



# Honors Committee Agenda

Monday, March 25, 2024  
ZOOM Meeting  
2:30-4:00 PM

**Type of Meeting:** Regular

**Note Taker:** Towana Catley


**Please Review/Bring:** Agenda Packet & Minutes

*Committee members:*

Towana Catley, Faculty Co-Chair  
Dr. Darcy Wiewall, Faculty Co-Chair  
Dr. Jedidiah Lobos, Dean MSE, Administrative Member  
Rae Agahari, Arts & Humanities  
Nathasha Hong, Counseling  
Dietra Jackson, Counseling  
Elinda Parkinson, Health & Safety Sciences  
Jacqueline Seekamp, Library  
Kaitlin Bessinger, Math Sciences Engineering  
Mike Pesses, Math Sciences Engineering

Pavinee Villapando, Math Sciences, Engineering  
Greg Langner, Language & Communication Arts  
Dr. Matthew Jaffe, Social & Behavioral Sciences  
David L. Adams, Social & Behavioral Sciences  
Kevin North, At-Large  
Dr. Rachel Jennings Tafarella, At-Large  
Vejea Jennings, Ex-Officio  
John Vento, Ex-Officio  
Colton Beardsley, ASO Representative  
Rita Jarbanda, ASO Representative  
  
OPEN, Athletics & Kinesiology  
OPEN, Career Technical Education  
OPEN, Adjunct Representative

Items	Person	Action
I. Call to Order and Roll Call	Towana & Darcy	
II. Open Comments from the Public		
III. Informational Items <ul style="list-style-type: none"> <li>Honors Mixer</li> <li>Honors Faculty Survey</li> <li>Honors Option Faculty Survey</li> </ul>	Towana & Darcy	
IV. Approval of Minutes <ul style="list-style-type: none"> <li>Approval of Minutes – February 26, 2024</li> </ul>	All	<b>Issues Discussed:</b> <b>Action Taken:</b> <b>Follow Up Items:</b>
V. Report <ul style="list-style-type: none"> <li>Summer &amp; Fall Honors Class Schedule</li> <li>2023-2024 Subject Area Awards Submissions</li> </ul>	All	
VI. Action Item <ul style="list-style-type: none"> <li>PHIL 105 Honors Proposal \ Mark Pursley</li> </ul>	All	<b>Issues Discussed:</b> <b>Action Taken:</b> <b>Follow Up Items:</b>
VII. Discussion <ul style="list-style-type: none"> <li>PHIL 105 Honors Proposal \ Mark Pursley</li> <li>2023-24 Honors Convocation Script April 24, 2024, 5:30-8pm</li> </ul>	All	<b>Issues Discussed:</b> <b>Action Taken:</b> <b>Follow Up Items:</b>
<ul style="list-style-type: none"> <li>Adjournment</li> </ul>		
<ul style="list-style-type: none"> <li><b>NEXT MEETING DATE: April 22, 2024</b></li> </ul>		

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**Type of Meeting:** *Regular*  
**Note Taker:** Towana Catley  
**Please Review/Bring:** Agenda Packet & Minutes

<p>Committee members:  <i>(attendance reflected with bolded names)</i></p> <p><b>Towana Catley, Faculty Co-Chair</b>          Dr. Darcy Wiewall, Faculty Co-Chair  <b>Dr. Jedidiah Lobos, Dean MSE, Administrative Member</b>  <b>Rae Agahari, Arts &amp; Humanities</b>          Nathasha Hong, Counseling          Dietra Jackson, Counseling  <b>Elinda Parkinson, Health &amp; Safety Sciences</b>  <b>Seekamp, Library</b>  <b>Kaitlin Bessinger, Math Sciences Engineering</b>  <b>Mike Pesses, Math Sciences Engineering</b>          Pavinee Villapando, Math Sciences Engineering  <b>Greg Langner, Language &amp; Communication Arts</b></p>	<p><b>Dr. Matthew Jaffe, Social &amp; Behavioral Sciences</b> David L. Adams, Social &amp; Behavioral Sciences <b>Kevin North, At-Large</b>  <b>Dr. Rachel Jennings Tafarella, At-Large</b>  <b>John Vento, Ex-Officio</b>  <b>Colton Beardsley, ASO &amp; Honors TAP Representative</b>          Gem De Jesus, Honors TAP Representative          Rita Jarbanda, ASO Representative          OPEN, Athletics &amp; Kinesiology OPEN, Career Technical Education          OPEN, Adjunct Representative</p>
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Items	Person	Action
I. Call to Order and Roll Call	Towana & Darcy	2:39pm order to call
II. Open Comments from the Public		n/a
III. Informational Items <ul style="list-style-type: none"> <li>Honors Mixer Survey Results</li> </ul>	Towana & Darcy	<ul style="list-style-type: none"> <li>Honors Mixer March 21<sup>st</sup>, Thursday 1-3pm</li> </ul>
V. Approval of Minutes <ul style="list-style-type: none"> <li>Approval of Minutes – January 22, 2024</li> </ul>	All	<p><b>Issues Discussed:</b></p> <p><b>Action Taken:</b>            Elinda approves, Dr. Lobos seconds, Abstentions by Towana and Mike</p> <p><b>Follow Up Items:</b></p>
V. Report <ul style="list-style-type: none"> <li>None</li> </ul>	All	n/a
VI. Action Item <ul style="list-style-type: none"> <li>2023-24 Subject Area Awards Memorandum</li> <li>Convocation program graphic</li> <li>Convocation Save the Date</li> <li>Honors Faculty Survey</li> <li>Honors Option Faculty Survey</li> </ul>	All	<p><b>Issues Discussed:</b></p> <p><b>Action Taken: Follow Up Items:</b></p>
VII. Discussion <ul style="list-style-type: none"> <li>2023-24 Subject Area Awards Memorandum</li> <li>Convocation program graphic</li> <li>Convocation Save the Date</li> <li>Honors Faculty Survey</li> </ul>	All	<p><b>Issues Discussed:</b></p> <ul style="list-style-type: none"> <li>SAA Memo. Currently waiting on confirmation of graduation list from Admissions. Announcement of the list being available soon to follow.</li> <li>Convocation Graphic: will use the</li> </ul>

<ul style="list-style-type: none"> <li>• Honors Option Survey</li> <li>• Honors STEM Students</li> <li>• Honors Online Course "Roundabout"</li> <li>• Honors Option Contract System Revision</li> </ul>		<p>same graphic as 2023 with updated information for this year</p> <ul style="list-style-type: none"> <li>• Honors Faculty Survey &amp; Honors Option Survey: overview of the surveys that will be emailed for the purpose of checking in with honors faculty since opening up the classes to everyone AND to update the honors option list along with collecting honors course/option proposals</li> </ul> <p>* Honors STEM: students who already have their GEs completed but still want to complete the honors program typically add electives to their already high unit major to complete the program → How many STEM students do complete the Honors TAP? How many STEM students begin taking honors courses by 30 unit mark?</p> <ul style="list-style-type: none"> <li>- Now that honors courses are open to all students, this trend may change</li> <li>- Must promote honors to STEM student earlier</li> <li>- Summer and Intersession Need for more honors courses during these opportune terms</li> </ul> <p>*there is an increase in demand for online courses overall, and there are bachelors programs that are online- offering live online honors courses can help students be transfer ready and prepared for the online work at university</p> <p>*These are discussion items to reflect on and not necessarily take action to change honors requirements just yet. More investigation needed.</p> <p><b><u>Action Taken:</u></b></p> <p><b><u>Follow Up Items:</u></b></p> <ul style="list-style-type: none"> <li>• Towana to follow up with HTCC in surveying how many honors course are live online? Are there regulations to how many honors can be online</li> </ul>
<ul style="list-style-type: none"> <li>• Adjournment</li> </ul>		3:26pm adjourned
<ul style="list-style-type: none"> <li>• <b>NEXT MEETING DATE: March 25, 2024</b></li> </ul>		

STUDENT NAME: Angelina Moreno

PROFESSOR NAME Mark Pursley

Honors Option

Class Philosophy 105 Ethics: Moral Issues in Society

Spring 2024 CRN#33799

IV. Honors Option Summary and Guidelines: Instructor: Please attach a typed, 1-2 page summary which details the project or assignments you have designed for the Honors Contract. Projects may be student- or faculty-inspired. The summary must address all of the following areas:

1. Project Goal, Driving Question, and Thesis: What is the ultimate learning goal of this project? What question drives all the work on this project?

The student will research the most important articles that philosopher have written on the ethics of abortion. The student will also research the relevant legal opinions on this issue including Roe vs Wade, Casey, and Dobbs. After careful analysis the student will defend a position on both the moral permissibility of abortion and the legal policy that should govern abortion.

2. Project Outcomes: What will be the outcome and/or evidence of completion of this project? Be specific about quantity whenever possible.

The outcome will be a 10-12 page argumentative essay defending a thesis on the moral and legal issue of abortion. The student will also present her findings as an individual presentation 10-15 minutes, in class.

3. Project Methods: What methods will the student use to complete this Honors activity? For instance, what are some of the sources (books, journals, personal interviews, etc.) a student will use as he/she completes the project? Be specific.

The student will begin with the three most important philosophical papers on this issue:

Judith Jarvis Thompson: A Defense of Abortion

*Philosophy & Public Affairs*, Vol. 1, no. 1 (Fall 1971).

Mary Anne Warren: On the Moral and Legal Status of Abortion

Biomedical Ethics. 4th ed. T.A. Mappes and D. DeGrazia, eds. New York: McGraw-Hill, Inc. 1996, pp. 434-440.

Donald Marquis: Why Abortion is Immoral

[The Journal of Philosophy](#) Volume 86, Issue 4, April 1989

The essay will provide a careful analysis of these arguments, assessing their adequacy. The analysis will require further analysis of philosophical discussions of these articles. The student will develop a careful argument to defend her own position on the moral permissibility of abortion and of what she thinks the legal policy on abortion should be. The instructor will assist the student in developing an appropriate list of academically rigorous sources.

4. **Project Process, Timeline, and Due Dates:** Please detail the steps you will require a student to take to complete your Honors project or assignments along with a timeline for each stage of completion. Since you are required to have scheduled meetings with your student, indicate how often you and your student will meet. (If necessary, additional forms can be attached to this document).

2/14/24 Meet to discuss project expectations

2/21/24 Meet to discuss progress

2/28/24 Meet to discuss progress

3/13/24 Meet to discuss progress

3/27/24 Meet to discuss progress

4/10/24 Student present finding in a class presentation

4/17/24 Student submits final draft of the essay.