**Definition**

Sociology is both a scientific and a humanistic discipline. It is concerned with the study of systems of social action and their interrelations. The systems of action include, in increasing order of size and complexity: single social acts, social relationships, organizations, institutions, communities and societies.

**Staff**

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Dean:  
Dr. Irit Gat  
ext. 6482

Administrative Assistant:  
Casey Farris  
ext. 6482

Clerical Assistant III:  
Bettie Negrete  
ext. 6482

Department Chair:  
Dr. Corina Giorgi  
ext. 6955

Faculty:  
Dr. Ronald C. Chapman  
ext. 6913
Dr. Carina Giorgi  
ext. 6297

Adjunct Faculty:  
To access adjunct faculty voice mail, dial (661) 722-6300, then the 4-digit number.

V.M.  
Arutyun Ambartsumyan  
2724
Amy Andrada  
2994
Siobhan Goldberg  
2132
Dr. Patricia Grizzle  
2724
Sarah Johnson  
2958
William Lund  
2198
Salvador Nuño  
2411
Marion Robinson  
2165
Art Salazar  
2156
Chaka Khan D. Theus  
2169

**Program Description**

Survey courses focus on basic sociological theory and analytic techniques. There are also substantive courses in marriage and the family, and social problems.

**Distinctive Features**

The program includes a variety of courses, and utilizes a number of teaching methods, including those which emphasize student participation through group and individual activity.

**Career Options**

Administrator  
Civil Service Worker  
Community College Instructor  
Criminologist  
Employment Counselor  
Human Resources  
Interviewer/Researcher

Outreach Worker  
Personnel Analyst  
Personnel Management Specialist  
Probation Officer  
Public Opinion Analyst  
Public Relations Consultant  
Research Director  
Recreation Specialist  
Social Services Director  
Social Worker  
Urban Planner

(Most of these careers require education beyond the two-year college level.)

**Program Learning Outcomes**

**Associate in Arts in Sociology for Transfer**

1. Define sociology, social structure, social stratification, race, ethnicity, gender, globalization, socialization, ethnocentrism, relativism, racism, sexism, and ageism.

2. Discuss and identify the social maintenance functions and dysfunctions of social inequality, global stratification, boundary maintenance systems, and the social construction of identity and group solidarity.

3. Compare and contrast the major theoretical perspectives of sociology, and identify the unique features of sociological analysis.

4. Interpret sociological research of both qualitative and quantitative empirical studies and demonstrate familiarity with the variety of sociological research methods and designs.

**Certificate Program**

Certificate not applicable.

**Associate Degree**

**Associate in Arts in Sociology for Transfer**

The Associate in Arts in Sociology for Transfer (AA-T in Sociology) ensures that students have a pathway to transfer into the California State University (CSU) system to complete a baccalaureate degree in the Sociology major. AA-T in Sociology offers students a fundamental understanding of the field of Sociology and its various sub-fields, including social research methods, demographics, criminology, ethnic relations, family relations, the study of social problems, and the impact of drug policy on society. Additionally, students will gain knowledge through the application of the sociological perspective to their personal lives and contemporary social issues.

The Associate in Arts in Sociology for Transfer (AA-T in Sociology) degree meets the requirements of SB 1440 for Associate Degrees for Transfer (ADT). These degrees are intended to make it easier for students to transfer to California State University campuses, but do not exclude admittance to other colleges or universities.
To earn an Associate in Arts in Sociology for Transfer (AA-T in Sociology) degree, a student must complete the following:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0. ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101, Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Courses:**

Select 6-7 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 115, Statistics</td>
<td>4</td>
</tr>
<tr>
<td>SOC 112, American Social Issues: Problems and Challenges</td>
<td>3</td>
</tr>
<tr>
<td>SOC 200, Research Methods for the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Electives A:**

Select 6-7 units from the following or any course from above not already used:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 206, Criminology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 230, Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 110, Ethnic Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 115, Marriage and Family Life</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Electives B:**

Select 3-4 units from the following or any course from above not already used:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 105, The Mexican American in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC 111, Issues and Concepts in Aging</td>
<td>3</td>
</tr>
<tr>
<td>SOC 116, Sociology of Gender and Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120, Drugs, Society and Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

*Courses denoted with an asterisk will fulfill the completion requirements for both the major and general education. Except in cases of a prerequisite requirement, it is not required to take courses in exactly this sequence; they are recommended in this order to facilitate success.

**Recommended Plan of Study**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101, Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Course requirement Area A2</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Course requirement Area A1</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Course requirement Area B2</td>
<td>3-4</td>
</tr>
<tr>
<td>CSU GE Course requirement Area C2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total 15-16**

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 112, American Social Issues: Problems and Challenges</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Elective A</td>
<td>3</td>
</tr>
<tr>
<td>Required Elective A</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Course requirement Area A3</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Course requirement Area B1</td>
<td>3-4</td>
</tr>
<tr>
<td>CSU GE Course requirement Area C1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total 15-16**

**Fourth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Institution Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Required Elective B</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Course requirement Area E</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total 12**

**CSU GE or IGETC Pattern 55-58**

**CSU Transferable Elective Units**

**To reach Degree Total 60**

*Electives should be taken from other courses within the major.

**Transfer**

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: [www.assist.org](http://www.assist.org)

**Prerequisite Completion**

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P”. Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See “Pass/No Pass Option” in the catalog for full explanation.
# Sociology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Hours Weekly</th>
<th>Advisory</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>3</td>
<td>3</td>
<td>Eligibility for ENGL 101/ENGL 101SL</td>
<td>This course will introduce students to the basic concepts of the discipline of sociology, and the theoretical approaches and methods of sociology. Topics will include the analysis and explanation of social structure, group dynamics, socialization, culture, the construction of self and group identity, social stratification, diversity, social change, global dynamics and globalization. Course objectives include the ability to apply sociological ideas to everyday human behavior and the appreciation of societal problem. (C-ID: SOCI 110) (CSU, UC, AVC)</td>
</tr>
<tr>
<td>SOC 105</td>
<td>THE MEXICAN AMERICAN IN CONTEMPORARY SOCIETY</td>
<td>3</td>
<td>3</td>
<td>Completion of SOC 101 and Eligibility for ENGL 101/ENGL 101SL</td>
<td>This course provides a broad social and historical study of the major characteristics of the second largest minority in the United States and the largest in the Southwest. Attention will be given to the ethnic, sexual, social, educational, cultural, economic, and political elements which differentiate the Mexican-American from the dominant and other groups in the United States. Issues of racism and sexism will be explicitly covered. (CSU, UC, AVC)</td>
</tr>
<tr>
<td>SOC 110</td>
<td>ETHNIC RELATIONS</td>
<td>3</td>
<td>3</td>
<td>Completion of SOC 101, and Eligibility for College Level Reading, ENGL 101/ENGL 101SL</td>
<td>This course is a study of the sociological, historical, and political components of race and ethnic relations in the United States and the effect that this has had in regard to globalization. Major ethnic and racial groups, including minorities within these groups, will be examined in detail utilizing sociological theories and perspectives including; African-American, Hispanic, Middle Eastern, Asian, Pacific Islander and Native American ethnic groups. Questions concerning techniques designed to promote peaceful and successful interaction will also be reviewed. (C-ID: SOCI 130) (CSU, UC, AVC)</td>
</tr>
<tr>
<td>SOC 111</td>
<td>ISSUES AND CONCEPTS IN AGING</td>
<td>3</td>
<td>3</td>
<td>Completion of SOC 101, and Eligibility for ENGL 100A</td>
<td>This course provides an introductory study of the social, psychological, demographic, and physical aspects of growing older in American society, with an emphasis on health, finances, retirement, and interpersonal and intergenerational relations. The course also includes psychological and sociological adjustment to aging, as well as death and dying. (CSU, UC, AVC)</td>
</tr>
<tr>
<td>SOC 112</td>
<td>AMERICAN SOCIAL ISSUES: PROBLEMS AND CHALLENGES</td>
<td>3</td>
<td>3</td>
<td>Completion of SOC 101, and Eligibility for ENGL 100A</td>
<td>This course is designed to acquaint the student with the major social issues and problems facing contemporary American society. This course focuses on the origins, sustaining causes, implications and possible solutions to societal issues. While emphasis will be on the national level, substantial input will also be placed on local and international events and situations. Emerging concepts such as globalization will also be addressed. (C-ID: SOCI 115) (CSU, UC, AVC)</td>
</tr>
<tr>
<td>SOC 115</td>
<td>MARRIAGE AND FAMILY LIFE</td>
<td>3</td>
<td>3</td>
<td>Completion of SOC 101, and Eligibility for ENGL 100A</td>
<td>This course provides a study of the American family, both past and present, from a sociological perspective. Included are the psychological, historical, economic, ethical, and legal aspects of courtship, marriage, child-rearing, and family life. The character of ethnic influence on the form and function of families will be emphasized. (C-ID: SOCI 130) (CSU, UC, AVC)</td>
</tr>
<tr>
<td>SOC 116</td>
<td>SOCIOLOGY OF GENDER AND SEXUALITY</td>
<td>3</td>
<td>3</td>
<td></td>
<td>Sociology of Gender and Sexuality is the balanced study of the historical, political, and sociological components of gender relations in the United States; including a comparison and contrast of gender relations in other countries and the effect that this has had in regard to globalization. This course will examine the masculine, the feminine and third gender in detail utilizing sociological theory and perspectives, concepts and key terminology. The basic tools of sociological theory and analysis will be presented to increase students’ understanding of the topic. (C-ID: SOCI 140) (CSU, UC, AVC)</td>
</tr>
</tbody>
</table>
SOC 120 *DRUGS, SOCIETY AND HUMAN BEHAVIOR
3 units
3 hours weekly
Advisory: Eligibility for ENGL 101/ENGL 101SL.
This course offers an overview of the historical and contemporary role of alcohol and other drugs in our society, with an emphasis on patterns of drug use and abuse. Course content includes a discussion of both legal and illegal drugs, research in support of theories of drug abuse and prevention, a detailed discussion of the major pharmacological classes of drugs, the connection between drug use, crime and violence, and a thorough comparison of models of drug treatment. A field trip to a recovery or rehabilitation program is an important component of this class. (CSU, UC, AVC)

SOC 200 *RESEARCH METHODS FOR THE SOCIAL SCIENCES
3 units
3 hours weekly
Prerequisite: Completion of MATH 115 and SOC 101.
This course is designed to introduce students to the process of empirical research. It covers both qualitative and quantitative research analysis and both experimental and non-experimental research strategies in detail, including surveys, observational, case studies, and comparative historical research. The practical application of these methods in a contemporary setting is emphasized. Ethical issues will be examined for human and non-human subjects as well as an overview of computer applications frequently used in social science data analysis. (C-ID: SOCI 120) (CSU, UC, AVC)