

Dismissal Appeal

for Fall 2023 grades to attend Spring 2024 semester THIS FORM MUST BE SUBMITTED TO THE R.I.S.E. OFFICEBY:

January 4, 2024 (6 p.m.)

- Your appeal *must include objective documentation* to support a deviation from the dismissal standards and detailed answers to the questions below. Per AP 4250: "Students have the right to appeal a dismissal action if he/she believes that facts
 - exist that warrants an exception to the dismissal action. An appeal must contain verifiable documentation of accidents, illnesses and relating to other circumstances beyond the control of the student".
- The Dismissal Appeal will be reviewed by the Dismissal Appeals Committee and can only be considered if submitted with documentation and answers to the questions in a timely manner. You will forfeit your right to appeal if everything is not submitted by August 4, 2023.
- If approved all students must attend a mandatory workshop & contract no later than January 19, 2024 by 11 a.m. Workshops available online via Canvas.

| Name: | |
|--------------|--|
| | |
| | |
| AVC Email | Address: |
| Student ID # | # 900 |
| Current GPA | A: |
| 1. | What facts exist that were beyond your control that negatively affected your |

academic and/or progress performance (attach documentation)?

Provide answer on separate page(s).

2. Why do you believe that your dismissal should be reconsidered?

Provide answer on separate page(s).

3. If your Dismissal Appeal is approved, explain what actions you will take to increase your success in school.

Provide answer on separate page(s).

4. If your **Dismissal Appeal** is not approved, and you are unable to enroll or attend AVC for one semester, what actions will you take to prepare you for your return to school? Provide answer on separate page(s).

Please answer the above questions on a separate page(s). In addition, please provide copies of supporting documents (e.g. hospital documents, obituary, etc.)

3/8/2023

SEE OTHER SIDE

What has made academic success difficult for you in the past? Indicate all that are appropriate.

Below are several categories of items that may influence your academic and personal success. Please read each item and consider it carefully. Check all the items that apply to you.

| I. Factors that have a negative influence on my educational perforn | nance at AVC: | |
|--|---|--|
| I am not sure why I am in college | Transportation | |
| Conflict with professors | Legal issuesLittle interest in subject matter | |
| I haven't connected with classmates or faculty | | |
| I am unsure as to how college fits my long-term goals | Anxiety | |
| I am in college only because I was expected to enroll | Unaware of support servicesDriven by external expectations rather than internal motivationLow motivation | |
| I have too little time to prepare for exams | | |
| Lack of concentration | | |
| Too many classes | Not prepared for college | |
| Too much time on the computer | I didn't make use of tutorial services My reading/writing skills need improvement I quit attending class and never dropped the course The classes I took were just too difficult all around | |
| I am not sure I want to be in college | | |
| Disability | | |
| Lack of stress control in my life | | |
| Other | | |
| II. Personal issues that are affecting my academics: | III. Areas where I need to improve to achieve success: | |
| Drug and/or alcohol use | Discover what is important to learn in my classes | |
| Family pressures/problems | Complete reading assignments in a thorough, timely manner | |
| Work too many hours | Set goals & deadlines for myself | |
| Poor health (mineothers close to me) | Employ time mgmt. strategies to maximize my studying Communicate with faculty | |
| Financial problems | Communicate with facultyLearn skills for advocating for myself and my academic progress | |
| Distracted by friends or other outside factors | Seek assistance when problems arise | |
| Too many commitments (jobs, friends, athletics, family obligations, etc.) | Complete class assignments | |
| Relationship issues | Come to class meetings or online discussions and be prepared | |
| Lack of confidence in my academic abilities | Take notes that will enhance my studying | |
| I have trouble concentrating in class | Use planner to organize my time | |
| Trouble re-prioritizing my commitments to get to studies | Find a quiet place to study | |
| Good intentions but poor follow-through | Think about success instead of failure while learning or test taking | |
| Procrastination | Other | |
| Learning disability | | |
| Other | | |
| | V.C | |
| IV. Areas that may help me bring out my best performance: | V. Services that I have used: | |
| Lighten my course load | Office for Students with Disabilities | |
| Set aside regular periods to study | Math Lab | |
| Learning how to prepare for exams/Learn how to study | Writing Center Tutoring | |
| Better time management | Classmates to work with when I need study partners | |
| Setting up a quiet study area with all study tools Choose courses in which I have needed background | | |
| Reconsider my choice of major/career | My professors whenever I need personalized attention A counselor regarding my test-taking or other anxieties | |
| Work with a tutor | Library staff for research for a class | |
| Regular communication with my faculty | | |
| Other | Other | |
| Your responses to the above questions, along with your academic his for the semester you specified above. All readmissions are condition follow the Matriculation Committee's Academic Standards Sub-Coragree with the above conditions and that you have submitted true and | nal and if you are permitted to return to AVC you will agree to nmittee recommendations. Please sign below indicating that you | |
| | | |
| Signature | Date | |