

REQUEST FOR REINSTATEMENT

SPRII	NG
FALL	
	Year

This form is to be submitted by students with an **Academic** and/or **Progress Dismissal** status who have not attended AVC for **one** or more semesters after dismissal.

Reinstated students with an Academic and/or Progress Dismissal status will be on a "Continued on Probation Status." If the student on a "Continued on Probation Status" earns grades of "C" or better and no entries of "W," "I," and "NP," the continued status will remain. A student on a continued status will be allowed to enroll in classes listed on the Student Educational Plan for the following term; however, units will be limited. Additionally, a counseling appointment is required every semester until a minimum cumulative AVC GPA of 2.00 and a minimum of 51% completion rate is achieved.

In the event that the above academic/progress criteria is not achieved, the student will be dismissed from Antelope Valley College for one consecutive semesters before he or she will be permitted to submit a request for reinstatement.

If approved all students must complete a mandatory R.I.S.E. workshop and meet with a R.I.S.E. Counselor to complete a dismissal contract.

Name:	
Address:	
Phone:	
AVC Email Address:	@students.avc.edu
Student ID # 900	Current GPA:

Answers to the following questions are to be submitted on a separate piece of paper:

- 1. What actions and changes have you made to address the problems that hampered your progress in school?
- 2. Upon your return, what resources do you plan to utilize for the upcoming semester to ensure your academic success?

SEE OTHER SIDE

What has made academic success difficult for you in the past? Indicate all that are appropriate.

Below are several categories of items that may influence your academic and personal success. Please read each item and consider it carefully. Check all the items that apply to you.

I. Factors that have a negative influence on my educational performance at AVC:

- ____I am not sure why I am in college
- ____Conflict with professors
- ____I haven't connected with classmates or faculty
- ____I am unsure as to how college fits my long-term goals
- ____I am in college only because I was expected to enroll
- ____I have too little time to prepare for exams
- ____Lack of concentration
- ____Too many classes
- Too much time on the computer
- I am not sure I want to be in college
- ____Disability
- ____Lack of stress control in my life
- ___Other _

II. Personal issues that are affecting my academics:

- ____Drug and/or alcohol use
- ____Family pressures/problems
- ____Work too many hours
- Poor health (mine...others close to me)
- ____Financial problems
- ____Distracted by friends or other outside factors
- ____Too many commitments (jobs, friends, athletics, family obligations, etc.)
- ____Relationship issues
- ____Lack of confidence in my academic abilities
- ____I have trouble concentrating in class
- ____Trouble re-prioritizing my commitments to get to studies
- ____Good intentions but poor follow-through
- ____Procrastination
- ____Learning disability
- ___Other __

IV. Areas that may help me bring out my best performance:

- ____Lighten my course load
- ____Set aside regular periods to study
- ____Learning how to prepare for exams/Learn how to study
- Better time management
- ____Setting up a quiet study area with all study tools
- ____Choose courses in which I have needed background
- ____Reconsider my choice of major/career
- ____Work with a tutor
- ____Regular communication with my faculty
- ___Other__

- ___Transportation
- ___ Legal issues
- Little interest in subject matter
- ____Anxiety
- ____Unaware of support services
- ____Driven by external expectations rather than internal motivation
- ___Low motivation
- ____Not prepared for college
- ____I didn't make use of tutorial services
- ____My reading/writing skills need improvement
- I quit attending class and never dropped the course
- The classes I took were just too difficult all around

III. Areas where I need to improve to achieve success:

- ____Discover what is important to learn in my classes
- Complete reading assignments in a thorough, timely manner
- Set goals & deadlines for myself
- Employ time mgmt. strategies to maximize my studying
- Communicate with faculty
- Learn skills for advocating for myself and my academic progress
- Seek assistance when problems arise
- ___Complete class assignments
- Come to class meetings or online discussions and be prepared
- _____Take notes that will enhance my studying
- ____Use planner to organize my time
- Find a quiet place to study
- Think about success instead of failure while learning or test taking
- __Other ____

V. Services that I have used:

- Office for Students with Disabilities
- Math Lab
- Writing Center
- Tutoring
- ___Classmates to work with when I need study partners
- ____My professors whenever I need personalized attention
- ____A counselor regarding my test-taking or other anxieties
- Library staff for research for a class
- Other

Your responses to the above questions, along with your academic history, will be used in the committee's decision. This decision is for the semester you specified above. All readmissions are conditional and if you are permitted to return to AVC you will agree to follow the Matriculation Committee's Academic Standards Sub-Committee recommendations. Please sign below indicating that you agree with the above conditions and that you have submitted true and accurate information to the committee for their review.

Date