



2014 | ANNUAL REPORT | 2015

ANTELOPE VALLEY COLLEGE





# mission

Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success, offering value and opportunity in service to our community.

# vision

To provide quality education that enriches lives and builds futures.







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# LOOKING BACK

## ANTELOPE VALLEY COLLEGE RECOGNIZES ACHIEVEMENTS OF 2014-2015

### RECORD-SETTING ATTENDANCE AND GRADUATION

Antelope Valley College had an unprecedented headcount of 18,854 students enrolled for the 2014-2015 academic year. The most popular declared majors were: Administration of Justice, Business Administration, Registered Nursing, and Social & Behavioral Science. The college awarded 1,475 associate degrees and 727 certificates—a 19% increase over 2013-2014.

### SOAR HIGH SCHOOL

Students on the Academic Rise (SOAR) High School, a specialized high school located on the Antelope Valley College campus, was rated one of the top 100 high schools in California. 100% of SOAR students passed the California High School Exit Examination (CAHSEE) in 10th grade. 58% of 2014-2015 graduates simultaneously received an associate degree. The SOAR Inventeam, a group of young inventors who designed a unique blood alcohol-detecting bracelet called éris, was invited to the White House Science Fair.

### STUDENT SUCCESS AND SUPPORT PROGRAMS

AVC led the state in Student Success and Support Program (SSSP) services for 2014-2015. Students completed 10,882 orientations, 7,010 assessments and 6,014 abbreviated student education plans for the year. Additionally, counseling created comprehensive education plans with 61% of AVC students (10,603), compared to a state average of only 20.7%.

### ASSOCIATED STUDENT ORGANIZATION

AVC's active Associated Student Organization (ASO) attended two general assembly conferences, implemented the Marauder Academic Peer Success (MAPS) tutoring program, hosted town hall meetings on issues such as smoking and school spirit, and hosted two successful Dress for Success events. The ASO Hearts & Hands Food Pantry distributed more than 5,000 ready-to-eat meals and 500 take-home food boxes for in-need students.

### FINANCIAL AID OFFICE

The Antelope Valley College Financial Aid office hosted an expanded number of outreach events in both Lancaster and Palmdale, that focused on fiscal responsibility, including an orientation specifically designed for foster youth. 76% of enrolled students were eligible for the Board of Governors (BOG) fee waiver. Students received over \$50 million in financial aid for the 2014-2015 academic year.

### ASSOCIATE DEGREE FOR TRANSFER PROGRAM

AVC expanded the Associate Degree for Transfer program (ADT) to include 22 transfer-specific degree programs. Designed to provide a clear pathway to a California State University (CSU) major and baccalaureate degree, students who have been awarded the 60-unit ADT are able to complete the remaining requirements for the 120-unit baccalaureate degree with guaranteed admission to a CSU school.

### STUDENT HEALTH SERVICES

On-campus Health Services scheduled more than 1,000 student medical appointments, 200 dental appointments and 350 mental health consultations. AVC was, for the fourth consecutive year, awarded a \$20,000 Kaiser Permanente Grant for health services.



**ANTELOPE VALLEY  
COMMUNITY COLLEGE  
DISTRICT  
BOARD OF TRUSTEES**

Michael R. Adams

Steve Buffalo

Barbara Gaines

Jack Seefus

Lew Stults

Kimbirly Dolatowski  
Student Trustee

**AVC ADMINISTRATION**

Edward T. Knudson  
Superintendent | President

Mark Bryant  
VP Human Resources

Dr. Bonnie Suderman  
VP Academic Affairs

Dr. Erin Vines  
VP Student Services



Edward T. Knudson

## MESSAGE FROM THE PRESIDENT

Antelope Valley College has had another highly successful year. Once again we exceeded our enrollment targets, graduated our largest class ever, conferring over 2,200 degrees and certificates, and have one of the strongest retention rates for community colleges in the nation.

Additionally this past year, AVC was selected as one of just fifteen community colleges, of 113 California Community Colleges, to participate in a pilot program for community colleges to award bachelor's degrees. These programs work in concert with our four-year partners in the CSU and UC in that the program offered cannot duplicate any degree program offered at either of those systems, but should provide upper division work that is acceptable to those partners. We will begin a four-year curriculum in Airframe Manufacturing Technology in the fall of 2016. This program is the only one of its kind in the country, and the skill sets developed in this program will translate to many related industries. We are well on the road to having the necessary curriculum and logistics in place to be successful, and are very excited about its opening.

We have been able to continue modest and targeted hiring over the past year. We have been replacing retiring faculty, returning positions and expanding the classified service, and expanding our positions in counseling and educational advising as we meet the demands of the Student Success Initiative and Student Equity. We have published a two-year schedule of classes for our students, and are seeing our completion rates improve.

Over the next year, we will be finishing our Accreditation Self-Study Report in preparation for the accreditation site visit in the fall of 2016 seeking full reaffirmation of our accreditation. In addition, we have initiated a master planning effort that includes our Educational Master and Facilities Master plans. These two plans are essential to our future growth and development in meeting the needs of the next twenty years. In conjunction with those major planning documents, we are updating our subsidiary plans for a three-year strategic plan, three-year enrollment management plan, staffing plan, information technology plan, and budget planning. We have moved all our planning horizons to a minimum of three years so that we are able to respond to the uncertainty of our times. We continue to enjoy a stable and healthy financial position; we are incrementally increasing access for our students; and our scheduled maintenance projects are ambitious in taking care of the resources entrusted to us.

We are forever grateful to our community for the many resources and facilities you have provided for us. The community's generosity, and the expertise and care of our staff, have created an oasis, an amazing platform from which we can continue to serve and assist in the economic and social vibrancy of the entire Antelope Valley. We are honored by the trust you have placed in us. We stand ready to serve.

A handwritten signature in black ink, appearing to read 'Ed Knudson', written in a cursive style.

Ed Knudson  
Superintendent | President  
Antelope Valley College



## SCHOLAR IN RESIDENCE: CHRISTOS VALIOTIS

When Christos Valiotis came to teach at Antelope Valley College in 1997, he couldn't have imagined that his role would extend far beyond the classroom to influence an entire generation of young people and educators in science, technology, engineering and mathematics (STEM).

Yet, that work and influence have captured the attention of his colleagues who have recognized Valiotis with AVC's highest faculty honor, the Scholar in Residence for 2015-16.

It's been an interesting path for Valiotis.

Fresh out of grad school at CSU, Long Beach, Valiotis accepted a temporary, full-time position teaching physics at AVC.

"Teaching wasn't even part of my thinking," Valiotis said. He planned to do research and get a doctorate.

"But when I came here, I really enjoyed teaching. I didn't see the immediate need in ... going back to research."

Valiotis moved into a permanent, tenure-track teaching position the following year and soon expanded to teaching math and engineering courses in addition to physics.

In that capacity, Valiotis became aware of the lack of qualified science teachers in area public schools—a prevalent issue nationally, as well as in the Antelope Valley. Few teachers of science had credentials in science. So, having done research to find better ways of teaching science, Valiotis reached out to local public grade school teachers.

Valiotis conducted interactive engagement activities with teachers, including summer staff development programs.

"They worked with equipment and activities so they could take back with them to the schools to get their own kids involved in science," he said.

One of the most satisfying of those programs involved training for kindergarten through 12th grade teachers in 2004 over a two-year period. He helped train 42 teachers.

Several years later when AVC hosted the first regional Science Olympiad for grade school students, 15 of the 17 teams in attendance were led by teachers who had been students of Valiotis.

"It would be hard to find a local science or mathematics teacher who has not received personal support from Christos," said colleague Dr. Jessica Harper, who nominated Valiotis for the Scholar in Residence.

"One could say that his 'students' are also the teachers who are flourishing from the professional development and unwavering support that Christos provides," Harper continued. "He does everything: being in the classroom with a middle school teacher who is too nervous to try a new lesson on his/her own, training teachers to set up lab equipment, giving pep talks at school staff meetings, connecting AVC faculty and student volunteers with teachers, advocating for professional development support, securing funding for resources."

The Science Olympiad is a prime indicator of how much STEM education has advanced locally during Valiotis's tenure.

Science Olympiad is described by organizers as "one of the premier science competitions in the nation, providing rigorous, standards-based challenges to more than 7,300 teams" across the United States. Elementary, junior and senior high school teams with 15 students each compete in a variety of challenges, preceded by six months of preparation at their individual schools.

With an increased focus on STEM education and the emergence of more teams in the local "Aerospace Valley" area, the Los Angeles County Science Olympiad has been divided into two competitions—instead of a single county-wide event—with Antelope Valley College hosting one of the annual contests. The next Science Olympiad will be held Feb. 13, 2016 at AVC.

The Science Olympiad has grown almost tenfold since the first AVC event in 2011, when approximately 75 students participated. In 2015, there were more than 700 students, according to Valiotis. Other statistics point to the success of STEM education—considered a vital need for the local area and its ties to the aerospace industry.



"From 2002 to 2012, we have increased the number of declared engineering majors (at AVC) from about 35 to 350. The overall STEM major declarations in 2012 were about 1,800. In 2001, I think, the whole STEM program was no more than 300 to 400 students. So our efforts over the years have been fruitful," Valiotis said.

Valiotis has continued to promote STEM education locally, helping to successfully acquire several million dollars in funding for STEM-related areas to pay for equipment, training and personnel. Now, Valiotis has left teaching entirely to serve as full-time director of AVC's STEM program.

Among the equipment acquisitions is an electronic nuclear magnetic resonance spectrometer, which can identify the components of various substances.

"Students can work with some serious stuff," said Valiotis. "Now we have state-of-the-art labs in all areas."

He continues to promote engineering education, particularly bachelor's degree programs in electrical and mechanical engineering offered locally through CSU, Long Beach.

For Valiotis, it's been a great 17 years, made all the sweeter by the latest honor from his colleagues.

"I've been here long enough to see my own students become colleagues. And I see... throughout the community former students who tell that we've made a difference. They appreciate the things we did to help them become better teachers and to promote STEM. It's very satisfying to do that."



*"I enjoyed all the classes that I took at AVC. They helped me to reach my educational goals."*

—Shalini Wijeratne ('15) • Math and Sciences, CSULB

## STEM BY THE NUMBERS

SCIENCE • TECHNOLOGY • ENGINEERING • MATH

More than  
**70**  
students attended the  
Women in STEM event.  
(Hosted by the AVC STEM Club)

Local CSULB engineering program,  
in collaboration with AVC, produced  
**32**  
graduates in electrical and mechanical engineering.  
(31 were offered and accepted jobs before graduation, 1 is pursuing a PhD)

More than  
**100**  
students joined STEM Club.  
(An increase from 60)

**445**  
Engineering majors in 2014-15  
(An increase from 330 in 2013-14)

**1** AVC student participated  
in the 2015 Mars Lander  
competition at EAFB.

More than  
**500**  
students earned STEM degrees.  
(Most transferred to 4-year colleges)

**12**

AVC students engaged in undergraduate  
research projects. (Supervised by three faculty)

**4** AVC students took part in the national NASA  
Preliminary Research Aerodynamic Design  
to Land on Mars, or Prandtl-m, project.  
(10 weeks in summer 2015)

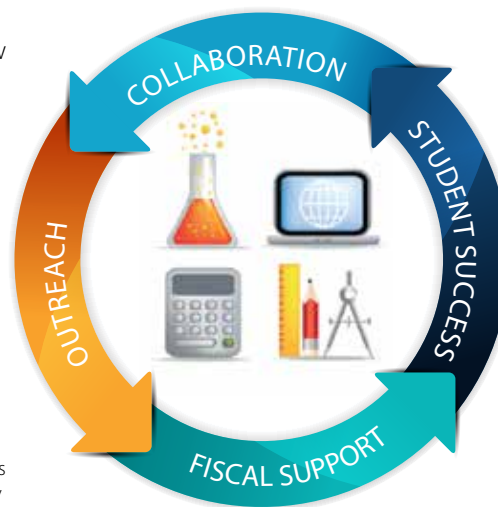
The 2014 annual STEMposium drew

**220**  
participants from K-12,  
higher education, local industry,  
and local government.

AVC hosted  
**48**  
K-12 teams in the 2015 annual  
Science Olympiad competition.  
(More than 700 students and 100 teachers  
participated. More than 1500 community  
members attended.)

The new AVC STEM center—estimated cost

**\$600,000**  
—is currently under design with  
a projected completion of fall 2016.  
(To be equipped with state-of-the-art engineering labs, undergraduate  
research project space, and space for community STEM events)





# MARAUDER ATHLETICS



## CROSS COUNTRY

Marauder Cross Country's Brad Wiggs placed fifth in the State Championships in Fresno, marking the first time since 2007 a Marauder male has been All-America.

## COACHES VS CANCER

Led by the free throw expertise of AVC President Ed Knudson and Newton Chelette, AVC's Athletic Director and Dean of Kinesiology, Athletics and Dance and Visual and Performing Arts, Marauder Basketball donated \$10,255 to the American Cancer Society in the Coaches vs. Cancer fundraiser in Marauder Gym. This year's donation puts AVC's three year total at \$40,431.

## MEN'S BASKETBALL

Men's Basketball won the Western State South Conference title for the second straight season, but also for the second straight season were upset at home in the playoffs. AVC placed Ismail Ali, tops in assists, steals and blocks for AVC, Shelton Boykin Jr., AVC's leader in scoring and rebounding, while Lawrence White and Tim Gilmore were named first team All-WSS.

## WOMEN'S BASKETBALL

Marauder Women's Basketball finished tied for second conference and picked up their first playoff seed in four years, but lost to No. 2 East LA in the second round. The Marauders' top pointer and rebounder, Savannah Johnson, as well as Shekinah Broadway were named first team All-WSS. Johnson was also named third team All-State.



## TRACK AND FIELD

Marauder Track and Field saw their first conference champion since entering the Western State Conference full time four years before as Ryan Alvarez won the Hammer Throw with a 148-7 effort.

## BASEBALL

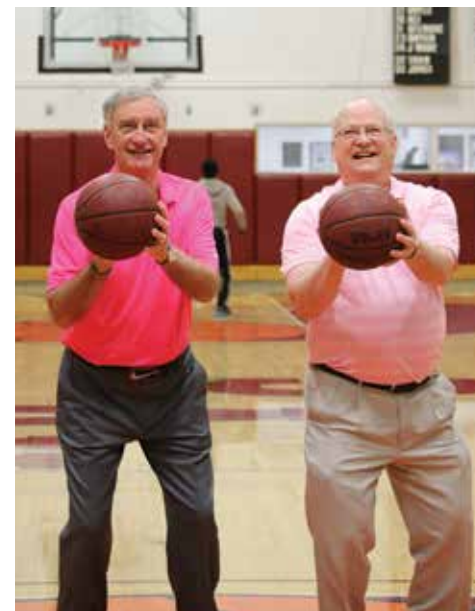
Marauder Baseball's Konner Arnold was named First Team All-Western State South as a Utility player, while Softball's Alexis Taube became the No. two percentage hitter in Marauder history, and the only Marauder to not strike out in a season. Morgan Arndt, Erica Serfoss and Melissa Munoz were so named in their sport.

## SAND VOLLEYBALL

In its inaugural season, Marauder Sand Volleyball, despite not winning a match, still landed a team on the All-Orange Empire Conference second team. AVC No. 1 team Heather Emory and Jasmine Dixon, who made it to the OEC Individual quarterfinals were tabbed as second teamers.

## ATHLETIC TRAINER JERRY LEWIS

After 44 years, Marauder Athletic Trainer Jerry Lewis decided to tape his last ankle and retired. Considered by many to be one of the top community college athletic trainers in the country, and often named the "Hardest Working Man at Antelope Valley College," Lewis was last year enshrined into the California Community College Athletic Trainers Association's Hall of Fame. In those 44 years he has seen to Marauder Athletics injury needs and has taken care of tens of thousands of student athletes, including State Players of the Year and individual champions, state champions and hundreds of conference champions, but regardless of their place in the standing, treated them with the exact same top care. Lewis was named AVC's 2002-03 Scholar in Residence.







## GRADUATE PROFILE: SAVANNAH JOHNSON ('15)

PLAYING BASKETBALL SINCE THE AGE OF FOUR,  
HONORS STUDENT SAVANNAH JOHNSON FOUND AN ESCAPE  
FROM LIFE'S CHALLENGES WHEN ON THE COURT.

Savannah Johnson spent her early years with a grandmother and aunt in Los Angeles, but was placed into foster home care during her high school years due to health problems with her caregivers. Basketball was always Savannah's escape.

Diagnosed with a pinched sciatic nerve in her junior year, Savannah was no longer able to participate in high school basketball and quickly looked for another outlet. She focused on her studies and starting taking Advanced Placement classes to prepare herself for college.

"After getting to a certain age, I feel that you are in complete control of your life and the choices that you make," said Savannah.

With a new outlook on life, Savannah moved in with a brother in the Antelope Valley and threw herself into her studies at AVC, joining the rigorous honors program in the process. With encouragement from her brother, Savannah also took a chance on her athletic goals, participating in open gym for the lady Marauder's basketball team. Savannah earned a spot on the team.

In 2014, Savannah earned the title of team captain. In her sophomore year, she ranked first on the team in field-goal percentage, connecting on 52 percent of her shots, as well as blocked shots. She set a career high with 33 points and 15 field-goals made against West Los Angeles and scored in double figures in 23 games last season, including a streak of 20 consecutive contests. "Basketball was always a great outlet for me

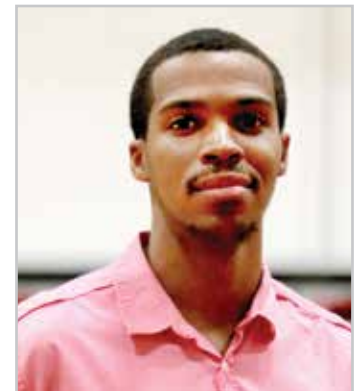
and I didn't have to deal with life issues while I was on the court," said Savannah.

Savannah's perseverance has paid off. This spring she graduated with honors and earned a full athletic scholarship to Division II Merrimack College in North Andover, Massachusetts.

"Athletically, Savannah has all the mental and physical skills to succeed at Merrimack College," said women's basketball coach John Green. "She has the ability to defend three positions, mental toughness to expose weaker opponents offensively, and leadership qualities that will have a positive impact in Merrimack College women's basketball program."

Savannah is the first in her family to play collegiate sports and the first to graduate from college. Majoring in psychology, Savannah hopes to someday help other foster care youth achieve their goals.

"Everything that I saw growing up is exactly what I didn't want to be, so I made it my mission to make my own future," said Savannah.



*"Education gives you power in society."*

—Timothy Gilmore ('15) • Kinesiology, Texas A&M International



## STAFF PROFILE: DR. LES UHAZY

Making the transition from assistant professor at a four-year university to an instructor at a community college was a pivotal decision for Dr. Les Uhazy.

Ultimately, it was a choice that opened his eyes to a cross section of society that had escaped him within the limited confines of a large research university.

By the time Uhazy was in his seventh year at the University of Missouri, Columbia, he had grown increasingly uncomfortable with a university model that seemed to put more of an emphasis on bringing in money through research grants above instruction and care for individual students. His classroom was typically a lecture hall with as many as 300 students at any given time and nine teaching assistants.

So in 1988 when Uhazy learned there was an opening for a full-time microbiology instructor at Antelope Valley College he applied, did not think he would be considered, and was given the job.

Uhazy admitted, out of ignorance, he didn't have high regard for community colleges at the time. But that soon changed.

"Life hit me right in the face," Uhazy said, recalling his first year of teaching at AVC. Uhazy had gone from teaching young adults with limited life experiences to a highly diverse student body that reflected the entire spectrum of a region's population—the type of students that make up community college student bodies.

"I came to realize very quickly how much we influence the lives of people, more so than the university," Uhazy said. Students were no longer an anonymous sea of faces in a large lecture hall.

"I think here at the community college you really get to know your students and appreciate the challenges they face."

"You truly appreciate the difficulties they have in their lives. And then when they're successful...there's great satisfaction in getting to see somebody move on in their life, to provide so much opportunity for people," said Uhazy.

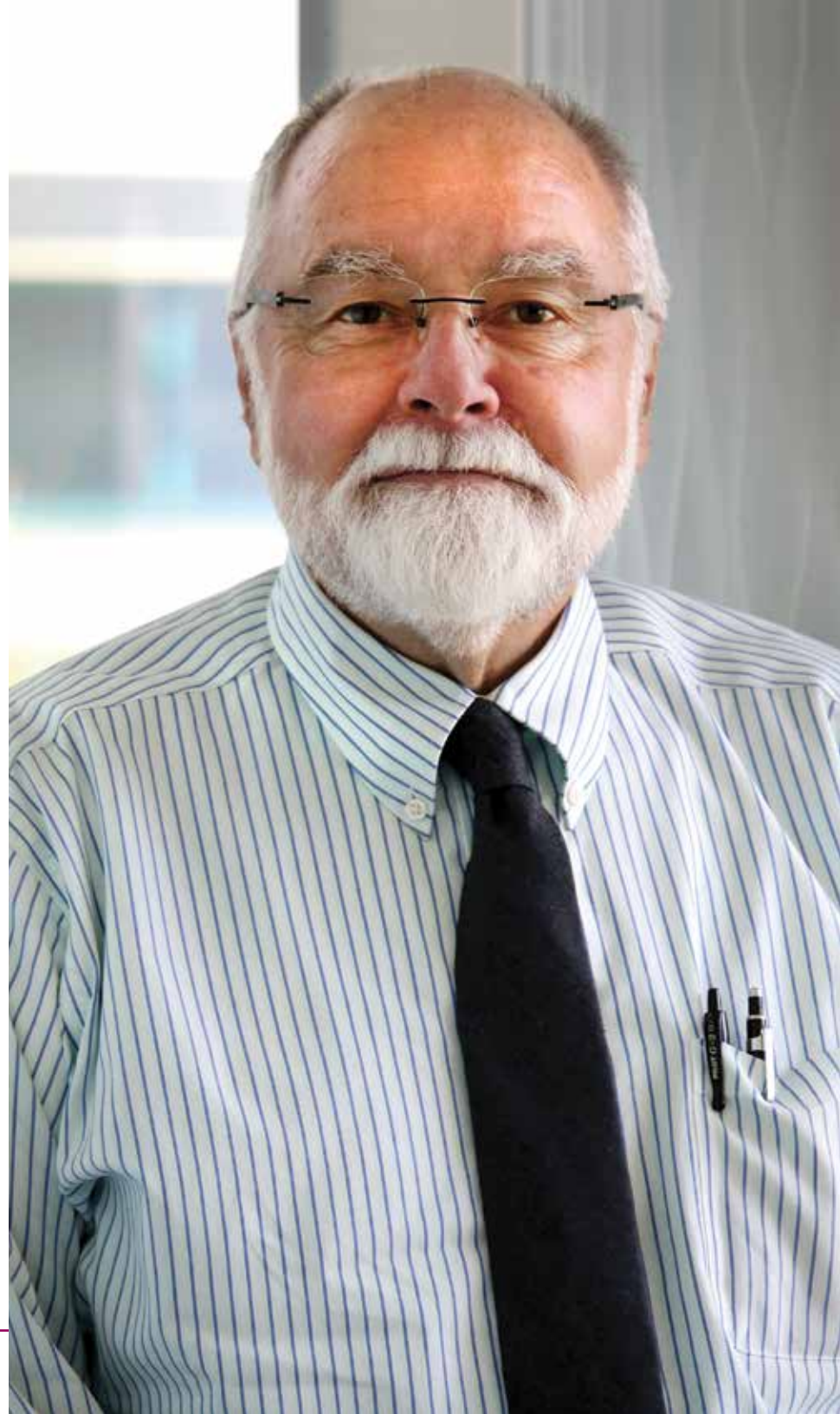
Uhazy recalled one example of an impactful moment for a student during a biology lab. The student was struggling with cell division—mitosis—so he asked Uhazy to help him after lab, which Uhazy did. "It was no more than 10 minutes," Uhazy said, and the student left.

"Years later I get an e-mail. I read it and he says 'Do you remember the Friday afternoon you spent with me going over mitosis?' You know it had a big impact on me. I'm now entering a PhD program (in molecular biology) at Stanford," Uhazy recounted. "I was overwhelmed by that."

That encounter underscores the value of education to Uhazy.

"There's no greater trust than to say 'Teach me, please. Show me.' There's great satisfaction in that. There's value in that because it's good for all of us. Survival is about understanding the world we live in. That's always been in the back of my mind: to teach is a very honorable profession. It's vital to our society."

Uhazy spent 11 years as a professor at AVC before he was called upon to oversee AVC's Mathematics and Sciences Division as its dean.





"I miss the classroom," Uhazy said. His "teaching" now takes place in his office where he addresses concerns of students within his division.

"It takes courage for a student to come to me. I'm not just going to turn them away. You talk about what the issue is. You show an interest in them. You can resolve whatever the issue is," he said.

While Uhazy misses the classroom, his warmth and congenial nature combined with his background in research and education have made him an effective leader through a period of significant student enrollment growth.

Nowhere is that leadership more evident than with the 2012 opening of the Health and Sciences Building, with state-of-the-art labs and facilities that rival those of any undergraduate science program in California. Uhazy served as an intermediary representing the needs of students and faculty members while balancing those needs with the requirements of the college administration.

"I'm proud of what this building is and what it offers and what our students are able to do in this building," he said.

"As you watch successes in the classroom or you go to graduation, you see students come up to faculty all excited. I'm a small part of that as well," he said. "As an institution we have a mission and I'll do my best to achieve it."



*"Success is measured by quality, not quantity."*

—Derek Abramson ('11) • Engineering, NASA Operations Engineer

## PERFORMING ARTS THEATRE

Located in the heart of the Antelope Valley, the Antelope Valley College Performing Arts Theatre is an intimate 412-seat, state-of-the-art facility that provides dressing rooms, meeting spaces, and the latest in theatre technology, all designed to house theatrical performances, corporate meetings, presentations and events. The professional theatre staff and first-class, on-site catering department are committed to providing the excellent service and extra special touches that will make your next event the best production it can be.

Highlights from the 2014-2015 season include:

- The Antelope Valley Symphony Orchestra and Master Chorale presented four concerts during the season, one of which was the annual *Stars of Tomorrow*, featuring winners from the Gail Newby Concerto Competition and the AVC Concerto Competition.
- The AVC Symphonic Band presented three concerts with the highlight concert being from Disney's *Fantasia & Fantasia 2000*.
- The AVC Theatre Arts department presented three shows: *Noises Off*, *Waiting for Lefty*, and *Cootie Shots*.
- The AVC Dance department presented five shows including the annual *Dance Dimensions* and student final dance showings at the end of each semester.



- The Commercial Music department presented a Christmas jazz ensemble show, the newly-founded Jazz Festival, and Test Flight and Beginning Rock Band concerts, as well as numerous music and voice recitals.

- In addition, the Performing Arts Theatre hosted numerous community rentals such as *Hidden Entropy Movement Project*, *Caravan Dance*, *Will Geer's Theatricum Botanicum*, *Happy Birthday Lady Day*, and for the third year, *Dancing With The Antelope Valley Stars*.





# ANTELOPE VALLEY COLLEGE:

## FINANCIAL HIGHLIGHTS AND STATISTICS 2014-2015

### STUDENT FINANCIAL AID

FINANCIAL AID PROGRAM	AWARD COUNT	AID AMOUNT
Board of Governors (BOG) Enrollment Fee Waiver	28,214	\$10,526,471
Cal Grant B & C	2,661	1,696,569
CARE Grant	47	25,986
Chafee Grant	95	235,332
EOPS Grant	746	229,064
Other grant: non-institutional source	24	32,815
Pell Grant	15,806	28,557,436
SEOG (Supplemental Educational Opportunity Grant)	744	329,250
<b>Total Grants</b>	<b>20,123</b>	<b>\$31,106,452</b>
<b>Total Loans</b>	<b>3,619</b>	<b>\$7,466,189</b>
Scholarship: non-institutional source	173	155,293
Osher Scholarship	71	31,250
<b>Total Scholarships</b>	<b>244</b>	<b>\$186,543</b>
Federal Work Study (FWS) (Federal share)	182	\$390,032
<b>Antelope Valley College Total Annual 2014-2015</b>	<b>52,382</b>	<b>\$49,675,687</b>

### STUDENT ETHNICITY %, FALL 2014

African American	23
American Indian/Alaskan Native	0
Asian	2
Filipino	2
Hispanic	43
Pacific Islander	0
Two or more races	5
Unknown	1
White Non-Hispanic	24

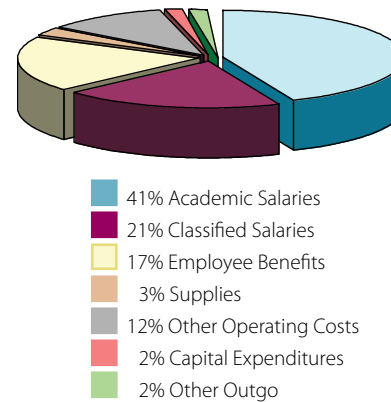
### ENROLLMENT STATISTICS, FALL 2014

Student Count	18,769
Student Average Age	20-24
% First Generation College	46

### DEGREES AND AWARDS 2014-2015

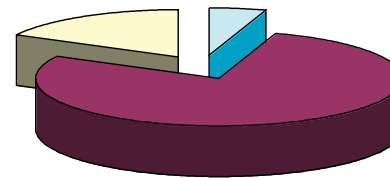
Associate in Science Degrees	516
Associate in Arts Degrees	977
Certificates Awarded	729
<b>Total Award Count</b>	<b>2,222</b>

### ACTUAL GENERAL EXPENDITURES \$71,694,112



### 2015-16 GENERAL REVENUE BUDGET \$84,544,625

82% State 13% Local 5% Federal



### 2014-15 GENERAL FUND SUMMARY RESTRICTED AND UNRESTRICTED

REVENUE	ESTIMATED ACTUALS
Federal.....	3,900,583
State.....	60,259,912
Local .....	10,145,791
<b>Total Revenue.....</b>	<b>\$74,306,286</b>

EXPENDITURES	ESTIMATED ACTUALS
Academic Salaries.....	29,591,744
Classified Salaries.....	15,284,768
Employee Benefits.....	12,471,830
Supplies.....	2,458,582
Other Operating Costs.....	8,616,934
Capital Expenditures.....	1,628,489
<b>Total Expenditures.....</b>	<b>\$70,052,347</b>
Other Outgo.....	1,641,766

**Total Expenditures and Other Outgo .....\$71,694,112**

Unrestricted & Restricted Fund Balance..... 14,075,590

RESERVES	ESTIMATED ACTUALS
Basic Skills.....	297,480
Prop 20.....	438,644
TTIP.....	1,175
SOAR.....	36,249
Health Services.....	1,193,903
Proctoring Services.....	18,945
Block Grant.....	149,719
Misc. Programs.....	1,073,388
OPEB Trust.....	387,113
Unrestricted Subfund.....	10,478,975
<b>Surplus/Deficit.....</b>	<b>\$2,612,174</b>

Note: Antelope Valley College is dependent on the state for the vast majority of its funding (82 percent), with student fees (local) and federal money providing the remainder.





Dianne Knippel

In August, Dianne Knippel hit the ground running as the interim Executive Director of Institutional Advancement and AVC Foundation.

Knippel joins AVC with 31 years of business development, and public and governmental affairs experience with Lockheed Martin Corporation—one of the top three world-wide defense aerospace companies and, most recently, with Southern California Edison, one of the nation's largest electric utilities. As a highly effective manager and leader, she has developed and implemented strategic public, stakeholder and employee awareness programs for research, environmental, energy and production programs, both nationally and globally. She has also been responsible for leading and managing more than 50 new business proposals such as the contract win for Sandia National Laboratories in New Mexico and technology programs such as the Atomic Weapon Establishment for the Ministry of Defence in England.

Knippel is a proven community leader and volunteer and is a recognized speaker on emergency preparedness and energy education, and aerospace trends and initiatives. Mentoring early career professionals has been a career focus. Knippel is a past president of the AVC Foundation Board of Directors and has served on the board for 12 years. "I look forward to this new opportunity supporting education and growing the Foundation's ability to help our students," said Knippel.

# ANTELOPE VALLEY COLLEGE FOUNDATION: FINANCIAL HIGHLIGHTS 2014-2015

## STATEMENT OF FINANCIAL POSITION JUNE 30, 2015

### ASSETS

Cash and equivalents.....	137,695
Investments .....	4,313,314
Charitable Remainder Trust.....	235,004
Note Receivable .....	5,468

**TOTAL ASSETS.....\$4,691,481**

### LIABILITIES AND NET ASSETS

#### LIABILITIES

Accounts Payable.....	14,421
Accrued Expenses.....	3,213

**Total Liabilities.....\$17,634**

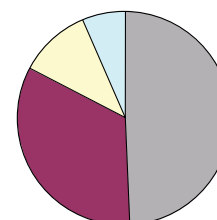
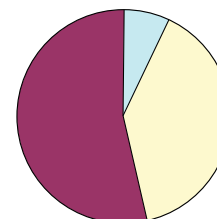
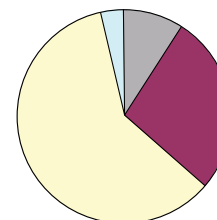
#### NET ASSETS

Unrestricted .....	132,444
Temporarily Restricted .....	799,840
Permanently Restricted .....	3,741,563

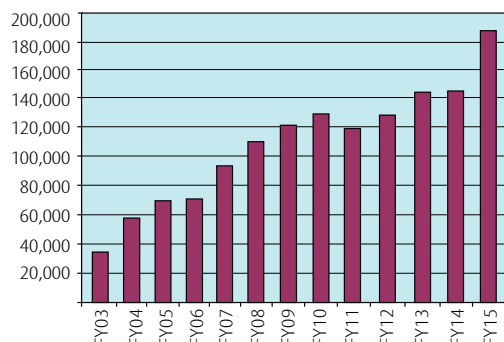
**Total Net Assets.....\$4,673,847**

### TOTAL LIABILITIES

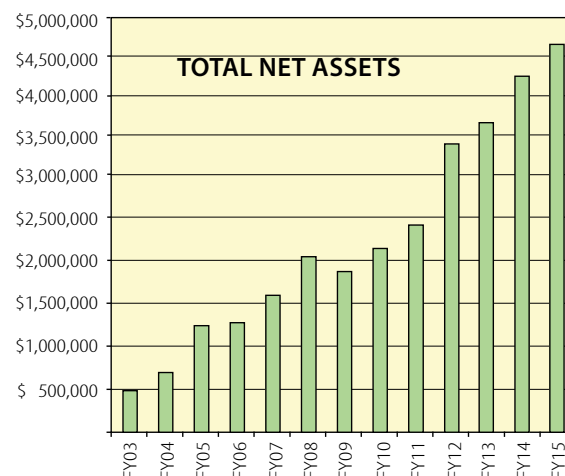
**AND NET ASSETS.....\$4,691,481**



## SCHOLARSHIPS AWARDED



• In 2003, 115 scholarships were awarded totaling \$34,540.  
• In 2014-15, 264 scholarships were awarded totaling \$187,950.







## OSHER SCHOLARSHIP

**Keira Richardson**, a Biological Sciences major, received the The Fran and Hernando Marroquin Changing Lives Scholarship–Osher.

Richardson entered AVC passionate about a career in the sciences. However, after a short enrollment, family changes and financial obstacles forced her to take time off from college. She says, “during this detour I never stopped learning. The time off turned out to be a blessing in disguise, as I was able to refine my focus and clearly identify that I have a passion for plants, nutrition and their healing potential in the human body.” Richardson’s goal now focuses on a career in holistic medicine, during which she hopes to transfer to Cal Poly Pomona for a degree in biology, to obtain a teaching credential, and become a science teacher—eventually teaching and practicing alternative medicine.

Now back at AVC, Richardson said, “I noticed a great need for people of African descent to know more about their history and have more unity on campus.” As a result, Richardson held a primary role in the formation of the AVC Black Student Union, which has already presented a number of educational events on campus, including events targeting awareness for sickle cell anemia (a blood disorder primarily affecting people of African descent). Despite her initial setbacks, Richardson says, “I learned that, if you want something, you do whatever it takes to make it happen. Become the change you want to see in the world.”

## SCHOLARSHIP RECIPIENTS



**Fnu Sheena Shez**, born in Hyderabad, India, is a Respiratory Therapy student at AVC, and received the Antelope Valley College Job Placement Scholarship.

Sheena Shez possesses a Bachelor’s Degree in Pharmacy in her home country. However, because the degree was not accredited for the U.S., she chose a new career in Respiratory Therapy when she emigrated. At the age of 24, Sheena Shez came to the United States with her spouse during an arranged marriage. After experiencing domestic violence, her decision to petition for divorce was not well received by her traditional family. “The journey to self awareness was a long one. Many times I questioned myself. I decided to become a person who had an opinion, a voice and a sense of what is right and wrong,” she said.



**Ho Young Moon**, a Biological Sciences major, received the Dr. Fenggang Zhang Math Scholarship Endowment, the Lancaster West Rotary Scholarship Foundation Scholarship, and the Southern California Edison Scholarship.

Moon aspires to be a cardio-thoracic surgeon, and remembers dreaming of the field of medicine, “ever since I was in kindergarten.” At only eight years old, Moon watched her father pass away from complications of an aggressive colon cancer. Her desire to save patients experiencing the same dire diagnoses, and her fascination with the mechanisms of the human body, made her path toward medical school clear, she said.



**Jennifer Coates**, a Registered Nursing student, received the Beverly Ann Beyer Memorial Scholarship, and the Student Servant Leadership Scholarship Endowment.

Coates first imagined herself as a nurse at six years old, when her grandfather told the family what a good “nurse” she had been, sitting by his bedside during an illness. She held a lifelong fascination with depictions of nursing in books and culture, but her fascination was sidelined by an early career in mortgage banking. Although her work went well, a part of her remained unfulfilled, and Coates later decided to return to her education full time. “I wondered if that six-year-old me would be disappointed that I had not accomplished my dream.”



**Noemi Bustamante**, an Anthropology student, received the James J. Johannesmeyer Memorial Scholarship Endowment, and the Student Servant Leadership Scholarship Endowment.

Bustamante is a first generation Mexican-American immigrant, as well as the first in her family to attend college. A difficult family life, emotional and financial struggles, and medical and immigration issues in her family have challenged her from an early age. However, Bustamante says, “I did not allow myself to be defeated. This I owe utterly and completely to my faith, my family, and a faculty member at AVC. I would have never dreamed that anyone at AVC would have such a deep impact on my life,” she said. “This professor motivated me and pushed me...to be a better student and to strive for more than just a passing score. I am now equipped with some very powerful tools that I use on a daily basis: Drive, determination, and sharp analytical skill.”



**Shawn Smith**, an Electrical Technology and Engineering student, received the Northrop Grumman Corporation Scholarship–Osher, the Southern California Edison Scholarship, the Student Servant Leadership Scholarship Endowment, and the Vets4Veterans Scholarship.

Smith plans to transfer to continue his degree in Environmental Engineering, with the goal of owning his own sustainable energy company in the future. With nearly nine years active duty experience as a military Watercraft Engineer, Smith is also a veteran of a foreign war in Iraq. Following his passion for sustainable energy technologies, Smith made the discovery after graduating from a local private, non-accredited university, that his previously obtained associates degree in Sustainable Energy Technology would not transfer to a four-year university. As a result, Smith determined to continue his education at AVC.



**Karen Jones**, a Registered Nursing student, received the First Solar Scholarship–Osher, and Vets4Veterans Scholarship.

Jones was inspired to change her career to nursing when, she says, “I met an exceptional nurse,” whose singular kindness changed her entire outlook on medical professionals. “She made an impact, and from that moment on, I measured my care by her standard.” As a U.S. Army veteran, Jones says she would like to see veterans receive this kind of care—not only skillful, but considerate. “The Veterans Affairs Medical Centers have revealed some noticeable shortfalls in the attention they give veterans. As a proud veteran, I want to work in that organization where I can be a direct benefit to (other) veterans.”





# AVC FOUNDATION SUPPORT GROUPS

Since its inception, the Antelope Valley College Foundation has raised more than \$8 million in support of the college, which has grown to include more than \$200,000 awarded in student scholarships annually, \$15,000 in faculty and staff grants given each year, and frequent significant equipment purchases and in-kind donations supporting AVC.

Among the numerous campus departments and student activities supported by campus funds under the umbrella of the AVC Foundation's tax-exempt 501(c)(3) fundraising services, there are prolific examples of powerful educational advocacy:

## AVC CHILD DEVELOPMENT CENTER

An on-campus laboratory preschool for the AVC Child and Family Education Program, the AVC CDC celebrated its 20th anniversary at AVC in 2014.

## AVC VETERANS RESOURCE CENTER

Re-opening in a newly dedicated campus office space on September 11, 2013, the Veterans Resource Center (VRC) at AVC provides assistance through education, certification and guidance for military veterans and their dependents, helping them achieve their educational objectives and promoting their successful retention, graduation and university transfer.

## ANTELOPE VALLEY SYMPHONY ORCHESTRA AND MASTER CHORALE

Celebrating its 50th anniversary in 2014, the AVSO has been an auxiliary of Antelope Valley College since its inception in 1964, initially sponsoring performances by professional orchestras in the AVC gymnasium. In the 1980s, the AVSO Board funded its own local orchestra in its first full concert season.

## ASO HEARTS & HANDS STUDENT FOOD PANTRY

The AVC Associated Students Organization established its Hearts & Hands Pantry to help meet the needs of dedicated AVC students who are homeless, hungry or in need, where supplemental nutrition will benefit their academic retention and success.

## BOOKS H.E.L.P. PROGRAM

Economic studies show that almost half of all California community college students have no way to pay for the rising cost of their education. Books H.E.L.P. is a program designed to help bridge that gap, funded by the AVC Foundation, the AVC STEM Grant, the AVC Equity Grant, and individual donors.

## FRIENDS OF THE GALLERY

The AVC Art Gallery is the only cultural space providing higher education in the visual arts in the Antelope Valley. Exhibitions feature emerging and established international, national, and local artists, broadening our institution's exchange of ideas and scope of inquiry.

## THE GREATER ANTELOPE VALLEY SCIENCE OLYMPIAD

The Science Olympiad is an international non-profit organization devoted to improving the quality of science education, increasing student interest, and providing recognition for outstanding achievement by both students and teachers. These are accomplished through classroom activities, research, training workshops and intramural, district, regional, state and national tournaments.

## MARAUDER ATHLETICS

Since the founding of Antelope Valley College, AVC athletics have been a stellar example of excellence in the community—noted Valley historian Glen Settle ('31), elected to AVC's first Board of Trustees, shot the first game-scoring basket on AVC's first basketball team in 1929. By the 1990s, Marauder Athletics staff held full-time positions typically found only at four-year athletics programs.

## STUDENT NURSING ASSOCIATION

California community colleges are estimated to train 70% of all professional nurses in practice. The skills of nursing students at AVC are put to the test through years of rigorous preparatory course work before they can even be accepted into the formal nursing program.



*"I promised myself I would finish college and get a degree."*

—Charles Elliott ('12) • Administrative Medical Assistant, Entrepreneur

# CHILD DEVELOPMENT CENTER STEM GRANT

## AVC AWARDED LOS ANGELES UNIVERSAL PRESCHOOL STEM GRANT

Inspired by the innovative programming offered by AVC CDC preschool instructors Anita Davidson, Rebecca Fiske, Deborah King and Laura Burke, in April 2015, Los Angeles County Mayor Michael D. Antonovich announced a \$200,000 grant from Los Angeles Universal Preschool to the Antelope Valley College Foundation. The grant will support cutting-edge preschool curriculum in STEM subjects, augmenting materials and program facilities at the AVC CDC.

Antelope Valley College is an area leader in STEM workforce development pipeline for aerospace, manufacturing, and renewable energy. The CDC is uniquely positioned to lead the way in creating a local educational culture for young children that fuels their interest and later success in STEM fields.

Improved STEM curriculum made possible by this tremendous opportunity from the Los Angeles County Board of Supervisors and funding from Los Angeles Universal Preschool (LAUP) will be reflected in the facility's classrooms and outdoor learning environments. Proposed improvements include: Instructor professional development; a STEM professional development library; enhanced classroom libraries for children; classroom computers, printers and software; facility improvements to maximize available project space; and STEM-related classroom equipment and supplies.

### ABOUT THE AVC CDC

The Antelope Valley College Child Development Center (CDC) is an on-campus laboratory preschool for the Child and Family Education Program, celebrating its 20th anniversary at AVC. The goal of the CDC is to elevate children's and AVC students' learning experiences. Curriculum follows guidelines set by the California Department of Education, in which teachers provide age-appropriate experiences in math, science, language, visual art, music, motor skills, and social and emotional skills.

College students enrolled in Antelope Valley College Nursing, Child and Family Education, Nutrition, and Child Psychology programs complete over 600 observations and assignments at the CDC each year. Students from CSU Bakersfield and Brandman University also complete their course observations at the CDC. Classroom assistants are AVC students completing degrees in Early Childhood Education.

In addition, the center provides parental education classes, referrals to health and social services for families, as well as personal development opportunities for AVC employees. The CDC, led by Program Director Dr. Katarina Orlic-Babic, is known as one of the most highly regarded preschool programs in the Antelope Valley.



LAUP Board Member Bishop Henry Hearn, Supervisor Michael D. Antonovich, and Antonovich Chief of Staff Kathryn Barger present President Ed Knudson, CDC Director Katarina Orlic-Babic, and CDC students with a \$200,000 check.



*"Antelope Valley College and the Child and Family Education and CalWORKs staff were always available in helping me to succeed and reach my goals."*

—Patricia Randolph ('00) • Child and Family Education, CSUB





# LOOKING AHEAD

## BACHELOR'S DEGREE IN AIRFRAME MANUFACTURING TECHNOLOGY

Antelope Valley College will begin offering a bachelor's degree in Airframe Manufacturing Technology in fall 2016. This program is designed to meet the need in the aerospace industry for multi-skilled individuals who understand, perform, and serve as first-line leads in the major processes of manufacturing the structural components of an aircraft for civilian and military specifications. Program curriculum addresses airframe manufacturing, aircraft fabrication (structures and composites), electronics, and welding.

AVC is currently recruiting potential students from industry, graduates of the college's aircraft fabrication and the Antelope Valley community. Interested students are encouraged to visit [www.avc.edu/academics/amt](http://www.avc.edu/academics/amt) for program updates.



## AVC PALMDALE CENTER

Scheduled to open for the 2016-2017 academic year, the Antelope Valley College Palmdale Center is relocating. The greatly expanded facility will have much to offer AVC students:

- 17 modern classrooms including:
  - State-of-the-art science labs
  - 21st-century computer lab
  - Child and Family Education classroom with demonstration area
- Express counseling, financial aid and assessment
- Library and Resource Center
- Student lounge
- Additional amenities including:
  - Contemporary design throughout
  - Free Wi-Fi
  - ATM
  - Free Parking





Chuck Church



## ENRICHING LIVES, BUILDING FUTURES

The Antelope Valley College Foundation continues to serve the college, its faculty, students and staff through financial support. The Foundation is able to meet those goals through the generous contributions of our many donors and benefactors as listed in this Annual Report. Our continuing mission is to increase resources, raise funds and create friends and partnerships to support the educational mission of the College.

Antelope Valley College students remain on the top of the Foundation's priority list. As I begin my final year as Foundation President at Antelope Valley College, it is my continuing goal to strengthen the position of the Foundation financially and move forward to increase our endowment portfolio, scholarships awarded, grants presented and financial support to the faculty and staff.

Once more, I would like to personally thank the AVC Foundation's generous individuals, companies, corporations and outside foundations for their support in the past and urge their continued support in the future.

Respectfully,

A handwritten signature in black ink that reads 'Chuck Church'.

Chuck Church  
President, Antelope Valley College Foundation





# DONOR HONOR ROLL FY2014-2015

*This list reflects contributions made to the Antelope Valley College through the Antelope Valley College Foundation from July 2014 through June 2015. If your name has been inadvertently omitted, we sincerely apologize. Please contact us at (661) 722-6300, ext. 6391, or [foundation@avc.edu](mailto:foundation@avc.edu) with any questions or corrections.*

## LEGACY SOCIETY

*The following people have remembered Antelope Valley College in their estates.*

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### Friend of AVC (\$1,000–\$4,999)

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Ronald D. Kagan

*"AVC is a very unique campus that offered me an opportunity unparalleled anywhere else. The interpreting program here has placed me in a caliber of professionalism that I did not expect to achieve so early in life."*

—Jesse Govea ('14) • Deaf Studies, Interpreter

We thank the following members for their annual contributions.

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*"Antelope Valley College was a great first step to a wonderful career."*

—**Lourdes Morgan ('11) • Registered Nursing, Health and Safety Specialist**





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*"AVC helped me grow as a person and challenge myself academically before moving on to a university."*

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