



2013 | ANNUAL REPORT | 2014

ANTELOPE VALLEY COLLEGE



mission

Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success, offering value and opportunity in service to our community.

vision

To provide quality education that enriches lives and builds futures.





CONTENTS

- 2 | MESSAGE FROM THE PRESIDENT
- 3 | ENRICHING LIVES, BUILDING FUTURES
The Antelope Valley College Foundation
- 4 | SCHOLAR IN RESIDENCE: Liz Sundberg
- 5 | GRADUATE PROFILE: Stephanie Reynolds
- 6 | CAMPUS UPDATES:
Marauder Athletics
Child Development Center
- 7 | GRADUATE PROFILE: Nathan Skadsen
- 8-9 | STAFF PROFILE: Dr. Louis Lucero
- 10-11 | AVC 2013-14 FINANCIAL HIGHLIGHTS
- 12 | CAMPUS UPDATES:
SOAR High School InvenTeam
Books H.E.L.P. Program
- 13 | AVC FUND
- 14-15 | NAMING OPPORTUNITIES
- 15 | AVCF 2013-14 FINANCIAL HIGHLIGHTS
- 16 | ANTELOPE VALLEY COLLEGE FOUNDATION
- 17-20 | 2013-14 DONOR HONOR ROLL
- 21 | 2014-15 AVC FOUNDATION BOARD OF DIRECTORS

MESSAGE FROM THE PRESIDENT



Edward T. Knudson

The Antelope Valley College 2013-2014 year has ended on very positive notes. We exceeded our enrollment targets, serving approximately 2,000 more students than the previous year, enabling us to pursue restoration activities and fund more projects.

AVC was selected to participate in the Community College Pathway to Law School program, a 2+2+3 articulation initiative with six university law schools throughout California. Our Honors Transfer Alliance Program, offering the opportunity for priority admission to universities throughout the state, is growing and highly successful. On-campus SOAR High School has some of the highest test scores in the state, two successful robotics teams, and 47 of this year's 74 graduates were awarded Associate's Degrees with their diplomas. This spring, AVC had its largest graduating class ever; 2,086 degrees and certificates were awarded.

In the past year, the college has been awarded new grant and contract training opportunities, expanding the capacity of the college and providing greater service to the community. By streamlining services and adjusting business hours, students enjoyed greater access, speedier service, and much shorter lines.

Growing enrollment figures and resulting restoration funds from the state allowed us to replace all retiring faculty from last year and even add to that. We are restoring classified staff as quickly as possible and have reorganized the administrative structure of the college to balance it across the institution. Three new individuals joined the administrative team this summer: Dr. Bonnie Suderman, Vice President of Academic Affairs; Liz Diachun, Executive Director for Marketing and Public Information; and Gary Roggenstein, Dean for Counseling and Matriculation.

We are upgrading our information technology infrastructure, adding new equipment when possible, and have established a disaster relief back-up site for our critical systems. Our Wi-Fi infrastructure project

is complete; the entire campus is now wirelessly accessible. We have begun the training and implementation of an integrated system of record for all of the main operations of campus. This system will integrate our student records, human resource and finance systems, and will afford us greater independence over the next two years.

Our emphasis this year will be on:

- Expanding access to our Career and Technical programs
- Starting renovation construction on our Palmdale Center relocation and expansion
- Refocusing our Marketing and Public Information efforts within the community
- Enhancing our technology infrastructure
- Completing long overdue maintenance work

We enjoy a healthy financial position with strong reserves and plan to continue to incrementally increase access for our students. We have instituted a process to publish a two-year schedule of classes by the end of this year and shift all of our planning horizons to three years.

We thank the community for the many resources and facilities you have entrusted to our care. You have provided an oasis, an amazing platform upon which we can assist in the continued growth of the social and economic vibrancy of the entire Antelope Valley. We are honored by the trust you have placed in us. We stand ready to serve.

A handwritten signature in black ink, appearing to read 'E. Knudson', written in a cursive style.

Edward T. Knudson
Superintendent | President
Antelope Valley College

AVCCD BOARD OF TRUSTEES

Michael R. Adams
Steve Buffalo
Barbara Gaines
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Lew Stults
Christopher Dundee
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AVC ADMINISTRATION

Edward T. Knudson
Superintendent | President
Mark Bryant
VP Human Resources
Dr. Bonnie Suderman
VP Academic Affairs
Dr. Erin Vines
VP Student Services



ENRICHING LIVES, BUILDING FUTURES

THE ANTELOPE VALLEY COLLEGE FOUNDATION

Looking back at the 2014-2015 academic year, Antelope Valley College is approaching the midpoint of its eighth decade of existence. From its humble beginnings to the magnificent institution that it is today, it is truly inspiring to see how far the college has progressed. The Antelope Valley College Foundation continues to progress, as well, in serving the college, its faculty, students and staff through financial support. Our mission is to increase resources, raise funds and create friends and partnerships to support the educational mission of the college. The Foundation is able to meet those goals through the generous contributions of our many donors and benefactors listed in this annual report.

Antelope Valley College students remain at the top of the Foundation's priority list. Both the college and the Foundation continue to face unforeseen challenges as we move into the future. However, with the economy continuing to remain stable, the Foundation in 2013-2014 was able to award nearly \$200,000 in scholarships, raise more than \$737,000 in tax-deductible donations and provide more than \$620,680 in financial support to the college.

As I begin my second year as Foundation President at Antelope Valley College, it is my goal to continue to strengthen the position of the Foundation financially and move forward to increase our annual scholarships awarded, grants presented and financial support to the faculty and staff.

Sustained growth and success is never a 'given'. It only happens with dedication, hard work and support from our community. I would like to personally thank the Foundation's generous individual, business, corporate and foundation donors for their support in the past and urge their continued support in the future.

Respectfully,

Chuck Church
President, Antelope Valley College Foundation



Chuck Church





SCHOLAR IN RESIDENCE: LIZ SUNDBERG

In her 36 years as a nursing educator, Liz Sundberg has had the opportunity to recognize the outstanding efforts of many graduates of Antelope Valley College's associate degree program in registered nursing.

Now it's Liz's turn to be recognized for her work and dedication by being named Antelope Valley College's Scholar in Residence for 2014-15.

Liz joins a select list of professionals who have been chosen by their peers for the highest honor bestowed upon an AVC faculty member. Criteria for the annual award includes the candidate's ability to increase knowledge within a discipline, bring credit to the college, and serve as a "compassionate and skillful educator who opens visionary insights for students."

"I'm quite honored to know my colleagues think that highly of me," Liz said.

As Liz ponders the list of previous award winners, she has worked with them all—respected educators like Warren Houghton, Dr. Selma Minet, Rick Balogh, Dr. Martha Wengert and Don Ranish. Together, they've impacted the lives of thousands.

The award was actually created by Liz's former dean, the late Rae Yoshida, herself a nursing instructor who eventually led the Allied Health Division and later served as the college's vice president of academic affairs.

Liz started her career as a pediatric nurse at the University of Minnesota Hospital. After she moved with her husband, Howard, to the Antelope Valley, she worked in the critical care unit at Lancaster Community Hospital. She had just earned a master's degree in cardiovascular nursing from UCLA when she was told of some job openings for nursing instructors at AVC. She was hired by AVC in 1978.

The new job was a challenge for Liz.

"It took a lot of time and a lot of preparation," she said. Nursing instructors not only lead students in lectures, but they oversee them in long hours of clinic in hospitals and other medical facilities. For example, students in their

final semester of the nursing program work 12-hour shifts in local hospitals. Instructors like Liz must oversee those students, which means a nursing instructor's work day starts before 6 a.m.

"These students work so hard. We get the cream of the crop. By the time they get to us (after completing their prerequisites), they're very dedicated," said Liz. Along with the dedication are students who are kind-hearted, she said.

"Students will send us back e-mails thanking us for their education. Those things are very rewarding. It's really interacting with the students that's rewarding...and interacting with the patients."

From its beginning in 1970, the AVC nursing program has graduated approximately 2,766 students. The program historically boasts a high success rate for its graduates taking the national nursing licensure exam.

"This has really been a wonderful career for me at Antelope Valley College, personally and professionally," she said.

During her 36 years at AVC, Liz has seen many changes.

The program was initially housed in what is now the Student Services Building. Today it's in the massive Health and Sciences Building, a facility that rivals those of four-year universities. The building features nursing labs, simulation rooms and the latest technology—including computerized mannequins that can portray any number of patient symptoms to help students learn.

The change in technology in the labs and classrooms has mirrored that of hospitals. Even the patients in hospitals have changed.

Liz explained that a lot of procedures that people were once hospitalized for are now done on an out-patient basis. As a result, nurses in hospitals are more likely to see much higher numbers of chronically ill people.

In spite of all the technological advances and changes, the field of nursing is still about people and that carries its own reward.



GRADUATE PROFILE: STEPHANIE REYNOLDS ('10)

ROSAMOND WOMAN AMONG FIRST WAVE OF ENGINEERING GRADUATES

Educators and aerospace industry officials hope that Stephanie Reynolds is part of a new wave of "home grown" engineers that will provide more jobs to local residents and create a well-educated labor force.

In December 2013, Stephanie was among the first graduates of an innovative venture between Antelope Valley College (AVC), Cerro Coso Community College (CCCC) in Ridgecrest and California State University, Long Beach's (CSULB) College of Engineering to provide locally-based bachelor's degree programs in mechanical engineering and electrical engineering.

Students could earn their associate degrees at AVC or CCCC and then go into CSULB's program offered in the Antelope Valley. With CSULB's main campus engineering program impacted, the concept of a local program with easy access and a commitment that qualified students could graduate with a bachelor's degree after just 2.5 more years was an attractive option.

Stephanie and others jumped at the opportunity through the Engineering Degree Pathway to get a degree from a nationally-ranked program.

Within a month of graduation, Stephanie was putting her education to work as a manufacturing engineer with Northrop Grumman in Palmdale.

"It's a good opportunity if you're living in the Antelope Valley and I'd recommend it," Stephanie said. "I was really happy to stay here."

Stephanie, 26, wasn't the only graduate to get hired.

"One thing about the local program is that almost everybody had a job offer within a month of graduating," she said.

Cal State Long Beach utilized its own engineering faculty members for the Antelope Valley program as well as instructors from elsewhere.

"One of my professors was a manager for Northrop Grumman, and I ended up getting an interview with that company," she said. "They were really good in trying to get your resume out there and help you to connect with the right people."

Stephanie, a 2006 graduate of Rosamond High School, had grown up around the aerospace industry, including following the career of her godfather, an aerospace engineer.

"I initially wanted to do environmental engineering, but decided on mechanical," Stephanie said. "At the time I had an internship with NASA (Dryden Flight Research Center) and then once I heard Long Beach was going to start their program out here I decided to do that."

Stephanie was a liberal arts and sciences major at AVC, but she had taken the right prerequisite courses to be accepted to CSULB's program upon graduating from AVC.

Local officials have been trying for years to boost the number of engineers coming out of local schools because they believe there will be less turnover among "home grown" engineers than those who relocate to the area.

Stephanie said her expectations for the program lined up with reality.

If Stephanie's experience is any indication, the local Engineering Degree Pathway has great promise.



CAMPUS UPDATES

MARAUDER ATHLETICS

In 2013-14, AVC Marauder Athletics entered into the Western State Conference, moving from the Foothill Conference, in which they participated for the previous 27 years.

- The men's basketball team won the WSC South championship, and was seeded first in the southern California Regional of the State Playoffs bracket for the first time ever.
- Softball came two runs away from winning the Western State Blue conference title.
- Off the field, Marauder Athletics gave back to the community it serves by leading the state with over \$20,000 raised for the annual Coaches vs. Cancer event to benefit the American Cancer Society.
- Three staff members of the Marauder Athletic staff were honored: Athletic Trainer Jerry Lewis was inducted into the California Community College Athletic Trainers Association Hall of Fame; Mark Covert was enshrined in the California Community College Cross Country/Track and Field Coaches Association Hall of Fame and Athletic Director Newton Chelette was honored as the City of Lancaster's Citizen of the Year.



CHILD DEVELOPMENT CENTER

The Child Development Center is AVC's on-campus laboratory preschool for the Child and Family Education Program. It offers two programs to serve the children of students, faculty, staff, and greater Antelope Valley community. The state preschool is a center-based, five days/week program serving eligible three- and four-year-old children in a part-day program free of charge. The tuition based program serves children two to five years of age. It offers two-, three-, four-, or five-day options, half-day or full day. Both programs provide a core curriculum that is developmentally, culturally and linguistically appropriate for the children served. The program also provides nutritional snacks to children, parent education, referrals to health and social services for families, and staff development opportunities to employees.

Students enrolled in AVC Child and Family Education, Nursing, Nutrition and Child Psychology programs complete over 600 observations/assignments at the Child Development Center per year. Additionally, students from CSU Bakersfield and Brandman University complete their course observations at the facility.

The CDC employs four early childhood teachers; two have been teaching since the center opened in 1995. Three teachers participate in the California Mentor Teacher Program and serve as growth development advisors for child development permit holders. Classroom assistants are AVC students completing their degrees in early childhood education. All full-time teachers and the director are members of the National Association for Education of Young Children, the largest professional organization of early childhood educators.



In July 2013, Mark Covert, center, ends his historic 45-year running streak—the world's longest.



GRADUATE PROFILE: NATHAN SKADSEN ('14)

HONORS PROGRAM PAVES THE WAY FROM PEARBLOSSOM TO WASHINGTON D.C.

For students interested in transferring to a UC or CSU school, AVC's Honors Transfer Alliance Program may be just the place to start. Students enjoy priority enrollment at AVC and an advantage when applying for transfer admission to major universities throughout the state.

UCLA Regent's Scholar and international relations major, Nathan Skadsen, is one of the program's many success stories. Now a junior at UCLA, Nathan wants to someday work for the State Department. "My lofty dream goal is to normalize relations with North Korea and help to establish an embassy there," he said.

When the Pearblossom resident graduated from high school, he didn't apply to college. "I was a computer nerd and loved to read, but my grades were just okay," said Nathan.

Honors program coordinator and political science instructor John Vento says Nathan is just the type of student for which the program is designed. Honors courses create what Vento describes as "a seminar-like atmosphere" because of the small class size (maximum of 21). This leads to lively discussions between students and instructors. Honors students are encouraged to work closely with faculty to pursue creative or independent projects. The program also stresses writing, research and critical thinking skills.

Nathan spent four semesters enrolled in AVC's honors program. "I liked that the classes were smaller and filled with highly-committed students," he said.

At first, Nathan didn't know many students around the AVC campus. During an honors statistics class, he met a fellow student whose commitment and dedication encouraged him to get involved in student government and Alpha Iota, AVC's chapter of Alpha Gamma Sigma, a California community college honor society. Nathan became an Associated Student Organization Senator, creating ASO

training programs to maintain institutional memory and encourage future student leaders.

Honors course offerings are designed to facilitate transfer to four-year universities. The program also offers an honors counselor to assist students in planning their courses. The honors program currently enrolls more than 300 students. Vento would love to see it grow.

While at AVC, Nathan was an AVC Foundation Scholar. He received the Julia Kono-Long Memorial Scholarship, the Preschler Foreign Language Scholarship Endowment, the James V. DuPratt Jr. Scholarship Endowment, and the AVC Social and Behavioral Science (Osher) Scholarship. This spring, Nathan was one of three students to win the AVC Outstanding Transfer Student Award. He received a UCLA Alumni Association scholarship, in addition to being selected as a Regents Scholar.

By completing his first two years at AVC and winning scholarships, Nathan says he won't need to take out any loans for his college education, leaving him a lot more flexibility when thinking about graduate school.

Right now though, he doesn't have much time to think about anything. This fall he secured an internship with Senator Dianne Feinstein's Los Angeles office. "I've worked a few field events, most recently the Senator's speech at the Whitewater Nature Preserve near Palm Springs," said Nathan. "It's rewarding and they often hire from within."

Nathan is also one of 30 students selected to participate in the UCLA quarter in Washington D.C. He will earn a full quarter of credit while working in an internship and conducting research.

With so many achievements, what is Nathan's greatest accomplishment? Making his mom happy. "She finds any excuse to tell someone I go to UCLA," said Nathan. "She's really proud of me."

STAFF PROFILE:

DR. LOUIS LUCERO ('76)

DIRECTOR KEEPS ON RUNNING

Dr. Louis Lucero knows what it means to overcome obstacles to achieve his goals.

As his eyesight began to fail rapidly in high school, Louis didn't let that stop him from running cross country and track. When he started his college education at Antelope Valley College, he hadn't yet learned to read braille, so he had to rely on audio textbooks on reel-to-reel tapes. In order for Louis to run competitively at AVC, "they put big tires on the corners (of the track) or chalked a big line" to help him stay on course.

Today, Louis is in a position where he can help others overcome their own barriers—just as so many people helped him through his formative years.

As director of the Office of Students with Disabilities at Antelope Valley College, Lucero and his staff helped approximately 1,600 students last year. Challenges faced by students include learning disabilities, mobility issues, vision, acquired brain injury and deafness. Assistance provided by the office includes providing sign language interpreters and converting written text to braille.

"We provide them with appropriate accommodations that level the playing field so they can attain their educational goal," said Louis. "When I reflect on it, that's what all offices do (help students achieve their goals). But I think there's an extra piece: we give people hope. We believe in our people. We have hope for our students and I like it when you can just tell they've never been in an office like this."

The office Louis oversees is vastly different than what he encountered when he enrolled at AVC in 1974. At the time, there was no office to support students with disabilities. Austin Jordan, his AVC coach and a counselor, set him up with audio textbooks consisting of reel-to-reel tapes.

AVC was a good fit for Louis. He grew up in Antelope Acres and attended school in Palmdale before entering Paraclete High School.

"That was perfect because it was small, maybe 320 to 350 kids," Louis said of Paraclete. "That's where I got involved in running track and cross country. When I was at Paraclete, I could see relatively well to stay on the road by myself."

By the time Louis enrolled at AVC, his vision was severely impaired. Yet he kept running. He graduated in 1976.

Perhaps no experience better illustrates Louis' perseverance than when he was offered a spot in the 1976 Olympiad for the Physically Disabled held in Toronto, Canada. It marked the first time that visually impaired athletes were allowed to participate.

Louis didn't have the money for the flight, so Coach Jordan and community members came to his aid to help pay for airfare for Louis and his mother. Two of his running buddies, Mike Brown and Bill Owens, bought new motorcycles and traveled to Toronto to cheer on Louis in his race.

At the competition, Louis was given a jersey to wear in the race that was too small, so he wore his AVC jersey instead. Visually impaired runners were paired with sighted runners for the five-mile cross country race.



Dr. Lucero stands near a photo of Coach Austin Jordan and a (younger) Louis as an AVC athlete.

Louis started out strong—apparently too strong for his guide runner. After about a mile, the guide runner dropped out of the race leaving Louis fighting to stay in the race by catching faint glimpses of a runner in front of him who still had his guide.

“I was running on the heels of the guy in first place,” Louis said.

Louis kept running, but he was totally dependent on the runner and guide in front of him. As the runners neared the final mile, Louis was joined on the course by his buddy, Mike. With Mike at his side wearing an Antelope Valley College jersey, Louis was able to overtake the lead runner and win the race in 28:32—less than 6-minute miles.

Louis’s endurance in running was matched by his tenacity in not giving up the fight.

After graduating AVC, Louis spent about three months at a facility operated by the National Federation of the Blind. There, he learned braille, the use of a cane and other experiences that built his confidence in overcoming his visual impairment.

He continued his education at California State University, Bakersfield (CSUB), where he continued to compete in track and cross country. He earned a bachelor’s degree in history and a minor in political science. “But I found it very difficult to get a job,” he said.

He thought back to his time at AVC and he liked what his coach and friend Austin Jordan had done with his career by working in counseling. So, Louis went back to CSUB to get a master’s degree in counseling.

With his master’s degree in hand, Louis moved to Los Angeles to live with his grandparents. There, he had the advantage of utilizing mass transit and, he hoped, job prospects would be better in a larger metropolitan area.

Over the next several years he worked in a variety of positions: a drug counselor at Miramar Naval Air Station, a teacher at a Louisiana training facility for the visually impaired, and as a case worker for Monterey Park congressman Matthew Martinez.

In 1989, Louis got word that the AVC disabilities director position was open. He applied to work at the college that was such an influential part of his life and, following a nationwide search, Louis was hired May 8, 1989. The job is a perfect fit for Louis, since Louis is in a position to influence hundreds of other AVC students, just as did his former coach and mentor.

“Austin Jordan was a great influence. Just imagine a coach when he gets some blind guy who says he wants to run cross country,” he said. Yet Jordan was there for him in all that Louis did.

“I ran like everybody else did. He’d always have us over to his house for barbecues. He was the guy that gave me the idea—just by observation—to work in higher education.”

Today, when students thank the disabilities staff for helping them succeed, “I flip it back on them,” said Louis. “You did it. You are the person that did it.”

Louis and his wife, Cecilia, have two adult sons, Louis II and Carlos.



AVC RECEIVES DONATION

STUDENTS WITH DISABILITIES TO GET A LIFT FROM LOCAL DONATION

AVC accepted delivery of a 6-passenger GEM vehicle on Wednesday, September 24, 2014. The donation from Hunter Dodge Chrysler Jeep Ram is intended to aid the office of students with disabilities.

Pictured from left to right are Tom Fuller, owner of Hunter Dodge; Dr. Louis Lucero, Office for Students with Disabilities Director; Chuck Church, AVC Foundation President; Tim Fuller, owner Hunter Dodge and Ed Knudson, AVC Superintendent/President.

ANTELOPE VALLEY COLLEGE: FINANCIAL HIGHLIGHTS AND STATISTICS 2013-2014

STUDENT FINANCIAL AID

FINANCIAL AID PROGRAM	AWARD COUNT	AID AMOUNT
Board of Governors (BOG) Enrollment Fee Waiver	27,471	\$10,502,582
Cal Grant B & C	2,531	1,474,125
CARE Grant	93	36,177
Chafee Grant	84	206,793
EOPS Grant	675	125,630
Other grant: non-institutional source	30	36,095
Pell Grant	16,049	29,862,801
SEOG (Supplemental Educational Opportunity Grant)	608	270,625
Total Grants	20,070	\$32,012,246
Total Loans	7,461	\$16,513,513
Scholarship: non-institutional source	142	124,554
Osher Scholarship	65	29,750
Total Scholarships	207	\$154,304
Federal Work Study (FWS) (Federal share)	169	\$269,356
Antelope Valley College Total Annual 2011-2012	55,378	\$59,452,001

STUDENT ETHNICITY %, FALL 2013

African American	22
American Indian/Alaskan Native	0
Asian	2
Filipino	2
Hispanic	44
Pacific Islander	0
Two or more races	5
Unknown	1
White Non-Hispanic	24

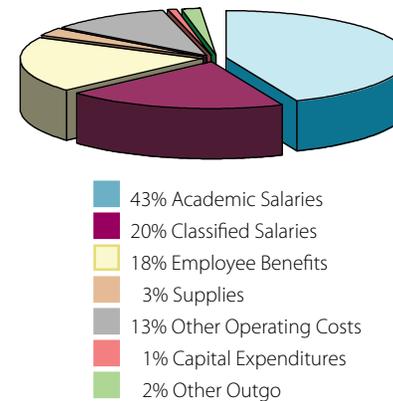
STUDENT STATUS %, FALL 2013

First Time Student	19
First Time Transfer	5
Returning Student	9
Continuing Student	63
HS Student/Advanced Placement	4

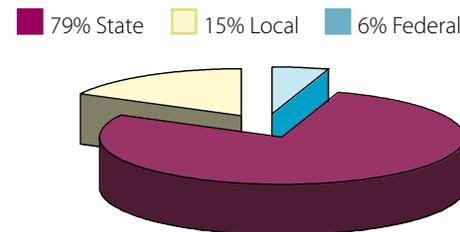
ENROLLMENT STATISTICS, FALL 2013

Student Count	14,270
Student Average Age	20-24

ACTUAL GENERAL EXPENDITURES \$67,904,523



GENERAL REVENUE BUDGET \$69,371,517



2013-14 GENERAL FUND SUMMARY RESTRICTED AND UNRESTRICTED

	ESTIMATED ACTUALS
REVENUE	
Federal.....	4,189,803
State.....	55,117,469
Local.....	10,064,246
Total Revenue.....	\$69,371,517
EXPENDITURES	
Academic Salaries.....	29,018,610
Classified Salaries.....	13,906,121
Employee Benefits.....	12,045,407
Supplies.....	2,145,769
Other Operating Costs.....	8,654,672
Capital Expenditures.....	892,154
Total Expenditures.....	\$66,662,732
Other Outgo.....	1,241,790
Total Expenditures and Other Outgo.....	\$67,904,523
Unrestricted & Restricted Fund Balance.....	11,373,725
RESERVES	
Basic Skills.....	287,865
Prop 20.....	538,728
TTIP.....	1,175
SOAR.....	36,249
Health Services.....	809,473
Proctoring Services.....	25,117
Block Grant.....	108,343
Misc. Programs.....	169,473
Unrestricted Subfund.....	9,397,303
Surplus/Deficit.....	\$1,466,994

Note: Antelope Valley College is dependent on the state for the vast majority of its funding (79 percent), with student fees (local) and federal money providing the remainder.

DEGREES AND AWARDS 2013-2014

Associate in Science Degrees	472
Associate in Arts Degrees	877
Certificates Awarded	498
Total Award Count	1,847

AVC PRACTICES FISCAL RESPONSIBILITY

2014 BOND REFINANCE SAVES TAXPAYERS \$3 MILLION

AVC is committed to the continual evaluation of its fiduciary responsibilities to the community. In March 2014, Antelope Valley Community College District evaluated market interest rates versus what 2004 Measure R bonds were sold for originally.

The preliminary analysis for the bond refinancing indicated a savings of nearly \$1.5 million. After final pricing was established, the interest rate was lowered from 5.057% to 4.23%. Additionally, the college was able to find a refunding structure that could include more of the bond proceeds at the lower interest rate. This resulted in a savings of \$3,156,935 to local taxpayers.

ENERGY USAGE AT AVC

Annually, AVC reports its energy usage to the Chancellor's office based on BTUs used per gross square foot per week of instruction. Since 2001, AVC has decreased this energy usage by 52%. Without these savings, AVC would be spending \$850,000 to \$1,000,000 more per year for utilities.

This ongoing energy savings is the combined outcome of many efforts. Numerous energy efficiency projects around campus include newly constructed buildings utilizing state of the art energy efficiency technologies, proper maintenance of HVAC equipment and filters, and scheduling of lighting and HVAC equipment. The college has several more energy efficiency proposals underway that could provide additional significant savings.

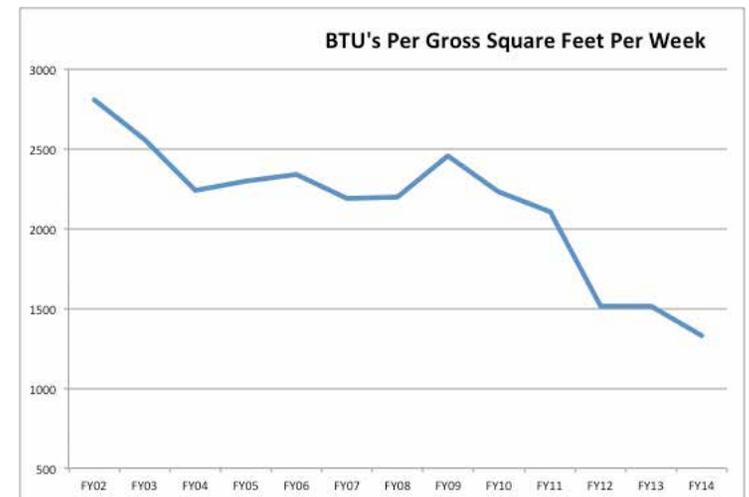
AVC is diligent about energy savings and works hard to be good stewards of public resources. Lowering our utility bills results in more money for other college needs and a better future for our community.

FINAL REFUNDING RESULTS

The table below shows the actual taxpayer savings for the 2014 General Obligation Bonds as of final pricing on March 27, 2014.

AVCCD 2014 GENERAL OBLIGATION REFUNDED BONDS	FINAL PRICING AS OF 3/27/14
Amount of Bonds Refunded	\$56,754,315
Transaction Costs	\$435,882
Total Borrowing Rate*	3.064%
Interest Rate on Prior Bonds	5.057%
Final Payment Date of New Bonds	08/01/27
Total Taxpayer Savings (\$)*	\$3,156,935
Present Value Savings (%)*	4.23%

* Net of all transaction costs





CAMPUS UPDATES

SOAR HIGH SCHOOL INVENTEAM RECEIVES GRANT

Located on the AVC campus, SOAR (Students on the Academic Rise) High School is a STEM-magnet early-college high school program, which integrates college courses into the high school curriculum. In 2013, SOAR students became one of only 15 teams of high school students awarded approximately \$10,000 in grant funding by the Lemelson-MIT Program. SOAR High School's InvenTeam created a unique blood alcohol content (BAC) detection wristband, named *ëris*™.

1/8th the size of traditional breathalyzer technology, *ëris*™ has a miniature sensor located on the underside of the wrist. It works by simply blowing onto its sensor, where the presence of ethanol will trigger a charge that is converted into an LED light reaction. Three easy-to-read colors indicate the results: Yellow shows the device is warming-up, blue signals that the device is ready or that the user is safe to drive, and red means the user is over California's legal BAC limit. The bracelet is estimated to cost \$20 at retail, less than the price of comparable breathalyzers.

InvenTeams showcased their projects at EurekaFest™, a multi-day celebration of the inventive spirit at MIT in June. The Lemelson-MIT Program celebrates outstanding inventors and inspires young people to pursue creative lives and careers through invention.

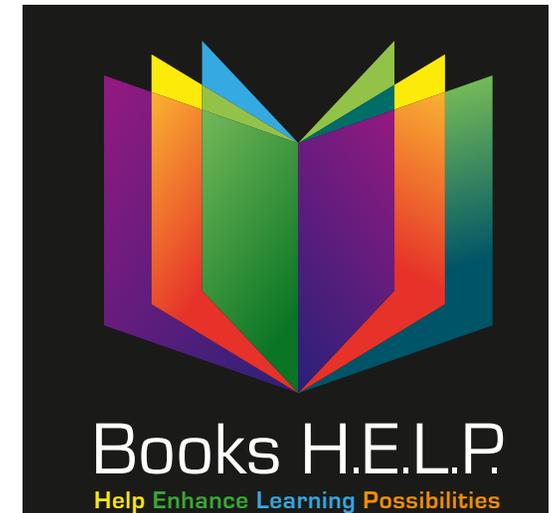
BOOKS H.E.L.P. PROGRAM

The Books H.E.L.P. (Help Enhance Learning Possibilities) program was established in 2013 by a group of AVC employees to assist students in jeopardy of failing their courses because they did not have the resources to obtain the required study material for their classes. Federal laws had recently established additional processes that schools were required to complete prior to awarding financial aid funding to students. Those requirements caused a delay for many students receiving their financial aid grants.

The average cost for books per semester for a student carrying a full load is approximately \$500-\$800. The Books H.E.L.P. program purchases required texts for classes taught at AVC, creating a library of books available to loan to students, at no cost, on a first-come, first-served basis. The books are to be returned at the end of the semester for use by other students.

The Antelope Valley College Foundation awarded the program \$1,500 in 2013. The following year the program was awarded \$3,000 from an AVC Foundation grant and \$10,000 from a STEM grant. The program was able to serve 48 students, each receiving at least one book for the semester.

The need for textbooks continues to increase with our student population, changing editions, and increased textbook prices. You can support Books H.E.L.P. with a tax-deductible contribution to the "AVC Foundation—Books H.E.L.P." You can make a difference in the lives of our students through your support!



ëris: BLOOD ALCOHOL DETECTION BRACELET
Brought to you by the SOAR High School InvenTeam

MQ3 Sensor
The sensor is 1/8th the size of the existent breathalyzer technology currently on the market.

Tri-Colored LED
● Yellow - Warming Up
● Blue - Ready
● Green - Under legal limit of 0.08%
● Red - Above legal limit of 0.08%

ON/OFF Switch
A userfriendly interface that conserves battery power, allowing multiple uses in one evening.

PIC Processor
A processor driven device adds flexibility, processing power, and a built-in voltage converter to the technology.

Bracelet
Made of silicone rubber, the design of *ëris* coincides with current bracelet trends and is resilient to wear and tear.

The Cost
The *ëris* bracelet will cost approximately \$20 which is 13% of the cost of other reliable breathalyzers on the market.

ëris Logo
The pending trademark *ëris* logo is embossed on the bracelet and on the clasp to highlight our unique design.

Simply blow onto the sensor for 5 seconds, triggering the LED response that clearly indicates whether the user is at, above, or below the legal BAC limit of 0.08%



AVC FUND: YOU CAN MAKE A DIFFERENCE

AVC Fund gifts help support the very heart of the college, as these gifts are distributed through our AVC Foundation Campus Grants program for unmet classroom needs. AVC Fund donors make it possible for the Foundation to fund scholarships, provide support for new academic programs, purchase desperately needed equipment and enhance outreach and workforce development in the Antelope Valley.

AVC Foundation grants have provided nearly \$120,000 in support to faculty, staff and campus programs since their inception in 2004.

AVC Fund gifts transform the lives of our students and our community. It is our hope that our supporters in the Antelope Valley will continue to make these life-changing experiences at AVC possible for future generations of students by contributing to the AVC Fund, with a renewing yearly gift in any amount.

Whether you give just \$10 during our end-of-year campaigns, give a recurring monthly gift through payroll or credit card deduction, or even give \$1,000 annually by joining the esteemed members of the AVC President's Circle, every gift, no matter the size, makes a difference. To find out more about helping fund campus needs, please call (661) 722-6300, ext. 6391 or visit www.avc.edu/foundation/presidentscircle.html. Thank you for supporting AVC students!

Relying entirely on annual, local donations to the AVC Fund, the Antelope Valley College Foundation's Campus Grants Program in 2013-2014 funded the following campus needs, among numerous other projects:

Business and Computer Studies

- Purchase of a Dell Venue Pro Tablet for classroom instruction

Language Arts

- Student awards for bi-annual AVC Intramural Speech Contest
- Student attendance at live professional theatre performances, to increase understanding and appreciation of classic literature

Library and Learning Center

- Purchase of 4 LCD TV sets for student instructional use in the AVC Learning Center
- Attendance fees for AVC Writing Center student tutors at the Southern California Writing Centers Association Tutor Conference
- Ethnic ancestry research "how to" books for student use in discovering heritage and history

Social and Behavioral Sciences

- Skeletal reproductions and lab trays for Anthropology classroom instruction
- Field equipment to assist students in archaeological survey, mapping and site documentation
- Anthropology Club student attendance fees at the Society for California Archaeology Conference

Student Services and Clubs

- Headphones and web cameras for AVC Job Placement Center student computers, for use in job searching, online interviews and video conferencing in search of employment
- Support for the AVC Emergency Book Loan Program to provide course materials for students experiencing financial hardship
- Support for the 2014 AVC Honors Convocation celebrating graduating Honors Students

Technical Education

- Air Conditioning, Refrigeration and Ventilation technical education books and training DVDs for student research and classroom projects

Visual and Performing Arts

- Funding for a special stage combat choreographer for fall theatre production of *The Diviners*
- Funding for professional musician mentors who assist in student instruction for the Antelope Valley Symphony Orchestra and Master Chorale program



ANTELOPE VALLEY COLLEGE

AVC FUND

NAMING OPPORTUNITIES

AVC faces an ever-increasing demand for the best in high-quality, WASC-accredited, low-cost education, yet state funding continues to be insufficient to meet the needs of our rapidly growing student population.

Giving to AVC through its Foundation helps bridge that gap, improving higher education, workforce development and the quality of life in our community as a whole. Your private donations are critical to fund ongoing academic excellence.

AVC naming opportunities can:

- Demonstrate a professional partnership in support of education
- Memorialize a loved one
- Honor the achievements of campus and community members
- Secure vital ongoing support to a specific division or program

Naming gifts may be arranged as a multi-year pledge, to make your contributions more convenient. Any type of outright gift, future pledge or irrevocable deferred gift is accepted to support naming commitments at AVC. The Board of Trustees has final approval of all naming opportunities.

BUILDING A LEGACY

Rae Yoshida first taught in the AVC Nursing Department in 1970, was appointed Dean of Allied Health, and later served as Vice President of Academic Affairs until 1994. Rae and her husband, John Yoshida, head of the finance department at NASA, both were deeply dedicated to AVC and its students.

In Rae's memory, over a span of several years, John gave a \$100,000 memorial endowment to the college, as well as nearly \$35,000 to an additional scholarship endowment for AVC students. In honor of this tremendous gift, the college's Applied Arts Building is named for Rae Yoshida.

At Antelope Valley College, we celebrate the profound legacy of support for higher education that the following donors have provided for future generations of students at AVC:

NAMED LANDMARKS AT AVC

- Douglas D-558-II Skyrocket display
- Lockheed Martin Aeronautics display
- Northrop Grumman Corporation Computer Technician Laboratory
- Rae O. Yoshida Applied Arts Building
- Rio Tinto Minerals Conference Room
- Roy A. Knapp Learning Center
- Stephen W. Langjahr Anatomical Preparation Laboratory
- Stephen W. Langjahr Anatomy Laboratory
- Whit Carter Field
- Brent Carder Marauder Stadium



SAVE A SEAT IN OUR FUTURE

Consider the unique opportunity to "Save a Seat in Our Future" with gifts sponsoring smaller, personalized landmarks on our campus. Imagine AVC students listening, studying and broadening their worlds from "your seat" for generations to come:

- Performing Arts Theatre seat: \$1,000
- Virtual Science Classroom (Planetarium) seat: \$1,000
- Commemorative Bench: \$2,500

LEAVE YOUR MARK

Donors who wish to extend their personal legacy through AVC naming opportunities have an array of choices. Financial requirements for naming opportunities differ, and donors are encouraged to discuss their ideas with the AVC Foundation Executive Director.

AVAILABLE AVC NAMING OPPORTUNITIES

- Flagpole Courtyard
- Library and Library Plaza
- Front Entrance Fountains
- Child Development Center and Playground
- Auto Body Shop

Environmental Horticulture

- Environmental Horticulture Science Building
- Agricultural Test and Display Gardens
- Classrooms and Laboratories
- Greenhouses
- Offices

Health and Sciences Building

- Dining Area
- Classrooms and Laboratories
- Offices
- Courtyard

Performing Arts Theatre

- Studio Theatre
- Conference Room
- Dressing Rooms
- Offices
- Theatre Courtyard and Planned Fountain
- Theatre Lobby
- Stage

Marauder Athletics

- Gymnasium and Basketball Court
- Pool
- Offices
- Baseball Stadium and Field
- Softball Stadium and Field
- Soccer Fields
- Tennis Courts

ANTELOPE VALLEY COLLEGE FOUNDATION: FINANCIAL HIGHLIGHTS 2013-2014

STATEMENT OF FINANCIAL POSITION JUNE 30, 2014

ASSETS

Cash and equivalents.....	132,117
Investments.....	4,007,778
Charitable Remainder Trust.....	219,124
Note Receivable.....	5,468

TOTAL ASSETS.....\$4,364,487

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts Payable.....	14,421
Accrued Expenses.....	9,907

Total Liabilities.....\$24,328

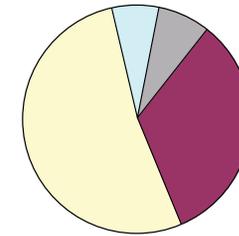
NET ASSETS

Unrestricted.....	94,283
Temporarily Restricted.....	588,145
Permanently Restricted.....	3,657,731

Total Net Assets.....\$4,340,159

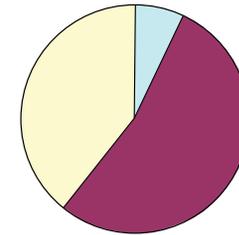
TOTAL LIABILITIES

AND NET ASSETS.....\$4,364,487



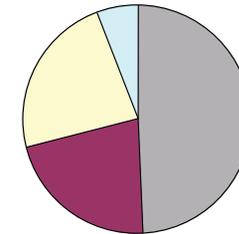
FOUNDATION REVENUE

- 8% Endowments
- 30% Scholarships
- 54% Programs (TR)
- 8% Unrestricted



SOURCE OF PRIVATE FUNDS

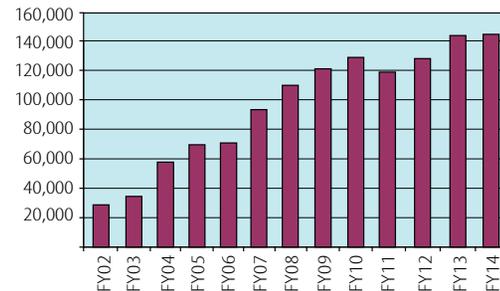
- 10% Foundations & Governments
- 53% Individuals & Service Organizations
- 37% Corporations & Businesses



SUPPORT TO AVC

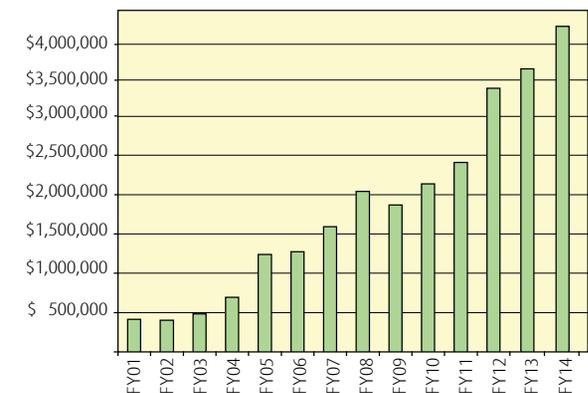
- 5% In Kind
- 22% Scholarships
- 24% Fundraising
- 49% Instructional & Student Programs

SCHOLARSHIPS AWARDED



- In 2002, 107 scholarships were awarded totaling \$28,075.
- In 2013-14, 207 scholarships were awarded totaling \$145,250.

TOTAL NET ASSETS



ANTELOPE VALLEY COLLEGE FOUNDATION

The Antelope Valley College Foundation is dedicated to supporting and enhancing the student educational experience at Antelope Valley College through fundraising activities that provide student scholarships, grants and support for Antelope Valley College. In addition, the Foundation provides funds to faculty and staff for education enhancement projects. Established in 1993, the AVC Foundation works diligently to support educational opportunities that will transform lives, provide workforce development, and enhance the entire Antelope Valley community.

AVC FOUNDATION PROGRAMS AND EVENTS:

- AVC Foundation Scholarship Program
- President's Circle events
- AVC Foundation Grants
- Support for support organizations such as:
 - AV Symphony Orchestra and Master Chorale
 - Friends of the Gallery
 - Marauder Club for Athletics
- AVC Achievement Awards
- AVC Scholarship Convocation
- Alumni and Friends events

The AVC Foundation is seeking individuals, corporations and foundations who wish to invest in education. By improving education, we can enhance the quality of life and commerce in our community.

OFFICE OF INSTITUTIONAL ADVANCEMENT AND FOUNDATION

3041 West Avenue K | Lancaster, CA 93536-5426 | www.avc.edu/foundation



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Sandi Rogers
Scholarship Coordinator
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OFFICE OF INSTITUTIONAL ADVANCEMENT AND FOUNDATION

BRIDGET F. RAZO
Executive Director

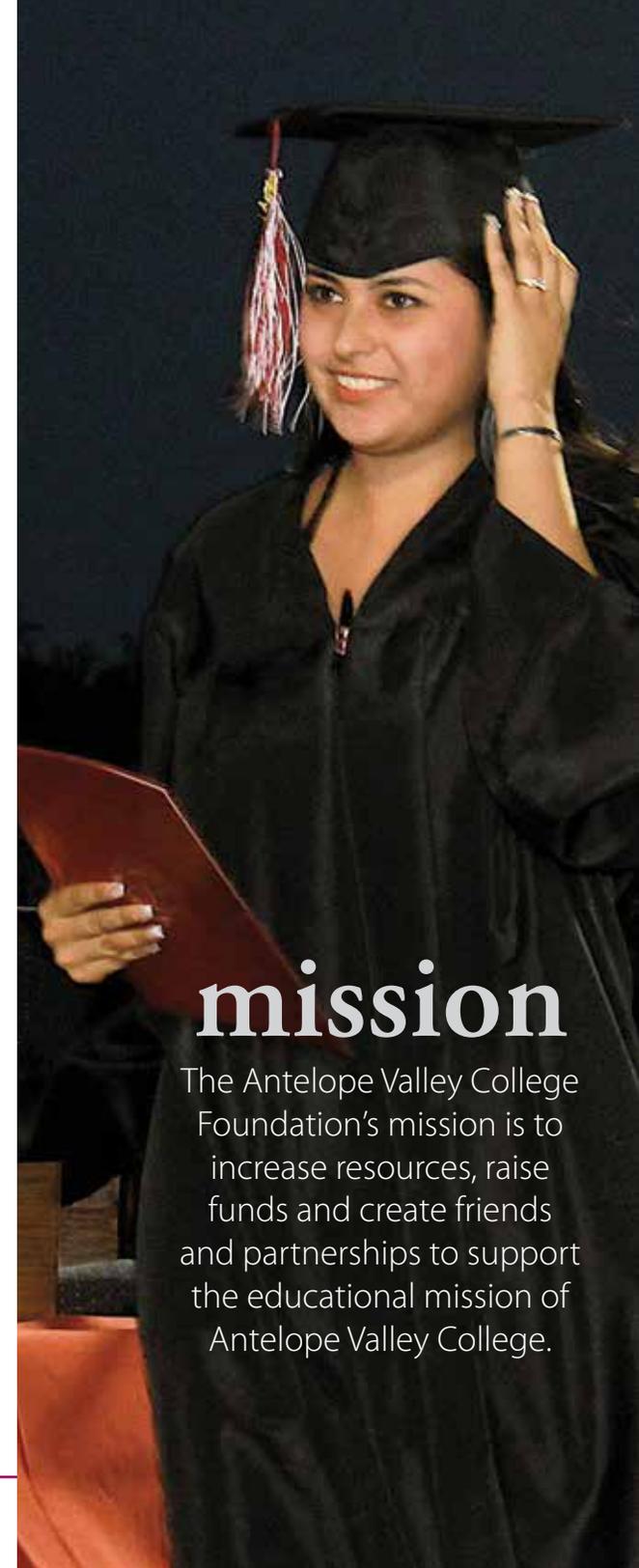
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Scholarship Coordinator

LEYLA BARBER
Clerical Assistant III

AVC FOUNDATION STAFF

BRENNA HUMANN
Development Officer

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mission

The Antelope Valley College Foundation's mission is to increase resources, raise funds and create friends and partnerships to support the educational mission of Antelope Valley College.

DONOR HONOR ROLL FY2013-2014

This list reflects contributions made to the Antelope Valley College through the Antelope Valley College Foundation from July 2013 through June 2014. If your name has been inadvertently omitted, we sincerely apologize. Please contact us at (661) 722-6300, ext. 6391, or foundation@avc.edu with any questions or corrections.

LEGACY SOCIETY

The following people have remembered Antelope Valley College in their estates.

Frank B. Andrews
Helen Babcock
Donna R. Bailey
James and Annette Carter
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Elizabeth A. Guenther
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