



SPRING 2019

"Mapping a Pathway to Success"



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President's Welcome

2018-2019

From its humble beginnings in a classroom at Antelope Valley Joint Union High School in 1929 with an enrollment of 20 students, Antelope Valley College has grown to a campus of over 135 acres with an annual enrollment of 18,000 students. Over nearly nine decades, the college has gained a national reputation for its service to the community and industry. Today, the college offers degree and certificate programs, training opportunities for career enhancement, basic skills instruction and lifelong learning opportunities.



The contemporary curriculum offerings of the college prepare students for transfer to prestigious four-year colleges and universities in the University of California system, the California State University system, and outstanding private institutions such as the University of Southern California, Brigham Young University, universities in the Ivy League, and Stanford University. For example, the University of California, Los Angeles (UCLA) accepts large numbers of the Antelope Valley College Honors Program students enrolled in the Transfer Alliance Program (TAP). The college has a fully articulated program with CSU Long Beach leading to a bachelor's degree in either Electrical or Mechanical Engineering. All instruction is here in the Antelope Valley.

The college was selected as one of just 15 of the 114 community colleges in the state to begin offering a baccalaureate degree. Our program, Airframe Manufacturing Technology, has been accepting students since Fall 2016. Additionally, the college was chosen as one of 24 in the state to offer a 2 + 2 + 3 law school articulation with six highly recognized universities and law schools, graduating our first class in 2016.

Further, throughout its history, the college has maintained strong partnerships with business and industry in the Antelope Valley, developing programs of study to ensure entry into professional careers in fields such as public safety, health sciences, aviation, business, and engineering. These strong ties to local industry also ensure workplace opportunities for our graduates in the technical trades, among them, aviation, automotive, manufacturing and fabrication, electronics and welding. In the past year, the college created a highly compressed, 8-week intensive certificate program leading to immediate employment in the aerospace industry.

Antelope Valley College is a very special place that prides itself on the professionalism and expertise of its administration, faculty and staff. Every employee of the college is dedicated to your success as a student at the college, and as a citizen in your community. I have every confidence you will find your time at Antelope Valley College to be well-spent and enriching.

On behalf of the Board of Trustees of Antelope Valley College, and the entire college community: Welcome. Thank you for choosing to share your collegiate experience with us. We stand ready to support your personal journey to achieving your goals

Ed Knudson
Superintendent/President



On behalf of the Outreach Department, welcome to the Antelope Valley College. In the coming years, you will be challenged to grow and change in ways you may not yet know are possible. The long hours spent studying, time spent in class, going to office hours, the lonely days writing or doing computations and labs will all help you become your future self. The core of who you **are** has already been shaped by your family, friends and your high school experiences. Always know that you **have what it takes to succeed**; after all, you've made it this far! I congratulate you on the efforts and the victories you have accomplished up to this point. Your determination and dedication will continue to propel you forward as you learn to take in new information on academic topics you wish to perfect.

This journey will not be easy to complete. There will be setbacks and unexpected roadblocks that tempt you away from your academic and career goals. Be prepared for these challenges by developing your grit, finding allies, supporters of your goals and taking full advantage of all that AVC has to offer.

My hope for each of you, as incoming students, is that you seize the moment over these next few years to squeeze every bit of opportunity this College has to offer and that you learn to transform these opportunities into stepping stones of prosperity, accomplishment, and success.

I wish you well on your journey in mapping a pathway to success.

Go, Marauders!

Sincerely,

Kenya Johnson, MS, PPS
Director of Student Activities & Community Outreach!



Welcome and congratulations on your choice to attend Antelope Valley College. We are thrilled that you are joining the Marauder crew.

As a new student, you are sure to have a lot of questions. The First Year Experience program is designed to help you uncover answers to the questions you have, provide you with information about available programs and services; and help you connect with campus resources. With the support of our peer mentoring program, you will be on your way to becoming a successful college student, here at AVC.



The Student Success Kick Off is an orientation opportunity for you to learn how to navigate the campus and to introduce you to the Antelope Valley College community. You will begin to build your network of support to set your academic career on the right course.

We look forward to meeting you today and to being of service to you throughout your first year!

Sincerely,

Michelle Hernandez, MSA
Director, First Year Experience

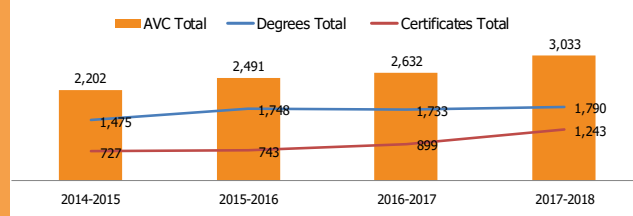
AVC AT A GLANCE 2017-2018 Academic Year



OFFERINGS

- Associate Degree Programs
- Career Technical Programs
- Transfer/General Education Courses
- Basic Skills Courses
- Student Support and Instructional Support
- Workforce Preparation and Economic Development
- Personal Enrichment and Professional Development
- Open Educational Resource Courses
- Non-credit Courses
- Honors Program
- Bachelor's Degree in Airframe Manufacturing Technology

PROGRAM AWARDS



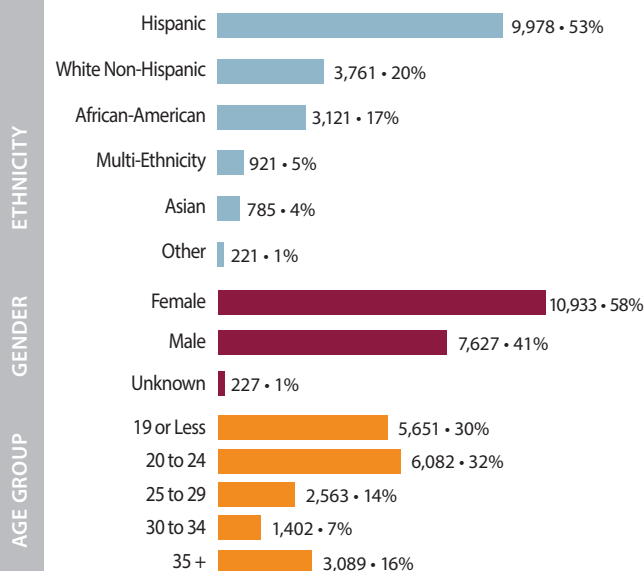
Top 10 Declared Majors at AVC, Fall 2017

1. Registered Nursing
2. Biological Sciences
3. Administration of Justice
4. AA-T Psychology
5. LAS: Arts and Humanities
6. Business Administration
7. LAS: Social/Behavioral Science
8. Undeclared
9. Child & Family Education
10. AS-T Business Administration

Antelope Valley College Quick Data

	2015-16	2016-17	2017-18	% Change 2015-16 to 2017-18
Annual FTES	11,139.6	10,906.5	11,069.4	-0.6%
Program Awards				
AA	1,080	1,035	1,094	1%
AS	668	698	696	4%
Certs 30+ Units	544	683	824	51%
Certs 18 to <30 Units	197	212	225	14%
Certs 6 to <18 Units	2	4	194	9600%
Total Awards	2,491	2,632	3,033	22%
	Fall 2015	Fall 2016	Fall 2017	% Change Fall 2015-2017
Student Enrollment	14,530	14,215	14,298	-1.6%
Unit Load				
Part-time (<12 Units)	10,229	9,847	9,991	-2.3%
Full-time (12+ Units)	4,097	4,170	4,063	-0.8%
Non-Credit	204	198	244	19.6%
Employee Count				
	891	946	956	7.3%

AVC STUDENT DEMOGRAPHICS 2017-2018



VISION

To provide quality education that transforms lives

MISSION

Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success, offering value and opportunity, in service to our community.

AVC FACTS

District Size: **1,945 Sq. Miles** | Number of Buildings: **35**
2017-2018 Student Enrollment: **18,787**

Antelope Valley College is fully accredited by the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC). AVC's last reaffirmation of accreditation was Fall 2016.

VALUES

Education—We are dedicated to students, faculty, staff, and alumni in their endeavor for lifelong learning.

Integrity—We expect honesty, trust, candor, and professionalism from one another.

Excellence—We commit to the highest quality in all our endeavors, being responsive to our community in innovative ways.

Community—We create and foster relationships between AVC and its diverse constituents: students, faculty, staff, alumni, and the community at large.

Offering Associate Degree Programs: **92**

Certificate Programs: **60** | Bachelor Degree Programs: **1**



Antelope Valley College

Start your career in aerospace today.

Aeronautical & Aviation Technology (AERO):

General aircraft maintenance, aircraft airframe and aircraft powerplant—designed for those seeking to take exams for an airframe and powerplant license. If you are detail-oriented and understand that the safety of others depends on the quality of your work, then you may be suited for an exciting career as a technician! This program is a pathway to the bachelor's degree.

Aircraft Fabrication and Assembly (AFAB):

Learn aerodynamics, use of basic hand and power tools, safe work practices, industry standards, blueprint interpretation, aircraft fabrication techniques and use of composite materials. You will also learn ethical responsibilities of aircraft technicians and aircraft production organization. This program is a pathway to the bachelor's degree.

Airframe Manufacturing Technology (AFMT) Bachelor's Degree:

A one-of-a-kind program specifically designed to meet aerospace industry needs for individuals who serve as first-line leads in the major processes of aircraft manufacturing, with a focus on the manufacturing and industrial engineering. The program's curriculum addresses airframe manufacturing, aircraft fabrication (structures and composites), and electronics.



ANTELOPE VALLEY COLLEGE • 3041 WEST AVE. K, LANCASTER, CA 93536 • (661) 722-6300 • www.avc.edu

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.

AFMT Job Opportunities

Exciting employment opportunities include:

- Industrial Engineer
- Manufacturing Engineer
- Metals Technician
- Production Supervisor
- Production Technician
- Quality Engineer

Local employers include:

- General Atomics
- Lockheed Martin
- Northrop Grumman
- Scaled Composites
- The Spaceship Company
- Other aviation and manufacturing companies

Contact us:

CAREER TECHNICAL EDUCATION DIVISION OFFICE

3041 West Avenue K
Lancaster, CA 93536-5426

Building TE7, Room 128

(661) 722-6300, ext. 6327

www.avc.edu/academics/amt



Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.



ANTELOPE
VALLEY
COLLEGE



Airframe Manufacturing Technology

Bachelor of Science Degree

What is this new degree?

AVC's bachelor's degree in Airframe Manufacturing Technology (AFMT) is designed to meet the needs in the aerospace industry for multi-skilled individuals in major processes of manufacturing.

AFMT is an official Science, Technology, Engineering, and Mathematics (STEM) focused education program.

How to apply:

1. Complete the matriculation process.
2. Declare your major as Aircraft Fabrication and Assembly Technician—Associate Degree.
3. Submit a completed Application for Enrollment form.
4. Submit official college transcripts.
5. Submit a copy of applicant's Educational Planning and Evaluation form completed by an AVC counselor.
6. Maintain a minimum cumulative 2.5 GPA.
7. Maintain a minimum 2.8 GPA in Aircraft Fabrication and Assembly courses.

Complete this degree for \$10,000 or less!

Financial aid and scholarships are available for eligible students admitted into the Bachelor of Science in Airframe Manufacturing Technology (AFMT) program. For more information, contact the Financial Aid Office in the Student Services building lobby and the AVC Foundation Office in the Administration building.



Choose your path

Start as a Freshman:

- Declare your major as Aircraft Fabrication and Assembly Technician and complete a 2-year Associate degree
- Maintain a minimum cumulative 2.5 GPA and minimum 2.8 GPA in Aircraft Fabrication and Assembly courses

Start as a Junior:

- Complete a 2-year Associate in Science degree program in Aircraft Fabrication
- Maintain a minimum cumulative 2.5 GPA and minimum 2.8 GPA in Aircraft Fabrication and Assembly courses
- Previous work experience



***DO YOU WANT AN EXCITING CAREER AS AN
ELECTRONICS TECHNICIAN?***

Complete your A.S. Degree in just 2 years from AVC in

ELECTRONICS TECHNOLOGY

*You can look forward to rewarding employment
opportunities like these in the Antelope Valley!*

**L.A. County Sheriff's Department
Electronics Communications Technician**

Starting Annual Salary: \$63,000

Maintain, repair and install fixed and mobile radio communication equipment.

***Federal Aviation Administration
Airways Systems Specialist***

Starting Annual Salary: \$43,000; in 3 years \$65,000

Maintain electronic equipment critical to air traffic control.

***Department of the Air Force
Integrated Avionics/Environmental Technician***

Salary: \$34,000 - \$41,000

Evaluate and repair aircraft systems.

NASA – Electronics Technician – Avionics

Annual Salary Range: \$27,000 - \$60,000

Work from engineering drawings and schematics to assemble, repair and
install avionics equipment.

Other companies in the area include:

**BOEING, JT3, LOCKHEED, NORTHROP-GRUMMAN,
ARCATA, L3 Communication**

For more information on the Electronics Technology Program
and other fascinating careers, please contact:

Rick Motawakel, Career Technical Education Division

661-722-6300, Ext. 6097

rmotawakel@avc.edu



COUNSELING CENTER ADVISING

AS-Associate Degree

- Minimum of 12 units must be completed at AVC (credit earned by examination will not be included in these 12 units)
- All courses must be completed with a minimum grade of C in all categories.
- Refer to catalog or online website for course listings, descriptions, and suggested course sequence if available.

Prerequisites to apply to the RN program

1. Graduation from an accredited United States high school or an approved equivalent or an Associate Degree or higher with graduation date posted on official transcript.
2. Freedom from communicable disease as verified by a licensed physician or certified nurse practitioner. Other health conditions that could impair the student's ability to perform the essential functions of a nursing student safely and competently will be examined on a case-by-case basis.
3. Students are required to have a background screening (no felonies allowed).
4. a. ENGL 101/ENGL 101SL, MATH 115, BIOL 201, BIOL 202, & BIOL 204 must be completed and the grades posted on an official transcript at the time of application.
 - b. **2.5 minimum GPA in all college classes taken for credit.**
2.5 minimum GPA for BIOL 201, BIOL 202, and BIOL 204.
2.5 minimum GPA for MATH 115 and ENGL 101/ENGL101SL.
 - c. **No more than one repeated core science course (BIOL 201, 202, 204)**
 - d. Pre-requisite challenges will not be accepted after **December 23, 2014 (No exceptions)**. Priority of admission from this group will be determined using the multiple screening criteria.

Pre-Requisite Courses units

BIOL 201, General Human Anatomy	4
Pre-Req: BIOL 100, or 101, or 102, or 110, or 120	
BIOL 202, General Human Physiology	4
Pre-Reqs: BIOL 201 and CHEM 101	
BIOL 204, General Microbiology	5
Pre-Reqs: BIOL 101 or 110, or 120 and CHEM 101	
ENGL 101/ENGL 101SL, Academic Composition	3
Pre-Req: ENGL 099 or Eligibility	
MATH 115, Statistics	4
Pre-Req: MATH 102 or Eligibility	

General Education Requirements

Courses	units
PHIL 110, Introduction to Logic	3
COMM 101, Intro to Public Speaking	3
PSY 236, Developmental Psychology	3
Pre-req: PSY 101 (3 units)	
Area C course,	3-5
SOC 101, Intro to Sociology	3
HIST 107, U.S. History (1607-1877)	3
or 108, U.S. History (From 1865-Present)	3
Area F is exempted.	

Requirements in place for students enrolling in the program in fall of 2015 and forward.

Area C Humanities

(min. 3 units)
 ART 100, 101, 102, 103, 104, 110, 113, 132, 135, 136, 137, 140, 145, 150, 210, 213
 CHIN 101, 102, 201, 202
 COMM 103, 112, 114, 214
 DA 101
 DFST 101, 102, 105, 201, 202
 ENGL 102, 111, 112, 113, 221, 222, 225, 227, 230, 231, 235, 236, 240, 242, 246, 250, 253, 256, 257, 259, 265, 279
 FREN 101, 102, 201, 202, 203
 FTV 101, 103, 107, 108, 201, 203, 251, 261
 GER 101, 102, 201, 202
 HIST 115
 ID 150, 201
 LATN 101, 102, 201
 MUS 101, 105, 111, 131, 132, 151, 153, 185, 231, 232, 251A, 251B, 253A, 253B
 MUSC 102, 103, 107
 PHIL 105, 106, 108, 109
 PHOT 107
 PHTC 101, 150, 201
 SPAN 101, 110SS, 102, 201, 202, 210SS, 220SS
 THA 101, 102, 103, 110, 115A, 115B, 116A, 116B, 117A, 117B, 118A, 118B, 130, 225, 239

Note: **General Education courses are mandatory as stated and cannot be substituted.**

Note: Eligibility to enroll into Mathematics and English courses is established through AVC's assessment or pre-requisites for such courses.

Diagnostic Assessment (TEAS®)

All students are required to take the ATI TEAS and achieve a minimum score of 62 percent. Students who have completed enrollment packets on file are scheduled to take the ATI TEAS at AVC during the fall and spring semesters. Students may also take the test at any other testing site and pay to have the results sent electronically to the Nursing Department at AVC. Complete enrollment packets and successful ATI TEAS results must be on file by March 1 to be considered for fall admission and September 1 to be considered for spring admission.

Diagnostic Assessment: 3 hours & 30 minutes
Content: English Usage, Reading, Mathematics, Anatomy, Physiology, Microbiology.

Students who do not pass the test the first time must complete the recommended pre-entry courses and retest within one year of the first test date.

A study manual for the TEAS® is available from Assessment Technologies Institute, LLC (www.atitesting.com), or the Marauder Bookstore.

Multiple Screening Criteria:

- Previous academic degrees.
- GPA in relevant science courses.
- GPA in remaining prerequisite courses (ENGL 101/101SL and MATH 115 or equivalent courses).
- Life experiences and special circumstance.
- Proficiency or advanced coursework in languages other than English.
- Results on the assessment test (Test for Essential Academic Skills, TEAS®).
- More than 50% of the students will be enrolled from the top of the ranking.
- Remainder of the class will be filled on a first-come, first-served basis.
- Students not accepted will remain on a waiting list for the next enrollment period.

Registered Nursing

17-18

Major Courses starting Fall 2015

First Semester:	NS 101A	8
Second Semester:	NS 102A, NS 103A	9
Third Semester:	NS 201A, NS 202A	8.5
Fourth Semester:	NS 203A, NS 204A, NS 205A	10.5

Units Required for Major **36**

Minimum Total Units Required for the Associate Degree in Nursing: 74

Proficiency Requirements

Proficiency requirements exist for the areas of Reading, Writing and Math. Students must demonstrate competency in each of these areas in order to be eligible for the associate degree.

A. READING

Eligibility for College Level Reading (AVC assessment) or completion of READ 099 with a minimum grade of "P" (Pass), or completion of an Associate Degree or higher from a regionally accredited institution of higher education.

B. WRITING

Completion of ENGL 101 or ENGL 101SL with a minimum grade of "C." NOTE: ENGL 101 may be taken with the Pass/No Pass option; however, students are cautioned that other colleges and universities may not accept ENGL 101 courses taken on a Pass/No Pass basis, especially for satisfaction of general education and major requirements. Students planning to transfer should check college catalogs for applicable policies.

C. MATHEMATICS

Completion of MATH 102 or higher or CIS 121 with a satisfactory grade or placement by AVC assessment into a math course higher than MATH 102.

*Fulfilling proficiencies will not require any extra units if the competencies are demonstrated by including the required courses in the general education, or major requirements, or by satisfying the reading proficiency through AVC's policy.

Grade Point Average Requirement

An overall grade point average of 2.0 ("C" average) is required.

Requirements for Two or More Associate Degrees

To be eligible for multiple associate degrees, a student must have completed all of the graduation requirements for each degree.

Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible to develop a plan of studies. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

Transferability of courses to the CSU or UC systems is indicated at the end of a course description by the notation "(UC, CSU)." For the transferability of courses to all other universities, please consult with a counselor or the Transfer Resource Center.

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Students who enroll in classes for which they do not meet the prerequisites will be involuntarily dropped. Students will be notified of this involuntary drop.

Of the required 74 units, “at least 12 semester units must be completed in residence at the college granting the degree.” Title 5, Section 54000 et seq. Title 5 of the California Code of Regulations is available at <http://ccr.oal.ca.gov> and in the Antelope Valley College Library.

The Associate Degree Nursing program prepares graduates and program completers for the National Council Licensure Examination for Registered Nurses. This exam is required by the California Board of Registered Nursing and the boards of nursing of other states and U.S. territories for licensure as a registered nurse.

1. Please contact the Health & Safety Sciences Division Office (Nursing Department) HS 198, first floor, Health and Sciences Building) at (661) 722-6402 to obtain an enrollment packet, including the “Verification of Prerequisites” form.
2. Submit an Educational Plan obtained at AVC’s Counseling Center. You will need one set of official transcripts from every institution, other than AVC, for the counselor’s evaluation. If your prior education comes from a foreign country, you will need to have those foreign transcripts evaluated by one of the international evaluation services that AVC recognizes before a counselor from AVC can complete an Educational Plan. A course description will also be required. Request a list of International Evaluation services at the Counseling Center. (661) 722-6338.

- 9

BIOL 101 GENERAL BIOLOGY**Corequisite:** Concurrent enrollment in BIOL 101L**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

BIOL 101L GENERAL BIOLOGY LAB**Corequisite:** Concurrent enrollment in BIOL 101**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

BIOL 201 GENERAL HUMAN ANATOMY**Prerequisite:** Completion of BIOL 100 or 101 or 102 or 110 or 120.**Advisory:** Eligibility for College Level Reading and MATH 070.

(CSU, UC, AVC)

BIOL 202 GENERAL HUMAN PHYSIOLOGY**Prerequisite:** Completion of BIOL 201 and CHEM 101.**Advisory:** Eligibility for College Level Reading, ENGL 101/ENGL 101SL and MATH 070.

(CSU, UC, AVC)

BIOL 204 GENERAL MICROBIOLOGY**Prerequisite:** Completion of BIOL 101 or 110 or 120, and CHEM 101.**Advisory:** Completion of BIOL 201, BIOL 202, CHEM 102, COMM 103 and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

CHEM 101 INTRODUCTORY CHEMISTRY**Prerequisite:** Completion of MATH 102 or higher.**Advisory:** Eligibility for College Level Reading and ENGL 099.

(CSU, UC, AVC)

ENGL 101 *ACADEMIC COMPOSITION**Prerequisite:** Eligibility for ENGL 101 (AVC assessment) or Completion of ENGL 099 or Eligibility for ENGL 099 (AVC Assessment) and Completion of ENGL 090, ENGL 100A, ENGL 100R, and ENGL 100C.**Advisory:** Eligibility for READ 099.

(CSU, UC, AVC)

MATH 065 BASIC MATH**Advisory:** Eligibility for ENGL 099.**MATH 070 ELEMENTARY ALGEBRA****Prerequisite:** Eligibility for MATH 070 (AVC assessment) or Completion of MATH 065.**Advisory:** Eligibility for READ 099.**MATH 102 *INTERMEDIATE ALGEBRA****Prerequisite:** Eligibility for MATH 102 (AVC assessment) or Completion of MATH 070.**Advisory:** Eligibility for READ 099.

(AVC)

MATH 115 STATISTICS**Prerequisite:** Completion of MATH 102.**Advisory:** Eligibility for College Level Reading.

(CSU, UC, AVC)

PHIL 110 INTRODUCTION TO LOGIC**Advisory:** Eligibility for College Level Reading, ENGL 099 and MATH 070.

(CSU, UC, AVC)

COMM 101 *INTRODUCTION TO PUBLIC SPEAKING**Advisory:** Eligibility for ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

PSY 101 *GENERAL PSYCHOLOGY**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

PSY 236 *DEVELOPMENTAL PSYCHOLOGY**Prerequisite:** Completion of PSY 101.**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

SOC 101 INTRODUCTION TO SOCIOLOGY**Advisory:** Eligibility for ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

HIST 107 U.S. HISTORY, 1607 – 1877**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

HIST 108 U.S. HISTORY FROM 1865**Advisory:** Eligibility for College Level Reading and ENGL 101/ENGL 101SL.

(CSU, UC, AVC)

NS 101A FUNDAMENTALS OF NURSING SCIENCE**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of BIOL 201, BIOL 202, and BIOL 204 with a 2.5 overall GPA. May only have one repeat in the sciences. Completion of MATH 115 and ENGL 101/ENGL 101SL with a GPA of 2.5 or better. Have an overall GPA of 2.5 in all course work.

(CSU, AVC)

NS 102A MATERNAL AND NEWBORN NURSING**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 101A.

(CSU, AVC)

NS 103A MEDICAL SURGICAL NURSING I**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 101A, or NS 200A for LVN and transfer students.

(CSU, AVC)

NS 200A NURSING TRANSITION**Limitation on Enrollment:** Formal admission in the Associate Degree Nursing Program for Licensed Vocational Nurse (LVN) students and transfer students. All LVN students' transcripts must show evidence of maternity and pediatric course completion. All LVNs must possess an active California vocational nursing license and an Intravenous and Blood Therapy Certificate. Transfer students must submit a letter from director of their previous program indicating eligibility to return. All applicants must have a current physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of BIOL 201, BIOL 202 and BIOL 204 with a grade of "C" or better. Completion of MATH 115 with a grade of "C" or better. Completion of ENGL 101/ENGL 101SL with a grade of "C" or better.

(CSU, AVC)

NS 201A PSYCHIATRIC-MENTAL HEALTH NURSING**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 102A and NS 103A, or NS 103A and NS 200A for LVN and transfer students.

(CSU, AVC)

NS 202A MEDICAL SURGICAL NURSING II**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 102A and NS 103A or NS 103A and NS 200A for LVN and transfer students.

(CSU, AVC)

NS 203A PEDIATRIC NURSING**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 201A and NS 202A.

(CSU, AVC)

NS 204A MEDICAL SURGICAL NURSING III**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 201A and NS 202A.

(CSU, AVC)

NS 205A TRANSITION TO PROFESSIONAL NURSING**Limitation on Enrollment:** Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card.**Prerequisite:** Completion of NS 201A and NS 202A.

(CSU, AVC)

Advisory:

A condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisite:

A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. Prerequisites are enforced and a student will be blocked from enrolling or involuntarily dropped after enrolling if the student does not meet the stated prerequisite. A student must complete a course prerequisite with a satisfactory grade of A, B, C or P (pass).

Corequisite:

A condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. Corequisites are enforced and a student will be blocked from enrolling if the student does not meet the stated requisite.

SUMMER 2019



WILDLAND FIREFIGHTER ACADEMY

INFORMATIONAL MEETINGS

February 22 • March 15 • April 12 • April 26

4:30–5:30 pm • Antelope Valley College Lancaster Campus • TE2-120

These information/orientation sessions are designed to answer all questions about the academy, the application process, and the basic expectations of successful candidates.

WILDLAND FIREFIGHTER ACADEMY DATES

June 10 to July 19, 2019

Antelope Valley College Lancaster Campus • TE2-120

What is Wildland Fire Academy?

Wildland Fire Academy is 240 hours of classroom and outdoor skills classes that will give you a jump start for positions as a Wildland Firefighter.

Top performing students may be asked to join the Antelope Valley College Wildland Fire Handcrew.

How do I get into the academy?

You must attend one of the Wildland Firefighter Academy information/orientation sessions, and complete an application and medical examination.

To be a candidate, you must be a high school graduate or have a GED, and you must be 18 years old on or before June 10, 2019.

For additional questions or concerns that may arise after your information meeting, please contact Michael Hutchison at (661) 722-6300, ext. 6712 or mhutchison@avc.edu.



APPLY



- **ADMISSIONS**
Create a 'CCC Apply' account at opencccapply.net
- Submit an application to AVC through CCC.
- **FINANCIAL AID**
Apply for financial aid online at fafsa.ed.gov
- Apply for the Promise Grant (Formerly BOG Fee Waiver) through your **CCC Apply** account.
- Check your MyAVC Email for updates.
- AVC School Code: **001113**
- **ORIENTATION**
Complete the Online Orientation at myavc.avc.edu — or — Attend a **New Student Success Workshop**

PAY



- **PAY FEES**
All fees are due on the same day classes are added by **11:30 PM!**
- Pay online using your myavc.avc.edu Portal —or— In-person at the Cashier's Office—**SSV Bldg.**
- **BOOKS & SUPPLIES**
Marauder Bookstore— Student Center or online: marauderbook-store.com
- Book Assistance Programs on Campus:
Student Equity—**SSV 180**
EOPS—**SSV 230**
CalWORKs —**SSV 180**
- **ASO**
\$1 Student Representation Fee
- Student Health Fee
- \$19 for Fall and Spring
- \$16 for Intercession and Summer

- **PARKING**
ASO Student (student benefits) and Parking Pass **Combo**—\$20
\$20—Fall/Spring Semesters
\$7.50—Summer Semesters
Buy in person at the Cashier's Office —or—Online using your myavc.avc.edu Portal.
- **AVC STUDENT I.D.**
Receive your FREE Student I.D. card—**SSV 180**
- Mandatory for AVC Services

For more information contact the **Information & Welcome Center**

PLAN

- **ASSESSMENT**
Take the FREE assessment test to determine skill levels in Reading, Writing, and Mathematics. — **T100 Bldg.**
- Study Materials available at avc.edu, Student Services/Assessment Center
- **COUNSELING**
Major/career choices - Career/Transfer Center —**SSV 101**
- Prepare a Student Education Plan with Counseling—**SSV Lobby**
- **REGISTER FOR CLASSES**
Add/Drop classes online - myavc.avc.edu Portal.

Apply Online

- Step 1:** Go to **avc.edu**. Hover over the Admissions tab at the top and select '**Apply Online**'.
- Step 2:** Review the information on the page and click **Begin Application**. (At the bottom)
- Step 3:** Select '**Create an Account**'
Note: If you have previously created a CCC account, you will be unable to create a new one. Select 'Recover Account'.
- Step 4:** Once logged into your CCC account, you will be directed to the homepage (AVC's logo should appear at the top). Select '**Start my Application**' to begin.
- Step 5:** Complete the application.
Note: Upon submitting the application, you will be taken to a confirmation page, print this page for your records.
- Step 6:** You will receive a **Letter of Acceptance** via email. This email will contain your **AVC Student I.D. #** and your **MyAVC username and password**.
- Step 7:** Return to **www.avc.edu**, log into your student account and complete the **Online Orientation**.



Add/Drop Classes

- Step 1:** Login to your myAVC account at **www.avc.edu**.
- Step 2:** Click the **Register & Pay** tab.
- Step 3:** Next, click **Register / Add / Drop**. (On the right)
- Step 4:** Under Select Term, select the current term and click **Submit**.
- Step 5:** Fill out the General Information Questionnaire.
(If needed)
- Step 6:** CRN (5 digit code) should be entered under **Add Classes Worksheet**.
- Step 7:** Keep the changes by clicking **Submit Changes**.

Notes:
'**Web-Registered**' will appear next to all classes you have successfully registered in.

All class fees are due on the same day of registration by 11:30 pm.



Find Your Schedule

- Step 1:** Login to your **myAVC** account.
- Step 2:** Select the '**Register & Pay**' tab.
- Step 3:** Select '**Detailed Class Schedule**' (On the right)
- Step 4:** Select the correct term and click **Submit**.
- Step 5:** You will be directed to a page containing all classes you have successfully registered for. Print this page for your records.

Note: "Waitlisted" courses will **NOT** appear.

Student Detail Schedules will display the following important information for your classes:

- ➔ **Class Name**
- ➔ **Start and End Dates**
- ➔ **Meeting Days & Times**
- ➔ **Classroom Location**
- ➔ **Instructor Name**



Online Orientation

- Step 1:** Login to your myAVC account.
- Step 2:** Select the '**Student Success**' tab.
- Step 3:** Select '**Online Orientation**' (on the right)
- Step 4:** Scroll to the bottom of the page and select the '**Start Orientation**' button.
- Step 5:** Follow the instructions carefully.
- Step 6:** Read through all of the information and answer questions regarding:

- ➔ **Admissions & Records**
- ➔ **Academics/Academic Expectations**
- ➔ **Financial Aid**
- ➔ **Student Life/Resources on Campus**
- ➔ **Student Success Steps**

Note: You must receive a grade of **80% or higher** to successfully complete the **Online Orientation**.



How To Pay Fees

Step 1: Go to avc.edu and log into your **myAVC** account.

Step 2: Select the **'Register & Pay Tab'**

Step 3: Scroll down and view the options under **'Payments'** (On the right)

Step 4: Select:

- **'Check My Balance'** to view your current class fees
- **'Pay my Fees'** to pay class and material fees
- **'Set up Payment Plan'** to set up a payment plan through Nelnet
- **'Buy Parking Permit'** to buy parking permit

***Note:** You must enter a valid home address as the permit will be mailed to you.

If you have any questions, please contact the **Cashier's Office:**

Location: SSV Building

Phone: 661-722-6300 ext. 6335

Hours: Mon- Thurs: 7:30 am – 6:00 pm



Using the Waitlist

Step 1: Login to your **myAVC** account and select the **'Register & Pay'** tab.

Step 2: Select **'Register/Add/Drop'** (On the right)

Step 3: Select the correct term and click **Submit**.

Step 4: Under the **'Add Classes Worksheet'** (Towards the bottom), enter the Class CRN# in one of the boxes. Click **Submit Changes**.

Step 6: A **'Registration Add Error'** will appear if the class has a waitlist. Next to the class, under the **'Action'** tab, click the drop down menu and select the **'Waitlist'** option and click **Submit Changes**.

Note: If you do not **Submit Changes**, you will not be added to the waitlist.

Step 7: Check your myAVC email **daily** for a notification that a spot has opened in the class.

Step 8: If you receive a notification, you will have **48 HOURS ONLY** to reserve your spot in the class before the spot goes to the next waitlisted student.

Step 9: To reserve your spot, repeat steps 1-4. Next to the class under the **'Action'** tab, click the drop down menu and select the **'Web-Registered'** option and click **Submit Changes**.

Note: If you do not receive a notification, you must attend the first class to be considered for a spot in the class.



The Promise Grant

Formally known as the BOG Fee Waiver

If you have already filled out the FAFSA, see the Financial Aid Office **before** applying for the Promise Grant.

Step 1: Go to <http://www.avc.edu/studentservices/finaid/bogw>

Step 2: Select **'California College Promise Grant'** (on the right)

Step 3: Scroll down and click the **'OpenCCC'** link (towards the bottom) Login to your OpenCCC account.

Step 4: Select **'Start A New CC Promise Grant Application'**

Step 5: On the next page, select **'Start Application'**.

Step 6: Select the term you are applying for.

Step 7: Read all questions carefully and correctly answer all

Step 8: You will receive an email notifying you if your application was processed successfully **or** if further documentation is needed.

Note: The Promise Grant does not cover material fees, lab fees, health fees, or student representative fees.



myAVC HelpDesk

If you are unable to log into your **myAVC** account or AVC Gmail account due to error in username or password, please contact our ITS Department.

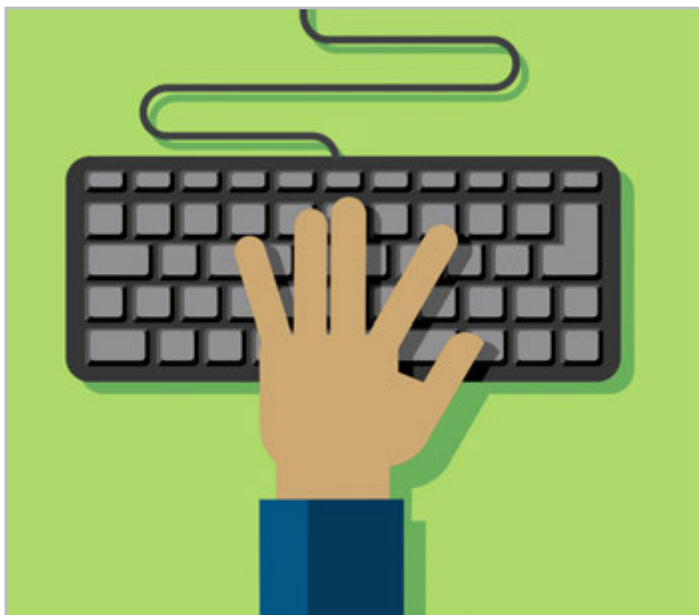
How to Contact the myAVC Help Desk:

Phone: (661)722-6300 ext. 6605

On Campus: Business Education (BE)

Rooms 317 & 320.





New Assessment Process for Spring and Summer 2019

Assessment Without Testing!

Students now have the opportunity to begin English and math courses at the college level. We can use your self-reported high school performance to ensure that you take the right English and math courses. Recent statewide research shows that your high school GPA is one of the strongest predictors of future performance in college course work.

For New, Continuing or Returning Students

If you either completed the 11th grade or graduated from a United States high school within the past 10 years, we can now use your high school performance to qualify you for college-level English and math courses.

NEW English Placement Using High School Information

If you are a new student, login to your myAVC account to complete the online orientation. Refer to your application confirmation e-mail with instructions about how to access your myAVC. Follow these steps to review your English placement after completing the online orientation:

1. Login to myAVC
2. Select the "Student Success" tab
3. Review your English Placement Message under "Matriculation"

If you are a returning student and have already completed the orientation but do not see your English placement message in myAVC, you may complete the online Directed Self-Placement for English. To do this visit <https://www.avc.edu/student-services/assess>. Once completed, you will receive an e-mail confirmation message with your English course placement. (Allow 1-2 business days to post to your student record.)

NEW Math Placement Using High School Information

The process to receive your math course placement will require that you complete the online Directed Self-Placement for Math. To do this visit <https://www.avc.edu/student-services/assess>. Once completed, you will receive an e-mail confirmation message with your Math course placement. (Allow 1-2 business days to post to your student record.)

Need Help?

Give us a call or come to the Assessment Center during our office hours and receive hands-on assistance. We have computers that you may use to complete the Orientation and/or Directed Self-Placements for English and Math.

For Students Where High School Performance Does Not Apply

- Graduated high school more than 10 years ago
- Did not graduate from a United States high school
- Special Admit Student
- Received a GED
- Left high school before completing 11th grade

If one of these apply, ***please see a counselor for further guidance.***

If you have any questions about your course placements, please see a counselor. Express Counseling is available as a walk-in service during regular hours of operation at the **Counseling Center** located in the Student Services Building. You may also reach Counseling by phone at **(661) 722-6300, ext. 6338**, or go online to <https://www.avc.edu/onlinecounseling> to chat with a counselor, if available.

ASSESSMENT CENTER

Located in the T-100 portable building in Parking Lot 9
Phone: (661) 722-6300, ext. 6536
Fax: (661) 722-6608

Office Hours

Monday–Thursday: 7:30 am–6 pm
Friday: 7:30–11:30 am





English/Reading **Academic Bridge to College**

What is it?

A week long intensive review of English or Reading concepts in late summer 2018 to prepare you to re-take the AVC Assessment test

Why should I participate?

Participation in the Bridge could result in you testing immediately into transfer-level Reading or English 101, saving you time and money

How do I get more information?

Contact Heidi Williams (hwilliams25@avc.edu) or Susan Lowry (slowry@avc.edu) to request details



Math

Academic Bridge to College

What is it?

A week long intensive review of Math concepts in late summer 2018 to prepare you to re-take the AVC Assessment test

Who is eligible?

Any AVC student who scores a 36-46 on Elementary Algebra Diagnostic Test or or 18-25 on the Intermediate Algebra Diagnostic Test

Why should I participate?

Participation in the Bridge could result in you testing immediately into transfer-level Math, saving you time and money

How do I get more information?

Contact Heidi Williams (hwilliams25@avc.edu) or Susan Lowry (slowry@avc.edu) to request details

MATH 110

MATH FOR LIBERAL ARTS STUDENTS

Math 110 satisfies:
Associate Degree Area D Section 2
CSU Area B4

Art

Child & Family Education
Chinese
Clothing & Textiles
Communication Studies
Dance
Deaf Studies
Digital Media
Education
English
Film & Television
French
German

History

Human Development
Interior Design
Interpreter Training
Journalism
Latin
Library Studies
Music
Commercial Music
Philosophy
Photography
Spanish
Theatre Arts

QUESTIONS?

(661) 722-6300, ext. 6019 or tgordi@avc.edu



ANTELOPE
VALLEY
COLLEGE

FINANCIAL AID

Checklist

2019-2020



Checklist for **DEPENDENT** Students

Obtain the following information prior to completing an application!
Students & Parents* MUST create FSA ID to sign/submit FAFSA
(see reverse for instructions)

- ☐ FSA ID Username Student: _____
 - ☐ FSA ID Password Student: _____
 - ☐ FSA ID Username Parent: _____
 - ☐ FSA ID Username Parent: _____
 - ☐ Driver's License _____
 - ☐ Date of Birth _____
 - ☐ Social Security Number or Permanent Resident # (if applicable) _____
 - ☐ Parent 1's Social Security Number (if applicable) and Date of Birth _____
 - ☐ Parent 2's Social Security Number (if applicable) and Date of Birth _____
 - ☐ Parent's Marital Status/Date _____
 - ☐ Student's 2017 W2s _____
 - ☐ Parent's 2017 W2s _____
 - ☐ Student's 2017 Tax Return (if you filed) _____
 - ☐ Parent's 2017 Tax Return (if they filed) _____
- For the year 2017, did your parents receive:**
- ☐ Social Security ☐ TANF
 - ☐ Worker's Comp ☐ WIC
 - ☐ Food Stamps ☐ Free or Reduced Price Lunch
 - ☐ Child Support (paid or received) _____
 - ☐ Other Income _____
 - ☐ Asset Information (rental real estate, stocks, bonds, etc.) _____

* Parents who do not have a SSN cannot create an FSA ID.
They must sign and mail a signature page to FSA (see FAFSA submission page).

Checklist for **INDEPENDENT** Students

Obtain the following information prior to completing an application!
Students MUST create FSA ID to sign/submit FAFSA
(see reverse for instructions)

- ☐ FSA ID Username: _____
 - ☐ FSA ID Password: _____
 - ☐ Driver's License _____
 - ☐ Date of Birth _____
 - ☐ Social Security Number _____
 - ☐ Permanent Resident # (if applicable) _____
 - ☐ Student's/Spouse's (if applicable) 2017 W2s _____
 - ☐ Student's 2017 Tax Return _____
 - ☐ Spouse's 2017 Tax Return (if filed separately) _____
- For the year 2017, did you receive:**
- ☐ Social Security ☐ TANF
 - ☐ Worker's Comp ☐ WIC
 - ☐ Food Stamps ☐ Free or Reduced Price Lunch
 - ☐ Child Support (paid or received) _____
 - ☐ Other Income _____
 - ☐ Asset Information (rental real estate, stocks, bonds, etc.) _____

Apply for FAFSA or CA Dream Act October 1, 2018–June 30, 2019.
PRIORITY DEADLINE IS MARCH 2, 2019.

FAFSA: www.fafsa.gov

CA Dream Act: www.caldreamact.org

AVC Financial Aid Office: www.avc.edu/student-services/financial

How to create an FSA ID

The FSA ID—a username and password—has replaced the Federal Student Aid PIN and must be used to log in to certain U.S. Department of Education websites. Your FSA ID confirms your identity when you access your financial aid information and electronically sign Federal Student Aid documents. If you do not already have an FSA ID, you can create one when logging in to fafsa.gov, the National Student Loan Data System (NSLDS®) at <https://nslds.ed.gov>, <https://StudentLoans.gov>, and StudentAid.gov.



Tip: Important: Only the owner of the FSA ID should create and use the account. Never share your FSA ID.

Step 1

When logging in to one of the websites listed above, click the link to create an FSA ID.

Step 2

Create a username and password, and enter your e-mail address.

Step 3

Enter your name, date of birth, Social Security number, contact information, and challenge questions and answers.

Step 4

If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create an FSA ID if you have forgotten or do not have a PIN.

Step 5

Review your information, and read and accept the terms and conditions.

Step 6

Confirm your e-mail address using the secure code, which will be sent to the e-mail address you entered when you created your FSA ID. Once you verify your e-mail address, you can use it instead of your username to log in to the websites.

You can use your FSA ID to sign a FAFSA right away. Once the Social Security Administration verifies your information in one to three days, or if you have linked your PIN to your FSA ID, you will be able to use your FSA ID to access the websites listed above. For help, visit StudentAid.gov/fsaid.

10 things students need to know about Cal Grants

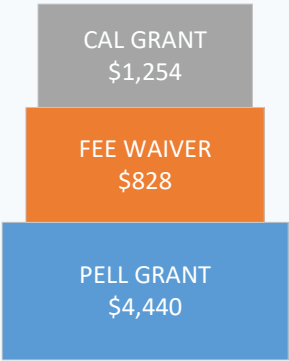
1. Cal Grants are free money for college, money you don't have to pay back. Cal Grants are up to \$12,630* of free money annually for up to four years of college!!!
*Amount varies depending upon the eligible school that you attend.
2. Cal Grants are good at all UCs, CSUs, community colleges and many eligible private, career and technical schools in California. Check for eligible schools at www.csac.ca.gov.
3. Submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA). Go to www.fafsa.gov to apply. California Dream Act students should go to www.caldreamact.org to complete a California Dream Act Application.
4. File a school verified GPA. The minimum GPA is 2.0.
5. Deadline to apply for a Cal Grant is March 2**
**When a state deadline falls on a Saturday, Sunday or holiday, applications will be accepted through the next working day.
6. Meet financial need requirements to qualify.
7. Be a California resident or AB 540 student.
8. Must graduate from a California high school or be a California resident by the age of 18. A California law gives you more time to pass the Exit Exam to receive a Cal Grant. So make sure to apply by March 2.
9. A Cal Grant is guaranteed if you meet all requirements.
10. Get help at a Cash for College workshop (October thru March 2). For a workshop near you, check out www.cash4college.org.

Typical financial aid benefits for California Community College students

- Assumes typical maximal eligibility for a very low income student
- Cost of Attendance is for a Dependent student living at home with parents

Maximum payments by year (15 units)	2016-17	2017-18	Increase
Pell Grant	\$5,815	\$5,920	\$105
Fee Waiver	\$1,380	\$1,380	\$0
Cal Grant B	\$1,670	\$1,672	\$2
Cal Grant C	\$547	\$1,094	\$547
FTSSG	\$600	\$1,000	\$400
CCCG (California College Completion Grant)	\$0	\$1,500	\$1,500
	\$10,012	\$12,566	\$2,554

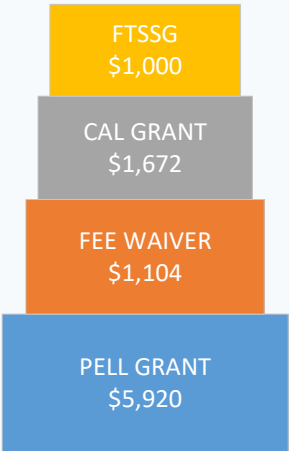
Typical Aid



Numbers are for the 2017-18 year

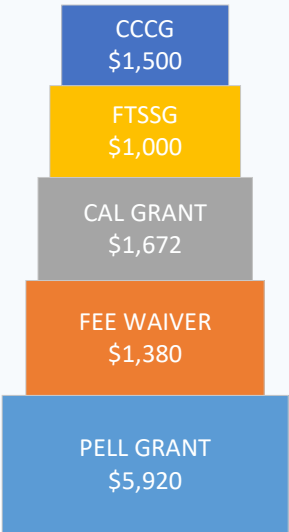
¾ time 9 units per semester

Cost of Attendance	\$12,672
Pell Grant	\$4,400
Fee Waiver	\$828
Cal Grant	\$1,254
FTSSG	\$0
CCCG	\$0
Total Aid	\$6,482



Full-time 12 units per semester

Cost of Attendance	\$13,500
Pell Grant	\$5,920
Fee Waiver	\$1,104
Cal Grant	\$1,672
FTSSG	\$1,000
CCCG	\$0
Total Aid	\$9,786



Full-time 15 units per semester

Cost of Attendance	\$13,775
Pell Grant	\$5,920
Fee Waiver	\$1,380
Cal Grant	\$1,672
FTSSG	\$1,000
CCCG	\$1,500
Total Aid	\$12,062

#15TOFINISH

**CREDITS A SEMESTER
TO GRADUATE ON TIME**

15

Want to graduate on time? Save money? Get better grades? Then you're going to love 15.

That's the number of credits you need to take each semester to graduate on time. Sure, you can take less and still receive some scholarships and funding. But unless you take 15 credits a semester (or 30 a year), you're looking at an extra year or more in order to graduate.

15

IS A CASH MACHINE

Extra years of college can cost you thousands, both in what you pay and what you lose from not having a job. So, taking 15 credits a semester (or 30 a year) saves you money and lets you make more. Cha-ching!

15

IS YOUR TICKET TO GRADUATION

Taking 15 credits a semester (or 30 a year) dramatically increases your chances of reaching graduation. And hey, isn't that sort of what this is all about?

15

IS BRAIN FOOD

Students who take 15 credits a semester (or 30 a year) tend to get higher GPAs. So when it comes to getting better grades, taking 15 is sort of a no-brainer.

**WHAT'S YOUR
FAVORITE REASON
TO TAKE 15? USE
#15TOFINISH TO TELL
THE WORLD AND
INSPIRE OTHERS.**

fill up on



15

CREDITS A SEMESTER
TO GRADUATE ON TIME

#15TOFINISH

Bank Mobile

Refund Selection Kit

- The Refund Selection Kit contains all you need to know about refunds from Bank Mobile!
- Check your myAVC e-mail from Bank Mobile and/or look for the below green envelope in the mail.



How are financial aid refunds handled at AVC?

Bank Mobile has partnered with Antelope Valley College to offer its students financial products and services that provide the ultimate convenience and ease of use.

How do I choose my refund preference?

Once your green envelope arrives, simply follow these steps to make your refund preference selection.

1. Visit **RefundSelection.com**
2. Enter your personal code
3. Select how you would like to receive your money

Please visit **www.bankmobile.com** for more information about the refund process.

For more information, call 1 (877) 211-2691.

ANTELOPE VALLEY COLLEGE FINANCIAL AID DEPARTMENT



Our Mission

Recognizing we are here for the students, we are committed to the prompt delivery of student financial aid. We strive to provide quality service to students, the community and our colleagues with integrity and compassion. We encourage development of teamwork, cooperation and innovation as well as the pursuit of increased knowledge.

Office Hours

Monday–Thursday: 7:30 a.m.–6 p.m.

Friday: 7:30–11:30 a.m.

Hours are subject to change and may vary during breaks. Contact the Financial Aid Office for updated schedules.

Location

Student Services Building

3041 West Avenue K

Lancaster, CA 93536

Phone: (661) 722-6300, ext. 6337

Fax: (661) 722-6567

Online: www.avc.edu

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.



ANTELOPE VALLEY COLLEGE

FINANCIAL AID

NAVIGATING myAVC



Requirements

How to look up your Outstanding Requirements

- Log in to your myAVC account
- Click on the "Register & Pay" tab
- Click on "Check Financial Aid Status"
- Click on the "Financial Aid" tab
- Click on "Eligibility"
- Select the financial aid year
- Under "Unsatisfied Requirements," you will see a list of documents that are required

myAVC Holds

How to look up your Holds on myAVC

To check if you have any holds that can prevent you from receiving financial aid, follow these steps:

- Log in to your myAVC account
- Click on the "Register & Pay" tab
- Click on "Check Financial Aid Status"
- Click on the "Financial Aid" tab
- Click on "Eligibility"
- Select the financial aid year
- Click on the "Holds" tab

To check if you have any holds that can prevent you from registering, adding/dropping classes, viewing your grades or receiving your transcripts, follow these steps:

- Log in to your myAVC account
- Click on the "Register & Pay" tab
- Click on "View Holds"

SAP

How to view your Satisfactory Academic Progress

Status of Academic Progress is based on academic performance for each term that you are enrolled. Poor academic performance can affect eligibility for federal, state and institutional financial assistance.

To check your academic status:

- Log in to your myAVC account
- Click on the "Register & Pay" tab
- Click on "Check Financial Aid Status"
- Click on the "Financial Aid" tab
- Click on "Eligibility"
- Click on the "Academic Progress" tab
- Check your SAP under "Academic Progress"

Refer to SAP policy at

<http://www.avc.edu/student-services/finaid/documents/SAPPolicy1314.pdf>

Award Overview

How to view your Award Overview

- Log in to your myAVC account
- Click on the "Register & Pay" tab
- Click on "Check Financial Aid Status"
- Select the financial aid year
- Click on the "Awarded" link
- Use the "Award Overview" tab to view your award information.

To print your award package, please use the "Print" link in the top left corner under the "General Information" tab.

Disbursements and Refunds

How to view information regarding disbursements and refunds

- Go to www.avc.edu
- Go to the "Student Services" tab
- Click on "Financial Aid & Scholarships"
- Click on "Disbursement and Refund Information"

Account Summary

How to view your Account Summary

- Log in to your myAVC account
- Click on the "Register & Pay" tab
- Click on "Check Financial Aid Status"
- Select the financial aid year
- Click on the "Account Summary" link

Scholarships

How to apply for Scholarships

All students can apply for scholarships.

Scholarships can play an important role in helping you pay for college. It is free money that you can apply for and not have to pay back.

Scholarships through AVC Foundation Office are available once a year. Applications are available in November for the upcoming year. You will receive an e-mail notification when they are available.

Other scholarships are also available. Look for e-mail announcements in your AVC e-mail account and apply if you feel you may qualify. To check for scholarships through myAVC, follow these steps:

- Go to www.avc.edu
- Go to the "Foundation" tab and click on "Scholarships"



TRYING TO GO TO COLLEGE? LIVING ON YOUR OWN WITHOUT STABLE HOUSING?

Do you live in any of the following situations apart from your parents and with no financial support from them?

- ☒ In a shelter, motel, vehicle, or campground?
- ☒ On the street, in an abandoned building, or in another inadequate accommodation
- ☒ Doubled-up temporarily with other people because you have nowhere else to live?
- ☒ Supporting yourself, but at risk of losing housing?

If so, you may qualify as an independent student on the Free Application for Federal Student Aid (FAFSA) or the CA Dream Act Application when applying for federal financial aid for college. Speak with any of the following persons to discuss your eligibility:

- ☒ The Local Homeless Education Liaison in your school district (graduating high school seniors)
- ☒ The director of a HUD-funded or Runaway and Homeless Youth Act-funded shelter where you have stayed or received services
- ☒ The college financial aid administrator of the college you attend or where you are applying



AVC CONTACT:

Wynter Love: (661) 722-6300, ext. 6004
Kendra Doss: (661) 722-6300, ext. 6750
Dr. Jill Zimmerman: (661) 722-6300, ext. 6196

Additional resources available from:

National Association for the Education of Homeless Children and Youth • www.naehcy.org College Goal Sunday • www.collegegoalsundayusa.org



ANTELOPE
VALLEY
COLLEGE

Foundation



SCHOLARSHIP APPLICATION

Applicants Name: _____

Present Address: _____

OPEN TO INCOMING HIGH SCHOOL STUDENTS

One application automatically submits your application to over 200 AVC Foundation scholarships.

The following students are encouraged to apply:

- Incoming high school students
- Continuing AVC students
- AVC students transferring to a 4-year University in Fall 2018
- Minimum 2.0 GPA and enrolled in at least 6 units

www.avc.edu/foundation/scholarships

OPENS 12/4/17

•

CLOSES 3/2/18



SELECTING COURSES

You are responsible for selecting courses and when to schedule your classes. It is important to consider the following when selecting courses and managing your schedule.



1. UNDERSTAND THE [COLLEGE CATALOG](#)

While meeting with a counselor is critical to your success at AVC, take the responsibility to manage your own planning and purchase a college catalog, which is at the bookstore at a low cost. The catalog is your contract with the college—it clearly spells out the requirements for degrees, certificates, majors, transfer, graduation, etc. Keep your catalog and understand it. The catalog can also be accessed online at <https://www.avc.edu/information/catalog>.

2. SELECT COURSES BASED UPON YOUR STUDENT EDUCATIONAL PLAN

If you haven't created a Student Educational Plan (SEP) with a counselor, you should do so right away. The SEP is the map to your academic goal. Don't get sidetracked. Taking courses not on your plan will lead to extra time and money and financial aid difficulties. **STICK TO THE PLAN!**

3. CHOOSE A COMFORTABLE COURSE LOAD

For each unit your class carries, expect to spend two hours of study time outside of the classroom. This is the "TWO FOR ONE" rule. For example, if you enroll in 12 units, you should expect to spend 24 hours of study out of class each week. That is a commitment of 36 hours per week. Consider employment, family commitments, and leisure time when planning your schedule. Plan carefully to allow for all scheduled activities, including study time.

4. BALANCE DIFFICULT CLASSES WITH EASIER ONES

If you are going to enroll in a class that you know will require extra time or work, select a course that would be less stressful and balance your study load.

5. SHOP AROUND FOR YOUR INSTRUCTORS

When selecting courses you may want to select faculty whose teaching style matches your learning style. Do your research and contact instructors who will be teaching the course that you are considering so that you will be well prepared for what is expected of you.

6. THINK CAREFULLY WHEN CHOOSING AN ONLINE CLASS

Many students love the flexibility of online learning, but many need face-to-face instruction. Do you have the self discipline and technical ability to succeed in an online class?

7. USE ALL THE RESOURCES YOU HAVE TO BE SUCCESSFUL

Manage your time well, create a study plan, and keep your educational plan current. Get help from your family and friends to free up time to study. See your instructor during office hours. Get a tutor and/or join a study group. Take advantage of the many resources on campus such as the Library and Learning Center.

TIME MANAGEMENT

Who's the boss?

Who is in control of your life?

Who decides how you spend your time?

Who decides what is important for you?

YOU ARE THE BOSS BECAUSE

YOU are in control;

YOU make wise decisions about

how you manage your time;

YOU decide what is important in your life

..... Don't you?

If not, isn't it about *time* that you did?

FIRST DECIDE WHAT IS IMPORTANT:

- Should be positive
- Should be realistic
- Should be achievable
- Should be worth what it will take
- Should include a time frame
- Should be open to change

ORGANIZE YOUR LIFE FOR SUCCESS!

Organize a place to study

Organize each course

Organize your employment

Organize your family responsibilities

UNDERSTAND THE "TWO FOR ONE" RULE

AVC courses are written to include two hours of study or preparation outside of class for every hour inside a lecture class (lab classes are different). So, if you are enrolled in 12 units of lecture class, then you should plan for 24 hours of study or preparation outside of class. Have you?

CREATE A STUDY PLAN

A semester plan

A weekly plan

USE TIME WISELY

Prioritize!

Write it down!

Do two things at once

Use "spare" time well

Rethink and ask for help if necessary

SELF MONITOR

Be honest with yourself

Be critical of yourself

Be wary of distractions

For assistance creating study plans and organizing your schedule,
take the time to attend a Time Management workshop
or make an appointment with a faculty learning specialist in the
Academic Skills Center, AVC Learning Center.





Time Management

Suggested Guidelines

Time management is an important tool that students should use to help them be successful in obtaining their educational goals. The following information is a guide for students that need help with time management.

If you work

40 hours per week

30 hours per week

20 hours per week

5 - 15 hours per week

Take no more than

6 units

9 units

12 units

14 - 16 units

Below are other suggested guidelines to help you:

Athletic Eligibility

Take at least 12 units

Veterans Benefits

Take at least

Full-time pay

12 units

Three-fourths pay

9 units

One-half pay

6 units

Full-Time Student Status

Take at least 12 units

52 Graduation / Associate Degree and Certificate Requirements

DEGREES AND CERTIFICATES

Subject Area							Subject Area						
Degree or Certificate Title							Degree or Certificate Title						
BS	AA-T	AS-T	AA	AS	C		AA-T	AS-T	AA	AS	C		
Accounting- (pg. 61)							Drafting/Computer Aided Design (pg. 181)						
Professional Bookkeeping							Economics (pg. 185)						
Administration of Justice (pg. 65)							Education-Instructional Aide (pg. 188)						
Aeronautical & Aviation Technology- (pg. 70)							Electrical Technology (pg. 190)						
Aircraft Airframe							Electronics Technology (pg. 194)						
Aircraft Powerplant							Engineering (pg. 199)						
General Aircraft Maintenance							Electrical Engineering						
Agriculture/Park & Landscape Management- (pg. 74)							Engineering Technology						
Environmental Horticulture							Mechanical Engineering						
Landscaping Construction							English (pg. 204)						
Air Conditioning & Refrigeration- (pg. 79)							English - Transfer						
Air Conditioning Specialist							English - Non-Transfer						
Air Conditioning & Refrig. Specialist							Family and Consumer Sciences- (pg. 217)						
Refrigeration Specialist							Child and Family Development						
Aircraft Fabrication and Assembly Tech (pg. 84)							Clothing and Textiles						
Airframe Manufacturing Tech (pg. 87) BS							Consumer Education						
Anthropology (pg. 93)							Interior Design						
Art- (pg. 97)							Nutrition and Foods						
Art History							Film, TV, and Electronic Media (pg. 219)						
Studio Art							Fire Technology (pg. 224)						
Auto Body- (pg. 107)							Firefighter I Academy						
Collision Repair Specialist							Wildland Fire Technology						
Collision Repair & Refinishing Specialist							Geosciences- (pg. 235)						
Refinishing Specialist							Geography						
Automotive Technology- (pg. 111)							Geology						
Driveability, Emissions & Electrical							History (pg. 246)						
Engine and Drive Trains							IGETC - General Education (pg. 55)						
Biological Sciences (pg. 117)							Interior Design (pg. 242)						
Biology							Kinesiology (pg. 258)						
Business- (pg. 122)							Liberal Arts and Sciences- (pg. 272)						
Business Administration							Option I - Math and Sciences						
General Business							Option II - Social/Behavioral Sciences						
Chemistry- (pg. 127)							Option III - Arts and Humanities						
Child and Family Education (pg. 130)							Mathematics (pg. 281)						
Early Childhood Education							Medical Assisting- (pg. 287)						
School-Aged Child Care							Clinical Medical Assistant						
Clothing and Textiles- (pg. 140)							Medical Assistant						
Fashion Design							Music (pg. 290)						
Communication Studies (pg. 144)							Music, Commercial - (pg. 296)						
Computer Applications (pg. 148)							Level I - General						
Computer Networking Core							Level II - Performance Specialty						
Computer Networking Multi-Platform							Nursing Science-						
Computer Information Science- (pg. 148)							Licensed Vocational Nurse (pg. 368)						
Business Computer Info. Science							Registered Nursing (pg. 341)						
Computer Software Developer							Office Technology- (pg. 305)						
CSU - General Education (pg. 56)							Administrative Assistant						
Deaf Studies- (pg. 163)							Administrative Medical Assistant						
American Sign Language							Office Specialist						
Interpreter Training							Philosophy (pg. 311)						
Digital Media- (pg. 169)							Photography-Commercial (pg. 314)						
Computer Animation							Commercial Photography						
Digital Photographic Imaging							Physical Sciences (pg. 319)						
Digital Printing							Physics (pg. 319)						
Graphic Design							Political Science (pg. 322)						
Interactive Media-Web Design							Psychology (pg. 326)						
Video Design & Production							Radiologic Technology (pg. 330)						

DEGREES AND CERTIFICATES CONT.

Subject Area Degree or Certificate Title	AA-T	AS-T	AA	AS	C	Subject Area Degree or Certificate Title	AA-T	AS-T	AA	AS	C
Real Estate (pg. 336)				AS		Wildland Fire Technology					C
Real Estate Broker					C	Geosciences (pg. 235)					
Real Estate Salesperson					C	Geographic Information Systems (GIS)					C
Respiratory Care (pg. 350)				AS		Kinesiology (pg. 258)					
Sociology (pg. 354)	AA-T					Yoga Instructor					C
Spanish (pg. 358)	AA-T					Non-Credit Certificates of Competency					
Theatre Arts (pg. 362)	AA-T					English as a Second Language (pg. 213)					
Welding (pg. 374)				AS	C	High Intermediate ESL					C
Low-Unit Certificates of Achievement											
Fire Technology (pg. 224)											

7. Requirements for Two or More Associate Degrees

To be eligible for multiple associate degrees, a student must complete all graduation requirements for each degree.

Credit Courses Not Transferable/Not Applicable to the Associate Degree and Certificate Programs

Effective Fall 1988, selected credit courses shall not apply to the associate degree and certificate programs.

Students who enroll in credit courses not applicable to the degree or certificate can use these credits for eligibility purposes, i.e., full-time status, intercollegiate athletic status and financial aid status. In the course description section of this catalog, these courses are designated as: **Credit course not applicable to the associate degree and certificate programs.** Grades will not count in calculating the GPA when received in credit courses not applicable to the associate degree and certificate programs. All courses that do apply to the associate degree or certificates are designated as (AVC).

The list of credit courses not applicable to the associate degree and certificate programs include:

Basic Skills Courses:

ENGL 095, Composition Skills
 ENGL 097, Composition Portfolio A
 ENGL 099, Composition Portfolio B
 ENGL 100A, Academic Strategies
 ESL 050P, ESL Vocab & Pronunciation 5
 ESL 053, ESL Grammar 5
 ESL 058, ESL Reading and Writing 5
 ESL 099, Advanced Composition
 MATH 065, Basic Math
 MATH 070, Elementary Algebra
 R
 EAD 099, Critical Reading and Study Skills

Academic Support Courses:

ENGL 090, Grammar and Mechanics
 LAC 020, Managing Writing Anxiety
 LAC 098, Math for Nursing
 LAC 099, Dosage Calculation
 MATH 020, Managing Math Anxiety
 MATH 021, Math Study Strategies

Certificate Programs

(Title 5, Section 55070, 55072)

At Antelope Valley College there are two types of educational programs which lead to certificates of achievement.

1. There are programs that lead to certification or licensing by agencies other than AVC, usually state or federal agencies, after an examination or further training. Such programs at AVC usually lead to the associate degree as well.
2. There are programs that lead to Certificates of Achievement from AVC that have been reviewed by the Academic Policies & Procedures Committee, the Board of Trustees, and the Chancellor's Office. These certificates are comprised of 1) a minimum of 18 or more semester units (or 27 or more quarter units) of degree-applicable coursework designed as a pattern of learning experiences intended to develop certain capabilities that may be oriented to career or general education, or 2) a designated sequence of courses consisting of 12 or more semester units (or 18 or more quarter units) of degree-applicable credit coursework. These certificate programs will be consistent with the mission of the college, meet a demonstrated need, be feasible, and adhere to guidelines on academic integrity which may be developed by the Chancellor, the Academic Senate for California Community Colleges, or other appropriate statewide bodies. Such programs are usually less than two years in length and may or may not lead to an associate in arts or science degree. Courses taken in these programs at AVC will apply toward an associate degree.

To avoid delays in completing your certificate of achievement, it is important that you recognize that many courses are not offered every semester (including a very limited summer school offering). Note how certain designated courses are offered on a rotating basis (either fall or spring) and develop your educational plan very carefully. Required courses that are rarely offered or potential problems should be discussed with the appropriate division dean as early in the planning process as possible.

Filing for Certificate Programs:

Antelope Valley College awards certificates three times annually following the fall, spring and summer semesters. Students must apply for graduation to earn their degree or certificate. Applications are due by October 15 for spring/summer graduates and by April 15 for fall graduates. Applications can be completed online, or students can print the application from the AVC website at www.avc.edu and mail in. After review, a preliminary evaluation will be sent to the students' myAVC

COUNSELING CENTER ADVISING

- Maximum of 12 pass/no-pass credit units can be accepted towards an AA/AS degree
- Minimum of 12 units must be completed at AVC for an AA/AS degree (credit earned by examination will not be included in these 12 units)
- Refer to catalog or online website for course listings, descriptions, and suggested course sequence if available

General Education Requirements for an Associate Degree

At least 3 units from each of the following areas below: A, B, C, D1, D2, E, and F.

Minimum Total GE Units Required 21

Area A Natural Sciences

(min. 3 units)

ANTH 101, 101L

ASTR 101, 101L

BIOL 100, 101, 101L, 102, 103, 104, 110, 120, 201, 202, 204, 205

CHEM 101, 102, 110

ELTE 101

ERSC 101

GEOG 101, 101L, 102, 102L

GEOL 101, 101L, 102, 102L

PHYS 101, 102, 110, 120, 211

PSCI 101

Area B Social & Behavioral Sciences

(min. 3 units)

AJ 201, 204, 206

ANTH 102, 103, 112, 140

BUS 101

CFE 102

COMM 217

DFST 105

ECON 100, 101, 102, 110

GEOG 105, 106, 110

HIST 101, 102, 104, 105, 107, 108, 110, 111, 113, 114, 116, 118, 119

POLS 101, 103, 200, 201, 202, 203

PSY 101, 201, 212, 230, 232, 233, 234, 235, 236

SOC 101, 105, 110, 111, 112, 115, 116, 120

Area C Humanities

(min. 3 units)

ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136, 137, 140, 145, 150, 163, 170, 210, 213

CHIN 101, 102, 201, 202

COMM 103, 112, 114, 214

DA 101

DFST 101, 102, 105, 106, 201, 202

ENGL 102, 111, 112, 113, 221, 222, 225, 227, 230, 231, 235, 236, 240, 242, 246, 250, 253, 256, 257, 259, 265, 279

FREN 101, 102, 201, 202, 203

FTV 101, 103, 107, 108, 201, 203, 241, 251, 261

GER 101, 102, 201, 202

HIST 115

ID 150, 201

LATN 101, 102, 201

MUS 101, 105, 111, 131, 132, 151, 153, 185, 231, 232, 251A, 251B, 253A, 253B

MUSC 102, 103, 107, 108

PHIL 105, 106, 108, 109

PHOT 107

PHTC 101, 150, 201

SPAN 101, 110SS, 102, 201, 202, 210SS, 220SS

THA 101, 102, 103, 110, 115A, 115B, 116A, 116B, 117A, 117B, 118A, 118B, 121A, 121B, 130, 133, 225, 239

Area D Language & Rationality

(min. 3 units from (1) and 3 units from (2))

1. *Academic Composition:* Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.

ENGL 101

2. *Communication and Analytical Thinking*

BUS 113

CA 103

CIS 101, 111, 141, 157, 161

COMM 101, 103, 107, 109, 112, 114, 115, 217, 219

ENGL 102, 103

GEOG 201, 205

MATH 102, 110, 115, 116, 120, 124, 128, 135, 140, 148, 150, 160, 220, 230, 250

PHIL 101, 106, 110, 201

Area E - Additional Breadth

(min. 3 units)

From areas A**, B**, C**, D2 **or

CFE 102

COMM 103, 107, 219

DFST 105

HD 100, 101, 102, 103, 105

HE 101, 120, 201

ID 100, 120

KINT 100

LIB 107, 110

MUSC 108

NF 100, 102, 103, 110, 150

PSY 212

SOC 111, 116

Any DA activity course(s) from DA102-205, except DA 107A-C, 108, 109, and 111.

Any Kinesiology Fitness (KINF) activity course, Intercollegiate Athletics (IATH) activity course, or up to 4 units for military experience.

** Courses must be taken from a discipline not previously selected.

Area F Diversity Studies

(min. 3 units)

ANTH 102, 112

BUS 212

CFE 116

COMM 114, 217, 219

DFST 105, 106

ECON 110

ENGL 250, 253, 256, 257, 259

FTV 201, 203

HE 201

HIST 110, 111, 113

MUSC 107, 108

POLS 202

SOC 105, 110, 116

THA 239

Proficiency Requirements

Proficiency requirements exist for the areas of Reading, Writing and Math. Students must demonstrate competency in each of these areas in order to be eligible for the associate degree.

A. READING

Eligibility for College Level Reading (AVC assessment) or completion of READ 099 with a minimum grade of "P" (Pass), or completion of an Associate Degree or higher from a regionally accredited institution of higher education.

B. WRITING

Completion of ENGL 101 with a minimum grade of "C." NOTE: ENGL 101 may be taken with the Pass/No Pass option; however, students are cautioned that other colleges and universities may not accept ENGL 101 courses taken on a Pass/No Pass basis, especially for satisfaction of general education and major requirements. Students planning to transfer should check college catalogs for applicable policies.

C. MATHEMATICS

Completion of MATH 102 or higher or CIS 121 with a satisfactory grade or placement by AVC assessment into a math course higher than MATH 102.

*Fulfilling proficiencies will not require any extra units if the competencies are demonstrated by including the required courses in the general education, or major requirements, or by satisfying the reading proficiency through AVC's policy.

Electives

The remaining number of units (up to a minimum of 60) are considered electives. Any course that has already been counted toward (1) the general education requirements or (2) the major, cannot be used as an elective. Any course with a designation of "AVC" at the end of a course description can be used as an elective.

Grade Point Average Requirement

An overall grade point average of 2.0 ("C" average) is required.

Residence Requirement

Of the required 60 units, "at least 12 semester units must be completed in residence at the college granting the degree." Title 5, Section 54000 et seq. Title 5 of the California Code of Regulations is available at <http://ccr.oal.ca.gov> and in the Antelope Valley College Library.

Double Counting: While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement.

Requirements for Two or More Associate Degrees

To be eligible for multiple associate degrees, a student must have completed all of the graduation requirements for each degree.

Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible to develop a plan of studies. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

Transferability of courses to the CSU or UC systems is indicated at the end of a course description by the notation “(UC, CSU).” For the transferability of courses to all other universities, please consult with a counselor or the Transfer Resource Center.

The “**Catalog Rights Policy**” sets forth the criteria used for determining the degree requirements under which students may graduate. Please refer to the AVC Catalog for a detailed description or consult with a counselor.

For an educational plan, please consult with a counselor. To obtain counseling services please call: (661) 722-6300 ext. 6338

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P”. Students who enroll in classes for which they do not meet the prerequisites will be involuntarily dropped. Students will be notified of this involuntary drop.

Antelope Valley College’s website: www.avc.edu



California State University System
General Education Requirements 2018-2019
ADVISING FORM

Student _____

Student Number _____

Completion of all the California State University (CSU) System General Education Requirements will permit a student to transfer from Antelope Valley College to a campus in the CSU System without the need, after transfer, to take additional lower-division general education courses. After transfer, students will be required to complete nine upper-division general education units to reach a combined total of the 48 general education units required in partial fulfillment for a degree from the CSU System. AVC will certify general education, including appropriate courses taken at other regionally accredited institutions, for students who meet the 12-residency requirement at AVC. No class may be used to satisfy requirements in more than one of the five general areas. Courses used to satisfy the American Institutions requirements may also apply to Area D.

Legend: C = Completed IP = In Progress R = Remaining

A. English Language Communication and Critical Thinking (at least 9 semester units).

Select at least 3 units from each of the following sub-categories:

- ** **A-1** Oral Communication
Communication Arts 101, 103
- ** **A-2** Written Communication
English 101
- ** **A-3** Critical Thinking
Comm Arts 115 **English** 102, 103 **Philosophy** 101, 106, 110, 201

Area A	UNITS		
	MET	I.P.	NEED
A-1			
A-2			
A-3			

**Courses in this area must be completed with a grade of "C" or better to be certified.

B. Scientific Inquiry and Quantitative Reasoning (at least 9 semester units).

Select at least one course from physical sciences, one course from life sciences, and one course from mathematics/quantitative reasoning. One science course shall include a laboratory component/activity.

- B-1** Physical Science
Astronomy 101 **Chemistry** 101*, 102*, 110*, 120*, 210*, 220* **Earth Science** 101*
Geography 101, 102 **Geology** 101, 102 **Physics** 101*, 102*, 110*, 120*, 211*
Physical Science 101*
- B-2** Life Science
Anthropology 101 **Biology** 101*#, 102*, 103*, 104, 110*, 120*, 201*, 202*, 204*, 205*
- B-3** Laboratory Activity
Anth 101L **Astr** 101L **Biol** 101L **Geog** 101L, 102L **Geol** 101L, 102L
- ** **B-4** Mathematics/Quantitative Reasoning
Math 110, 115, 116, 124, 128, 135, 140, 148, 150, 160, 220, 230, 250
Computer Information Science 121

Area B	UNITS		
	MET	I.P.	NEED
B-1			
B-2			
B-3			
B-4			

* Class includes a laboratory component. Credit will also be granted for Area B-3.

**Courses in this area must be completed with a grade of "C" or better to be certified.

*# Must register for required lab component separately.

C. Arts and Humanities (at least 9 semester units).

Select at least one course from the arts, and one course from the humanities. The remaining units can be selected from C-1 or C-2. No more than 4 units of performance or art activity classes can be chosen. Performance/activities are indicated in **bold & italics**.

C-1 Arts (Art, Dance, Music, Theatre)

Art 100, 101, 102, 103, 104, 106, **110, 113, 132, 135, 136, 137, 140, 145, 210, 213**

Communication Arts 103, 112, 114 **History** 115

Music 101, 105, 111, **121, 126, 131, 132, 142, 151, 153, 160, 166, 185, 231, 232, 251A, 251B, 253A, 253B** **Commercial Music** 102, 103, 107, 108, **124, 173, 222, 223, 273**

Dance 101 **Commercial Photography** 101, 150, 201 **Photography** 107

Theatre Arts 101, 102, 110, **130, 225** **Film & Television** 101, 107, 108, 201, 203

C-2 Humanities (Literature, Philosophy, Foreign Languages)

Commercial Music 108, **Communication Arts** 112 **Deaf Studies** 101, 102, 201, 202

English 111, 112, 221, 222, 225, 227, 230, 231, 235, 236, 240, 242, 246, 250, 253, 256, 257, 259, 265, 279 **Film & Television** 203 **Philosophy** 105, 106, 108, 109

Photography 107 **Chinese** 101, 102, 201, 202 **French** 101, 102, 201, 202, 203

German 101, 102, 201, 202 **Latin** 101, 102, 201

Spanish 101, 110SS, 102, 210SS, 201, 202, 203, 220SS **Theatre Arts** 239

		UNITS		
Area C		MET	I.P.	NEED
C-1				
C-2				
C-1 or C-2				

D. Social Sciences (at least 9 semester units). Select from at least two different disciplines.

Administration of Justice 206 **Anthropology** 102, 103, 112, 140

Child & Family Education 102 **Communication Arts** 217 **Economics** 100, 101, 102, 110 **Geography** 105, 106, 110 **History** 101, 102, 104, 105, 107, 108, 110, 111, 113, 114, 116, 118, 119

Political Science 101, 103, 200, 201, 202, 203 **Psychology** 101, 200, 201, 212, 230, 232, 233, 234, 235, 236

Sociology 101, 105, 110, 111, 112, 115, 116, 120

		UNITS		
Area D		MET	I.P.	NEED
D				
D				
D				

E. Lifelong Learning and Self-Development (at least 3 semester units)

Select 3 units, or DD214 for 4 units*

Child & Family Education 102 **Communication Arts** 103, 107, 219 **DD 214**

Dance 108, 111 **Health Education** 101, 120 **Human Development** 101, 102, 105

Nutrition and Food 100, 103 **Psychology** 212, 236 **Sociology** 111, 116, 120

* Basic Military Training notated on an official Military Transcript may be substituted for the DD214

		UNITS		
Area E		MET	I.P.	NEED
E				

TOTAL UNITS: _____

Requirements for American Institutions (6 units)

Hist 107 & **Pols** 101; **Hist** 108 & **Pols** 101; **Hist** 110 & **Pols** 101; **Hist** 111 & **Pols** 101

		UNITS		
A.I.		MET	I.P.	NEED
HIST				
POLS 101				



IGETC 2018-2019
INTERSEGMENTAL GENERAL EDUCATION
TRANSFER CURRICULUM ADVISING FORM

Student's Name: _____

Completion of all of the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Antelope Valley College to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. **The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of "C" or better.**

Legend: C = Completed IP = In Progress R = Remaining

	C	IP	R
AREA 1 - ENGLISH COMMUNICATION CSU - 3 courses required; minimum of one from group a, b, and c. UC - 2 courses required; minimum of one from group a and b. <u>Group a: English Composition</u> , 1 course, 3 semester/4-5 quarter units. ENGL 101 Course from other college: _____ AP Exam: _____			
<u>Group b: Critical Thinking - English Composition</u> 1 course, 3 semester/4-5 quarter units. Course selected must have English Composition as a prerequisite. ENGL 102, 103 PHIL 201 Courses from other college: _____			
<u>Group c: Oral Communication</u> , 1 course, 3 semester units/4-5 quarter units (CSU ONLY) COMM 101, 103 Courses from other college: _____			
AREA 2 - MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING 1 course, 3 semester/4-5 quarter units MATH 115, 116, 124, 128, 140, 148, 150, 160, 220, 230, 250 Courses from other college: _____ AP Exam: _____			
AREA 3 - ARTS and HUMANITIES At least 3 courses, 9 semester/12-15 quarter units At least one course from the Arts and one from the Humanities field. ARTS: ART 100, 101, 102, 103, 104 DA 101 ENGL 235, 236, 246 FTV 101, 107, 108, 203 MUS 101, 105 MUSC 102, 103, 107 THA 101, 110 Course from other college: _____ AP Exam: _____			
HUMANITIES: CHIN 201, 202 ENGL 221, 222, 225, 227, 230, 231, 235, 236, 240, 242, 246, 250, 253, 256, 257, 259, 265, 279 FREN 201, 202, 203 FTV 201, 203 GER 102, 201, 202 HIST 115 LATN 201 PHIL 105, 106, 108, 109 PHOT 107 SPAN 110SS, 201, 202, 203, 210SS, 220SS THA 239 Course from other college: _____ AP Exam: _____			

Intersegmental General Education Transfer Curriculum (IGETC) ADVISING FORM (continued)

[illegible]

SSV101
661.722.6300 X 6343
WEBSITE: WWW.AVC.EDU/STUDENTSERVICES/TRANSFER
FACEBOOK: @AVCTRANSFERCENTER

Transfer Pathways

Learn about the application timeline and basic requirements to transfer to a CSU, UC, private and out of state university.

Application

Get assistance with
correctly completing
your university
applications.

Personal Insight

Questions/Essay

Learn how to strengthen
your personal essay for
applications and
scholarships.

UNIVERSITY ADVISING

Meet one-on-one with a recruiter from your university of interest and be up to date with their degree programs, housing, and student services.

CAMPUS TOURS

Attend an AVC student field trip to tour university campuses for free!

COUNSELING

Get academic advice on transfer requirements and update your student educational plan.

SPECIAL PROGRAMS



Transfer students who earn an Associate in Arts Transfer Degree (AAT) or an Associate in Science Transfer Degree (AST) have a “degree with a guarantee” admission to a CSU and guaranteed completion of 60 transferrable units

Benefits include Eligibility for Spring Transfer (pending the CSU), GPA boost, and priority admission consideration to competitive, or impacted, universities

For more information, go to www.adegreewithaguarantee.com

TRANSFER ADMISSION GUARANTEE “TAG”

6 UC campuses offer guaranteed admission to students from all California Community colleges (CCC). Interested students must meet campus-specific requirements to qualify for a UC TAG. You can only apply for TAG at **one** UC campus.

Benefits include Early review of academic records and early admissions notification.

TAG UC campuses are: Davis, Irvine, Merced, Riverside, Santa Barbara & Santa Cruz

For more information including deadlines and criteria, go to <http://admission.universityofcalifornia.edu/transfer/index.html>

HISTORICALLY BLACK COLLEGES & UNIVERSITIES (HBCU) TRANSFER GUARANTEE

Signed March 17, 2015, California Community Colleges and historically black colleges and universities, agreed that students who complete certain academic requirements are **now guaranteed transfer** to a participating HBCU campus. For details or list of HBCUs, go to www.cccco.edu/hbcutransfer

“TAP” VS. “TAP”

Transfer Admissions Planner

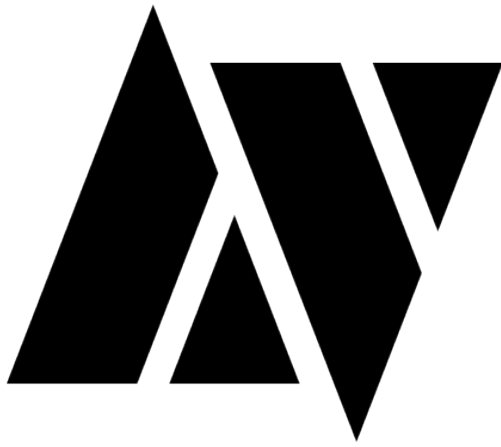
This is an online tool where students can track their coursework to transfer to a UC campus. It allows UC staff to better advise students, and helps with the UC application.

Tap tool is available at admission.universityofcalifornia.edu/transfer

Transfer Alliance Program

The Honors TAP offers priority admission to many major universities throughout the state. A seminar-like, small class size environment where students work closely with faculty to pursue creative projects. The program stresses writing, research and critical thinking skills.

The course offerings are designed to facilitate transfer to a four-year university. For more information and to apply to the Honors TAP, go to <https://www.avc.edu/honors>



ANTELOPE
VALLEY
COLLEGE

TRANSFER CENTER

Workshops Offered:

CSU/UC Application

TAG/TAP

Transfer Pathway

Personal Insight Question

Pre-Med

Application Periods:

UC Application dates:

Winter/Spring

7/1 to 7/30

Fall

10/1 to 11/30

CSU Application Dates:

Spring

8/1 to 8/30

Fall

10/1 to 11/30

TRANSFER CENTER

SSV-101

661-722-6343

*Check with Transfer Center for dates and times



ANTELOPE
VALLEY
COLLEGE

TRANSFER CENTER

Services Provided:

University Representative Visits

Campus Tours

Outreach Fairs

University Pamphlets

University Visits

CSUB-AV

CSUN

UCSB

UCLA

UC IRVINE

PEPPERDINE

BIOLA

BRANDMAN

and more...

TRANSFER CENTER

SSV-101

661-722-6343

*Check with Transfer Center for dates and times

Transfer Starts Day One!

Are you considering transferring to a university **someday**?
Are you **new** to AVC and planning to transfer to a university?
Would you like **one transfer course** to fulfill **two requirements**?

If you answered “yes” to any of these questions,

YOU NEED TO GET ON THE TRANSFER PATHWAY!

Plan to attend one of the Transfer Pathway Workshops
and **find your path** to a university.

Transfer Pathway Workshops (SSV-151):

Wednesday	March 6	10 am–noon
Tuesday	March 19	11 am–1 pm
Monday	April 8	11 am–1 pm
Thursday	April 25	2–4 pm
Wednesday	May 8	1–3 pm
Friday	May 17	9–11 am

Please call or stop by the Transfer Center to reserve your spot.
Walk-ins are welcome!

*These are **not** University Application Workshops. They are offered separately.*



PALMDALE CENTER WORKSHOPS

Transfer Starts Day One!

Are you considering transferring to a university **someday**?
Are you **new** to AVC and planning to transfer to a university?
Would you like **one transfer course** to fulfill **two requirements**?

If you answered “yes” to any of these questions,

YOU NEED TO GET ON THE TRANSFER PATHWAY!

Plan to attend one of the Transfer Pathway Workshops
and **find your path** to a university.

Palmdale Center Transfer Pathway Workshops:

Wednesday	March 13	1–3 pm • Room 147
Thursday	March 28	3–5 pm • Room 169
Monday	April 15	11 am–1 pm • Room 145
Wednesday	May 1	1–3 pm • Room 147

Call or stop by the Transfer Center SSV101 OR Palmdale Center
Student Services Front Desk to reserve your spot!
(661) 722-6300, ext. 6343 or 6885

For Lancaster workshop schedule, please contact the Transfer Center.

*These are **not** University Application Workshops. They are offered separately.*

Antelope Valley College Transfer Center: SSV-101 • (661) 722-6300, ext. 6343 • www.avc.edu/student-services/transfer

Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).



Questioning your career path?

Unsure of your major?

We're here to help!

- Individual 1-hour appointments
- Career assessment & interpretation
- Workshops on career-related topics

The Career Center mission is to serve you upon entry into college and throughout your college experience, by providing you with career assessment and resource materials to help you formulate your career and educational goals.

Request your appointment!

Click

[https://www.avc.edu/student-services/
career/appointments](https://www.avc.edu/student-services/career/appointments)

Scan



Or stop by the OF1 Faculty Offices
building between the Library and Gym

BENEFITS

Upon certification as an Honors Transfer Program (TAP) graduate you will experience:

- Priority admission to:
 - University of California Los Angeles (UCLA)
 - University of California Irvine (UCI)
 - Whittier
 - Pomona College
 - Pitzer College
 - Occidental College
 - Chapman University
- Special recognition at graduation
- Special recognition of honors courses on your transcript
- Small seminar classes
- Close interaction with honors faculty
- Motivated peers
- Assistance of the honors counselor

While fewer than 55% of normal transfer applicants are accepted to the UC system, the vast majority of honors transfer students are accepted at universities and colleges inside the alliance.



ANTELOPE VALLEY COLLEGE

3041 West Avenue K
Lancaster, CA 93536-5426
(661) 722-6300

www.avc.edu/honors

HONORS PROGRAM

home of scholars and champions

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.



ABOUT THE PROGRAM

The Honors Transfer Alliance Program (TAP) offers the opportunity for priority admission to many major universities throughout the state. A seminar-like atmosphere stems from the small class size (maximum of 21), leading to lively discussions between students and professors.

Students are encouraged to work closely with faculty to pursue creative and/or independent projects. The program also stresses writing, research and critical thinking skills. The course offerings are designed to facilitate transfer to a four-year university and the program offers the services of an honors counselor to assist students in planning their courses.

ELIGIBILITY

Student entering from high school:

- 3.5 GPA
- SAT scores
- Eligible for English 101 and Math 102 through A/V/C Assessment or AP courses and exam with a score of 3 or better

Student currently attending college:

- 3.25 GPA in 12 transferable units
- Eligible for English 101 and Math 102 through A/V/C Assessment test

GUIDELINES

- Maintain a 3.25 GPA (without earning under a "C" in any honors course)
- Enroll in at least one honors course/option per semester
- Make annual appointments with the honors counselor
- Complete the requirements of any honors option contract and deadlines

PARTICIPATING LAW SCHOOLS

- University of Southern California Gould School of Law
- University of San Francisco School of Law
- UC Davis School of Law
- UC Irvine School of Law
- Santa Clara University School of Law
- Loyola Marymount Law School

FOR MORE INFORMATION, PLEASE CONTACT:

Rosa Fuller
Professor/Counselor
(661) 722-6300, ext. 6290 | rfuller@avc.edu

Dr. Nancy Bednar
Professor of Political Science
(661) 722-6300, ext. 6876 | nbednar@avc.edu

Dexter Cummins
Professor of Administration of Justice
(661) 722-6300, ext. 6558 | dcummins@avc.edu

Tim Lynskey
Instructor of Administration of Justice
(661) 722-6300, ext. 6955 | tlynskey@avc.edu

ADDITIONAL INFORMATION:

www.avc.edu/academics/lawscholar

Twitter #Pathway2Law

<https://sites.google.com/site/calbardream/>

DiscoverLaw.org

(check out the community college page)



ANTELOPE VALLEY COLLEGE

3041 West Avenue K | Lancaster, CA 93536-5426
(661) 722-6300 | www.avc.edu

This publication was funded by Student Equity.

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.



ANTELOPE VALLEY COLLEGE

COMMUNITY COLLEGE PATHWAY TO LAW SCHOOL PROGRAM

*In partnership between California Community
Colleges and the State Bar Association,
Council on Access and Fairness (COAF)*



TO APPLY:

Please complete the online application at
www.avc.edu/academics/lawscholar

PATHWAY TO LAW SCHOOL PROGRAM

In partnership with the State Bar of California, the Pathway to Law School initiative enhances opportunities for advancement of Antelope Valley College students of diverse populations in the legal profession, particularly those who have been underrepresented in the practice of law.

WHY LAW?

The complexities of our legal system have created hundreds of legal career options, many of which do not require a law degree. The legal professional's role is expanding and evolving to keep pace with the ever-changing legal system. The legal profession offers growth, opportunities, financial rewards, client service, intellectual challenge, prosperity, and prestige in diverse areas: criminal law; corporate law; tax law; real estate law; family law; products liability; patent law; employment law; educational law and dozens of other areas. Given the legal field's diversity, no particular major is required.

CAREER POSSIBILITIES

- Lawyer
- Judge
- Mediator
- Paralegal
- Secretary
- Consultant
- Court Administrator
- Government Administrator
- Politician

PROGRAM BENEFITS

- Counseling
- Mentoring
- Law-related activities
- Financial aid counseling
- Prescribed course credits will transfer
- Waived application fees for admission to the participating law schools
- Special attention regarding college and law school applications at participating schools

PROGRAM REQUIREMENTS

COUNSELING

- Attend Pathway to Law Program orientation
- Work with designated Law Scholar counselor
- Establish Student Educational Plan based on selected major and the Pathway to Law School Program's required courses

COURSES TO TAKE

- Academic Composition (ENGL 101)
- Critical Thinking (ENGL 102, 103 or PHIL 201)
- Introduction to Argumentation and Debate (COMM 115)
- Statistics (MATH 115)
- United States History (HIST 107 or 108)
- American Political Institutions (POLS 101)
- The Judicial Process (POLS 203)

ADDITIONAL COURSES

- Service and Civic Learning (to be announced)
- College Success and Life Management (HD 101—if assessing below ENGL 101)

EXTRACURRICULAR ACTIVITIES

- Attend **required** Pathway to Law School Program activities/field trips
- Participate in debate/mock trial
- Join and actively participate in Pre-Law Club

TRANSFER

- Complete Intersegmental General Education Transfer curriculum (IGETC) or CSU General Education Requirements along with transfer major prerequisites as required by the undergraduate institution
- Successfully transfer to a four-year university

G.P.A.

- Students must maintain the required minimum G.P.A. at the community college and undergraduate institution

TO APPLY

- Please complete the online application at www.avc.edu/academics/lawscholar





**Earn a transferable Associate's Degree in two years
with guaranteed admission into the California
State University (CSU) system!**

Majoring in one of the following disciplines? This program is for you!



Admin Justice



Bus Admin



Kinesiology



Political Sci



Psychology



Sociology

Introducing two new Engineering Pathways in Fall 2019! (with transfer to CSULB-AV)



Electrical Engineering



Mechanical Engineering

Cycle IV begins Fall 2019!

The deadline to apply for the Fall 2019 cohort is May 3, 2019.

Apply online today! Visit: <https://bit.ly/avc2csu>

For more information email avc2csu@avc.edu

or call (661)722-6300 ext. 6175





FREQUENTLY ASKED QUESTIONS

Q. Am I guaranteed a seat in the courses for my selected pathway?

A. Yes. The benefit of participating in the AVC2CSU program is that the seats are reserved for you and the courses you need to successfully complete your transferable degree in two years.

Q. What is the difference between the transferable associate degree under AVC2CSU and the transferable degree not associated with AVC2CSU?

A. There is no difference in the transferable degree.

Q. What benefits will I receive as a participant in the AVC2CSU Program?

A. As a participant in the AVC2CSU Guided Pathway Program, you will:

- Receive priority registration with the privilege of having all of your courses mapped out and reserved for you during the two years it will take to successfully complete your transferable associate degree.
 - Experience and enjoy the continuity of a dedicated Education Advisor and a Single Point of Contact Counselor who will work with you throughout your two-year educational journey at AVC.
 - Take comfort in an intervention based safety-net system designed to recalculate your pathway (much like a GPS system) to help keep you on track to graduate in two years should you fail a course or struggle in understanding course materials and require tutorial assistance.
 - Enjoy the flexibility of individual and pathway based tutoring workshops and sessions designed to complement pathway courses.
 - Receive assistance with the California State University (CSU) application process.
 - Have direct access to the AVC2CSU Guided Pathway Program Leader for mentorship, guidance and assistance.
 - Participate in end of year AVC2CSU celebratory events put on by yourself and other students within the pathway
 - Receive special recognition at graduation.
 - Have an active voice in evaluation of the AVC2CSU program toward continued best practices and process improvements.
-



MARAUDER ATHLETICS

WE MAKE IT PERSONAL!

SPORTS

Women's

Volleyball
Soccer
Golf
Cross Country
Basketball
Softball
Track & Field
Beach Volleyball
Tennis

Men's

Soccer
Football
Golf
Cross Country
Basketball
Baseball
Track and Field
Volleyball

Advantages of Becoming a Marauder!

- Priority Registration
- Dedicated Athletic Counselor
- Academic Tracking & Monitoring
- Personalized Department Support
- Top-Notch Facilities
- Athletic Drug Testing

Exciting Developments

The Athletic Department has partnered with the Student Equity Office to create the following:

Athletic Study Jams

Study opportunities throughout the semester where tutoring, food and guidance from counselors are provided in an upbeat environment.

Athletic Retreats

The Fall Student Athlete retreat highlighted Dr. Mark Robinson speaking about the transition and transformation of student athletes. Our Spring retreat will highlight an academic financial advisor to discuss student scholarship and student debt.

Student Athlete Academic Advisory Committee

Campus wide Advisory Committee to explore key components to individual academic success.

“I have been to two different colleges trying to play basketball. Both places just used me for my skills and did not help me. AVC is different, way different. They care about me.”

-Wesley DeJesus







Learning Center Workshops Spring 2019 – Lancaster Campus

Learning Center Hours: Mondays through Thursdays 7:30 am to 7:00 pm and Fridays 7:30 to 11:30 am. Closed on Saturdays. Students registered in Spring 2019 classes are welcome to attend Learning Center workshops taught by faculty learning specialists. Math workshops are held in the throughout the Learning Center and Writing workshops in LC 104. Reading and Study skills workshops are located in LC 104, LC 113, or LC 114. Please inquire at the Computer/Media Center (front desk) for the location. Also be sure to review all sides of this page for the complete schedule listing, which is subject to change. Access the Learning Center website at <http://www.avc.edu> for the most current version. Note: You must have a current student ID to receive Learning Center services.

Monday	Tuesday	Wednesday	Thursday	Friday
2/4 Classes begin Worried about your Math Class? 12-1 Math Strategies: 1-2 Math 102: 3-4	2/5 Math 128/135/140/148: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 6-7	2/6 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Writing--Essay Organization 5-6 pm Math 102: 6-7	2/7 Math 102: 10:30-11:30 Math 102: 3-4 Math 115: 6-7	2/8 Math 102: 10-11 Math 115: 11-12
2/11 Math 102: 9:30-10:30 Writing--MLA Format 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3	2/12 10 Steps to Good Grades 11:30-12:30 Math 128/135/140/148: 12:30-1:30 Writing--Essay Organization 12:30-1:30 Math 115: 2-3 Math 102: 3-4	2/13 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Writing--APA Format 5-6 pm Math 102: 6-7	2/14 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Writing--Research Paper 3-4 Math 102: 4-5	2/15 Holiday – No classes held
2/18 Holiday – No classes held	2/19 Managing Time for Success 11:30-12:30 Math 128/135/140/148: 12:30-1:30 Math 115: 2-3 Writing--Personal Statement 2-3 Math 102: 3-4 Math 102: 6-7	2/20 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--TEAS Grammar Review 5-6:30 pm Math 102: 6-7	2/21 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Writing--MLA Format 12-1 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	2/22 Math 102: 10-11 Math 115: 11-12

2/25 Math 102: 9:30-10:30 Writing—APA Format 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	2/26 Math 102: 10-11 Effective Memory Strategies 11:30-12:30 Math 128/135/140/148: 12:30-1:30 Writing--Research Paper 1-2 Math 115: 2-3 Math 102: 3-4	2/27 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--Personal Statement 5-6 pm Math 102: 6-7	2/28 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Writing--Reducing Writing Anxiety 3-4 Math 102: 4-5 Math 115: 6-7	3/1 Math 102: 10-11 Math 115: 11-12
3/4 Math 102: 9:30-10:30 Writing--Research Paper 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 102: 3-4 Math 115: 5-6	3/5 TEAS Test-taking Preparation (Nursing) 11:30-12:30 General Math: 12:30-1:30 Writing--MLA Format 2-3 Math 115: 2-3 Math 102: 3-4 Math 102: 6-7	3/6 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing—Revising and Editing 5-6 pm Math 102: 6-7	3/7 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Math 150/160: 12:30-1:30 Writing—APA Format 1-2 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	3/8 Math 102: 10-11 Math 115: 11-12
3/11 Math 102: 9:30-10:30 Writing--Reducing Writing Anxiety 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	3/12 Test Preparation for Success 11:30-12:30 General Math: 12:30-1:30 Writing—APA Format 12:30-1:30 Math 115: 2-3 Math 102: 3-4	3/13 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing—MLA Format 5-6 pm Math 102: 6-7	3/14 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Writing--Essay Organization 3-4 Math 102: 4-5 Math 115: 6-7	3/15 Math 102: 10-11 Math 115: 11-12

3/18 Math 102: 9:30-10:30 Writing--TEAS Grammar Review 10-11:30 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 102: 3-4 Math 115: 5-6	3/19 Test-taking Strategies 11:30-12:30 General Math: 12:30-1:30 Math 115: 2-3 Writing--Revising & Editing 2-3 Math 102: 3-4 Math 102: 6-7	3/20 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--Essay Exams 5-6 pm Math 102: 6-7	3/21 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Writing--Research Paper 12-1 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	3/22 Math 102: 10-11 Math 115: 11-12
3/25 Math 102: 9:30-10:30 Writing--Revising & Editing 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	3/26 Reducing Test Anxiety 11:30-12:30 General Math: 12:30-1:30 Writing--Essay Exams 1-2 Math 115: 2-3 Math 102: 3-4	3/27 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--APA Format 5-6 pm Math 102: 6-7	3/28 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Writing--MLA Format 3-4 Math 102: 4-5 Math 115: 6-7	3/29 Math 102: 10-11 Math 115: 11-12
SPRING BREAK	April 1 through April 6	No classes held		
4/8 Writing--APA Format 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	4/9 10 Steps to Good Grades 11:30-12:30 General Math: 12:30-1:30 Writing--Research Paper 12:30-1:30 Math 115: 2-3 Math 102: 3-4	4/10 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--Essay Organization 5-6 pm Math 102: 6-7	4/11 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 10:30-11:30 Math 150/160: 12:30-1:30 Math 115: 2-3 Writing--Personal Statement 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	4/12 Math 102: 10-11 Math 115: 11-12

4/15 Math 105: 11-12 Writing--MLA Format 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 102: 3-4 Math 115: 5-6	4/16 Overcoming Procrastination 11:30-12:30 General Math: 12:30-1:30 Math 115: 2-3 Writing--Reducing Writing Anxiety 2-3 Math 102: 3-4 Math 102: 6-7	4/17 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing-- Research Paper 5-6 pm Math 102: 6-7	4/18 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 150/160: 12:30-1:30 Writing—APA Format 1-2 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	4/19 Math 102: 10-11 Math 115: 11-12
4/22 Writing--Revising & Editing 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	4/23 General Math: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Writing—Essay Organization 3-4	4/24 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing—MLA Format 5-6 pm Math 102: 6-7	4/25 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	4/26 Math 102: 10-11 Math 115: 11-12
4/29 Writing--Essay Exams 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 102: 3-4	4/30 Managing Stress 11:30-12:30 General Math: 12:30-1:30 Math 115: 2-3 Writing--APA Format 2-3 Math 102: 3-4 Math 102: 6-7	5/1 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing—Reducing Writing Anxiety 5-6 pm Math 102: 6-7	5/2 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Writing--MLA Format 12-1 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	5/3 Math 102: 10-11 Math 115: 11-12
5/6 Writing—Research Paper 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	5/7 Effective Memory Strategies 11:30-12:30 General Math: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Writing—Revising & Editing 3-4	5/8 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--Essay Exams 5-6 pm Math 102: 6-7	5/9 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 150/160: 12:30-1:30 Math 115: 2-3 Writing--APA Format 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	5/10 Math 102: 10-11 Math 115: 11-12

5/13 Writing--MLA Format 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 102: 3-4 Math 115: 5-6	5/14 Test Preparation & Test-taking Strategies 11:30-12:30 General Math: 12:30-1:30 Writing—Research Paper 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 6-7	5/15 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing--Revising & Editing 5-6 Math 102: 6-7	5/16 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	5/17 Math 102: 10-11 Math 115: 11-12
5/20 Writing--Revising & Editing 10-11 Math 105: 11-12 Math Strategies: 1-2 Math 140: 2-3 Math 115: 5-6	5/21 Reducing Test Anxiety 11:30-12:30 General Math: 12:30-1:30 Math 115: 2-3 Writing—Essay Exams 2-3 Math 102: 3-4	5/22 Math 102: 10-11 Math 115: 2-3 Math 102: 5-6 Math Calculus: 5-6 Writing—Essay Exams 5-6 pm Math 102: 6-7	5/23 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 150/160: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	5/24 Math 102: 10-11 Math 115: 11-12
5/27 Holiday – no classes held	5/28 General Math: 12:30-1:30 Math 115: 2-3 Math 102: 6-7	5/29 Math 115: 2-3 Math Calculus: 5-6 Math 102: 6-7	5/30 Math 140: 9:30-10:30 Math 135: 10:15-11:05 Math 102: 3-4 Math 102: 4-5 Math 115: 6-7	5/31 Math 102: 10-11 Math 115: 11-12

For more information about this schedule, please contact the Learning Center front desk at 722-6458.

The workshop schedule is subject to change. Please check the Learning Center website for the most current version.

Upon request three business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).

Learning Center & Library Workshops Spring 2019 – Palmdale Center

Students registered in Spring 2019 classes are welcome to attend the workshops listed below taught by faculty learning specialists in the Teaching and Learning Center. Note: The workshop schedule is subject to change. Please check the Learning Center website for the most current version.

Monday	Tuesday	Wednesday	Thursday	Friday
2/4 Classes begin	2/5	2/6 Math 102: 5-6	2/7	2/8
2/11 Writing a Personal Statement 12-1 Math 115: 7:15-8:15	2/12 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Reading Difficult Text: 5-6	2/13 Math 102: 1-2 Essay Organization: 2-3 pm Math 102: 5-6	2/14	2/15 Holiday – No classes held
2/18 Holiday – No classes held	2/19 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Note Taking Strategies 5-6	2/20 Math 102: 1-2 MLA Format 2-3 pm Math 102: 5-6	2/21	2/22
2/25 Essay Organization 12-1 Reading strategies for college 5-6 Math 102: 7:15-8:15	2/26 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Reading - Main Idea 5-6	2/27 Math 102: 1-2 APA Format 2-3 pm Math 102: 5-6	2/28	3/1
3/4 MLA Format 12-1 TEAS Reading Review 4:30 - 5:30 Math 102: 7:15-8:15	3/5 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Note Taking Strategies 5-6	3/6 Math 102: 1-2 TEAS Grammar Review 1:30-3 pm Math 102: 5-6	3/7	3/8

3/11 APA Format 12-1 Reading Difficult Text 5-6 Math 102 7:15-8:15	3/12 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Managing Stress 5-6	3/13 Math 102: 1-2 Writing a Research Paper 2-3 pm Math 102: 5-6	3/14	3/15
3/18 Reducing Writing Anxiety 12-1 Math 102: 7:15-8:15	3/19 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	3/20 Math 102: 1-2 Essay Organization 2-3 pm Math 102: 5-6	3/21	3/22
3/25 Writing a Research Paper 12-1 Reading - Inferencing 5-6 Math 102: 7:15-8:15	3/26 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	3/27 Math 102: 1-2 MLA Format 2-3 pm Math 102: 5-6	3/28	3/29
SPRING BREAK	April 1 through April 6	No classes held		
4/8 MLA Format 12-1 Reading Strategies 5-6 Math 102: 7:15-8:15	4/9 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	4/10 Math 102: 1-2 APA Format 2-3 pm Math 102 5-6	4/11	4/12
4/15 Revising & Editing 12-1 Test Taking Strategies 5-6 Math 102: 7:15-8:15	4/16 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	4/17 Math 102: 1-2 Writing a Research Paper 2-3 pm Math 102: 5-6	4/18	4/19
4/22 Math 102: 7:15-8:15	4/23 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	4/24 Math 102: 1-2 TEAS Grammar Review 2-3:30 pm Math 102: 5-6	4/25	4/26
4/29 Writing a Research Paper 2-3 Note taking Strategies 5-6 Math 102: 7:15-8:15	4/30 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	5/1 Math 102: 1-2 Reducing Writing Anxiety 2-3 pm Math 102: 5-6	5/2	5/3

5/6 Writing Essay Exams 12-1 Test taking strategies 4:30-5:30 Math 102: 7:15-8:15	5/7 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Managing Stress 5-6	5/8 Math 102: 1-2 Revising & Editing 2-3 pm Math 102: 5-6	5/9	5/10
5/13 Math 102: 7:15-8:15	5/14 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4 Reading Strategies 4:30 - 5:30	5/15 Math 102: 1-2 Writing Essay Exams 2-3 pm Math 102: 5-6	5/16	5/17
5/20 Math 102: 7:15-8:15	5/21 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	5/22 Math 102: 1-2 Math 102: 5-6	5/23	5/24
5/27 Holiday – no classes held	5/28 Math 102: 11-12 Math 102: 12:30-1:30 Math 115: 2-3 Math 102: 3-4	5/29 Math 102: 5-6	5/30	5/31

For more information, please contact the Palmdale Front Desk at (661) 722-6400, Option 4. Upon request three business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Phone (661) 722-6360 (voice/relay).

Antelope Valley College is dedicated to the success of our first year students. To that end, we place great value in the development and implementation of campus opportunities that provide holistic support to students, and foster a sense of community and mentorship.

The First Year Experience (FYE) program is designed to help build a firm foundation for success that will support you in, through, and beyond your first academic year to a fulfilling career.



Are you ready?



FOR MORE INFORMATION:

First Year Experience

Learning Center, Room 120
Antelope Valley College
3041 West Avenue K
Lancaster, CA 93536
(661) 722-6300, ext. 6478
fye@avc.edu

Provided by U.S. Department of Education Title V HSI Grant

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.



Are you ready to begin your first year of college?

The First Year Experience (FYE) program is designed to support the successful **academic** and **social transition** of new students into the Antelope Valley College community.

FYE Program Requirements

- Be an AVC first-time college student
- College application
- Online orientation
- Assessment
- Abbreviated Education Plan
- FAFSA/Dream Act application

FYE Program Expectations

- Enroll as a **full-time student** (12-15 units)
—No withdrawals or repeats
- Enroll in **three consecutive semesters**
- Complete a minimum of **24 units** in the first year (30 preferred)
- Enroll in **Human Development 101**
- Attend **Summer Bridge** and/or **Summer Boot Camp**
- Actively participate in a **Peer Mentoring** program (minimum of eight peer mentor meetings per semester)
- Participate in **Tutoring**
- Attend **Academic Success Workshops & Activities** (minimum of four per semester)
- Meet with an FYE counselor to complete a **Comprehensive Education Plan** (before the end of first semester)

FYE Program Privileges!

- Special coding for **priority registration**
- Registration **counseling** and schedule **assistance**
- **Priority consideration for services** such as Books H.E.L.P., Students Raising Children (SRC), Hearts & Hands Pantry, Campus Connect Bus Passes, and more
- **Priority consideration for career and professional development** opportunities, conferences and tours
- **Advance access** to other programs and services



Share your experience!



[Facebook.com/avc.fye](https://www.facebook.com/avc.fye)



[Instagram: avc_fye](https://www.instagram.com/avc_fye)



[Twitter: @avc_fye](https://twitter.com/avc_fye)





Every Tuesday evening from 6–10 pm

Study Hall

Health & Sciences Building
(located upstairs in HS 272)

- After hours study space available
- Structured study time
- Participation in Success Strategy Workshops

Students on academic probation are strongly encouraged to attend Study Hall to increase academic strategies and performance. Attendance is monitored and reported for review.



For more information contact
First Year Experience at
(661) 722-6300, ext. 6478 or
e-mail fye@avc.edu or visit us
in the Learning Center, Room 120.

Take a few hours out of your day to improve your GPA!

Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities.
Call (661) 722-6360 (voice/relay).



Antelope Valley College **SPRING CAREER INFORMATION AND JOB FAIR**

Have you been attending job fairs
with no job offers or even an interview?

Have you asked yourself **WHY?**

To prepare for the AVC Spring Job Fair, plan to attend one of these

Job Fair-Ready Workshops

March 14, 2018 • 9 am & 4 pm • SSV-151

March 15, 2018 • 9 am & 4 pm • SSV-151

All workshop attendees will receive a list of employers participating in the upcoming AVC Spring Job Fair to be held Wednesday, March 28, 2018.

You must register for a workshop in the Job Placement Center, SSV 171.

Limited space—Students and community welcome

SIGN UP TODAY AND TURN YOUR NEXT JOB FAIR INTO A JOB OFFER!

For more information, contact the Job Placement Center,
(661) 722-6300, ext. 6358.



Student Transition Academic Retention

A Student Support Services Program for Academic Success

WHAT IS THE S.T.A.R. PROGRAM?

S.T.A.R. (Student Transition Academic Retention) is a federally funded TRiO Student Support Services Program.

The program is designed to identify promising students and provide instructional support services above and beyond what is currently being offered. S.T.A.R. program staff are available to work on an individual basis with student participants to provide academic and personal support.

WHAT DOES S.T.A.R. PROVIDE?

Academic/Career Support

- Personalized education plan
- Priority registration
- Goal-setting and career counseling
- Progress monitoring
- Computer literacy and research assistance
- Tutoring in Math and English
- Four-year college visits
- Transfer assistance
- Computer lab

Financial Support

- Financial aid and scholarship application assistance
- Potential supplemental grant aid

Personal Support

- Personal counseling support
- Personal development workshops
- Cultural enrichment activities

WHO IS ELIGIBLE FOR S.T.A.R.?

Program eligibility is determined by Department of Education guidelines. You are eligible if you meet any of the following criteria:

- Neither of your parents graduated from college with a Bachelor's Degree
- You have a documented financial need
- You have a documented disability
- You have an academic need

In addition, to be eligible you must be a U.S. citizen or a permanent resident.

The S.T.A.R. program is funded to serve 160 students annually, who are obtaining a certificate, associate degree, and/or transferring to a four-year institution.

HOW DO I APPLY FOR S.T.A.R.?

Students interested in applying for the S.T.A.R. program must complete a program application available at the S.T.A.R. office located in the Student Services Building, SSV Room 208 or online at www.avc.edu/student-services/star/index.htm.

For more information, please call the S.T.A.R. office at (661) 722-6300, ext. 6084.

Funded by U.S. Department of Education, Title IV





VISIT US TODAY!

OFFICE LOCATION:

SSV 230

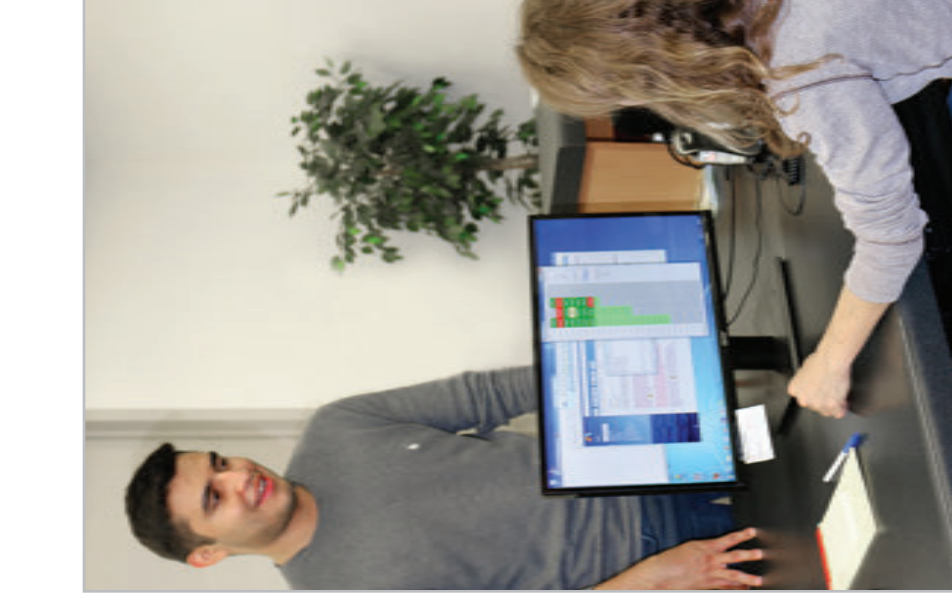
OFFICE HOURS:

Monday–Thursday 7:30 am–6 pm

Friday 7:30–11:30 am

(661) 722-6300, EXT. 6363

**To apply for the
EOPS/CARE program
sign up in our office.**



Student Learning Outcomes

The EOPS Program Learning Outcomes and Student Learning Outcomes align with and support the Mission, Vision and Institutional Learning Outcomes of Antelope Valley College.

Please visit our office if you are interested in information about the EOPS Program and Student Learning Outcomes.

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



ANTELOPE
VALLEY
COLLEGE

EOPS & CARE

**EXTENDED OPPORTUNITY
PROGRAMS & SERVICES**

EOPS & CARE



PROGRAM SERVICES

Academic | Career Support

- Personalized education plan/map
- Academic/career counseling
- Priority registration
- Transfer assistance/trips
- Assessment
- Free tutoring

Financial Support

- Textbook grants
- EOPS/CARE financial grants
- UC/CSU transfer fee waivers
- Scholarship opportunities
- Transportation (gas or bus)

Personal Support

- Personal counseling support
- Personal development workshops
- Peer mentoring
- Region VI Summer Institute
- Support service referrals

PROGRAM EXPECTATIONS

Student Responsibilities

- Complete Financial Aid FAFSA
- Sign and adhere to Student Responsibility Contract
- Meet (on time) with EOPS/CARE counselor three times each semester
- Maintain 12 units and 2.0 GPA each semester
- Complete program orientation
- Maintain a student E-mail account on myAVC to receive important information regarding the program and grants. Check your e-mail weekly.



PROGRAM ELIGIBILITY

EOPS

- California resident
- 18 years of age or older
- Enrolled in 12 units
- Have not completed 70 or more degree applicable college units
- Eligible for and recipient of Board of Governors Grant Waiver (A/B) or C with zero estimated family contribution (EFC)
- Educationally disadvantaged
 - Non-high school graduate
 - High school graduate with HS GPA below 2.5 (on 4.0 scale)
- Not qualified for college level English or math
- Previously enrolled in remedial education courses
- Director's authority

CARE

- Eligible and accepted into EOPS program
- Single parent head of household
- Parent of at least one child living with you at home
- Student or child must be receiving CalWORKs or TANF



Office for Students with Disabilities

Program Information

Location: T 100 (just east of Business Education building)

Office Hours: Monday - Thursday: 7:30 a.m. – 6:00 p.m.

Friday: 7:30 a.m. – 11:30 a.m.

Voice/Relay (661) 722-6360

Staff

DIRECTOR – Dr. Louis Lucero

DISABILITY SERVICES SPECIALIST– Tamira Palmetto DeSpain

DISABILITY SERVICES SPECIALIST– John Wanko

LD TESTING TECH – Maricela Ruvalcaba

CLERICAL ASSISTANT III – Mari-Ali Belton

High Tech Hours (Located in the Learning Center):

Monday, Wednesday: 9:00 a.m. – 1:00 p.m.

Tuesday, Thursday: 12:00 p.m. – 4:00 p.m.

Friday: 7:30 a.m. – 11:30 a.m.

HIGH TECH CENTER LAB TECH – Ann Loi – Room LC 115

ALTERNATIVE MEDIA SPECIALIST – Ken Sawicki - Room LC 119

PHILOSOPHY: The Office for Students with Disabilities encourages students to be as independent and self-reliant as possible. We work closely with each student to assess their special needs and will only provide those support services and accommodations that directly address a student's functional limitations as a result of their disability.

How to Qualify

OSD serves students with physical, and or, cognitive disabilities who have an educational limitation resulting from their disability. Stop by the OSD office and pick up an enrollment packet if you are interested in receiving any of our services. Participation is voluntary and all information is kept confidential.

Support Services and Accommodations

Support Services are based on the functional limitations resulting from your disability. Please be sure to follow the guidelines for each service you are eligible for.

Support services include: Sign language interpreters, real-time captioning, readers, scribes, record lectures, text books in alternative formats, Kurzweil 3000, test accommodations, accessible seating, note takers, priority registration, handicapped parking and use of the High Tech Center. Other support services may be available if deemed appropriate, please contact OSD for more information.

Student Responsibilities

1. It is your responsibility to provide the OSD Office with written verification of your disability and resulting educational functional limitations.
2. You are responsible for making your special needs known to your instructors, as soon as possible, thereby making it possible for you to work out any accommodations that might be necessary.
3. If you experience any difficulty in your classes, you need to notify OSD staff as soon as possible so that we have the opportunity to work with you in resolving the issue.

ANTELOPE VALLEY COLLEGE
Office for Students with Disabilities

For appointments or for questions: (661) 722-6360
OSD Office is located in the T100 Building

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COME BACK FOR AN INTAKE APPOINTMENT AND COURSE ADVISEMENT!

Make an Appointment for Summer/Fall Course Advisement

SUMMER/FALL PRIORITY REGISTRATION! DON'T MISS IT!
Begins May 2019

Welcome To Antelope Valley College

Matriculation! Means Student Success and Priority Registration!

Complete these three Matriculation components prior to registration:

- Assessment
- General Orientation
- First Semester Educational Plan

- AVC Web Site: <http://www.avc.edu/>
- Apply Online:
http://www.cccapply.org/applications/CCCApply/apply/Antelope_Valley_College.html
- Online AVC Orientation: Located within **myAVC** under the **Student Success** tab.
- Take The College Assessment/Placement Test (**Prior to course advisement**)
- FAFSA Free Application for Federal Student Aid:
<http://www.fafsa.ed.gov/>
 - Or the CA Dream Act Application
- Fill out an Intake Packet and drop off your IEP prior to your intake appointment.
- Register for your Summer/Fall courses online beginning end of April or early May 2018. Check your individual registration appointment on MyAVC.
- **Pay for** your courses the same day you register, or you will get dropped.

Enroll in the appropriate English, Reading and Math courses so you can be successful.

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CALL THE OFFICE FOR STUDENTS WITH DISABILITIES IF YOU ARE STRUGGLING, OR NEED ANY TYPE OF ASSISTANCE!!

HOW DO I GET STARTED?

Apply for VA Education Benefits

- Online at www.vets.gov

Apply to Antelope Valley College

- Online at www.avc.edu
- Complete the necessary Student Success components (financial aid, orientation, assessment, counseling)

Start Using Your VA Education Benefits

- Visit the Veterans Resource Center
- Bring your eligibility paperwork
 - DD214 Member 4
 - Certificate of Eligibility

WHAT HAPPENS NEXT?

Continuing Students

- Complete Request for Education Benefits form for each semester you are enrolled
- Make sure you have an updated education plan on file with the Veterans Resource Center
- Book an appointment with an academic counselor to complete an education plan by calling the Counseling Center at (661) 722-6300, ext. 6338, or by visiting the Express Counseling window during regular hours of operation

Priority Registration

- Available for veterans who separated within the last 15 years and completed all the Student Success components
- Bring a copy of your DD214 to the Veterans Resource Center



ANTELOPE
VALLEY
COLLEGE

Questions? Contact the

VETERANS RESOURCE CENTER

3041 West Avenue K
Lancaster, CA 93536-5426

Student Services Building Room 126

(661) 722-6300, ext. 6342

veterans@avc.edu

[www.avc.edu/student-services/
veterans](http://www.avc.edu/student-services/veterans)



Veterans RESOURCE CENTER

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.



WHAT DOES THE VETERANS RESOURCE CENTER OFFER?

Veteran Network

The Veterans Resource Center is more than just a one-stop shop for all your VA education benefits. The VRC also offers a comfortable space to relax, study, get a cup of coffee, and enjoy the camaraderie of fellow veterans. Join the VRC for the bi-weekly "Meet, Relax, and Eat (MRE)" as an opportunity to meet other veterans and dependents and become connected to the AVC campus. The VRC also hosts many other campus-wide programs and events throughout the year, including Veteran's Week, a 9/11 Remembrance, and Memorial Day activities. All students are welcome to join the Veteran's Club to get connected to other veterans and dependents on campus!

Resources and Referrals

The Veterans Resource Center works closely with campus and community partners to provide referrals, resources, and service to military-connected students. The VRC provides referrals for housing assistance, mental health, transition and support services, and more.

Peer Mentoring

If you are new to Antelope Valley College and need help navigating college life, the VRC offers a Peer Mentor program where you can get connected with a current student veteran. Mentors provide support and resources to student veterans, with a goal of helping students transition from military service into being a successful AVC student.

WHAT VA EDUCATION BENEFITS ARE RIGHT FOR ME?

Chapter 30—Montgomery GI Bill™
Chapter 31—Vocational Rehabilitation
Chapter 33—Post 9/11 GI Bill™
Chapter 35—Dependents Education Assistance
Chapter 1606—Montgomery GI Bill™
Selected Reserve
CalVet College Tuition Fee Waiver for
Veteran Dependents

Student Equity



Find us on Facebook at
www.facebook.com/AVCStudentEquity



Office: SSV 187 | Email: student_equity@avc.edu | Phone: 661.722.6300 Ext. 6375

Our Goal

As Student Equity, our goal is to engage, connect, and value our students and their success by hosting events, implementing programs and activities that nurture, direct, and create focus in their lives both academically and socially giving them a sense of community.

These events and activities aim to provide culturally enriching opportunities to enhance literary knowledge, tolerance, historical empathy, and critical thinking.

How We Do It

Programs, events & activities available for students:

- Books H.E.L.P. (Free Textbook Borrowing Program)
- Campus Connect Bus Pass Program
- Foster Youth Support & Events
- Umoja Community
- Cultural Events
- Students Raising Children Childcare Program
- Educational Conferences and More!



Need help getting to classes?



The Student Campus Connect pass is valid for 16-weeks on all local AVTA bus routes. Students will be required to show their AVC student ID card, in addition to tapping the pass on the bus fare box when boarding.

To be eligible for the Campus Connect Bus Pass Program, students must be:

1. Currently be enrolled as an AVC Student.
2. Currently registered for 6 or more credit hours.
3. Have a 50% or higher completion rate.
4. Be in good academic standing with a 2.00 GPA or higher.
5. Have a current Education Plan and on track for degree/certificate completion.
6. FAFSA/DREAM ACT/FINANCIAL AID VERIFICATION OF FUNDS FORM/AB540 application completed at the AVC Financial Aid office for the academic year that services are requested.
7. Submit a complete online Campus Connect application by the deadline.
8. No prior penalties within the Campus Connect Bus Pass Program.

Students are served on a first come first served basis according to each individual's needs and Student Equity ranking criteria. Students must apply each semester.

For more information regarding Student Equity programs and services, please email student_equity@avc.edu or call 661-722-6300 x6375

Join

ANTELOPE VALLEY COLLEGE

umojaja
COMMUNITY
TODAY

Unity

What is Umoja?

Umoja (a Kiswahili word meaning unity) is a learning community dedicated to the academic success, personal growth, and self-actualization of African

American and other students. All Umoja values and practices are inspired by African and African American intellectual, cultural, and spiritual gifts.



More Information



avcumoja@avc.edu



www.avc.edu

How To Become A Founding Umoja Student

ALL STUDENTS

- ◆ Complete an AVC Umoja Application
- ◆ Attend AVC Umoja Convocation
- ◆ Attend AVC Umoja Intensive Workshop
- ◆ Have an updated Student Education Plan
- ◆ Meet with an Umoja Counselor and Umoja Coordinator

FIRST YEAR UMOJA STUDENTS

- ☐ Attend (2) Umoja Supported or Umoja led Courses
- ☐ Attend (3) Umoja Sponsored Events per semester
- ☐ (5) Hours of Umoja Approved Mentoring per semester
- ☐ (5) Hours of Umoja Approved Volunteering per semester

OR

- ☐ (10) Hours of Umoja Approved Mentoring per semester
- ☐ (10) Hours of Umoja Approved Volunteering per semester
- ☐ Attend (5) Umoja Sponsored Events per semester
- ☐ Participate in Umoja Required Reading

SECOND YEAR UMOJA STUDENTS

- | | |
|---|--|
| <input type="checkbox"/> (15) Hours of Umoja Approved Volunteering per semester | <input type="checkbox"/> Attend (5) Umoja Sponsored Events |
| <input type="checkbox"/> (10) Hours of Umoja Approved Mentoring per semester | <input type="checkbox"/> Participate in Umoja Required Reading |

Benefits of Being an Umoja Student

- | | |
|---|---|
| <input type="checkbox"/> Books H.E.L.P. Priority | <input type="checkbox"/> Faculty, Staff, and Peer Support |
| <input type="checkbox"/> Student Bus Pass Program Priority | <input type="checkbox"/> Umoja Scholarships & Grant Opportunities |
| <input type="checkbox"/> Priority Registration for Umoja Conferences and Events | <input type="checkbox"/> Umoja Sponsored Fieldtrips |
| <input type="checkbox"/> Priority HBCU Tour Registration | <input type="checkbox"/> ASO Sticker |
| | <input type="checkbox"/> And More! |

For More Information & To Sign Up Visit AVC Student Equity's Page:
bit.ly/AVCUmoja | Email: avcumoja@avc.edu

We're at the heart of the solution.

Umoja Community programs demonstrate their effectiveness in improving the retention and success of community college students as well as stimulating their progress to transfer ready status.

IMPROVING EDUCATIONAL EXPERIENCES

We tracked Umoja participants across three representative community colleges and compared their performance with non-Umoja students of similar background.

THE UMOJA CURRICULUM

Over **SEVENTY-FIVE PERCENT** of Umoja Programs

have accelerated curriculum to improve retention rates and to help students progress to transfer level courses more quickly.

BASIC ENGLISH

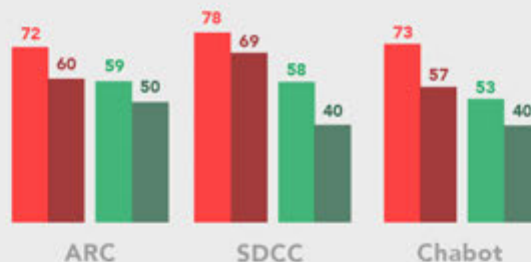
Course success rates for Umoja participants are on average over

10 percentage points higher

than comparable rates for those who are non-Umoja students.

● Umoja Students ● Non-Umoja Students

COMPARING COURSE SUCCESS RATES



BASIC MATH

Course success rates for Umoja participants are on average over

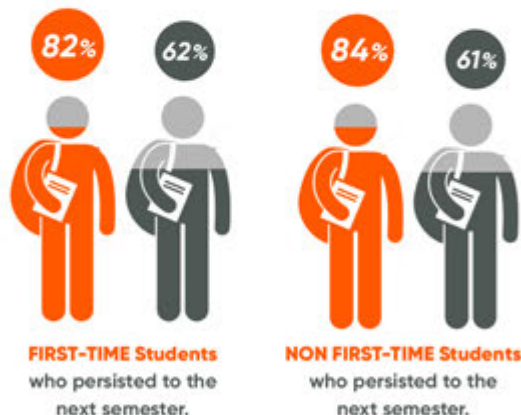
12 percentage points higher

than comparable rates for those who are non-Umoja students.

● Umoja Students ● Non-Umoja Students

STUDENT PERSISTENCE

Umoja Students persisted at a **TWENTY PERCENT** higher rate from one semester to the next compared to non-Umoja students.



COLLEGE CREDITS ATTEMPTED & EARNED

Umoja students attempted and earned **2x** more credit units in their academic year than non-Umoja students

Umoja students

- Are 25% more likely to remain in community college
- Have a higher grade point average
- Are more likely to pass basic skills courses
- Are ready for transfer-level work in a shorter time frame

Building a Sense of Community Using Porch Talks

Through out history the "Porch" has been used as a place where families and neighbors came together to share what was happening in the community, pass down traditions, tell stories, and just be together as people and build a community through those interactions.

The porch is important because it is the middle ground between private space inside and totally public space on the curb. It lacks the intimacy of the interior, yet it's more intimate than the front lawn since it's one step closer to inside.

A porch has the ability to attract a "neighbor" because it's easy to attract conversations when people are walking by. After all, it's not threatening to walk up to a porch to chat for a few minutes since it's a warm and more public place (in contrast to knocking on a door where someone may or may not be wanting visitors).

These porches build a greater sense of connectedness in our communities to overcome obstacles. Not everyone has to be a social butterfly of course, but we do need to individually contribute to the community somehow. We hope you will join us in our AVC Umoja Porch Talks as we build community.

UPON REQUEST FIVE BUSINESS DAYS BEFORE THE EVENT, REASONABLE ACCOMMODATION WILL BE PROVIDED TO FACILITATE THE PARTICIPATION OF COVERED DISABILITIES. FOR INFORMATION, CALL 661.722.6360 (VOICE/RELAY)

Join Us!
Fourth. THURSDAYS

11:30 – 1PM

 AVCUMOJA@AVC.EDU



For More Information & Monthly Locations Visit AVC Student Equity's Page:

<https://www.avc.edu/administration/organizations/equity>

Are you interested in joining a culturally conscious book club?

Umoja Book Club

Email: avcumoja@avc.edu

JOIN US FOR DISCUSSIONS ON BOOKS!

For more information:

<https://www.avc.edu/administrations/organizations/equity/umoja>

ANTelope VALLEY COLLEGE
umoja
COMMUNITY



Historically Black Colleges & Universities Transfer Agreement

**California community college students
are now guaranteed transfer to nine
Historically Black Colleges and Universities (HBCU)!**

HBCUs were founded to serve the higher education needs of African-American students, but are open to all. Retention and graduation rates of California community college students at HBCUs are high.

If you would like more information on the partnership and pioneering HBCUs, go to www.cccco.edu/hbcutransfer.

In addition, go to extranet.cccco.edu/HBCUTransfer/Resources.aspx for information and instructions on how to download buttons and promote this new agreement to students on your website.



California Community Colleges Chancellor's Office
1102 Q Street, Suite 4554
Sacramento, CA 95811

CaliforniaCommunityColleges.cccco.edu

CALIFORNIA COMMUNITY COLLEGES



California Community Colleges Transfer Guarantee to Historically Black Colleges & University Project

The HBCUs participating in the agreement are:

Alabama State University Montgomery, AL	Fort Valley State University Fort Valley, GA	Southern University A&M College Baton Rouge, LA
Alcorn State University Lorman, MS	Grambling State University Grambling, LA	Stillman College Tuscaloosa, AL
Arkansas Baptist College Little Rock, AK	Harris-Stowe State University St. Louis, MO	Talladega College Talladega, AL
Bennett College Greensboro, NC	Huston-Tillotson University Austin, TX	Tennessee State University Nashville, TN
Bethune Cookman University Daytona Beach, FL	Kentucky State University Frankfort, KY	Texas Southern University Houston, TX
Bowie State University Bowie, MD	Lane College Jackson, TN	Tougaloo College Tougaloo, MS
Central State University Orangeburg, SC	Lincoln University of Missouri Jefferson City, MI	Tuskegee University Tuskegee, AL
Clark Atlanta University Atlanta, GA	Lincoln University of Pennsylvania Oxford, PA	Virginia State University St. Petersburg, VA
Dillard University New Orleans, LA	Mississippi Valley State University Itta Bena, MS	West Virginia State University University-Institute, WV
Edward Waters College Jackson, FL	North Carolina Central University Durham, NC	Wiley College Marshall, TX
Fisk University Nashville, TN	Philander Smith College Little Rock, AK	
Florida Memorial University Miami Gardens, FL	Shaw University Raleigh, NC	

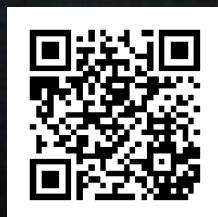
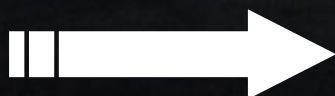


HOW TO APPLY

Students wishing to apply must submit a **COMPLETE** online book request application.

Visit AVC Books H.E.L.P. at <https://www.avc.edu/student-services/bookshelp/> or for more information about the Books H.E.L.P. Program, please contact us at bookshelp@avc.edu or 661.722.6300 ext. 6034.

SCAN HERE



UPON REQUEST FIVE BUSINESS DAYS BEFORE THE EVENT, REASONABLE ACCOMMODATION WILL BE PROVIDED TO FACILITATE THE PARTICIPATION OF COVERED INDIVIDUALS WITH DISABILITIES. CALL 661.722.6360 (VOICE/RELAY)



ARCHES

Programs and Support for Students experiencing Homelessness

Priority Registration

**Books H.E.L.P.
Program**

**Financial Aid
Counseling**

Peer Mentoring

**AVTA Campus Connect
Bus Pass Program**

SRC Childcare Program

Showering Facilities

**Campus and Community
Resources**

Health Services

Welcome Kits

**Hearts and Hands
Food Pantry**

Housing Resources

**Dress for Success Clothing
Closet**

**High Engagement
Activities**



*Bridge to Success for
Homeless, Emancipated &
Independent Students*

It is our goal here at AVC, to create a network that encourages academic success, relationships with community partners, and individual well-being of students with unique needs. The ARCHES program aims to support students success in, through, and beyond college into meaningful careers and lives.

For more information:

Email ARCHES@avc.edu

Visit SSV 180 or call 661-722-6300 ext. 6354

www.avc.edu/student-services



GUARDIAN SCHOLARS

FOSTER YOUTH SUPPORTIVE PROGRAMS AND SERVICES

The Guardian Scholars Program, with the help of the Division of Student Life and Services, provides the following comprehensive support services for our students:

Priority Registration

AVTA Campus Connect Bus Pass Program

Financial Aid Advising

Peer Mentoring

Workshops, Activities and Campus Tours

Campus and Community Referrals

Books H.E.L.P. Program

SRC Childcare Program

Hearts and Hands Food Pantry

Leadership Development

... and more!

For more information:

Email Guardian_Scholars@avc.edu

Visit SSV 180 or call 661-722-6300 ext. 6354

www.avc.edu/studentservices/foster



GUARDIAN SCHOLARS

FOSTER YOUTH SUPPORTIVE PROGRAMS AND SERVICES

The Guardian Scholars Program, with the help of the Division of Student Life and Services, provides the following comprehensive support services for our students:

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Leadership Development

... and more!

For more information:

Email Guardian_Scholars@avc.edu

Visit SSV 180 or call 661-722-6300 ext. 6354

www.avc.edu/studentservices/foster





ANTELOPE VALLEY COLLEGE

PROJECT BLUE

FOSTER YOUTH AWARENESS RALLY

Come and Enjoy

CAMPUS & COMMUNITY

RESOURCE FAIR

YARD GAMES

CANDID CONVERSATIONS

GUARDIAN SCHOLARS

PRIZES

FOOD AND MORE!

***SHOW YOUR SUPPORT BY
WEARING BLUE***

TUESDAY, MAY 16TH

***11 AM—2 PM
Spring 2017***

***LIBRARY PLAZA
STUDENT LOUNGE & PATIO***



For More Information visit www.avc.edu/StudentEquity

Upon request, five business days before the event, reasonable accommodations will be provided to facilitate the participation of covered individuals with disabilities. Call 661.722.6300 ext. 6350 (voice/Relay)



**Childcare for school,
travel time, and studying.**

**Parent Choice Childcare
Options**

**Night Classes and Weekends
included!**

Not Income Based



NEED Funding for CHILDCARE?

*In collaboration with Child Care Resource Center (CCRC),
AVC Student Equity is sponsoring free childcare for students who
meet the following requirements.*

To be eligible for the program, students must be:

1. Currently enrolled as an AVC Student.
2. Registered in 6 or more units.
3. Have a 50% or higher completion rate.
4. Be in good academic standing with a 2.0 GPA or higher.
5. Have a current Educational Plan and on track for degree/certificate completion.

****Priority given to those enrolled full time****

Applications accepted each semester, previous program participants must reapply.

For more information please visit us at www.avc.edu/studentequity or contact us by phone at (661) 722.6300 ext. 6375

Upon request five business days before the event, reasonable accommodations will be provided to facilitate the participation of covered students. Voice/Relay (661) 722-6300 ext. 6360



Student Health Services

Dental • Medical
Personal Mental Health Counseling
Health Education and Awareness Events

Medical Services

Currently enrolled AVC students can make medical appointments on the AVC campus by visiting CSUB-AV Building 200, located at the north side of campus near Ave. J-8 and 30th St. West, or by calling (661) 952-5064.

Clinic hours:

Monday-Thursday 9 am-6 pm
Friday 8 am-5 pm.

Personal Mental Health Counseling

Balancing college life with other responsibilities can be difficult. Make a confidential appointment with an on-campus mental health counselor to assist with anxiety, depression, stress management, drug and alcohol awareness, building life enhancement skills and other mental health issues.

Health Events and Activities

Health related awareness events are offered to students throughout the school year. These programs are to educate students on relevant health topics so they can make informed decisions regarding their own health.

Some examples of events are:

- Blood Drives
- Breast Cancer Awareness
- Diabetes Awareness
- Health and Wellness
- Heart Health
- Mental Health Awareness
- Healthy Eating
- Sexual Assault Prevention
- Sexual Responsibility Awareness
- Skin Cancer Awareness
- Smoking Cessation
- Suicide Prevention

Mental Health counselors are available at
(661) 952-5099

CSUB-AV Building 400, room 413-A
at the north side of campus near
Ave. J-8 and 30th St. West.

Counselors are available for
appointments Monday-Friday.
Please bring your AVC Student I.D.

Support for these programs is funded through the following:

Student Health Fee, Kaiser Permanente Foundation Community Benefit Grants Program, Truth Initiative Smoke-Free and Tobacco-Free Community College Grant Initiative, Interactive Screening Program (ISP) Suicide Prevention Program



ANTELOPE
VALLEY
COLLEGE



Student Health Services

Dental • Medical
Personal Mental Health
Counseling
Health Education
and
Awareness Events



Yes!
Your smile
is
covered
at AVC.



Currently enrolled AVC students are eligible for preventive dental services exclusively at

Westside Dental Care.

What is covered?

- Dental exams, x-rays and cleanings —all free of charge
- Special discounted fees for all other treatments
- Most insurances accepted—for even more savings

What do I need to do?

- Visit Student Health Services, SSV 180 to pick up your dental voucher
- Call Westside Dental Care to make an appointment
- At the time of your appointment, present your authorized dental voucher from Student Health
(Required for treatment)



Westside Dental Care
445 West Palmdale Blvd.,
Suite D, Palmdale, CA
(661) 274-2223

(corner of Palmdale Blvd. & 5th St. West)
www.WestsideDentalCare.com

ADDITIONAL RESOURCES

CRISIS TEXT LINE

Text “**COURAGE**” to **741741**

EachMindMatters.org

Many of us will experience a mental health challenge in our lifetime. If you need help, this is a free, 24/7, confidential service just a text away.

VALLEY OASIS

ON-CAMPUS SEXUAL ASSAULT ADVOCATE

For confidential assistance or support regarding dating violence, domestic violence, sexual assault or stalking, past or present, contact **Angelina Alvarez** at **(661) 341-7962** or **aalvarez@avdvc.org**.

MINDKARE MENTAL HEALTH SCREENINGS

<http://screening.mentalhealthscreening.org/avc>

MindKare is an online mental health screening tool that students can use to get a “check-up from the neck up” and connect to helpful resources.

KOGNITO INTERACTIVE

AVC website/Student Services/Health Services/Click on “Help a Friend Who is Struggling” at the bottom of the page.

Online training for students and faculty to help determine when a friend needs help, how to talk to a friend you’re worried about and steps to take in certain situations of concern.

STUDENT HEALTH 101

<http://readsh101.com/avc.html>

Student Health 101 is a free monthly online magazine promoting healthy bodies and minds. Each issue is filled with information to encourage students’ well-being and health.

For more information, contact

AVC Student Health Services

(661) 722-6300, ext.6683

or online at

www.avc.edu/studentservices/health



SHATTER THE SILENCE

We can't stop it
if we don't discuss it.

Non-Confidential Reporting

Campus Administration (cont.)—Formal Complaints

Formal complaints must be filed with the Title IX Coordinator/Vice President of Human Resources or the State Chancellor's Office unless the party submitting the formal complaint alleges discrimination, harassment, or retaliation against the Vice President of Human Resources, in which case it should be submitted directly to the President or the State Chancellor's Office. Students also have a right to file a Title IX complaint with the U.S. Department of Education Office for Civil Rights.

Antelope Valley College

Mark Bryant, Title IX Coordinator

District Compliance Office

Human Resources Office, Administration Building

3041 West Avenue K, Lancaster, CA 93536

(661) 722-6300, ext. 6311

Chancellor's Office

California Community College

Attention: Legal Affairs Division

1102 Q Street, Sacramento, CA 95811

<http://extranet.cccco.edu/Divisions/Legal/Discrimination.aspx>

U.S. Department of Education

Office of Civil Rights

Lyndon Baines Johnson Dept. of Education Building

400 Maryland Ave., SW

Washington, DC 20202-1100

(800) 421-3481

ocr@ed.gov

<https://www2.ed.gov/about/offices/list/ocr/complaintform.pdf>

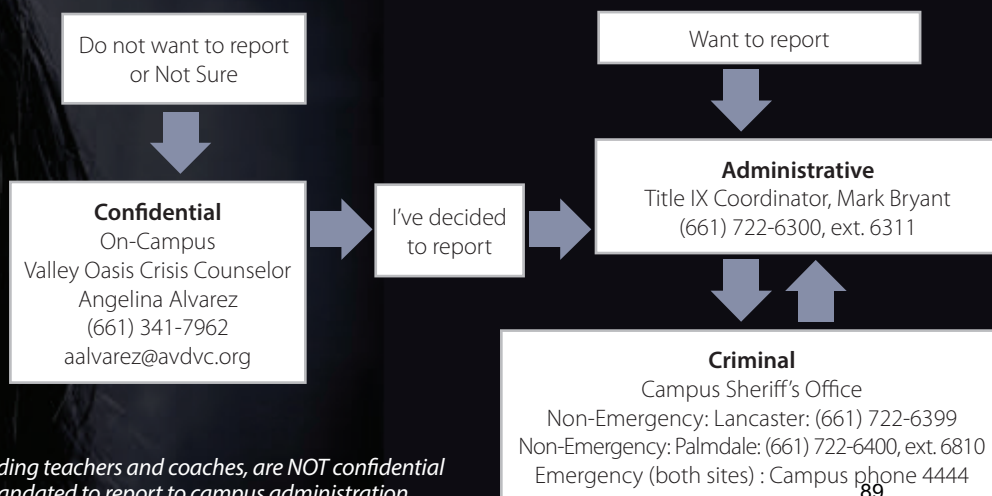


Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.

Are you or someone you know in need of help?

Antelope Valley College and Valley Oasis have partnered together to help ensure a campus culture that promotes a safe environment for victims to come forward for assistance. Victims, family, and/or friends are always welcome to contact Administration, On-Campus Valley Oasis Crisis Counselor, and/or the Campus Sheriff's Office to seek information. We are here to help!

All AVC personnel, including teachers and coaches, are NOT confidential resources and are mandated to report to campus administration.



A Message from the President



At Antelope Valley College the health and safety of the environment we provide for our students and the college community is of the highest priority. We are committed to the safety and security of the entire college community. AVC will always commit or redirect resources, as needed, to ensure such. We have been entrusted with precious resources, from the physical plant of the campus to the human treasure found in the future of our students.

Ed Knudson
Superintendent | President

Campus Sexual Assault Victim Bill of Rights

- To be informed of their right to notify law enforcement, and to be assisted by campus authorities in doing so;
- To be informed of existing counseling, mental health or student services for victims on and off campus (contact information must be included);
- To be informed of options for changing academic and living situations if requested by the victim and reasonably available.

Institutions must also implement internal disciplinary procedures for sexual assault cases. They must disclose possible sanctions that may be imposed following a final determination, and ensure that both the accuser and the accused are entitled to:

- The same opportunity to have others, such as a support person or witnesses, present during a disciplinary proceeding;
- To be informed of the outcome of any disciplinary proceeding (such disclosure is unconditional, meaning the victim is free to share the outcome with anyone they wish).

Institutions must offer, and disclose a summary of education programs to promote the awareness of "rape, acquaintance rape, or other sex offenses, forcible or non-forcible."

Confidential Reporting

Victim Advocates

Victims have a right to have an advocate present during law enforcement and campus administration interviews, as well as during campus and criminal justice court hearings. *California Evidence Code 1035-1036.2*. Advocates are not required to report to law enforcement and/or campus administration unless there is a legal obligation to disclose.

Valley Oasis Campus Crisis Counselor
(661) 341-7962 (cell) | aalvarez@avdvc.org

Professional Counselors

A professional counselor whose official responsibilities include mental health counseling to members of the AVC community and are functioning within the scope of his/her license is exempt from disclosing reported offenses to law enforcement, unless there is a legal obligation to disclose. Counselors are required to report to the campus administration that an assault did occur, but cannot report the victim information.

Mental Health on Campus | CSUB-AV Satellite Building 413A | (661) 952-5099

All AVC personnel, including teachers and coaches, are NOT confidential resources and are mandated to report to campus administration.

Non-Confidential Reporting

Criminal

The Campus Sheriff's Office is located on the AVC Lancaster campus near the tennis courts and in Room 104 at the Palmdale Center.

Lancaster Non-Emergency: (661) 722-6399
Palmdale Non-Emergency: (661) 722-6400, ext. 6810
Emergency (both sites): Campus phone 4444

Campus Administration—Informal Complaints

Any person may submit an informal complaint to the Title IX Coordinator/Vice President of Human Resources or any other AVC administrator. Upon receipt of an informal complaint the Title IX Coordinator/Vice President of Human Resources will notify the complainant of his or her right to file a formal complaint, and explain the procedure for doing so. The Title IX Coordinator/Vice President of Human Resources shall not disregard any allegations of harassment, discrimination, or retaliation, solely on the basis that the alleged conduct falls outside the deadline to file a formal complaint.

(Campus Administration continued on back)

Resources

On Campus

Campus Security

Lancaster: (661) 722-6399
Palmdale: (661) 722-6400, ext. 6810

Mark Bryant

(661) 722-6300, ext. 6311

Dr. Erin Vines

(661) 722-6300, ext. 6303

Dr. Jill Zimmerman

(661) 722-6300, ext. 6354

Student Health Services

(661) 722-6300, ext. 6683

Behavioral Intervention Team (BIT)

(661) 722-6300, ext. 6354

<https://www.avc.edu/vpstudentserv/bitdr>

Valley Oasis On-Campus Crisis Counselor

(661) 341-7962

Mental Health on Campus | CSUB-AV Satellite

Building 413A | (661) 652-5099

Off Campus

Valley Oasis

Sexual Assault Response Services (SARS)

(661) 949-6143

24/7 Hotline

(661) 723-RAPE (7273)

Valley Oasis Domestic Violence Shelter

24/7 Hotline

(661) 945-6736

Kayla's Place

(661) 949-3269

Mental Health America

(800) 273-TALK (8255)

Lancaster Sheriff's Station

(661) 948-8466

Palmdale Sheriff's Station

(661) 272-2400

Know your Title IX

<http://knowyourix.org/title-ix/title-ix-the-basics/>

NO MORE

TOGETHER
WE CAN END
DOMESTIC VI-
OLENCE AND
SEXUAL
ASSAULT.

TOGETH-
ER WE CAN
MAKE OUR
CAMPUS
VIOLENCE
FREE.



SEXUAL ASSAULT AWARENESS MONTH

Art Contest

Who can enter?

The art contest will be judged in three separate categories:
Antelope Valley students in grades 6–12 (*minors need parental consent to participate*),
college students, and members of the community.

What type of artwork will be accepted?

All mediums of artwork will be accepted. Performance art (skits, monologues, song, etc.)
need to be recorded and submitted on a thumb drive. Artwork will not be returned.

Artwork will be on display in the Antelope Valley College

Student Lounge | April 22–April 24, 2019

Two winners from each category will receive Amazon gift cards:

1st place—\$100, 2nd place—\$50.

For more information please call (661) 722-6300, ext. 6683.

Download the art contest application at:

www.avc.edu/student-services/health/oasis



www.valleyoasis.org



SEXUAL ASSAULT AWARENESS MONTH

Art Contest

Contest Requirements

Submission of artwork

- The contest is open to Antelope Valley students in grades 6–12, college students and members of the community. **Minors need parental permission to participate.**
- All mediums of artwork will be accepted. Performance art (skits, monologues, song, etc.) need to be recorded and submitted on a thumb drive.
- Contestant's first and last name must appear on all artwork.
- By entering, the contestant gives Antelope Valley College and Valley Oasis permission to publish and/or display the submission. Credit will be given to the artist. Artwork will not be returned.

To be eligible

- Entries must be submitted to Antelope Valley College Student Services SSV 180 no later than April 18, 2019 by 6 pm.
- Artwork must be a representation of the Antelope Valley College Oasis Committee mission statement:

The mission of the Oasis Committee is to change the campus culture and prevent violence by raising awareness and educating the community regarding topics such as domestic violence, sexual assault, bystander responsibility, dating violence and stalking, and to provide support to those who have experienced violence.

Application

Please print clearly and attach to your submission.

NAME OF CONTESTANT	AVC I.D. 900-# (IF APPLICABLE)	AGE	GRADE
HOME ADDRESS			
CITY	ZIP	CONTACT #	E-MAIL
SCHOOL NAME (IF APPLICABLE)			E-MAIL
PRINCIPAL/INSTRUCTOR NAME (GRADES 6–12)		CONTACT #	E-MAIL

Please complete and sign the appropriate consent form below.

For contestants who are not minors:

I, _____ agree to abide by all contest requirements.

APPLICANT SIGNATURE	DATE
---------------------	------

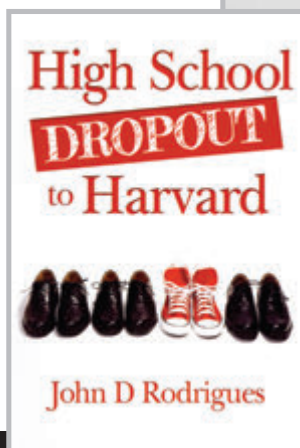
For contestants who are minors:

I, _____ give permission for my child to enter the 2018 Sexual Assault Awareness Month Art Contest. My child and I agree to abide by all contest requirements.

NAME OF PARENT OR GUARDIAN

SIGNATURE OF PARENT OR GUARDIAN	DATE
---------------------------------	------

John Rodrigues shares his struggles with reading and writing as he grapples with dyslexia throughout his elementary and secondary education and a troubled childhood. He drops out of school at age 16 and is successfully employed in a job that allows him to travel the world, but something is missing. This is when Rodrigues makes the decision to pursue a college education. Through determination and hard work, Rodrigues was accepted at the University of California at Berkeley and, eventually, at Harvard University. Rodrigues's inspirational journey gives hope to readers who experience "different" ways of learning and insight and understanding to the educators who teach them.



READ TO SUCCEED@AVC

“HIGH SCHOOL DROPOUT TO HARVARD”

BOOK DISCUSSIONS

Lancaster Student Lounge

March 7 • 5–6 pm

FA3 162 (Choral Room)

March 8 • 2–3 pm

March 21 • 2–3 pm | March 22 • 5–6 pm

STUDENT PANELS

FA3 162 (Choral Room)

April 11 • 2–3 pm | April 12 • 5–6 pm

MEET THE AUTHOR

AVC Performing Arts Theatre

May 3 • 12–2 pm

**Join
the
Fun!**



AB540 & Undocumented Student Information & Resource Guide

ANTELOPE VALLEY COLLEGE MISSION

Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a **diverse population** of learners. **We are committed to student success** offering value and opportunity, **in service to our community.**

Key Terms

Undocumented

A foreign-born individual that has entered the U.S. without inspection or stayed in the U.S. beyond the expiration date of a visa or other status.

Ally

Someone who respects a person's rights, privacy and confidentiality, listens openly, assists in his/her goals, and creates a supportive and safe environment.

AB540

October 12, 2001, Governor Gray Davis signed into law Assembly Bill 540 that created a new exemption from payment of nonresident tuition into the CA Education Code.

Students who have attended and graduated from a CA high school or equivalent, and submitted an affidavit to the institution they plan to attend, are exempted from paying higher out-of-state tuition at public colleges & universities in CA.

AB540 students may be students who are U.S. citizens, but are not CA residents OR students who are undocumented.

AB2000

Expansion to AB540 qualifications. Increases scope of student eligibility for students who graduated early from CA high school or equivalent with 3 or more years of credit. If student graduates early, must have attend CA elementary or secondary schools for a cumulative of 3 years.

CA Dream Act

In 2011, it became law through Assembly Bill 130 and 131. Only valid in CA. Allows undocumented students enrolled in eligible CA colleges, universities, and career education programs to receive CA state financial aid (this includes the BOG fee waiver, UC Grants, State University Grants, EOP/EOP&S, Cal and Chafee Grant, and some university and private scholarships; go to <https://dream.csac.ca.gov>

DREAMer

A young undocumented immigrant who was brought to the U.S. before reaching 16th years of age, aka "childhood arrivals," who has lived and gone to school here, and who in many cases identifies as an American.

DACA, Deferred Action for Childhood Arrivals

Valid nationwide. (June 15, 2012) Allows people who came to the U.S. as children and meet several guidelines to have deferred action for 2 years, subject to renewal. Allows authorization to work and apply for driver's license.

Board of Governor's Fee Waiver (BOG)

Waives all per unit enrollment fees for eligible students. Go to www.avc.edu/student-services/financial-aid/bogw

Antelope Valley College Resources

Admissions

Apply to AVC at

<https://www.avc.edu/student-services/adminrec/applyonline>

Outreach/information & Welcome Center

AB540/Dreamers Liaison a point of contact for AVC learn about . Visit:

www.avc.edu/information/policies/ab540

Financial Aid-DACA Information Workshops

Offered every February. Details announced via email. Get information regarding financial support, and help completing the Dream Act application from Admissions & Records Office. Visit: <https://www.avc.edu/student-services/financialaid>

AVC Foundation Scholarships

Undocumented students are eligible to apply and receive scholarships from AVC Foundation. Visit: www.avc.edu/foundation/scholarships

AVC Ally

AVC staff and faculty are dedicated to promoting a safe environment and provide quality education that transforms lives to ALL members of our campus community.

Therapeutic Services

CSU Bakersfield-Antelope Valley provides free therapy for currently enrolled AVC students. HIPPA and confidentiality applies. Call 661-952-5099 or get connected through AVC Student Life 661-722-6300 ext: 6683 located at SSV 180.

Sources & Links

CA Community College Chancellors Office	www.cccco.edu/ResourcesforUndocumentedStudents.aspx
The CA Student Aid Commission	dream.csac.ca.gov
Educators for Fair Consideration	E4fc.org
UCLA Undocumented Student Program	www.usp.ucla.edu
AB540 & CA Dream Act Guidelines	www.csac.ca.gov/dream_act.asp and maldef.org/education/public_policy/ab540
Bilingual AB540 Website	http://ab540.org/

London, England

FALL 2018



Courses are CSU/UC transferable

✧ Program Dates ✧

September 6 – December 1, 2018

✧ Program Includes ✧

Fully equipped apartments or

Homestay accommodations

On-site student services staff

Insurance

Local field trips

Tube and bus pass for central London

✧ Options ✧

Group airfare available

Tour of Scotland

Social and Cultural Activities

Additional excursions/
theater performances

SPACE IS LIMITED –
FOR A BROCHURE AND
AN APPLICATION CONTACT:

Antelope Valley College
Kenya Johnson
(661) 722-6300, ext. 6331
kjohnson89@avc.edu.edu



1 High Ridge Park | Stamford CT, 06905

Study in... Barcelona Spain

Experience Barcelona's eclectic architecture, beautiful coastline, and artistic sophistication while enrolled in CSU/UC transferable community college courses.

DATES

February 15 – May 12, 2018

PROGRAM INCLUDES

Fully equipped apartment accommodations
On-site student services
Social and cultural activities
Spanish Life and Culture field trips and walking tours
Tarragona, Girona and Figueres guided excursions
Insurance

OPTIONAL

Group airfare with airport pickup/return available
Homestay accommodation
Guided tour to Madrid

Students from California Community Colleges and Universities are welcome to apply.

SPACE IS LIMITED
For a brochure and more information, contact:

Antelope Valley College
Kenya Johnson
661-722-6331
kjohnson89@avc.edu

offered in
partnership with



1 High Ridge Park | Stamford CT, 06905

Senators

Senator 1
Lisa Fragoso
Math/ Science
asosenator1@avc.edu

Senator 2
Health/ Safety Sciences
Melanie Gonzalez
asosenator2@avc.edu

Senator 3
Rhetoric & Literacy
Ammy Martinez Hernandez
asosenator3@avc.edu

Senator 4
Social/ Behavioral Science
Jude Hernandez
asosenator4@avc.edu

Senator 5
Arts & Humanities
VACANT
asosenator5@avc.edu

Senator 6
Career Tech Ed
Nhan Le
asosenator6@avc.edu

Senator 7
Palmdale/ Extend Learning
Jorge Gutierrez
asosenator7@avc.edu

Senator of Student Life
Jack Danielson
asosenators1@avc.edu

Senator of Counseling &
Matriculation
VACANT
asosenatorcm@avc.edu

Executive Board Members

ASO President
Stephen Hersh
asopresident@avc.edu

Vice President of
Academic Affairs
Connie Martinez
asovpaa@avc.edu

Vice President of
Student Services
Brian Merino
asovpss@avc.edu

Vice President of
Club Affairs
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asotreasurer@avc.edu

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asosecretary@avc.edu

Senator of Enrollment
David Lyday
asosenatoren@avc.edu

Student Trustee
Michelle Arvizu
student_trustee@avc.edu



**Your Student
Government!**

2017-2018
Antelope Valley
College
Associated Student
Organization

Student Life and Services
SSV 180
(661) 722-6300 ext. 6354

Updated 3/8/2018

Who are we?

The Associated Student Organization of Antelope Valley College is the **student government**. We are a group of committed students who together shape this campus into a better place for all students. As student representatives we participate in participatory governance, providing input and lobbying for student interests. We also host events that celebrate our students. Using the \$1 Student Representation Fee and revenue from the ASO discount sticker, we hold:

- Student Issue Town Halls
- Leadership Workshops

We sponsor:

- Student Appreciation Events
- Welcome Week Celebrations

We support:

- On campus clubs
- Students in need (via the Hearts & Hands Pantry and Dress for Success)
- MAPS - a Peer Mentor Program

Why join ASO?

There are many benefits such as:

- Advocating for positive change in your college and community
- Change the lives of thousands of your peers
- Enhancing your resume
- Gain confidence and a strong sense of giving
- Leadership
- Meeting key people
- Networking with students, faculty and administration
- Traveling to conferences

What do I do if I need help from ASO?

- Email the appropriate member listed in this brochure
- Come to SSV 180 and ask to meet with a student government representative



Come to a Meeting

You can find our meeting agendas with meeting times posted in the hallway of the Student Services Building, the Student Center Building, and in Board Docs on the AVC website under ASO.

How do I get involved?

There are many ways you can join! A few ways you can become involved are:

- Come to weekly meetings and ASO hosted events
- Bring your ideas and issues to us
- Join clubs
- Buy an ASO sticker to receive a community discount card for discounts at community businesses, 30 free black and white, single sided prints at the wepa machines on campus Fall and Spring semesters and 15 free copies in the Summer term to help fund ASO

**We May Have Open Officer/Volunteer Positions
Inquire & Apply in SSV180**

WHAT IS MAPS?

ASO Marauder Academic Peer Success (MAPS) is a peer to peer mentoring program dedicated to helping students reach their full potential by setting and acquiring attainable goals.

Students are encouraged to **transfer, earn degrees, certificates, and graduate** with the help of the MAPS program.

HOW WOULD IT HELP?

- Provide extra **support** to motivate and inspire.
- Help students to be **connected** with school.
- Provide a **learning community**.
- Be your **CHEERLEADER!**
- Encourage students to be their best selves!

PROGRAM BENEFITS

- Social & Cultural Events.



- MAPS “Wrap It Up” – celebration at the end of each semester.



- Graduation pin for Honorary Members who graduate and completed the criteria.

JOIN THE MAPS PEER
MENTORSHIP PROGRAM
TODAY!



MENTORS & MENTEES
ARE NEEDED!

Sponsored by



WHO IS A MENTEE?

- Must have a strong desire to learn new skills and abilities.
- Must have the potential to achieve and the enthusiasm to absorb knowledge.
- Must want to transform their weaknesses into strengths!
- Must want to persevere through difficulties that arise through the learning process.
- Seeks opportunities that will broaden their capabilities.
- A team player for their own academic success.
- A positive attitude aimed toward success!

MENTEE Qualifications

- Attempted at least 12 academic college units (NOT COMPLETED).
- Enrolled in at least 6 academic college units for each semester (excluding intersession and summer terms).
- AVC enrollment qualifications of: Complete Assessment Testing, On-line Orientation, Educational Plan, and FAFSA, Dream Act application, and/or BOG fee waiver.
- Complete the Mentee application.

PROGRAM EXPERIENCE

Bi-Monthly Checkups

- Mentors will meet with their mentee at least **twice a month**.
- Mentors will check the mentees' **weekly progress and goals** to keep them on track.

Workshops

- The Program will **introduce** academic workshops that will be beneficial to program members (**ex., Time Management, Write a Personal Statement, Study Skills**).

Social Events

- Program participants will attend social events such as (**Athletic, School, Cultural, Local and Out of Town Activities**).



WHO IS A MENTOR?

- A support system for mentees.
- Someone with a bit more experience eager to share those experiences with others.
- Someone with knowledge to share while continuing to gain knowledge too!
- Someone willing to learn from the mentee as well.
- Someone the mentee can turn to for advice.
- Someone who will be there for the mentee, for support and understanding.
- Someone to guide the mentee toward academic success!

MENTOR Qualifications

- Cumulative 3.0 GPA and able to maintain a 3.0 GPA.
- Completed 24 academic college units.
- Be enrolled in at least 6 academic college units each semester (excluding intersession and summer terms.)
- Have a declared major.
- Complete the Mentor Application.

Theatre Arts Club

To support theatrical practitioners, create student produced work, and explore the theatrical world.
Club Contact: Jonet Leighton; jleighton@avc.edu

Veterans Club

To provide social group to help veterans adjust to and become successful in civilian and college life; to bridge the gap amongst veterans and students at AVC.

Club Contact: Ed Knudson; eknudson@avc.edu
Montaigne Long, mlong14@avc.edu

For more information about the various clubs you can join or for info on starting your own club at Antelope Valley College:

1. Log on to www.avc.edu
2. Select **Student Services**
3. Select **Associated St. Organization**
4. Select **ICC Home (at the bottom)**

Contact the club of your choice about time, locations & membership requirements.

Everyone is invited to Inter Club Council meetings. Meetings are held every-other Thursday from 2–4:00 in LH102.

Contact the Vice President of Club Affairs in SSV 180 if you have any questions



Inter Club Council

Active Clubs

Spring 2018



Bringing Students Together



The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, Veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Alpha Iota

A society that promotes and recognizes high scholastic achievement while also serving the community.

Club Contact: Dr. Matthew Jaffe; mjaffe@avc.edu

Anthropology Club

To use the holistic perspective when focusing on the subfields: biological, cultural, linguistics, and archaeology.

Club Contact: Dr. Darcy Wiewall; dwiewall@avc.edu

ANYA

To establish connections with tribal nations to offer volunteer services and promote indigenous culture.

Club Contact: Matthew Jaffe, mjaffe@avc.edu

ASL@AVC

To show and share ASL with all people. To promote deaf culture through the use of ASL.

Club Contact: Maurice Boyd; mboyd@avc.edu

AVC Percussion Association

To give percussionists or people who want to be a percussionist a place to meet, have fun, do percussion related activities.

Club Contact: Gary Heaton-Smith;
gheatonsmith@avc.edu

AVC Sociology

To promote an atmosphere of learning, where students and faculty collaborate in a shared passion for sociology, its theories, methods, and unique approaches.

Club Contact: Dr. Ron Chapman rcchapman@avc.edu

AVC STEM

To increase the interest, education, networking, visibility and social support for STEM majors and to advocate for STEM programs.

Club Contact: Dr. Zia Nisani, znisani@avc.edu

AVC Yoga

To enrich the Yoga Teacher Training Program and to make available yogic practices on campus.

Club Contact: Kathy Bingham; kbingham@avc.edu

Black Student Union

To develop positive social outlets and instill pride and self-esteem. Open to anyone who wants to deepen their understanding of the African Experience.

Club Contact: Mike Wallace; mwallace@avc.edu

Cinema Club

A creative environment for students interested in film, and film making techniques.

Club Contact: Alissa Welsch; awelsch@avc.edu

California Nursing Students Association (CNSA)

To create an atmosphere of professional behavior and foster the transition from student to professional nursing through leadership, activism, and advocacy.

Club Contact: Victoria Beatty; vbeatty@avc.edu

Elohist

To educate our fellow students as to the value of spiritual understanding and spiritual wellbeing.

Club Contact: Sherri Zhu; szhu@avc.edu

Fashion & Costume Society

To promote awareness of the Clothing and Textiles program.

Club Contact: Melissa Ramiro; mramiro@avc.edu

Gaming Club

A community for students to participate in competitive/non-competitive social gatherings and events.

Club Contact: Brian Palagallo; bpalagallo@avc.edu

Guardian Scholars Club

Assist new and current foster youth students and link them to resources that they may find beneficial.

Club Contact: Laurel Johnson; ljohnson@avc.edu

HOLA

To expose the AVC community to the rich and diverse Hispanic culture. To promote intellectual discussion, tolerance of cultural backgrounds, and foster cultural insight.

Club Contact: Tanya McGinnis, tmcginnis1@avc.edu

Mock Trial

To allow students with an interest in law to gain critical thinking and public speaking skills and witness the judicial process in action.

Club Contact: Alberto Mendoza; amendoza2@avc.edu

Photography Club

Raise funds for the department & form a connection between local photographers.

Club contact: Lisa Karlstein; lkarlstein@avc.edu

Pre-Law Club

To allow students with an interest in law to explore the world of law.

Club Contact: Albert Mendoza; amendoza2@avc.edu

Pride Advocates

To create a safe pace for the LGBTQIA community and inspire, nourish, and education all students.

Club Contact: Cole McCandless; cmccandless@avc.edu

Psychology Student Organization

To support the academic pursuits of its members and to help facilitate psychology related activities.

Club Contact: Dr. Fredy Aviles; faviles@avc.edu

Sistah's of Salvation

A sisterhood through God and solidarity aim to transform live of young women of color .

Club Contact: Sean Martin Cranley, scranley@avc.edu

SNAC

(Student Nurse Association.)

Work to obtain funds for the RN Program through fundraising activities for pinning and graduation ceremonies for the RN Program.

Club Contact:

SNAC Fall 2018 Susan Synder; ssnyder@avc.edu

SNAC Spring 2018 Wendy Hardy; whardy1@avc.edu

SNAC Spring 2019, Yesenia Cota, ycota@avc.edu

SKILLSUSA

To promote trade, Health, Engineering, Communications, AJ, IT, and Science through team work and competition.

Club Contact:: Joe Owens, jowens@avc.edu

Other Activities

Dress for Success:

We need donations of business attire for men and women to help our students dress for interviews and employment.

Winter Coat Drive

We need gently used coats, hats, gloves, scarves, and warm socks.

Canned Food Drives

We have several canned food drives on campus and at the local Sam's Club.

Homelessness Outreach Programs

We raise awareness of community support programs on and off campus and assist students in their educational goals.

Contact Us:

For more information:

Office of Student Life & Services
in SSV-180

Antelope Valley College

3041 W. Avenue K

Lancaster, CA 93536

(661) 722-6300 ext. 6354

ASO Executive Director of Special
Programs in SSV 180

Or visit us online at

[www.avc.edu/StudentServices/
StudentLife/ASO/
ASOHearts&HandsPantry](http://www.avc.edu/StudentServices/StudentLife/ASO/ASOHearts&HandsPantry)



Hearts & Hands
Pantry



What Is The ASO Hearts & Hands Pantry All About?

"Giving is the only gift we should all endeavor to give the world each day." -Auliq-Ice

About Us/Our Mission:

The ASO Hearts & Hands Pantry was created to encourage campus pride and unity in a dignified manner and is designed to assist current AVC students who are making forward progress in their academic pursuits and are homeless and/or hungry in circumstances where supplemental nutritional food and snacks will benefit their academic success.

How We Operate:

The ASO Hearts & Hands Pantry is supplied by the generous donations from students, staff, and members of the local community.

AVC has also received a grant from the State of California to help support our campus pantry.

Program Requirements:

- Be in good academic standing with a 2.0 GPA or higher
- Currently enrolled in 6 or more units
- Have a 50% completion rate with forward academic progress
- Have a current Education Plan and be on track for graduation
- FAFSA or Dream Act application completed at the AVC Financial Aid office

**Applications will be considered for review for students who do not meet these standards.

How to Apply:

- Pick up an application in SSV 180
- You will be notified by your AVC email of the status.

"One of the most important things you can do on this earth is to let people know they are not alone."

—Shannon L. Alder

We welcome donations!

Our students need...

- Canned goods, including Soup, Fruit, Vegetables, Chili, Ravioli and Canned Meats
- Bagged Rice, Beans, and Cereal
- Individual packages of Trail Mix, Crackers, and Cookies
- String cheese and yogurt
- Fresh Fruit — Oranges, Apples
- Hamburger Helper and Macaroni and Cheese
- Prepared Pastas, Rices, and Potatoes
- Spaghetti Noodles and Sauce
- Jars of Peanut Butter and Jelly
- Frozen Burritos, Pot Pies, Hot Pockets, Uncrustables, and Breakfast Burritos
- Oatmeal and individual Cereal boxes
- Other nutritional foods and snacks
- Personal hygiene products
- Monetary donations



AVC STEM Club/ Pre-Med Meetings

For students planning to become a doctor

Mondays: 3/4, 3/18, 3/25, 4/15, 4/22, 4/29, 5/6 & 5/20

5–6 pm • SSV 151

Meetings provide information, opportunities and collaboration.

- advising on the elements of the med school application
- participating in volunteer activities
- exploring clinical opportunities
- Pre-Health Conferences in Southern California to attend
- student networking and collaborating

**Join us —
and bring
a friend!**

Presented by AVC Transfer Center (AVC STEM Club, our parent organization, meets every Friday, 11 am–noon in APL 115. All are welcome.)





PALMDALE CENTER

HOURS FOR COLLEGE SERVICES

Spring 2019 (Effective February 4 – May 31, 2019)

Antelope Valley College general open hours are
Monday–Thursday, 7:30 am-6 pm and Friday, 7:30–11:30 am
**(Please note these hours & locations are subject to change.)*

CalWORKs	PC-SSV	Thu. 9am–4:30pm*
<i>*CalWORKs Counseling Appointment Services Only</i>		
Cashier	PC-SSV	Mon., Tue., Thu. 8:30am - 12:30pm Wed. 1:30pm - 5:30pm
Counseling Services	PC-SSV	Mon.–Thu. 7:30am–6pm Friday 7:30–11:30am
EOPS and CARE	PC-SSV	Wed. 9am–4:30pm
Financial Aid	PC-SSV	Tue. 8am–12pm & Wed. 1pm–5pm*
<i>*Financial Aid hours for the two weeks only Feb. 4-15: Mon.-Thu. 8am-5pm</i>		
Office for Students with Disabilities....	PC-SSV.....	Tue. 7:30am - 1pm
Student Services	PC-SSV	Mon.–Thu. 7:30am–6pm Fri. 7:30am–11:30am
Assessment	P169	Tue. 10am - 2pm & Wed. 2pm-6pm
Bookstore	P144	Mon., Tue., Thu. 8:30am - 12:30pm Wed. 1:30pm - 5:30pm
Computer Commons	P181.....	Mon. - Thu. 8am - 7pm Fri. 8am - 11:30am
Tutoring & Learning Center.....	P137.....	Mon.- Thu. 8am - 7pm
Learning Assistance Svcs	P 137.....	<i>Please visit Tutoring & Learning Center for more information</i>
Library Services	P182.....	<i>Please visit Library for more information</i>
Corporate & Community Services	PC-SSV.....	Mon. - Thu. 7:30am - 4:30pm Fri. 7:30am - 11:30am
Mental Health Services.....	PC-SSV.....	Wed. 8am - 12:00pm

Mental Health Services

Now Provided at
**Antelope Valley College
Palmdale Center**

Thursdays

(starting October 12th)

2:00pm – 6:00pm

**Student Services
Building**



CSUB-AV Counseling Center

The Counseling Center is here to help with personal, academic, or career concerns. The primary goal of psychological counseling is to help students develop the personal awareness and skills necessary to overcome problems and to grow and develop in ways that will allow them to take advantage of the educational opportunities at the college and university.

This is a free and confidential service available for all AVC students. Walk-ins and appointments are accepted.

Palmdale Center



17 modern classrooms including:

- State-of-the-art Science Labs
- 21st Century Computer Lab
- Child and Family Education classroom with demonstration area
- Express Counseling and Financial Aid
- Library & Resource Center
- Contemporary Design throughout!

Amenities:

- Student Lounge
- Bookstore
- Tutoring Center
- Free Wi-Fi
- Free Parking



Attend classes at both Lancaster and Palmdale sites using the new inter-campus bus route. To learn more visit:

<http://www.avta.com/route-8-antelope-valley-college-schedule.php>



Did You Know?

We Offer These Services at the Palmdale Center!

Assessment Center

Bookstore

CalWORKs

Cashier

Computer Commons

Corporate & Community Services

Counseling

EOPS

Financial Aid

Library

Mental Health Services

Office for Students with Disabilities

Tutoring & Learning Center



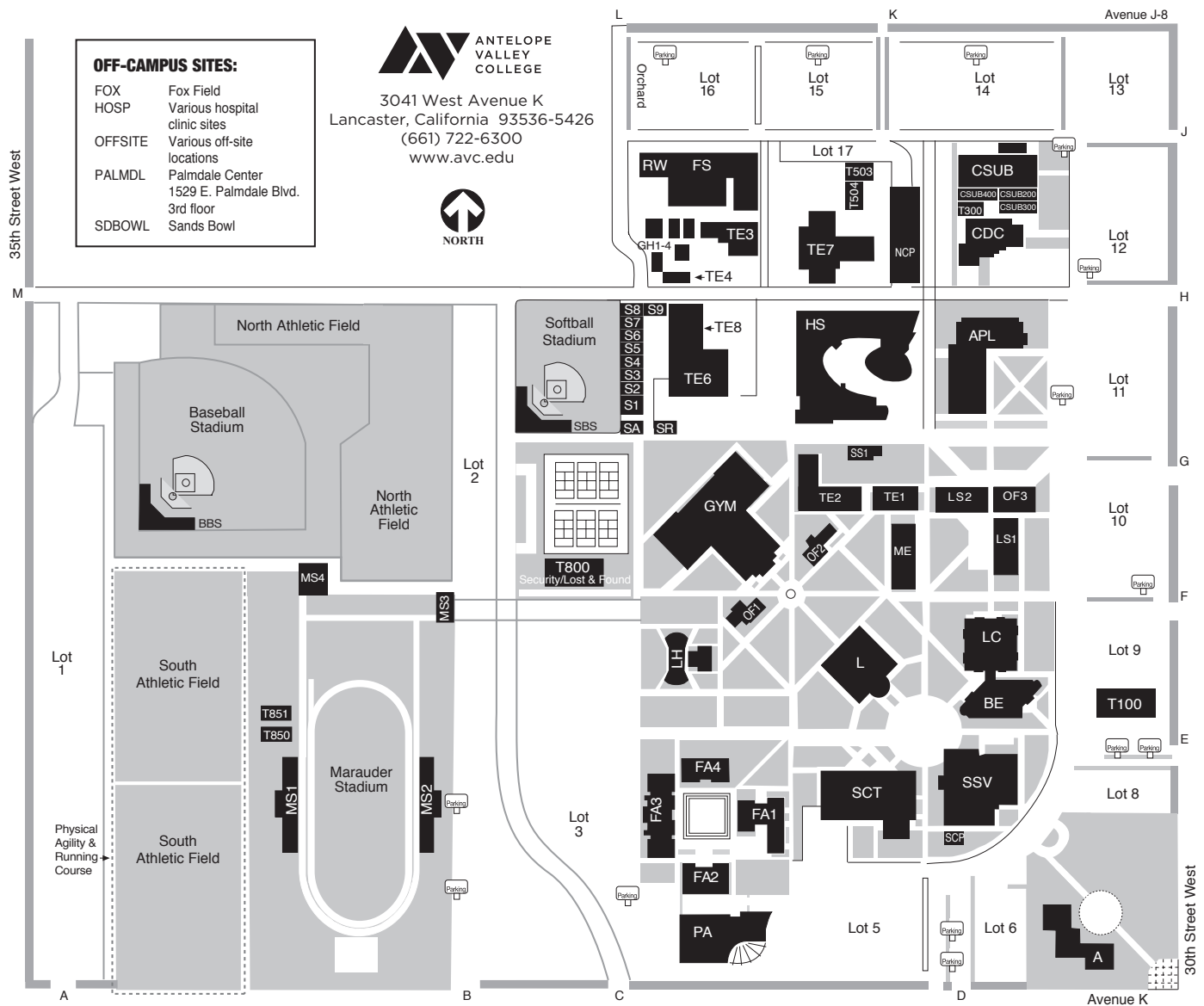
Revised July 12, 2017

Palmdale Center



ANTELOPE
VALLEY
COLLEGE

2301 EAST PALMDALE BLVD. PALMDALE, CA 93550 • (661) 722-6400 • www.avc.edu/palmdale/



LEGEND

A	Administration Building	LS2	Liberal Studies	SS1	Electrical Substation
APL	Applied Arts, Allied Health, & Offices	ME	Math/Engineering	SSV	Student Services & Information
BBS	Baseball Stadium	MS1-2	Marauder Stadium	T100	Assessment/Office for Students with Disabilities
BE	Business Education, IMC, & Offices	MS3	Stadium Ticket Booth	T503	Corporate & Community Services
CDC	Child Development Center	MS4	Stadium Concessions/Restrooms	T800	LASD-AVC Unit (Security, Lost & Found)
CSUB	CSU Bakersfield—Antelope Valley	NCP	North Central Plant	T850	Field House—Home
FA1	Fine Arts [Art & Gallery]	OF1	Offices: Math/Science	T851	Field House—Visitors
FA2	Fine Arts [Black Box]	OF2	Offices: PE	TE1	Technical Ed.—Electronics
FA3	Fine Arts [Music & Offices]	OF3	Offices: Language Arts & Social Science	TE2	Technical Ed.—Welding/Fire Technology
FA4	Fine Arts	PA	Performing Arts Theatre	TE3	Technical Ed.—Agriculture Lab
FS	Facilities Services	RW	Receiving/Warehouse	TE4	Equipment Building
GH1-4	Greenhouses	SA	SOAR High School Administration	TE6	Technical Ed.—Automotive
GYM	Gymnasium [PE & Offices]	S1-9	SOAR High School	TE7	Technical Ed.—Technology
HS	Health & Sciences	SBS	Softball Stadium	TE8	Technical Ed.—Auto Body
HS001	Health & Sciences Greenhouse	SCP	South Central Plant		
L	Library	SCT	Student Center (Bookstore, Cafeteria)		
LC	Learning Center	SR	SOAR HS Restrooms		
LH	Lecture Halls				
LS1	Liberal Studies & Offices				



Where to find a Printer on Campus...



ANTELOPE
VALLEY
COLLEGE

3041 West Ave K
Lancaster, CA 93536
(661) 722-6300
www.avc.edu

OFF-CAMPUS SITES:

- FOX Fox Field
- HOSP Various hospital clinic sites
- OFFSITE Various off-site locations
- PALMDL Palmdale Center
- SDBOWL 1529 E. Palmdale Blvd. 3rd floor



LEGEND

- | | |
|-------|--|
| A | Administration Building |
| APL | Applied Arts, Allied Health, & Offices |
| BBS | Baseball Stadium |
| BE | Business Education, IMC, & Offices |
| CDC | Child Development Center |
| CSUB | CSU Bakersfield—Antelope Valley |
| FA1 | Fine Arts (Art & Gallery) |
| FA2 | Fine Arts (Black Box) |
| FA3 | Fine Arts (Music & Offices) |
| FA4 | Fine Arts |
| FS | Facilities Services |
| GH1-4 | Greenhouses |
| GYM | Gymnasium (PE & Offices) |
| HS | Health & Sciences |
| HS001 | Health & Sciences Greenhouse |
| L | Library |
| LC | Learning Center |
| LH | Lecture Halls |
| LS1 | Liberal Studies & Offices |
| LS2 | Liberal Studies |
| ME | Math/Engineering |
| MS1-2 | Marauder Stadium |
| MS3 | Stadium Ticket Booth |
| MS4 | Stadium Concessions/Restrooms |
| NCP | North Central Plant |
| OF1 | Offices: Math / Science |
| OF2 | Offices: PE |
| OF3 | Offices: Language Arts & Social Science |
| PA | Performing Arts Theatre Building |
| RW | Receiving Warehouse |
| SA | SOAR High School Administration |
| SBS | SOAR High School |
| SCP | Softball Stadium |
| SCT | South Central Plant |
| SR | Student Center |
| SS1 | (Bookstore, Cafeteria) |
| SSV | SOAR HS Restrooms |
| T100 | Electrical Substation |
| T503 | Student Services & Information |
| T800 | Assessment/Office for Students with Disabilities |
| T850 | Corporate and Community Services |
| T851 | LASD-AVC Unit (Security, Lost & Found) |
| TE1 | Field House—Home |
| TE2 | Field House—Visitors |
| TE3 | Technical Ed.—Electronics |
| TE4 | Technical Ed.—Welding/Fire Technology |
| TE5 | Technical Ed.—Agriculture Lab |
| TE6 | Equipment Building |
| TE7 | Technical Ed.—Automotive |
| TE8 | Technical Ed.—Technology |

RAVE

MOBILE SAFETY

ANTELOPE VALLEY COLLEGE HAS PARTNERED WITH RAVE MOBILE SAFETY TO OFFER AN EMERGENCY NOTIFICATION SYSTEM, **RAVE ALERT**, CAPABLE OF SENDING USERS TEXTS, VOICE, AND EMAIL MESSAGES.

ANY STUDENT, STAFF, FACULTY, OR COMMUNITY MEMBER OF THE ANTELOPE VALLEY COLLEGE CAN SUBSCRIBE TO THE RAVE ALERT SERVICE.

COMMUNITY MEMBERS CAN SIGN UP AT RAVE'S REGISTRATION SITE:

WWW.GETRAVE.COM/LOGIN/AVC

FACULTY, STAFF, AND STUDENTS CAN USE THE RAVE CHANNEL INSIDE THEIR **myAVC**.

SET UP YOUR INFORMATION TODAY TO STAY UPDATED ON **ALL** ON-CAMPUS EMERGENCIES!

