

Definition

Reading involves the interpretation of the meaning of written material. Critical reading and thinking skills are crucial for the development of the educated person and for success in college. Additionally, most forms of employment require the ability to read; an individual needs to be able to evaluate many written materials encountered in today's society.

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Program Advisement:

position vacant ext. 6463

Administrative Assistant:

Sheryl Williams ext. 6463

Department Chair:

Karen Lubick ext. 6468

Faculty:

Morenike Adebayo-Ige

Mary Rose Toll ext. 6908

Adjunct Faculty:

To access adjunct faculty voice mail, dial (661) 722-6300, then the 4-digit number.

Bertha Acosta-Del Riego V.M. 2009

Sergio Arroyo 2144

Sandra Heller 2985

Kimberly Jefferson 2984

Joanne Meester 2251

Jennifer Zanke 2119

Distinctive Features

Students enrolled in the reading improvement courses are pre-tested to ensure their placement at the level best suited to their abilities and needs. Individualized plans are developed for all students in the reading improvement courses (READ 095 and 099) to maximize student success. At the end of the Reading courses, post-tests are given to assess growth and to measure the student's readiness to proceed to the next level of the instructional sequence.

Certificate Program

Certificate not applicable.

Associate Degree

Associate degree not available.

Transfer

Not a transfer major.

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

Reading Courses

READ 095 READING SKILLS

3 hours weekly

A comprehensive, diagnostic-prescriptive program for students requiring basic reading skills, including instruction in phonics, vocabulary development, and literal and inferential comprehension skills. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (R unlimited)

READ 097 READING STRATEGIES

3 units

3 hours weekly

Prerequisite: *Eligibility for READ 097 (AVC Assessment), or Completion of READ 095.*

This course is designed to develop and improve college level reading in a variety of discipline-specific texts. Areas of concentration include literal and inferential comprehension, critical thinking, metacognitive strategies and vocabulary development in a variety of narrative and expository texts. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.)

READ 099 CRITICAL READING

3 units

3 hours weekly

Prerequisite: *Eligibility for READ 099 (AVC Assessment), or Completion of READ 097.*

This course provides competency and strategy-based instruction for improving reading. It involves intensive work with literal comprehension, introductory inferential comprehension, metacognitive strategies and vocabulary development in college-level texts. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. This course meets the reading proficiency requirement for the associate degree. (Credit course not applicable to the associate degree and certificate programs.)