

Certificate - High Intermediate ESL 18-19 Recommended Program Sequence

All courses with a + sign indicate a pre-requisite or co-requisite

For appropriate placement take AVC's ESL Assessment

Term 1 (Semester: Maximum 19 units, 15 units recommended)		Units	Term 5 (Semester: Maximum 19 units, 15 units recommo	ended)	Units
ESL 040, ESL Vocabulary and Pronunciation (Hrs/Wk = 4)		0	ESL 048, ESL Reading and Writing (Hrs/Wl	K = 3	0
Elective Course (ESL) (Hrs/Wk = 3)		0	ESL 053+ ESL Grammar 5		3
	Total	0	Apply for Certificate	Total	3
Term 2: (Intersession(6/3)-Summer (9/6) Max./Recommended uni			Term 6: (Intersession(6/3)-Summer (9/6) Max./Recomme	ended units)	
Term 3 (Semester: Maximum 19 units, 15 units recommended)		Units	Term 7 (Semester: Maximum 19 units, 15 units recomme	ended)	Units
ESL 043, ESL Grammar (Hrs/Wk =	= 3)	0	ESL 058+ ESL Reading & Writing 5		3
ESL 043, ESL Grammar (Hrs/Wk = ESL 050P+ ESL Vocabulary & Pronunciation 5	= 3)	0	ESL 058+ ESL Reading & Writing 5		3
,	= 3)		ESL 058+ ESL Reading & Writing 5	Total	3 3
,	= 3)		ESL 058+ ESL Reading & Writing 5 Next Term:	Total	
,	= 3)			Total	
,	= 3) Total		Next Term:	Total Total	3

Take Summer or Intersession classes if needed to complete the program in a timely manner.

The state requires all students to have a Comprehensive Educational Plan. Make a counseling appointment as soon as enrollment is established on any term. Come by the Counseling Center or call.

term. Com	e by the	Counseling Center or call.
Certificate:	Level	Advisory: A condition of enrollment that a student is advised, but not required, to
ESL 040, ESL Vocabulary and Pronunciation (Hrs/Wk = 4)	4	meet before or in conjunction with enrollment in a course or educational program.
ESL 043, ESL Grammar (Hrs/Wk = 3)	4	Prerequisite: A condition of enrollment that a student is required to meet in order
ESL 048, ESL Reading and Writing (Hrs/Wk = 3)	4	to demonstrate current readiness for enrollment in a course or educational program.
Elective Courses - Complete at least one of the following:	Level	Prerequisites are enforced and a student will be blocked from enrolling or
ESL 018, ESL Reading and Writing (Hrs/Wk = 3)	1	involuntarily dropped after enrolling if the student does not meet the stated
ESL 019, ESL Skills Building (Hrs/Wk = 5)	1	prerequisite. A student must complete a course prerequisite with a satisfactory grade
ESL 020, ESL Vocabulary and Pronunciation (Hrs/Wk = 4)	2	of A, B, C or P (pass).
ESL 023, ESL Grammar (Hrs/Wk = 3)	2	Corequisite: A condition of enrollment consisting of a course that a student is
ESL 028, ESL Reading and Writing (Hrs/Wk = 3)	2	required to simultaneously take in order to enroll in another course. Corequisites are
ESL 030, ESL Vocabulary and Pronunciation (Hrs/Wk = 4)	3	enforced and a student will be blocked from enrolling if the student does not meet
ESL 033, ESL Grammar (Hrs/Wk = 3)	3	the stated co-requisite.
ESL 038, ESL Reading and Writing (Hrs/Wk = 3)	3	
READ 095, Reading Skills (Hrs/Wk = 3)		

- A Degree program in ESL is not available
- Requires a minimum grade of "P" on each course
- Minimum of 12 units completed in residence at AVC with a minimum of 9 of those units completed in the certificate coursework (credit earned by examination will not be included in these 12 units)
- Refer to catalog or online website for course listings, descriptions, and suggested course sequence if available

The High Intermediate ESL Certificate of Completion is awarded to ESL students who successfully complete the three Level 4 ESL courses (ESL 040, ESL 043, and ESL 048) and at least one of the nine electives from the previous three levels.

The prerequisite skills are those of the three Level 3 courses (ESL 030, ESL 033, and ESL 038), which include: aural recognition and oral production of intermediate vocabulary in written and/or oral discourse; aural recognition and oral production of intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, and reductions; production of an intermediate written and/or oral discourse using the past, present, and future tenses combined with the simple, progressive and perfect aspects; production of a basic written and/or oral discourse using a variety of pronoun forms (including reflexives and reciprocals); production of a basic written and/ or oral discourse using a variety of gerunds, infinitives, and articles; reading comprehension of an intermediate level text; written proficiency of a complete paragraph (100 words and 3 paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), or expository (opinion) style.

The objectives of this certificate include: aural recognition and oral production of high-intermediate (academic) vocabulary in written and/or oral discourse; aural and oral production of high-intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, reductions, and linking; production of advanced written and/or discourse using the past, present, and future tenses combined with the simple, progressive, and perfect aspects in both the active and passive voice; production of a basic written and/or oral discourse using past modals, adjective clauses, noun clauses, and conditional clause; production of a basic written and/or oral discourse using a phrasal verbs and indirect speech forms; reading comprehension of high-intermediate level text; writing of a complete essay (200 words and 5 paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), expository (opinion), or procedural/hortatory style.