

Antelope Valley College

The following tables include English, math and ESL enrollments for first-time students with a credit enrollment (including support recommendations) from summer 2019 through spring 2020, including intersessions.

Table 1.2. Enrollment - English							
	1. Total Enrolled	2. Number of Students Who Enrolled in Transfer-Level Course <i>without</i> Concurrent Support	3. % of Students Enrolled in Transfer-Level Course <i>without</i> Concurrent Support	4. Number of Students Enrolled in Transfer-Level Course <i>with Recommended or Required</i> Concurrent Support	5. % of Students Enrolled in Transfer-Level Course <i>with Recommended or Required</i> Concurrent Support	6. Number of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence
Overall	1922	1348	70%	493	26%	81	4%
African-American	227	128	56%	79	35%	20	9%
American Indian/Alaskan Native	4	3	75%	0	0%	1	25%
Asian	59	52	88%	5	8%	2	3%
Filipino	0		0%		0%		0%
Hispanic	1269	884	70%	345	27%	40	3%
Multi-Ethnicity	65	50	77%	13	20%	2	3%
Pacific Islander	1	1	100%	0	0%	0	0%
Unknown	85	57	67%	21	25%	7	8%
White Non-Hispanic	212	173	82%	30	14%	9	4%

Table 2.2. Enrollment - Math

Math	1. Total Enrolled	2. Number of Students Who Enrolled in Transfer-Level Course <i>without</i> Concurrent Support	3. % of Students Enrolled in Transfer-Level Course <i>without</i> Concurrent Support	4. Number of Students Enrolled in Transfer-Level Course <i>with Recommended or Required</i> Concurrent Support	5. % of Students Enrolled in Transfer-Level Course <i>with Recommended or Required</i> Concurrent Support	6. Number of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence
Overall	1787	747	42%	422	24%	618	35%
African-American	213	72	34%	66	31%	75	35%
American Indian/Alaskan Native	3	1	33%	2	67%	0	0%
Asian	59	40	68%	6	10%	13	22%
Filipino	0		0%		0%		0%
Hispanic	1172	463	40%	294	25%	415	35%
Multi-Ethnicity	63	27	43%	15	24%	21	33%
Pacific Islander	1	0	0%	0	0%	1	100%
Unknown	84	32	38%	16	19%	36	43%
White Non-Hispanic	192	112	58%	23	12%	57	30%

Table 3.2. Enrollment - Credit ESL - Writing or Integrated Sequence

Credit ESL	1. Total Enrolled	2. Number of Students Who Enrolled in Transfer-Level Course <i>without</i> Concurrent Support	3. % of Students Enrolled in Transfer-Level Course <i>without</i> Concurrent Support	4. Number of Students Enrolled in Transfer-Level Course <i>with Recommended or Required</i> Concurrent Support	5. % of Students Enrolled into Transfer-Level Course <i>with Recommended or Required</i> Concurrent Support	6. Number of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence
Overall	0	0	0%	0	0%	0	0%
African-American	0		0%		0%		0%
American Indian/Alaskan Native	0		0%		0%		0%
Asian	0		0%		0%		0%
Filipino	0		0%		0%		0%
Hispanic	0		0%		0%		0%
Multi-Ethnicity	0		0%		0%		0%
Pacific Islander	0		0%		0%		0%
Unknown	0		0%		0%		0%
White Non-Hispanic	0		0%		0%		0%