













Enriching Lives, Building Futures 2013-2014 Gift List

















This list reflects actual needs expressed by our faculty and staff. State of California budget regulations do not allow construction or bond funds to be allocated to classroom supplies or equipment. Imagine what your contribution could do...

Name/ Business Name _____	
Address _____	
Home Phone _____	Work Phone _____ Cell Phone _____
Please check one: Check <input type="checkbox"/> Credit Card <input type="checkbox"/> Cash <input type="checkbox"/> Future Pledge <input type="checkbox"/> Invoiced in intervals? Of: _____	
If Credit Card, Account #: _____ Expiration: _____	
Signature: _____ Card Validation Code: _____	
<i>Donors will receive gift acknowledgement by mail. For an immediate receipt, please see the cashier's table.</i>	
<i>Your total donation toward possibilities at AVC: \$ _____</i>	

- | | | | | |
|-----|---|---|-------------------------------------|---|
| 1. |  | AVC Fund Contribution
Distributed where need is greatest on campus, including the entirety of the AVC Foundation Campus Grants Program | Priceless!
(any amount needed) | I can help build futures with:
_____ |
| 2. |  | Douglas Skyrocket Preservation Contribution
Supports restoration and repairs preserving one of only three such historic planes in existence, first to reach Mach Two flight | Priceless!
(any amount needed) | I can help build futures with:
_____ |
| 3. |  | Student Textbook Loan Fund Contribution
Provides costly textbooks through monitored loan program, by which students in need can borrow and return supplies | Priceless!
(any amount needed) | I can help build futures with:
_____ |
| 4. |  | Hearts and Hands Student Food Pantry Items
Helps qualifying needy students with emergency food assistance | \$25 per student
(many needed) | I can help build futures with:
_____ |
| 5. |  | High School Senior Orientation at AVC
Supports college registration, attendance and study skills for local high school seniors and counselors | \$100 per student
(60 needed) | I can help build futures with:
_____ |
| 6. |  | Student Travel Fund Contribution
Allows students to attend competitive academic conferences | \$100 per student
(48 needed) | I can help build futures with:
_____ |
| 7. |  | Library Books: Main Campus & Palmdale Center
Provides more current research materials for students | \$100 per book
(many needed) | I can help build futures with:
_____ |
| 8. |  | Child CPR Training Manikins: Palmdale Center
Allows First Aid students to practice for CPR certification | \$170 per manikin
(4 needed) | I can help build futures with:
_____ |
| 9. |  | Adult CPR Training Manikins: Palmdale Center
Allows First Aid students to practice for CPR certification | \$190 per manikin
(2 needed) | I can help build futures with:
_____ |
| 10. |  | DNA Ancestry Kits for Anthropology Students
Allows classes to view the ancestral origin of students' DNA in a global history project of the National Geographic Society | \$140 per test kit
(many needed) | I can help build futures with:
_____ |
| 11. |  | SOAR Student Resource Fund Contribution
Supports updated textbooks and classroom materials at AVC's STEM-magnet early college high school program | \$150 per student
(many needed) | I can help build futures with:
_____ |
| 12. |  | Field Packs for Archaeology Students
Provides costly archaeology field tools through loan program, by which students in need can borrow and return supplies | \$165 per field pack
(24 needed) | I can help build futures with:
_____ |

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- | | | | | |
|-----|---|---|---|---|
| 13. |  | Science Olympiad Fund Contribution
Program supports hands-on science competition for local high schools, presented by AVC in partnership with NASA | \$250 per school
(12 needed) | I can help build futures with:
_____ |
| 14. |  | Defibrillator Training Devices: Palmdale Center
Allows First Aid students to train in life-saving techniques | \$500 per device
(5 needed) | I can help build futures with:
_____ |
| 15. |  | Toon Boom Harmony v10 Graphics Software
Updates current AVC software to better prepare animation and graphic arts students for jobs with industry standard programming | \$600 per computer
(30 needed) | I can help build futures with:
_____ |
| 16. |  | Student Theatre Travel Fund Contribution
Allows several classes to attend live, professional plays at L.A.-area venues, expanding theatrical and literary understanding | \$750 per classroom, per show
(6 needed) | I can help build futures with:
_____ |
| 17. |  | Dissectible Human Skull Model
Lifelike replica gives critical detail to anatomy and physiology classroom instruction | \$750 per skull
(1 needed) | I can help build futures with:
_____ |
| 18. |  | Mobile Instruction TVs for Anatomy & Physiology
Enhances lab demonstrations by allowing video material to be viewed in large lecture halls without reducing room lighting | \$850 per video display stand
(1 needed) | I can help build futures with:
_____ |
| 19. |  | Amplification System for Black Box Theatre
Replaces microphones and sound system in disrepair for AVC Black Box stage management, allowing better backstage instruction | \$1,000 per system
(1 needed) | I can help build futures with:
_____ |
| 20. |  | Job Placement Center Computers
Builds student job growth through course registration, resume writing, job searching, interview preparation and certified testing | \$1,100 per computer
(7 needed) | I can help build futures with:
_____ |
| 21. |  | Treadmills for Adaptive Physical Education
Allows disabled students to complete physical education classes and build endurance through low-impact cardiovascular exercise | \$1,500 per treadmill
(2 needed) | I can help build futures with:
_____ |
| 22. |  | Electric Pianos for Music Lab Classes
Replaces aging keyboards in disrepair, needed by hundreds of students each year in keyboarding, harmony and commercial music | \$2,000 per keyboard
(2 needed) | I can help build futures with:
_____ |
| 23. |  | Commercial-Grade Range Top Stove for Cafeteria
Replaces 30-year old equipment to increase energy efficiency and provide critical, low-cost meals to traditionally low-income students | \$2,000 per range
(1 needed) | I can help build futures with:
_____ |
| 24. |  | Electric Kiln Repair for Ceramics Classes
Allows students to learn clay techniques and glaze chemistry | \$3,000 per kiln
(1 needed) | I can help build futures with:
_____ |
| 25. |  | Advanced Muscular Skeleton
Full size, articulated skeleton is indispensable for biology instruction | \$3,250 per skeleton
(1 needed) | I can help build futures with:
_____ |
| 26. |  | Lighting Board for Black Box Theatre
Replaces aging 25-year-old lighting control board, allowing students firsthand experience with updated theatre technologies | \$4,000 per light board
(1 needed) | I can help build futures with:
_____ |
| 27. |  | Sports Whirlpool for Student Athletes
Used for rehabilitation of student athletes, as well as by students training in Sports Medicine (replaces existing whirlpool in disrepair) | \$4,500 per whirlpool
(1 needed) | I can help build futures with:
_____ |
| 28. |  | Commercial-Grade Oven for Cafeteria
Replaces 30-year old equipment to increase energy efficiency and provide critical, low-cost meals to traditionally low-income students | \$6,500 per oven
(1 needed) | I can help build futures with:
_____ |