

Definition

Information literacy, the ability to effectively locate, analyze and use information, has become as necessary a skill as reading, writing, and arithmetic. Library courses provide the means to develop information literacy skills for academic class work and lifelong learning.

These courses help students more effectively function in all programs offered at the college by teaching academic research methods and the organization of information. Students learn the history, development and function of information in society and develop an appreciation of how information skills enhance their lives beyond college.

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Dean:

Dr. Meeta Goel ext. 6817

Administrative Assistant:

Jerene Kelly ext. 6794

Department Chair:

Van Rider ext. 6709

Faculty:

Carolyn Burrell ext. 6454

Scott Lee ext. 6546

Van Rider ext. 6709

Adjunct Faculty:

To access adjunct faculty voice mail, dial (661) 722-6300, then the 4-digit number.

Chuck Billodeaux V.M. 2114

Sara Breshears 2274

Suzanne Malek 2623

Sandra Marsh 2728

Larry Mitchell 2020

Linda Parker 2263

Deborah Sanchez 2597

Certificate Program

Certificate not applicable.

Associate Degree

Associate degree not available.

Transfer

Not a transfer major.

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/

No Pass Option" in the catalog for full explanation.

Library Studies Courses

LIB 101 *INTRODUCTION TO ACADEMIC LIBRARY RESEARCH

2 units

2 hours weekly

This course will introduce students to the basics of library research. It will cover using periodical databases, library catalogs, and search engines. Students will learn to evaluate information, especially websites, for quality by considering authorship, timeliness, and information sources used. Students will become familiar with a variety of reference sources in print and on the Web covering an array of subject areas. Information technology will also be covered. (CSU, AVC)

LIB 107 *INFORMATION LITERACY

3 units

3 hours weekly

Advisory: Eligibility for College Level Reading and ENGL 101.

The course follows the guidelines of the "Information Literacy Competency Standards for Higher Education" by the Association of College and Research Libraries. Students will learn how information is organized, how to search for and retrieve information, and how to evaluate information. Students will learn to use online and print reference sources, information technology tools, and how to search, not just surf, the Internet. Students will learn the steps of completing a research paper, but will develop a bibliography of properly cited and annotated information resources (print and electronic). This course is designed to satisfy the Information Literacy requirements that may be found at many colleges and universities. (CSU, AVC)

LIB 110 *INTRODUCTION TO INTERNET RESEARCH

1 unit

1 hour weekly

Advisory: Eligibility for College Level Reading and ENGL 100A.

This is an introductory course in using the Internet and World Wide Web as tools for college research. Course content includes effective and efficient use of search engines, the history and development of Internet search tools and evaluating sources of information on the Internet and Web for its use and applicability in college-level research. **BEFORE ENROLLING**, students should know the basics of using personal computers how to use a Web browser, and the ability to access a website. (CSU, AVC)

LIB 199 *OCCUPATIONAL WORK EXPERIENCE

1–8 units

hours vary

Prerequisite: *To participate in work experience, students must have a job or internship which is either paid or voluntary and have the approval of the supervisor and instructor supervising work experience in the specific subject area. PRIOR TO ENROLLING, students must attend a scheduled orientation or meet individually with the supervising instructor for an individual orientation.*

Occupational Work Experience Education is supervised employment designed to provide students a realistic learning experience through work. The ultimate goal is to teach students those skills and attitudes that will equip them to function and adapt as an employee in a variety of situations and jobs. Occupational Work Experience Education is supervised employment extending classroom-based occupational learning at an on-the-job learning station related to the students' educational major or occupational goal. Credit may be accrued at the rate of one to eight units per semester. For the satisfactory completion of all types of Cooperative Work Experience Education (WE 197 and WE 199), students may earn up to a total of sixteen semester credit hours. (AVC) (R3)