

Honors TAP Committee Minutes

Monday, October 27, 2025 Anthropology Lab, Uhazy Hall 223 3:30-5:00 PM

Type of Meeting: Regular Please Review/Bring: Agenda Packet & Minutes **Note Taker**: Towana Catley

Committee members: (bolded names reflect attendance)

Towana Catley, Faculty Co-Chair Dr. Darcy Wiewall, Faculty Co-Chair

Dr. Jedidiah Lobos, Dean MSE, Administrative Member

Carla Corona, Arts & Humanities

Dietra Jackson, Counseling

Elinda Parkinson, Health & Safety Sciences

Jacqueline Seekamp, Library

Kaitlin Bessinger, Math Sciences Engineering
Pavinee Villapando, Math Sciences, Engineering

Greg Langner, Language & Communication Arts

Dr. Matthew Jaffe, Social & Behavioral Sciences David L. Adams, Social & Behavioral Sciences Kevin North, At-Large

Dr. Rachel Jennings Tafarella, At-Large Hannah

Valencia, Adjunct Representative

John Vento, Ex-Officio

Bianca Nichols, Honors TAP Student Representative

Zolana Castijello, ASO Representative

OPEN, Athletics & Kinesiology

OPEN, Aerospace, Industrial Arts & Applied Technologies

GUEST: Annamarie Perez

	Items	Person	Action
I.	Call to Order and Roll Call	Darcy	3:42pm
II.	Open Comments from the Public		Introduction of the Honors TAP Committee ASO Student Representative, Zolana Castijello
III.	Approval of Agenda Approval of Agenda – October 27, 2025	All	Greg motions to approve. Elinda seconds. All in favor.
IV.	Approval of Minutes Approval of Minutes – September 22, 2025	All	Issues Discussed: Action Taken: David motions to approve. Elinda seconds. Kevin North abstains. Follow Up Items:
V. •	Informational Items Honors Mixer 10.29.25 4-6pm Start the Discussion for Subject Area Awards (SAA)	All	Issues Discussed: Honors Mixer: Reminder of this Wednesday event. Collected monetary donations from committee members to help fund for food and drinks for the social. SAA: Requested committee members to please report back to their divisions and remind faculty to start thinking about student nominations.
VI.	Report	All	Issues Discussed: November 7 th , Anthropology Day will be dedicated to retired Anthro faculty Roger R who transitioned, had passed recently. Action Taken: Follow Up Items:
VII.	Action Item Honors Option Contract System Revisions	All	Issues Discussed: Most today's meetings focused on HO Contract System and Proposal Changes. Major points in reference to "Honors Option Contract System Review/Revision Fall 2025" document and "Honors TAP Option by Contract Instructor Proposal" document: • Now that there are 16, 12, 8 week courses, should we restrict honors options only to 16

Honors Option Contract System Revisions ENGL C1000H Honors by Professor Annamarie Perez	Professor Annamarie Perez presents her ENGL C1000H course for Spring 2026. Follows the COR but also focusing on literacy narrative and historical analysis. Shared her excitement to teach the honors course and dive deeper into the content and referenced two books that she already planned on utilizing, and aligned with the list of books in COR. Discussed how she manages the debate portion and how this combats the use of AI with
VIII. Discussion	week courses? (David). Committee agreed it should be only to 16 week courses of instruction, and uphold that HO are only for students in the Honors Program (vs Honors courses remain open to all) Expectation of HO work: Intended to enrich the course content that encourages student to go above and beyond the course. HO should have demonstration of the any of the following: research project or case study as examples (Greg, Elinda); but is ultimately to the academic freedom of the faculty providing the work to the details of what these assignments/work will be to count for HO credit Timeline of HO proposals: Faculty who want to do the HO in Fall, must present/propose to Honors TAP Committee in the previous Spring. Those who want to do HO in Spring, must present/propose in the previous Fall term (Darcy). Suggestion was made to add to the proposal form (1) what specific class the HO is for? (2) if they say the proposal is for more than one class, then add a question asking how are the HO assignments different/unique to the specific course? (Carla). Specific wording: Add question: "What course(s) are you submitting an HO proposal for?

	the emphasis on communication in live learning environment. The Honors TAP Committee share their positive comments- syllabus looks great, detailed, and incorporates SLOs. Action Taken: Elinda motions to approve addition to agenda for ENGL102H presentation by Honors Faculty Annamarie Perez. Greg seconds. All in favor. Follow Up Items:
Adjournment	4:59pm
NEXT MEETING DATE: November 24, 2025	

Additional edits/modifications contributed to today's meeting reflected in orange...

Honors TAP Option by Contract Instructor Proposal DRAFT

Upload finalized document to Honors TAP website. Final document will be a fillable PDF form.

INSTRUCTOR USE ONLY: By agreeing to offer an honors option to honors students, you agree to fulfill the high standards of the honors program and to sign all appropriate paperwork by the deadline in order for the student to get honors credit for your course. Your project must be approved by the honors coordinator/committee. The following criteria will help us to determine if the project meets honors option criteria and standards. Please be very detailed and specific in your responses. The form below will help you to design an appropriate proposal for consideration. Please fill out completely and with ample details. You only need to fill out this form once for a particular course. Honors Option projects do not figure into the grade for the course, but they should be done to a high standard. If an instructor wants to grade the project, CREDIT or NO CREDIT should be used. Students need not be earning an "A" in a course to do an honors option; however, their work in general must be honors quality. Instructors reserve the right to deny the opportunity of an honors option. to any student in any course.

Course Name:

Check which of the following honors objectives will be met by the proposed course? Select all that apply.

- Option will provide content about the history or background of the field being studied.
- Option will show an awareness of some of the field's major theories or current trends
- Option will require students to perform a case study, field experience, or other research projects.
- _Option utilizes research methods including proper documentation for the discipline.
- Option will help students to demonstrate critical thinking and/or meta-cognitive abilities.
- Option for performance (verbiage to be provided by Carla Corona and added here).
- 1. Please provide an overview of the proposed option. Be sure to show how it differs from what other students do in your course.
- 2. Describe how the option will strive for a high degree of student participation and involvement.

- 3. List the meeting dates, deadlines, and tasks. Specific dates may be provided or week # of the semester).
- 4. What activities, assignments, or readings will provide greater depth and breadth of subject matter?
- 5. Describe writing assignments and discuss how the course will foster critical thinking.
- 6. Explain research opportunities, documentation style, and/or how primary/secondary sources will be utilized.
- 7. Overall, please describe how this honors option by contract project will benefit the honors student.

Honors Option Contract System Review/Revision DRAFT

Purpose:

Honors TAP Goal #3: Review, revise, and implement the new Honors Option Contract System including faculty training and an Honors TAP Option Proposal Repository.

- 1. Invitation to all faculty who currently provide HO to review & resubmit for approval a current HO proposal. Add current list of Honors Option to invitation. Be sure to detail that the honors option proposal is specifically assigned to that course and faculty.
- 2. Invitation to all faculty who are interested in developing HO to submit a proposal.
- 3. Develop a guideline for HO to maintain honors level of work across all HO offered by faculty.
 - a. Discussion of the expectation of HO work
 - b. What qualifies as HO work? Not just a Research Paper
 - c. What is too little? What is too much?
- 4. Develop a 1-hour training course and determine dates
- 5. Provide Due Date for HO proposal submission

Faculty Requirements to offer Honors Option Contracts

- 1. Completion of a 1-hour training course with Honors Directors & Honors Faculty
- 2. A refresher training course will be required every two years
- 3. Write a new or revise a HO proposal
- 4. Submit a HO proposal
- 5. Approval of HO proposal by Honors Committee
- 6. Review/Revise HO Proposals every two years, or as needed.
- 7. Fulfill Semester HO Paperwork Requirements in a timely manner
- 1. Completion of a 1-hour training course with Honors Directors & Honors Faculty.
 - The course will cover the following:
 - o An explanation of the structure of the Honors Program at our college
 - What constitutes an Honors Option
 - Faculty and student requirements

- o Honors Option Statement in Class Syllabus
- o FPD Standard II Honors Option Advisor up to 20 hours year
- o Faculty can receive FPD credit for attending training sessions.
- A refresher course will be required every two years

3. New/Existing Honors Option Proposal

- Write a new Honors Option Proposal –OR--Review current Honors Option Proposal and revise
- Regular & effective contact: A series of discussion/meetings (a minimum of 4x in a course of a semester, with a minimum of 30 minutes each meeting) with faculty & student(s)
- Submit a new or revised Honors Option Proposal for committee approval.
- Online Honors Option section, if desired. Explicit statement on "Regular & effective contact".
- Approval of Honors Option Proposal by Committee
- Honors Option Proposals review/revise every two years, or as needed.

7. Each Semester Option Contract Offered

- Students must submit contract requests to the system by the end of the fourth week of the semester or the second week if it is summer session.
- Submit the proposal/requirements of the Honors Option into the Contract System for each student, each semester.
- Meet with students (at least 4Xs/4-6 hours) during the semester.
- End of Semester: verify students completed Honors Option contract. Submit either completed or incomplete contract via the contract system by Friday of week following the end of semester.