

PROPOSED ACADEMIC CALENDAR

Draft for Discussion (2018-2019 and 2019-2020 as examples only)

FALL 2018 Start Date: Monday, August 20, 2018
Thanksgiving Holiday: November 19 – November 23
End Date: Friday, December 14, 2018

SPRING 2019 Start Date: Monday, January 7, 2019
Spring Break: Mar 18 – Mar 22 or Mar 25 – 29
End Date: Friday, May 3, 2019 (Commencement)

SUMMER 2019 Start Date: Monday, May 13, 2019 }
End Date: Friday, August 2, 2019 } 12-weeks
1st 6-weeks: May 13 – Jun 21
2^d 6-weeks: Jun 24 – Aug 2

FALL 2019 Start Date: Monday, August 19, 2019
Thanksgiving Holiday: Nov 25 – Nov 29
End Date: Friday, December 13, 2019

SPRING 2020 Start Date: Monday, January 6, 2020
Spring Break: Mar 16 – Mar 20 or Mar 23 – Mar 27
End Date: Friday, May 1, 2020 (Commencement)

SUMMER 2020 Start Date: Monday, May 11, 2020 }
End Date: Friday, July 31, 2020 } 12 weeks
1st 6-weeks: May 11 – Jun 19
2^d 6-weeks: Jun 22 – Jul 31

**LOOKING AHEAD:
GOALS FOR MEETING CALIFORNIA'S NEEDS**

The success of California's broader system of higher education and workforce development stands or falls with the CCCs. To meet California's needs, the CCC system should strive to achieve the following goals by 2022:

- Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
- Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.
- Decrease the average number of units accumulated by CCC students earning associates degrees from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.
- Increase the percent of exiting CTE students who report being employed in their field of study from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.
- Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
- Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.

In order to reach the ambitious system-wide goals proposed above, each college will need to do its part. Many colleges have already set goals as part of a system-wide or local effort and do not need to start from scratch; they should continue to use their goals as planned. However, every college should ensure that its goals are aligned with the system-wide priorities and goals above, to ensure that the entire system is moving in a consistent direction.

A VISION FOR CHANGE

Achieving these goals will require a combination of strategies and the coordinated efforts of tens-of-thousands of individuals both inside and outside the CCC system.

Below are **seven core commitments** the community college system can make to achieve these ambitious goals and realize its full potential to meet the future workforce needs of California:

1 | Focus relentlessly on students' end goals,

Getting students to their individual educational goals—whether a degree, certificate, transfer, or specific skill set—should be the explicit focus of the CCCs. More than just offering courses, colleges need to be offering pathways to specific outcomes and providing support for students on those paths until completion.

2 | Always design and decide with the student in mind.

Colleges need to make it easy for *all* students, including working adults, to access the courses and services they need. Students should not bear the burden of misaligned policies between education systems.

3 | Pair high expectations with high support.

Students should be encouraged to go "all in" on their education, with support to meet their personal and academic challenges. Assessment and placement practices must be reformed so that the bar is placed at the highest: appropriate course level, with ample supports to help them succeed.

4 | Foster the use of data, inquiry, and evidence.

Data analysis should be a regular practice used for improving services, at all levels, not a compliance activity. Decisions should be based on evidence, not anecdotes or hunches.

5 | Take ownership of goals and performance.

The CCC system should be rigorously transparent about its performance, own its challenges, and adopt a multi-oriented mindset to those things it can control. Goals should be used to motivate and provide direction, not punish.

6 | Enable action and thoughtful innovation.

Following the needle on student outcomes will require calculated risk, careful monitoring, and acceptance that failures will sometimes happen. Innovation should be thoughtful and aligned with goals; results should be tracked early and often.

7 | Lead the work of partnering across systems.

Education leaders across the education systems and workforce development systems need to meet much more frequently, in more depth, and with more personnel dedicated to the task. By working together these systems can strengthen pathways for students and improve results.

In each of these areas, there are clear steps for the CCC Chancellor's Office to lead and support the work of the colleges, from modeling different kinds of organizational changes and behaviors expected at the college level to advocating for CCC students at the highest levels of state government.

	A	B	C	D	E	F	G	H		
1	Antelope Valley College - Enrollment Data									
2	Intersession and Summer Sessions									
3										
4	Winter Intersession				2013	2014	2015	2016	2017	
5	Credit Sections Offered				128	142	131	158	198	
6	FTE				260.54	385.51	392.58	402.75	419.2	
7	Student Count				1948	2827	2903	2902	3007	
8										
9	Summer Session									
10	Credit Sections Offered				227	240	266	308	358	
11	FTE				656.25	727.88	833.1	878.96	956.78	
12	Student Count				3646	4096	4654	4917	5232	

Grade Level	Number of Schools (2016-17*)	Enrollment 2013-14	Enrollment 2014-15	Enrollment 2015-16	Enrollment 2016-17	Change in Enrollment 2013-14 to 2014-15	Change in Enrollment 2014-15 to 2015-16	Change in Enrollment 2015-16 to 2016-17
Kindergarten	6,170	506,831	511,985	530,531	535,379	1.02%	3.62%	0.91%
Grade 1	6,198	470,812	464,323	444,573	456,002	-1.38%	-4.25%	2.57%
Grade 2	6,256	485,674	469,713	463,881	445,553	-3.29%	-1.24%	-3.95%
Grade 3	6,272	474,323	485,624	470,157	465,165	2.38%	-3.18%	-1.06%
Grade 4	6,294	470,515	475,192	485,885	471,141	0.99%	2.25%	-3.03%
Grade 5	6,374	469,645	472,156	476,427	487,493	0.53%	0.90%	2.32%
Grade 6	4,804	462,125	469,413	471,467	475,809	1.58%	0.44%	0.92%
Grade 7	3,293	465,592	464,286	470,753	473,574	-0.28%	1.39%	0.60%
Grade 8	3,379	472,381	467,038	465,322	472,340	-1.13%	-0.37%	1.51%
Ungraded Elementary	19	857	435	416	377	-49.24%	-4.37%	-9.38%
Grade 9	2,407	491,493	495,004	487,202	487,548	0.71%	-1.58%	0.07%
Grade 10	2,653	484,993	480,753	488,004	486,085	-0.87%	1.51%	-0.39%
Grade 11	2,736	477,425	477,097	472,968	481,521	-0.07%	-0.87%	1.81%
Grade 12	2,760	498,403	496,901	492,835	484,169	-0.30%	-0.82%	-1.76%
Ungraded Secondary	250	5,603	5,600	6,316	6,079	-0.05%	12.79%	-3.75%
Total	10,483	6,236,672	6,235,520	6,226,737	6,228,235	-0.02%	-0.14%	0.02%

*Number of schools that reported enrollment in each grade.

Questions: Data Reporting Office | dro@cde.ca.gov | 916-327-0219

Last Reviewed: Thursday, July 6, 2017

**BAKERSFIELD COLLEGE
KERN COMMUNITY COLLEGE DISTRICT
2017-2018 ACADEMIC CALENDAR**

MONTHS OF INSTRUCTION	SUN	MON	TUE	WED	THU	FRI	SAT	NOTATIONS
AUGUST			1	2	3	4	5	
11 days of Instruction	6	7	8	9	10	11	12	
2 flex days	13	14	15	16	/	,,,<	19	Aug. 17-18 - Flex Days
	20	21	22	23	24	25	26	Aug. 19 - Instruction Begins, Fall
	27	28	29	30	31			
SEPTEMBER						1	2	
25 days of Instruction	3	IX	5	6	7	8	9	Sept. 4 - Labor Day Holiday
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
OCTOBER								
26 days of Instruction	1	2	3	4	5	6	7	
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
NOVEMBER				1	2	3	4	
21 days of Instruction	5	6	7	8	9	X	11	Nov. 10 - Veterans' Day Holiday
	12	13	14	15	16	17	18	
	19	20	21	22	"><		25	Nov. 23-24 - Thanksgiving Holidays
	26	27	28	29	30			
DECEMBER						1	2	Dec. 2-9 - Final Exams, Fall
8 days of Instruction	3	4	5	6	7	8	9	Dec. 9 - End of Fall Semester
91 total semester days - Fall	10	11	12	13	14	15	16	Dec. 11-Jan. 12 - VI/inter Recess
2 flex days - Fall	17	18	19	20	21	22	23	Dec. 25-26 - Christmas Recess
93 total semester days - Fall	24	I'><	X	27	28	29	30	
	31							
JANUARY		X	2	3	4	5	6	Jan. 1 - New Year's Day Holiday
15 days of Instruction	7	8	9	10	11	,A/	13	Jan. 12 - Flex Day
1 flex day	14	X	16	17	18	19	20	Jan. 13 - Instruction Begins, Spring
	21	22	23	24	25	26	27	Jan. 15 - Martin Luther King Jr. Day Holiday
	28	29	30	31				

Bakersfield College
2017-18 Academic Calendar
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MONTHS OF INSTRUCTION	SUN	MON	TUE	WED	THU	FRI	SAT	NOTATIONS
FEBRUARY								
22 days of Instruction							10	
	11	12	13	14	15	16	17	Feb. 16 - Lincoln Day Holiday
	18	19	20	21	22	23	24	Feb. 19 - Washington Day Holiday
	25	26	27	28				
MARCH								
21 days of Instruction							10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	March 30 - Spring Recess
APRIL						6		
25 days of instruction			10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
MA Y- 10 days of Instruction								May 5- May 11 - Final Exams, Spring
93 total days of Instruction - Spring	6				10	11	12	May 11 - Commencement
1 flex day - Spring	13	14	15	16	17	18	19	May 11 - End of Spring Semester
93 total semester days - Spring	20	21	22	23	24	25	26	May 21 - Summer Session Begins
187 total days-(2017-18)	27		29	30	31			May 28 - Memorial Day Holiday
8 days of Instruction - Summer								
JUNE								
21 days of Instruction								
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
JULY				IX				July 4 - Independence Day Holiday
21 days of Instruction			10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
AUGUST - 8 days of Instruction								
58 total days of Instruction - Summer						10	11	August 10 - Summer Session Ends

Summer session classes may run any dates within the twelve (12) weeks noted.

Revised 11/3/15

2016-2017 Academic Calendar

Modesto College

8/25 CC In-Service Day
8/26 MJC Institute Day
8/29 Fall Classes Begin

2016							2017						
August							January						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5			1	2	3	4	5	
	8	9	10	11	12			10	11	12	13	14	
	15	16	17	18	19			17	18	19	20	21	
	22	23	24	25	26	27		23	24	25	26	27	28
	30	31						30	31				

1/2 New Year's Day Observed
1/5 CC In-Service Day
1/6 MJC Institute Day
1/9 Spring Classes Begin
1/16 Martin L. King Jr. Day

m

9/5 Labor Day

September							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2				1	2	3	4	5
				8	9				6	7	8	9	10
				15	16	17			13	14	15	16	17
				22	23	24			20	21	22	23	24
				29	30				27	28			

2/17 Lincoln Holiday
2/18-19 Non-Instructional Days
2/20 Washington Holiday

October							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S

11/11 Veteran's Day
11/23-25 Thanksgiving Holiday
11/26-27 Non-Instructional Days

November							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S

4/24-28 Finals week
4/28 Graduation (CC & MJC)
4/29 Spring Classes End

12/12-16 Finals week
12/17 Fall Classes End
12/21-1/2 Winter Break
12/1/ Christmas Eve Observed
12/26 Christmas Day Observed
12/30 New Year's Eve Observed

December							Legend						
S	M	T	W	T	F	S							
							Finals Week						
							Holiday@						
							Oases Begin						
							Last Day of Semester Q						
							C In-Service Day (L)						
							MJC Institute Day (Z)						

93 Instructional Days

92 Instructional Days

SUMMER 2017

May						
S	M	T	W	T	F	S

5/1 Summer classes Begin
5/29 Memorial Day

June						
S	M	T	W	T	F	S
				1	2	
				8	9	
				15	16	17
				22	23	24
				29	30	

July						
S	M	T	W	T	F	S

7/4 Independence Day

August						
S	M	T	W	T	F	S

8/19 Summer Classes End

Board Tentatively Adopted 11/12/10; Board Approved 11/12/15
Revised, Board Approved 09/14/16

2016-2017 Academic Calendar

2016		2017	
August		January	
S	M	S	M
	1	1	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	
September		February	
S	M	S	M
	1	1	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	
October		March	
S	M	S	M
	1	1	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	
November		April	
S	M	S	M
	1	1	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	
December		May	
S	M	S	M
	1	1	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	

8/25 CC In-Service Day
8/26 MJC Institute Day
8/29 Fall Classes Begin

1/2 New Year's Day Observed
1/5 CC In-Service Day
1/6 MJC Institute Day
1/9 Spring Classes Begin
1/16 Martin L. King Jr. Day

9/5 Labor Day

2/17 Lincoln Holiday
2/18-19 Non-Instructional Days
2/20 Washington Holiday

11/11 Veteran's Day
11/24-25 Thanksgiving Holiday
11/26-27 Non-Instructional Days

4/24-28 Finals week
4/28 Graduation (CC & MJC)
4/29 Spring Classes End

12/12-16 Finals week Fall
12/17 Classes End
12/23-1/2 Winter Break
12/23 Christmas Eve Observed
12/26 Christmas Day Observed
12/30 New Year's Eve Observed

Finals Week
Holiday@
Classes Begin
Last Day of Semester
CC In-Service Day
MJC Institute Day

92 Instructional Days

92 Instructional Days

SUMMER 2017

May		June		July		August	
S	M	S	M	S	M	S	M
	1		1		1		1
8	9	8	9	8	9	8	9
15	16	15	16	15	16	15	16
22	23	22	23	22	23	22	23
29	30	29	30	29	30	29	30

5/1 Summer Classes Begin
5/29 Memorial Day

7/4 Independence Day

8/19 Summer classes End

Board tentatively Adopted 11/11/2014; Board Approved 11/12/15
Revision Board Approved 09/14/16