate 1,500 students – opened two years later.

Officials realized it was time to pull away from the high school governance structure. In December 1961, local voters approved creation of a separate community college district. In another election in spring 1962, voters elected the first board of trustees to govern the college district: Ross Amspoker, Louis Massari, Charlotte R. Rupner, Glen Settle and Chester Wołowicz.

July 1, 1962 marked the official start of the new college district.

The college continued to grow, as did the surrounding community. In the 1970s, the campus added a blackbox theater, music building, consumer education building and arts building surrounding what is known as the Fine Arts Quad. Other buildings were added on the north side of the campus to accommodate technical programs such as automotive technology, welding and electronics.

As student enrollment grew at the college during the 1980s, officials secured state money in the early 1990s for construction of a new library in the heart of the campus, along with an administration building.


The college expanded its site to approximately 135 acres though land purchases.

AVC began to host upper division and graduate level programs offered by California State University, Bakersfield. California State University, Bakersfield-Antelope Valley now has its own satellite campus at AVC’s Lancaster campus.

AVC responded to the needs of south valley residents by establishing a Palmdale site, currently at 1529 E. Palmdale Blvd., Palmdale. Approximately 2,000 students are served at the Palmdale Center in 2002.

Officials continue to expand and update labs and classrooms to serve students. The Performing Arts Theatre opened in 2011. The 107,000 square foot, state of the art, Health and Science Building followed in 2012.

Demographics and Description

The Antelope Valley Community College District consists of 1,945 square miles of semi-arid terrain located north of the mountains that separate Antelope Valley from the Los Angeles basin. The college district includes 40 percent of the land mass of Los Angeles County, as well as a small section in the southwestern part of Kern County.
Major residential centers in the valley include the incorporated cities of Lancaster and Palmdale, and the smaller communities of Quartz Hill, Antelope Acres, Rosamond, Little Rock, Pearblossom, Acton, Sun Village and Lake Los Angeles. Residential areas such as Leona Valley, Green Valley, Lake Hughes and Lake Elizabeth exist in outlying regions.

For the first half of the 20th century, the basic industry of Antelope Valley was agriculture. By the late 1950s, aircraft and aerospace industries began to dominate the economy. The region’s dry climate and high percentage of sunny days make it an ideal location for aircraft manufacturing and testing.

There are two principal centers of the aircraft industry. One center is located at Plant 42. The other is at Edwards Air Force Base, located outside the Antelope Valley Community College District, but a significant percentage of civilian employees live within the district.

A large portion of the valley’s population also commutes to jobs in the Los Angeles basin.

The college itself contributes directly to the economic health of Antelope Valley, with 850 employees. Their combined income is more than $30 million, and they spend most of it locally.

AVC’s student body consists of a wide range in ages—from teenagers to senior citizens, with the median age of 22. Women make up the majority of the student body with 59 percent of the population. In fall 2015, 14,530 students attended AVC.

Degrees and Programs

AVC offers Associate in Science and Associate in Arts Degrees for both transfer and non-transfer students. Per SB 1440, AVC also offers Associate in Science for Transfer and Associate in Arts for Transfer Degrees. Technical, trade, business, health sciences, and service programs are offered for the occupational student.

Instructional Programming

Regular Session: AVC operates on the semester system with the academic year divided into a fall and spring semester of approximately 16 weeks each. Although the majority of classes contained in the catalog are semester courses, there are a certain number of short-term courses available each semester. Prior to each semester, an online class schedule is available at www.avc.edu.

Intersession: AVC operates an intersession each year between the fall and spring semesters. The maximum unit load for a student during the intersession is six semester units.

Summer Session: AVC operates a summer session each year. The maximum unit load for a student during the summer session is nine semester units. Several training and recreational programs have been sponsored or cosponsored by AVC as special features of the summer session.

Evening and Saturday Classes: Many of the same college-level classes that are offered during the day are also offered in the evening and on Saturdays in all academic fields, business, technical, vocational and semiprofessional areas. Also offered are courses and programs other than those available in the weekly, daytime schedule: namely, offerings of a community service nature, courses for adults, and classes designed to provide training for persons employed during daytime hours. The college is committed to the same high quality of instruction in the evening and Saturday courses as those that are offered during the day. Evening classes are courses scheduled to begin at or later than 4:30 p.m.
### Fall 2017 Academic Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Consult enrollment dates at <a href="http://www.avc.edu">www.avc.edu</a></td>
</tr>
<tr>
<td>Semester begins</td>
<td>August 21</td>
</tr>
<tr>
<td>Last day to Add (full-term courses)</td>
<td>In Person - September 1, On Web - September 4</td>
</tr>
<tr>
<td>Last day to add with refund (full-term courses)</td>
<td>In Person - September 1, On Web - September 4</td>
</tr>
<tr>
<td>Labor Day (College closed)</td>
<td>September 4</td>
</tr>
<tr>
<td>Last day to drop without a “W” (full-term courses)</td>
<td>In Person - September 1, September 4</td>
</tr>
<tr>
<td>Last day to submit Petition for Credit by Exam</td>
<td>September 15</td>
</tr>
<tr>
<td>Last day to elect pass/no pass (credit/no credit) option</td>
<td>September 1</td>
</tr>
<tr>
<td>Last day to drop with a “W” (full-term courses)</td>
<td>November 9</td>
</tr>
<tr>
<td>Veteran’s Day (College closed)</td>
<td>November 10</td>
</tr>
<tr>
<td>Priority filing date for Spring 2018 Graduation</td>
<td>October 14</td>
</tr>
<tr>
<td>Priority filing date for Summer 2018 Graduation application</td>
<td>October 14</td>
</tr>
<tr>
<td>Thanksgiving (College closed)</td>
<td>November 23</td>
</tr>
<tr>
<td>Local Holiday</td>
<td>November 24-25</td>
</tr>
<tr>
<td>Semester ends</td>
<td>December 9</td>
</tr>
</tbody>
</table>

### Intersession 2018 Academic Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Consult enrollment dates at <a href="http://www.avc.edu">www.avc.edu</a></td>
</tr>
<tr>
<td>Semester begins</td>
<td>January 2</td>
</tr>
<tr>
<td>Last day to Add</td>
<td>To be determined</td>
</tr>
<tr>
<td>Last day to drop with refund (full-term courses)</td>
<td>To be determined</td>
</tr>
<tr>
<td>Last day to submit Petition for Credit by Exam</td>
<td>No challenge exams available during intersession</td>
</tr>
<tr>
<td>Last day to elect pass/no pass (credit/no credit) option</td>
<td>To be determined</td>
</tr>
<tr>
<td>Last day to drop without a “W” (full-term courses)</td>
<td>To be determined</td>
</tr>
<tr>
<td>Dr. Martin Luther King Jr. Day (College closed)</td>
<td>January 15</td>
</tr>
<tr>
<td>Last day to drop with a “W” (full-term courses)</td>
<td>To be determined</td>
</tr>
<tr>
<td>Semester ends</td>
<td>February 3</td>
</tr>
</tbody>
</table>

### Spring 2018 Academic Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Consult enrollment dates at <a href="http://www.avc.edu">www.avc.edu</a></td>
</tr>
<tr>
<td>Semester begins</td>
<td>February 5</td>
</tr>
<tr>
<td>Lincoln’s Day (College closed)</td>
<td>February 16</td>
</tr>
<tr>
<td>Local Holiday</td>
<td>February 17</td>
</tr>
<tr>
<td>Washington’s Day (College closed)</td>
<td>February 19</td>
</tr>
<tr>
<td>Last day to Add</td>
<td>In Person - February 15, On Web - February 19</td>
</tr>
<tr>
<td>Last day to drop with refund (full-term courses)</td>
<td>In Person - February 15, On Web - February 19</td>
</tr>
<tr>
<td>Last day to drop without a “W” (full-term courses)</td>
<td>In Person - February 15, February 19</td>
</tr>
<tr>
<td>Last day to submit Petition for Credit by Exam</td>
<td>March 2</td>
</tr>
<tr>
<td>Last day to elect pass/no pass (credit/no credit) option</td>
<td>February 15</td>
</tr>
<tr>
<td>Spring Break (No classes)</td>
<td>April 2-7</td>
</tr>
<tr>
<td>Priority filing date for Fall 2018 Graduation</td>
<td>April 14</td>
</tr>
<tr>
<td>Last day to drop with a “W” (full-term courses)</td>
<td>May 4</td>
</tr>
<tr>
<td>Memorial Day (College closed)</td>
<td>May 28</td>
</tr>
<tr>
<td>Semester ends</td>
<td>June 1</td>
</tr>
</tbody>
</table>

### Summer 2018 Academic Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Consult enrollment dates at <a href="http://www.avc.edu">www.avc.edu</a></td>
</tr>
<tr>
<td>Semester begins</td>
<td>June 11</td>
</tr>
<tr>
<td>Last day to Add</td>
<td>In Person - To be determined, On Web - To be determined</td>
</tr>
<tr>
<td>Last day to drop with refund (full-term courses)</td>
<td>In Person - To be determined, On Web - To be determined</td>
</tr>
<tr>
<td>Last day to submit Petition for Credit by Exam</td>
<td>No challenge exams available during summer</td>
</tr>
<tr>
<td>Last day to elect pass/no pass (credit/no credit) option</td>
<td>To be determined</td>
</tr>
<tr>
<td>Last day to drop without a “W” (full-term courses)</td>
<td>To be determined</td>
</tr>
<tr>
<td>Independence Day (College closed)</td>
<td>July 4</td>
</tr>
<tr>
<td>Last day to drop with a “W” (full-term courses)</td>
<td>To be determined</td>
</tr>
<tr>
<td>Semester ends</td>
<td>August 4</td>
</tr>
</tbody>
</table>

*Some course dates differ from date posted*