From its humble beginnings in a classroom at Antelope Valley Joint Union High School in 1929 with an enrollment of 20 students, Antelope Valley College has grown to a campus of 135 acres; has a large academic center in Palmdale; aeronautic programs at Fox Field; an early college program in partnership with the high school district at SOAR High School located on the main campus; services and classes at Rosamond High School; and classes for incarcerated students. Our annual unduplicated enrollment is greater than 18,000 students. As we celebrate our 91st anniversary, over the breadth of its history, the college has gained a national reputation for its service to the community and industry. Today, the college offers transfer degree programs, associate degree and certificate programs, training opportunities for career enhancement, basic skills instruction and lifelong learning opportunities.

The contemporary curriculum offerings of the college prepare students for transfer to prestigious four-year colleges and universities in the University of California system, the California State University system, and outstanding private institutions such as the University of Southern California, Brigham Young University, universities in the Ivy League, and Stanford University. For example, the University of California, Los Angeles (UCLA) accepts large numbers of the Antelope Valley College Honors Program students enrolled in the Transfer Alliance Program (TAP). Additionally we have articulated transfer engineering programs with CSU, Long Beach located in Lancaster and on the main campus, and strong articulated transfer programs with CSU, Bakersfield located directly on the main campus.

The college was selected as one of just 15 of the 114 community colleges in the state to begin offering a baccalaureate degree. Our program, Airframe Manufacturing Technology, began accepting students in the fall of 2016, and conferred the baccalaureate degree to its first class at commencement 2019. Additionally, the college was chosen as one of 24 in the state to offer a $2 + 2 + 3 law school articulation with six highly recognized universities and law schools, graduating our first class in 2016. Further, throughout its history, the college has maintained strong partnerships with business and industry in the Antelope Valley, developing programs of study to ensure entry into professional careers in fields such as public safety, health sciences, aviation, business, and engineering. These strong ties to local industry also ensure workplace opportunities for our graduates in the technical trades, among them, aviation, automotive, manufacturing and fabrication, electronics and welding. In meeting an immediate industry need, the college created a highly compressed, 8-week intensive certificate program leading to immediate employment in the aerospace industry.

Antelope Valley College is a very special place that prides itself on the professionalism and expertise of its administration, faculty and staff. Every employee of the college is dedicated to your success as a student at the college, and as a citizen in your community. I have every confidence you will find your time at Antelope Valley College to be well-spent and enriching.

On behalf of the Board of Trustees of Antelope Valley College, and the entire college community: Welcome. Thank you for choosing to share your collegiate experience with us. We stand ready to support your personal journey to achieving your goals.

Ed Knudson
Superintendent/President
On behalf of the Outreach Department, welcome to the Antelope Valley College. So much has happened during the past year and our mode of education has changed as a result of the pandemic. ZOOM and other online video conferencing platforms have become a staple within the college going experience across our nation. More than any past generation, the incoming class of college freshmen in 2021 have overcome and adapted in ways you may have never imagined.

I encourage each of you to remain steadfast and optimistic in your pursuit of higher education. No matter the obstacle, embrace the possibilities knowing that you are becoming your future self. In the coming years, you will be challenged to grow and change in ways you may not yet know are possible. The core of who you are has already been shaped by your family, friends and your high school experiences. Always know that you have what it takes to succeed; after all, you’ve made it this far!

I congratulate you on the efforts and the victories you have accomplished up to this point. Your determination and dedication will continue to propel you forward as you learn to take in new information on academic topics you wish to perfect. This journey will not be easy to complete. There will be setbacks and unexpected roadblocks that tempt you away from your academic and career goals. Be prepared for these challenges by developing your grit and adaptability, finding allies, supporters of your goals and taking full advantage of all that AVC has to offer.

My hope for each of our incoming students is that you seize the moment over these next few years to squeeze every bit of opportunity this College has to offer and that you learn to transform these opportunities into stepping stones of prosperity, accomplishment, and success.

I wish you well on your journey to maximizing the college experience for YOUR future success.

Go, Marauders!

Sincerely,

Kenya Johnson MS, PPS
Director of Student Activities & Community Outreach!

Congratulations on your graduation! I know this experience looked quite different than your expectations of graduation, but nonetheless you graduated and your accomplishment is all the more memorable.

Welcome to Antelope Valley College! We are thrilled that you have chosen us to continue your education and that you have entrusted us with your future.

As a new college student, you are sure to have a lot of questions. The First Year Experience program is specifically designed to help you uncover answers to those questions, connect you to programs and services, resources and activities to make the most of your college experience.

With the support of our peer mentors, dedicated counselors and enthusiastic FYE team, you are well on your way to broadening your experience as a successful well-rounded lifelong learner. Today is just the beginning! New Relationships! New Adventures! New Opportunities!

We look forward to meeting you today and to being of service to you throughout your first year and beyond!

Sincerely,

Michelle Hernandez, BA, MSA
Director, First Year Experience
2019-2020 STUDENT DEMOGRAPHICS (18,834 STUDENTS)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/LatinX</td>
<td>57.3%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>15.4%</td>
</tr>
<tr>
<td>African-American/Black</td>
<td>4.3%</td>
</tr>
<tr>
<td>Multi-Ethnicity</td>
<td>3.8%</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>0.2%</td>
</tr>
<tr>
<td>American Indian/Alaska..</td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or Less</td>
<td>32.1%</td>
</tr>
<tr>
<td>20 to 24</td>
<td>31.4%</td>
</tr>
<tr>
<td>25 to 29</td>
<td>13.3%</td>
</tr>
<tr>
<td>30 to 34</td>
<td>7.7%</td>
</tr>
<tr>
<td>35 to 39</td>
<td>4.9%</td>
</tr>
<tr>
<td>40 to 49</td>
<td>6.3%</td>
</tr>
<tr>
<td>50 +</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

56.9% Female
41.8% Male
1.3% Unknown/Other

TOP 10 DECLARED MAJORS, Fall '19
1. Registered Nursing
2. Business Administration
3. Administration of Justice
4. Biology & Biological Sciences
5. Psychology
6. LAS: Arts & Humanities
7. Child & Family Education
8. Aircraft Fabrication & Assembly
9. Sociology
10. LAS: Social & Behavioral Sciences

QUICK FACTS
Year Founded: 1929
District Size: 1,945 Sq. Miles
Program offering: Associate Degree (AA/AS): 67
AA/AS for Transfer: 26
Certificate: 60
Bachelor Degree: 1

AWARDS
AS-T / AA-T  AA / AS  Certif.


MISSION Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.

VISION To provide quality education that transforms lives.
VALUES
Education—We are dedicated to students, faculty, staff, and alumni in their endeavor for lifelong learning.
Integrity—We expect honesty, trust, candor, and professionalism from one another.
Excellence—We commit to the highest quality in all our endeavors, being responsive to our community in innovative ways.
Community—We create and foster relationships between AVC and its diverse constituents: students, faculty, staff, alumni, and the community at large.

OFFERINGS
• Bachelor’s Degree Program in Airframe Manufacturing Technology (SIX awarded in 2020)
• Associate Degree Programs
• Career Technical Programs
• Transfer Courses
• General Education Courses
• Dual Enrollment
• Student Support Services
• Workforce Preparation
• Personal Enrichment and Professional Development
• Open Educational Resource Courses
• Non-credit Courses
• Honors Program
Antelope Valley College
Start your career in aerospace today.

Aeronautical & Aviation Technology (AERO):
General aircraft maintenance, aircraft airframe and aircraft powerplant—designed for those seeking to take exams for an airframe and powerplant license. If you are detail-oriented and understand that the safety of others depends on the quality of your work, then you may be suited for an exciting career as a technician! This program is a pathway to the bachelor’s degree.

Aircraft Fabrication and Assembly (AFAB):
Learn aerodynamics, use of basic hand and power tools, safe work practices, industry standards, blueprint interpretation, aircraft fabrication techniques and use of composite materials. You will also learn ethical responsibilities of aircraft technicians and aircraft production organization. This program is a pathway to the bachelor’s degree.

Airframe Manufacturing Technology (AFMT) Bachelor’s Degree:
A one-of-a-kind program specifically designed to meet aerospace industry needs for individuals who serve as first-line leads in the major processes of aircraft manufacturing, with a focus on the manufacturing and industrial engineering. The program’s curriculum addresses airframe manufacturing, aircraft fabrication (structures and composites), and electronics.
Your career-focused degree in Airframe Manufacturing Technology Program (AFMT) is waiting. Call or visit us to get started today!

**JUST CLICK APPLY: [AVC.EDU](#)**

**QUESTIONS? CALL US! (661) 722-6327**

**Salaries are Soaring!**

Antelope Valley College Airframe Manufacturing Technology Program (AFMT) graduates are succeeding in careers like these!

**Industrial Engineer** $101,920

**Aircraft Mechanics and Service Technicians** $70,980

**Aircraft Structure, Surfaces, Rigging, and Systems Assemblers** $48,660

**AVC At-A-Glance**

- **153** Degree & Certificate Program Options
- **3,543** Workforce-Ready Degrees & Certificates Awarded in 2018-19
- **2** Convenient Locations

---

“"The AFMT bachelor's is a great degree for the Antelope Valley because of all the job opportunities here! Not only is AVC comfortable and affordable, but I work in aerospace and this degree will allow me to advance even farther!”

— Andrea S., AVC Student
For $11,000 (or less with financial aid), you could earn an industry-focused bachelor's degree and find work in one of the region's highest-paying sectors! AVC's Airframe Manufacturing Technology program is one of only 15 bachelor's degrees being offered at a California community college and was designed to meet the need of the aerospace industry for multi-skilled individuals who can serve as first-line leads in the manufacturing of civilian and military aircraft.

Flexible program tracks allow students to enter as freshmen with no experience, or as juniors after completing the two-year, award-winning Aircraft Fabrication and Assembly program. Students learn state-of-the-art skills in airframe manufacturing, aircraft fabrication, and electronics by taking courses on such topics as low observables, producibility, and advanced composite manufacturing. At the same time, AVC's strong partnerships with regional employers like The Boeing Company, Lockheed Martin, Northrup Grumman and others, help students transition into exciting careers. Last year, 155 students were hired by Northrop Grumman alone!

If you have your sights set on high-demand, high-paying career in the aerospace industry, the AFMT program can help take you from lost to launch!

High-Flying Careers

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If you have your sights set on high-demand, high-paying career in the aerospace industry, the AFMT program can help take you from lost to launch!

Degrees & Certificates

Bachelor in Science - Airframe Manufacturing Technology
SAVE TIME AND MONEY ON A HIGH-QUALITY EDUCATION WHILE STAYING CLOSE-TO-HOME!

Your career-focused certificate in Advanced Manufacturing Computer Aided Design is waiting. Call or visit us to get started today!

JUST CLICK APPLY: AVC.EDU

QUESTIONS? CALL US! (661) 722-6327

SAVINGS ARE SOARING!

Antelope Valley College Advanced Manufacturing Computer Aided Design students are succeeding in careers like these!

Industrial Engineering Technicians $66,770
Mechanical Drafters $61,190
Sheet Metal Workers $53,610

AVC At-A-Glance

153 Degree & Certificate Program Options
3,543 Workforce-Ready Degrees & Certificates Awarded in 2018-19
2 Convenient Locations

“AVC offers a dynamic range of classes and the teachers have a huge amount of knowledge. As an adult, working full-time, I needed classes that fit my schedule. AVC’S programs do that!”

— AVC student
Today's technological society relies on the skills and abilities of talented computer-aided design drafters to solve problems, develop new products, and redesign outdated schematics. In less than two years, graduates of AVC's Advanced Manufacturing Computer-Aided Design program are ready to enter California's booming manufacturing sector where they find such high-tech, high-paying careers as mechanical drafters, industrial engineering techs, machinist apprentices.

At AVC, Advanced Manufacturing Computer-Aided Design students get hands-on training in such skills as 2D sketching, 3D model making, and machine coding for Computer Numerical Controlled (CNC) routers, mills, and lathes. More importantly, AVC's prime location means successful graduates often find work close-to-home at such leading, regional manufacturers as Lockheed Martin, Northrop Grumman, Boeing, and Morton Manufacturing.

If you're eager to design your way into an impressive income and an in-demand career, AVC's Advanced Manufacturing Computer-Aided Design program might be for you!

Designing In-Demand Careers

More Education = Lower Unemployment + Higher Wages
According to the US Department of Labor

65% of all future jobs will require more education than a high school diploma.
According to the National Skills Coalition

AVC offers four, hands-on, Computer Aided Drafting and Manufacturing certificates so you can get the skills you need!

48.9% of AVC students are the first in their family to attend college.

$100,000+
Mechanical Drafters and Industrial Engineering Techs make an average of $61,280 but can make up to $101,260 a year with training and experience.
According to the US Department of Labor

Certificates

Computer Aided Drafting and Manufacturing
Computer Aided Drafting in CATIA/3DEXperience
Computer Aided Drafting in Solidworks
Computer Aided Manufacturing

Supporting Success

AVC students have access to these FREE services and more!

Academic & Career Counseling
Put your future on the fast track with the support and guidance of our qualified advising staff.

STAR Program
The Student Transition Academic Retention Program (STAR) program provides special services to support first-generation students.

Veterans Resource Center
Thank you for your service. Now let us serve you and your family as you pursue your educational objectives.

Guardian Scholars Foster Youth
A support system for foster youth designed to assist with common needs and concerns.

ARCHES Program
The At Risk Community for Homeless Educational Services (ARCHES) program provides support for students who are struggling to meet basic needs or experiencing homelessness.

Visit AVC.edu for information on Financial Aid and other FREE student services.
Welding

SAVE TIME AND MONEY ON A HIGH-QUALITY EDUCATION WHILE STAYING CLOSE-TO-HOME!

Your career-focused degree or certificate in welding is waiting. Call or visit us to get started today!

JUST CLICK APPLY: AVC.EDU

QUESTIONS? CALL US! (661) 722-6327

Salaries are Soaring!

Antelope Valley College welding students are succeeding in careers like these!

**Sheet Metal Workers**  $53,610

**Welders, Cutters, Solderers, and Brazers**  $42,760

**Structural Metal Fabricators**  $37,930

AVC At-A-Glance

153 Degree & Certificate Program Options

3,543 Workforce-Ready Degrees & Certificates Awarded in 2018-19

2 Convenient Locations

“AVC offers a dynamic range of classes and the teachers have a huge amount of knowledge. As an adult, working full-time, I needed classes that fit my schedule. This program does that!”

— Calib H., AVC student
Whether they’re helping build skyscrapers or spaceships, welders perform a critical function in our high-tech, high-rise world. That’s why jobs in this industry are burning more brightly than ever! According to the US Department of Labor, California has the second most welding jobs in the nation, with the greater Los Angeles area boasting one of the highest concentrations of welding jobs in the country!

At AVC, welding students get cutting-edge training in industry-standard techniques such as oxyacetylene welding (used in pipe construction and repair work), gas tungsten arc welding (used in the automotive and aerospace industries), and structural welding (used in the construction industry), which can lead to a structural welding certification from the Los Angeles Department of Building and Safety.

In all cases, students master how to read and interpret blueprints and architectural drawings, a vital skill for nearly every aspect of construction and manufacturing. And, whether they’re earning a full AA degree or launching their careers quickly with a 24-unit certificate, students get the expert preparation they need to earn the LA City Welder Certification.

If you like working with your hands and have an eye for detail, you could start building a brighter future in AVC’s Welding program today!

Futures are Bright!

With demand for skilled, career-educated professionals growing faster than ever, there has never been a better time to get a future-focused degree or certificate from Antelope Valley College!

48.9% of AVC students are the first in their family to attend college.

More Education = Lower Unemployment + Higher Wages

According to the US Department of Labor

65% of all future jobs will require more education than a high school diploma.

According to the National Skills Coalition

238% After graduation, Welding program graduates report an earnings boost of 238%!

AVC’s Welding program won a prestigious Silver Strong Workforce Star for excellence related to boosting student earnings and employment in the field!

48.9%

Sparking Success

Whether they’re helping build skyscrapers or spaceships, welders perform a critical function in our high-tech, high-rise world. That’s why jobs in this industry are burning more brightly than ever! According to the US Department of Labor, California has the second most welding jobs in the nation, with the greater Los Angeles area boasting one of the highest concentrations of welding jobs in the country!

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If you like working with your hands and have an eye for detail, you could start building a brighter future in AVC’s Welding program today!

Degrees & Certificates

- Associate Degree - Welding
- Certificate - Welding

Visit AVC.edu for information on Financial Aid and other FREE student services.
DO YOU WANT AN EXCITING CAREER AS AN ELECTRONICS TECHNICIAN?

Complete your A.S. Degree in just 2 years from AVC in ELECTRONICS TECHNOLOGY

You can look forward to rewarding employment opportunities like these in the Antelope Valley!

L.A. County Sheriff’s Department
Electronics Communications Technician
Starting Annual Salary: $63,000
Maintain, repair and install fixed and mobile radio communication equipment.

Federal Aviation Administration
Airways Systems Specialist
Starting Annual Salary: $43,000; in 3 years $65,000
Maintain electronic equipment critical to air traffic control.

Department of the Air Force
Integrated Avionics/Environmental Technician
Salary: $34,000 - $41,000
Evaluate and repair aircraft systems.

NASA – Electronics Technician – Avionics
Annual Salary Range: $27,000 - $60,000
Work from engineering drawings and schematics to assemble, repair and install avionics equipment.

Other companies in the area include:
BOEING, JT3, LOCKHEED, NORTHROP-GRUMMAN, ARCATA, L3 Communication

For more information on the Electronics Technology Program and other fascinating careers, please contact:
Rick Motawakel, Career Technical Education Division
661-722-6300, Ext. 6097
rmotawakel@avc.edu
Looking for a Career with Stability and Excitement?
Then You Need to Choose Computer Technology at AVC!

The need is here and now!
Amazon, Facebook, Google, Edwards AFB, Plant 42, Northrup, Lockheed, Arcata, Space-X, NASA, AV Hospital and many, many more!

Nearly every aspect of today’s modern society is reliant upon a dependable, secure network with efficient hardware. Individuals with a deep understanding and working knowledge of such technologies are indispensable. Our programs offer various specialized certificate programs and degrees to meet these needs. We help train you to understand and pass Industry Certifications, from Organizations such as CompTIA, Microsoft, Oracle, and many others.

What will you study?
Our Programs provide students with the practical skills that employers are seeking in the fields of Computer Networking, Information Technology, and Cybersecurity.

Is Computer Technology Right for You?

You should consider a Career in Computer Technologies if you Identify with some of the following:

- Always want to work with new Technology?
- Enjoy tinkering with computers in your spare time?
- Others think you are a “Computer Wizard”?
- Enjoy figuring out how Technology works while solving Puzzles?
- Always fixing your friends’ computer problems?

For More Information on AVC’s Computer Technology Courses
Contact Jim Bowen AVC CTE Division
661-722-6300 ext. 7173
Jbowen@avc.edu
### First Semester: Maximum 19 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101+</td>
<td>4</td>
</tr>
<tr>
<td>MATH 115+</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 201+ (PROGRAM PRE-REQUISITE)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 101 &amp; LAB+</td>
<td>4</td>
</tr>
</tbody>
</table>

### Second Semester: Maximum 19 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201+ (PROGRAM PRE-REQUISITE)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101+</td>
<td>5</td>
</tr>
<tr>
<td>PSY 101, General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>* May be completed prior to the program</td>
<td>5</td>
</tr>
</tbody>
</table>

### Third Semester: Maximum 19 units.

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
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<td>4</td>
</tr>
</tbody>
</table>

### Fourth Semester: Maximum 19 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201+ (PROGRAM PRE-REQUISITE)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201+, Pediatric Nursing</td>
<td>4</td>
</tr>
<tr>
<td>SOC 101, Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>* May be completed prior to the program</td>
<td>8</td>
</tr>
</tbody>
</table>

### Required Courses: (C or better)

- NS 101A+, Fundamentals of Nursing Science: 8
- NS 102A+, Maternal and Newborn Nursing: 3.5
- NS 103A+, Medical Surgical Nursing I: 5.5
- NS 201A+, Psychiatric-Mental Health Nursing: 3
- NS 203A+, Pediatric Nursing: 4
- NS 204A+, Medical Surgical Nursing III: 5.5
- NS 205A+, Transition to Professional Nursing: 1

### General Education Requirements: Courses may be completed prior to program.

- PHIL 110, Introduction to Logic: 3
- COMM 101, Introduction to Public Speaking: 3
- PSY 101, General Psychology: 3
- * May be completed prior to the program: 13.0

### Units Required for Major: 36

### Area C Humanities: (min. 3 units)

- ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136+, 137+, 139+, 140, 145, 150, 163+, 170+, 210+, 213+:
- CHIN 101, 102+, 201+, 202+:
- COMM 103, 112, 114, 214+:
- DA 101:
- DFST 101, 102+, 105, 106, 201+, 202+:
- ENGL 102, 111+, 112+, 221+, 222+, 225+, 227+, 230+, 231+, 235+, 242+:
- 253+, 256+, 257+, 259+, 265+, 279+:
- FREN 101, 102+, 201+, 202+, 203+:
- GER 101, 102+, 201+, 202+:
- HIST 115:
- ID 150, 201 (ID courses no longer offered 20-21):
- LATN 101, 102+, 201+:
- MUS 101, 105, 111, 131, 132+, 151+, 153+, 185+, 231+, 232+, 251A+, 251B+:
- 253A+, 253B+:
- MUSC 102, 103, 107, 108:
- PHIL 105, 106, 108, 109:
- PHOT 107:
- PHTC 101, 150+, 201+:
- SPAN 101, 110S, 102+, 201+, 202+, 210S+, 220S+:
- 118A+, 118B+, 121A, 121B, 130, 133, 225+, 239:

### Units Required for General Education: 18

### Minimum Total Units Required for AS Degree: 74

### Repeat: No more than 1 repeat is permitted on the Biology prerequisites.

### Prerequisite Required Courses: (2.5 GPA minimum)

- BIOL 201+, General Human Anatomy: 4
- Pre-req: BIOL 100 or 101 or 102 or 110+ or 120+:
- BIOL 202+, General Human Physiology: 4
- Pre-req: BIOL 201+ & CHEM 101+:
- BIOL 204+, General Microbiology: 5
- Pre-req: BIOL 101 or 110+ or 120+ & CHEM 101+:
- ENGL 101+, Academic Composition: 3
- MATH 115+, Statistics: 4
- Pre-req: MATH 102 or Eligibility:
- ENGL 101 & MATH 115 together must have a minimum of a 2.5 GPA
- Pre-req courses must be completed with a minimum 2.5 GPA and the grades posted on an official transcript at the time of application.

**Other Prerequisites to apply to the RN program**

1. Graduation from an accredited United States high school or an approved school or an approved equivalent or an Associate Degree or higher with graduation date posted on official transcript.
2. Freedom from communicable disease as verified by a licensed physician or certified nurse practitioner. Other health conditions that could impair the student’s ability to perform the essential functions of a nursing student safely and competently will be examined on a case-by-case basis.
3. Students are required to have a background screening (no felonies allowed).

- Maximum of 12 Pass/No Pass units accepted.
- Minimum of 12 units must be completed at AVC (credit earned by examination will not be included in these 12 units).
- Refer to catalog or online website for course listings, descriptions, and suggested course sequence if available.

---

Warning! The RN program requires formal admission. To apply to the RN program complete:

**ENGL 101+, MATH 115+, BIOL 201+, BIOL 202+, BIOL 204+ (2.5 min. G.P.A. required in all college classes taken for credit)**

### Required Courses: (C or better)

**Recommended Program Sequence**

**First Semester: Maximum 19 units.**

<table>
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### Second Semester: Maximum 19 units.

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<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201+ (PROGRAM PRE-REQUISITE)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101+</td>
<td>5</td>
</tr>
<tr>
<td>PSY 101, General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>* May be completed prior to the program</td>
<td>15</td>
</tr>
</tbody>
</table>

### Third Semester: Maximum 19 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101+</td>
<td>4</td>
</tr>
<tr>
<td>MATH 115+</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 201+ (PROGRAM PRE-REQUISITE)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 101 &amp; LAB+</td>
<td>4</td>
</tr>
</tbody>
</table>

### Fourth Semester: Maximum 19 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201+ (PROGRAM PRE-REQUISITE)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201+, Pediatric Nursing</td>
<td>4</td>
</tr>
<tr>
<td>SOC 101, Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>* May be completed prior to the program</td>
<td>8</td>
</tr>
</tbody>
</table>

The state requires all students to have a Comprehensive Educational Plan. Make a counseling appointment as soon as enrollment is established on any term. Come by the Counseling Center or call. Online Counseling is available: https://www.avc.edu/studentservices/counseling.

For an educational plan, please consult with a counselor. To obtain counseling services please call: (661) 722-6338. Antelope Valley College’s website: www.avc.edu.
**Recommended Program Sequence**

**Diagnostic Assessment (TEAS®)** All students are required to take the ATI TEAS and achieve a minimum score of 62 percent. Students who have completed enrollment packets on file are scheduled to take the ATI TEAS at AVC during the fall and spring semesters. Students may also take the test at any other testing site and pay to have the results sent electronically to the Nursing Department at AVC. Complete enrollment packets and successful ATI TEAS results must be on file by March 1 to be considered for fall admission and September 1 to be considered for spring admission.

* *Diagnostic Assessment: 3 hours & 30 minutes. Content: English Usage, Reading, Mathematics, Anatomy, Physiology, Microbiology.

* Students who do not pass the test the first time must complete the remediation plan and retest within one year of the first test date.

* A study manual for the TEAS® is available from Assessment Technologies Institute, LLC (www.atitesting.com), or the Marauder Bookstore.

**Multiple Screening Criteria:**

- Previous academic degrees
- GPA in relevant science courses
- GPA in remaining prerequisite courses (ENGL 101 & MATH 115 or equivalent courses)
- Life experiences and special circumstance
- Proficiency or advanced coursework in languages other than English
- Results on the assessment test (Test for Essential Academic Skills, TEAS®)
- Students not accepted will remain on a waiting list for the next enrollment period.

**Licensure:** The Associate Degree Nursing program prepares graduates and program completers for the National Council Licensure Examination for Registered Nurses. This exam is required by the California Board of Registered Nursing and the boards of nursing of other states and U.S. territories for licensure as a nurse.

Advisory: A condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisite: A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. Prerequisites are enforced and a student will be blocked from enrolling or involuntarily dropped after enrolling if the student does not meet the stated prerequisite. A student must complete a course prerequisite with a satisfactory grade of A, B, C or P (pass).

Corequisite: A condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. Corequisites are enforced and a student will be blocked from enrolling if the student does not meet the stated corequisite.

The “Catalog Rights Policy” sets forth the criteria used for determining the degree requirements under which students may graduate. Please refer to the AVC Catalog for a detailed description or consult with a counselor.

**Electives:** The remaining number of units (up to a minimum of 60) are considered electives. Any course that has already been counted toward (1) the general education requirements, or (2) the major, cannot be used as an elective. Any course with a designation of "CSU" at the end of a course description can be used as an elective for a CSU transfer and a "UC" designation for a UC school.

**Grade Point Average Requirement:** An overall grade point average of 2.0 (“C” average) is required.

**Double Counting:** While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement.

**Residency:** Minimum of 12 units completed at AVC with a minimum of 9 of those units completed from the certificate/major.

**Requirements for Two or More Associate Degrees:** To be eligible for multiple associate degrees, a student must have completed all of the graduation requirements for each degree.

**Transfer:** Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center or the Counseling Center and consult with a counselor as soon as possible to develop a plan of studies. Additional preparation for the major information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

Admission Criteria & Combination of Grades on next page.....
PRE - A.S. Registered Nursing Degree (A.D.N) 20-21

Recommended Program Sequence

Point Assignment and Enrollment Process into ASN Program (100 points possible)

Criteria 1: Academic degree of diplomas, or relevant certificates held by applicant. (15 points possible) Point Distribution

<table>
<thead>
<tr>
<th>Degree/Certificate</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS/BA:</td>
<td>15</td>
</tr>
<tr>
<td>LVN:</td>
<td>15</td>
</tr>
<tr>
<td>CNA:</td>
<td>10</td>
</tr>
</tbody>
</table>

These are the only degrees/certificates considered.

Criteria 2: Grade Point Average in relevant course work. Minimum 2.5 G.P.A. in Anatomy, Physiology, and Microbiology. (40 points possible)

<table>
<thead>
<tr>
<th>G.P.A.</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>20</td>
</tr>
<tr>
<td>3.5 to 3.99</td>
<td>15</td>
</tr>
<tr>
<td>3.0 to 3.49</td>
<td>10</td>
</tr>
<tr>
<td>2.5 to 2.99</td>
<td>5</td>
</tr>
</tbody>
</table>

Minimum 2.5 G.P.A. in remaining prerequisite courses: ENGL 101 and MATH 115

<table>
<thead>
<tr>
<th>G.P.A.</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>20</td>
</tr>
<tr>
<td>3.5 to 3.99</td>
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<tr>
<td>3.0 to 3.49</td>
<td>10</td>
</tr>
<tr>
<td>2.5 to 2.99</td>
<td>5</td>
</tr>
</tbody>
</table>

Criteria 3: Life experience or special circumstances of an applicant, including but not necessarily limited to, the following: (10 points possible)

- Disabilities
- Low family income
- First generation of family to attend college
- Need to work
- Disadvantages: social or educational environment
- Difficult personal & family situations or circumstances
- Refugee or veteran status
- Any life experience on the list = 10 points

The chart below indicates the combination of grades that will not meet the minimum G.P.A. requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>BIOL 201 (4)</th>
<th>BIOL 202 (4)</th>
<th>BIOL 204 (5)</th>
<th>ENGL 101 (3)</th>
<th>MATH 115 (4)</th>
<th>G.P.A. (2.5 min) REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>B</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>C</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>B</td>
<td>C</td>
<td>C</td>
<td>2.4</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Enrollment Procedure:
1. Please contact the Health & Safety Sciences Division Office (Nursing Department) UH 198, first floor, Uhazy Hall Building or at (661) 722-6402 to obtain an enrollment packet, including the “Verification of Prerequisites” form.
2. Submit an Educational Plan obtained at AVC’s Counseling Center. You will need one set of official transcripts from every institution, other than AVC, for the counselor’s evaluation. If your prior education comes from a foreign country, you will need to have those foreign transcripts evaluated by one of the international evaluation services that AVC recognizes before a counselor from AVC can complete an Educational Plan. A course description will also be required. Request a list of International Evaluation services at the Counseling Center. (661) 722-6338.
3. Submit one set of official high school transcripts (or GED results) and college transcripts to the Health and Safety Sciences Division (Nursing Department) office with the program enrollment form. (Transcripts/GED/AP results must be received in sealed, unopened envelopes.) It is the student’s responsibility to contact the high school and college(s) attended for official transcripts. The student should contact educational institutions early in the enrollment process. If the student has earned an Associates Degree or higher, then evidence of a high school diploma or equivalent is not necessary as long as the granted degree is posted in an official transcript as part of the enrollment packet.
4. Submit one extra set of official transcripts from every institution attended (including AVC) with the completed enrollment packet to the Health & Safety Sciences Division (Nursing Department) office (UH 198, first floor, Uhazy Hall Building).
5. Transfer students must submit a letter from their previous nursing program director indicating that they are eligible to return to their former program.
6. Consult with the Health & Safety Sciences Division (Nursing Department) office in regards to the selection procedure and the appropriate time for the physical examination, drug screening, and background check.
7. Completed enrollment packets and satisfactory TEAS® results must be on file in the Health & Safety Science Division (Nursing Department) by March 1 for consideration for fall admission, and by September 1 for consideration for spring admission." More information on the next page.......
ADMISSIONS
• Create a California Community Colleges (CCC) account at www.opencccapply.net
• Complete and submit your AVC application through your CCC account.
• Receive an acceptance letter by e-mail containing your Student ID# and myAVC login.

FINANCIAL AID
• Complete the Promise Grant application (formerly BOGFW) through your CCC account.
• Complete the FAFSA online at www.fafsa.ed.gov
• AVC Federal School Code: 001113.

Workshops available. Financial Aid Office: SSV Lobby Connect through Cranium Cafe https://www.avc.edu/student services/finaid/online-services

ORIENTATION
• Log in to your myAVC account: Student Success tab > Online Orientation.
• Attend New Student Success Workshop Welcome Center: SSV Lobby

PLAN

GUIDED SELF PLACEMENT
• Placement is automated upon completion of online application. To view scores go to: myAVC, Student Success.

For more information: www.avc.edu/student services/assess
Assessment Center: Bldg. T-100

COUNSELING
• Take your Guided Self-Placement scores to Express Counseling for advice on first semester courses Connect through Cranium Cafe https://avc.craniumcfe.com/login

• Program Sequence Sheets can be found in your myAVC Google Drive.

• Need help choosing a major? Visit the Career Center Appointments available. https://www.avc.edu/ studentservices/counseling Counseling Office: SSV Lobby

ADD CLASSES
• Review the Schedule of Classes at www.avc.edu/ information/schedule
• Log in to your myAVC account: Register & Pay > Register/Add/Drop.

PAY FEES
• All fees are due by 11:30 pm the same day you register.

• Pay online through your myAVC account or in person. Payment plans available.

Cashier's Office: SSV Bldg.

STUDENT FEES
• Tuition: $46 per unit
• Student Rep Fee: $1
• Student Health Fee: Fall/Spring: $19 Intersemester/Summer: $16

BOOKS & SUPPLIES
• Marauder Bookstore Student Center Bldg. www.marauderbookstore.com
• Books HELP SSV 180

PARKING PASSES
• Fall/Spring: $20
• Summer: $7.50

FREE STUDENT ID
Student Life Office: T700 E1
Apply Online

Step 1: Go to avc.edu. Click on ‘Apply’ at the top of the page.

Step 2: Click on ‘Apply Online via CCC Apply.’

Step 3: Select ‘Create an Account’

Note: If you have previously created a CCC account, you will be unable to create a new one. Select ‘Recover Account’.

Step 4: Once logged into your CCC account, you will be directed to the homepage (AVC’s logo should appear at the top). Select ‘Start my Application’ to begin.

Step 5: Complete the application.

Note: Upon submitting the application, you will be taken to a confirmation page, print this page for your records.

Step 6: You will receive a Letter of Acceptance via email. This email will contain your AVC Student I.D. # and your MyAVC username and password.

Step 7: Return to www.avc.edu, log into your student account and complete the Online Orientation.

Add/Drop Classes

Step 1: Login to your myAVC account at www.avc.edu.

Step 2: Click the Register & Pay tab.

Step 3: Next, click Register / Add / Drop. (On the right)

Step 4: Under Select Term, select the current term and click Submit.

Step 5: Fill out the General Information Questionnaire. (If needed)

Step 6: CRN (5 digit code) should be entered under Add Classes Worksheet.

Step 7: Keep the changes by clicking Submit Changes.

Notes:

‘Web-Registered’ will appear next to all classes you have successfully registered in.

All class fees are due on the same day of registration by 11:30 pm.

Find Your Schedule

Step 1: Login to your myAVC account.

Step 2: Select the ‘Register & Pay’ tab.

Step 3: Select ‘Detailed Class Schedule’ (On the right)

Step 4: Select the correct term and click Submit.

Step 5: You will be directed to a page containing all classes you have successfully registered for. Print this page for your records.

Note: “Waitlisted” courses will NOT appear.

Student Detail Schedules will display the following important information for your classes:

- Class Name
- Start and End Dates
- Meeting Days & Times
- Classroom Location
- Instructor Name

Online Orientation

Step 1: Login to your myAVC account.

Step 2: Select the ‘Student Success’ tab.

Step 3: Select ‘Online Orientation’ (on the right)

Step 4: Scroll to the bottom of the page and select the ‘Start Orientation’ button.

Step 5: Follow the instructions carefully.

Step 6: Read through all of the information and answer questions regarding:

- Admissions & Records
- Academics/Academic Expectations
- Financial Aid
- Student Life/Resources on Campus
- Student Success Steps

Note: You must receive a grade of 80% or higher to successfully complete the Online Orientation.
How To Pay Fees

Step 1: Go to avc.edu and log into your myAVC account.

Step 2: Select the 'Register & Pay Tab'

Step 3: Scroll down and view the options under 'Payments' (On the right)

Step 4: Select:
   → 'Check My Balance' to view your current class fees
   → 'Pay my Fees' to pay class and material fees
   → 'Set up Payment Plan' to set up a payment plan through Nelnet
   → 'Buy Parking Permit' to buy parking permit

   *Note: You must enter a valid home address as the permit will be mailed to you.

If you have any questions, please contact the Cashier’s Office:

Location: SSV Building
Phone: 661-722-6300 ext. 6335
Hours: Mon- Thurs: 7:30 am – 6:00 pm

The Promise Grant
Formally known as the BOG Fee Waiver

If you have already filled out the FAFSA, see the
Financial Aid Office before applying for the Promise Grant.

Step 1: Go to http://www.avc.edu/studentservices/finaid/bogw

Step 2: Scroll down and click the 'OpenCCC' link (towards the bottom) Login to your OpenCCC account.

Step 3: Select 'Start A New CC Promise Grant Application'

Step 4: On the next page, select 'Start Application'.

Step 5: Select the term you are applying for.

Step 6: Read all questions carefully and correctly answer all

Step 7: You will receive an email notifying you if your application was processed successfully or if further documentation is needed.

Note: The Promise Grant does not cover material fees, lab fees, health fees, or student representative fees.

Using the Waitlist

Step 1: Login to your myAVC account and select the 'Register & Pay' tab.

Step 2: Select 'Register/Add/Drop' (On the right)

Step 3: Select the correct term and click Submit.

Step 4: Under the ‘Add Classes Worksheet’ (Towards the bottom), enter the Class CRN# in one of the boxes.

   Click Submit Changes.

Step 6: A 'Registration Add Error' will appear if the class has a waitlist. Next to the class, under the ‘Action’ tab, click the drop down menu and select the 'Waitlist' option and click Submit Changes.

Note: If you do not Submit Changes, you will not be added to the waitlist.

Step 7: Check your myAVC email daily for a notification that a spot has opened in the class.

Step 8: If you receive a notification, you will have 48 HOURS ONLY to reserve your spot in the class before the spot goes to the next waitlisted student.

Step 9: To reserve your spot, repeat steps 1-4. Next to the class under the ‘Action’ tab, click the drop down menu and select the ‘Web-Registered’ option and click Submit Changes.

Note: If you do not receive a notification, you must attend the first class to be considered for a spot in the class.

myAVC HelpDesk

If you are unable to log into your myAVC account or AVC Gmail account due to error in username or password, please contact our ITS Department.

How to Contact the myAVC Help Desk:

Phone: (661)722-6300 ext. 6605

On Campus: Business Education (BE)
Rooms 317 & 320.
Assessment and Placement for Fall 2019 and Beyond

Know your rights to access transfer-level English and math course work!

We use your self-reported high school performance to place you into transfer-level English and math courses. Your placements may also include recommendations to access support while you are enrolled in transfer-level courses.

Research shows that your high school GPA is one of the strongest predictors of future performance in college course work.

For New, Continuing or Returning Students

If you either completed the 11th grade or graduated from a United States high school within the past 10 years, we can now use your high school performance to qualify you for transfer-level English and math courses.

Need Help?

Give us a call or come to the Assessment Center during our office hours and receive hands-on assistance. We have computers that you may use to complete the Orientation and/or Guided Self-Placements for English and Math.

English and Math Course Placement Using High School Information

If you are a new student, login to your myAVC account to complete the online orientation. Your placements will automatically occur once submitted. Refer to your application confirmation e-mail with instructions about how to access your myAVC. Follow these steps to view your course placements after completing the online orientation:

1. Login to myAVC
2. Select the "Student Success" tab
3. Review your placement options under "Matriculation"

What If You Completed Orientation But Did Not Receive Course Placements?

- You will need to see a counselor if you graduated high school more than 10 years ago, if you attended high school internationally, or have not completed the 11th grade.
- If your college application had incomplete or incorrect answers to the high school performance questions and you are still within 10 years of high school, you may complete the Guided Self-Placements for English and Math. To do this, visit: https://www.avc.edu/studentservices/assess, scroll to the bottom of the page and complete the Guided Self-Placements online. Once completed, you will receive an e-mail confirmation message with your course placement. During regular hours of operation, you can expect us to process your results within 24 hours.

Need Help?

Give us a call or come to the Assessment Center during our office hours and receive hands-on assistance. We have computers that you may use to complete the Orientation and/or Guided Self-Placements for English and Math.

For Students Where High School Performance Does Not Apply

- Graduated high school more than 10 years ago
- Did not graduate from a United States high school
- Special Admit Student
- Received a GED
- Left high school before completing 11th grade

If one of these apply, please see a counselor for further guidance.

If you have any questions about your course placements, please see a counselor. Express Counseling is available as a walk-in service during regular hours of operation in the Student Services Building at the Lancaster campus and Palmdale Center. You may also reach Counseling by phone at (661) 722-6300, ext. 6338, or go online to https://www.avc.edu/onlinecounseling to chat with a counselor, if available.

ASSESSMENT CENTER

Located in the T-100 portable building in Parking Lot 9
Phone: (661) 722-6300, ext. 6536
Fax: (661) 722-6608
Office Hours
Monday–Thursday: 7:30 am–6 pm
Friday: 7:30–11:30 am
# MATH 110

## MATH FOR LIBERAL ARTS STUDENTS

Math 110 satisfies:
Associate Degree Area D Section 2
CSU Area B4

<table>
<thead>
<tr>
<th>Art</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child &amp; Family Education</td>
<td>Human Development</td>
</tr>
<tr>
<td>Chinese</td>
<td>Interpreter Training</td>
</tr>
<tr>
<td>Clothing &amp; Textiles</td>
<td>Library Studies</td>
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<tr>
<td>Communication Studies</td>
<td>Music</td>
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<td>Dance</td>
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<td>Deaf Studies</td>
<td>Photography</td>
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<tr>
<td>Digital Media</td>
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<td>Education</td>
<td>Theatre Arts</td>
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<tr>
<td>English</td>
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<tr>
<td>Film &amp; Television</td>
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<tr>
<td>French</td>
<td></td>
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<tr>
<td>German</td>
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</tbody>
</table>

**QUESTIONS?**
(661) 722-6300, ext. 6019 or tgordi@avc.edu
FINANCIAL AID
Checklist
2021-2022

Checklist for DEPENDENT Students
Obtain the following information prior to completing an application!
Students & Parents* MUST create FSA ID to sign/submit FAFSA
(see reverse for instructions)

- FSA ID Username Student: ____________________________
- FSA ID Password Student: ____________________________
- FSA ID Username Parent: ____________________________
- FSA ID Password Parent: ____________________________
- Driver's License
- Date of Birth
- Social Security Number or Permanent Resident # (if applicable)
- Parent 1's Social Security Number (if applicable) and Date of Birth
- Parent 2's Social Security Number (if applicable) and Date of Birth
- Parent's Marital Status/Date
- Student's 2019 W2s
- Parent's 2019 W2s
- Student's 2019 Tax Return (if you filed)
- Parent's 2019 Tax Return (if they filed)

For the year 2019, did your parents receive:
- Social Security
- Worker's Comp
- Food Stamps
- Child Support (paid or received)
- Other Income
- Asset Information (rental real estate, stocks, bonds, etc.)

Checklist for INDEPENDENT Students
Obtain the following information prior to completing an application!
Students MUST create FSA ID to sign/submit FAFSA
(see reverse for instructions)

- FSA ID Username:
- FSA ID Password:
- Driver's License
- Date of Birth
- Social Security Number
- Permanent Resident # (if applicable)
- Student's/Spouse's (if applicable) 2018 W2s
- Student's 2019 Tax Return
- Spouse's 2019 Tax Return (if filed separately)

For the year 2019, did you receive:
- TANF
- WIC
- Free or Reduced Price Lunch
- Child Support (paid or received)
- Other Income
- Asset Information (rental real estate, stocks, bonds, etc.)

Apply for FAFSA or CA Dream Act October 1, 2020–June 30, 2021
PRIORITY DEADLINE IS MARCH 2, 2021.

FAFSA: www.fafsa.gov
CA Dream Act: www.caldreamact.org
AVC Financial Aid Office: www.avc.edu/studentservices/finaid

* Parents who do not have a SSN cannot create an FSA ID.
They must sign and mail a signature page to FSA (see FAFSA submission page).
How to create an FSA ID

The FSA ID—a username and password—has replaced the Federal Student Aid PIN and must be used to log in to certain U.S. Department of Education websites. Your FSA ID confirms your identity when you access your financial aid information and electronically sign Federal Student Aid documents. If you do not already have an FSA ID, you can create one when logging in to fafsa.gov, the National Student Loan Data System (NSLDS®) at https://nslds.ed.gov, https://StudentLoans.gov, and StudentAid.gov.

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 1</td>
<td>When logging in to one of the websites listed above, click the link to create an FSA ID.</td>
</tr>
<tr>
<td>Step 2</td>
<td>Create a username and password, and enter your e-mail address.</td>
</tr>
<tr>
<td>Step 3</td>
<td>Enter your name, date of birth, Social Security number, contact information, and challenge questions and answers.</td>
</tr>
<tr>
<td>Step 4</td>
<td>If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create an FSA ID if you have forgotten or do not have a PIN.</td>
</tr>
<tr>
<td>Step 5</td>
<td>Review your information, and read and accept the terms and conditions.</td>
</tr>
<tr>
<td>Step 6</td>
<td>Confirm your e-mail address using the secure code, which will be sent to the e-mail address you entered when you created your FSA ID. Once you verify your e-mail address, you can use it instead of your username to log in to the websites.</td>
</tr>
</tbody>
</table>

You can use your FSA ID to sign a FAFSA right away. Once the Social Security Administration verifies your information in one to three days, or if you have linked your PIN to your FSA ID, you will be able to use your FSA ID to access the websites listed above. For help, visit StudentAid.gov/fsaid.

Tip: Important: Only the owner of the FSA ID should create and use the account. Never share your FSA ID.
Types of Federal Student Aid

1. **Grants**
   - Free money.
   - Grants are usually based on financial need and don’t have to be repaid.

2. **Loans**
   - Borrowed money.
   - Loans are an investment in your future. But remember, they must be repaid with interest.

3. **Work-Study**
   - Earned money.
   - A work-study job lets you earn money while you’re in school.

Learn more at StudentAid.gov/types. Apply at www.fafsa.gov.
SIMPLE STEPS TO TRANSFER TAX INFORMATION INTO YOUR FAFSA FORM
The IRS Data Retrieval Tool (IRS DRT) Electronically Transfers Your Federal Tax Return Information Into Your FAFSA® Form

EASY  Transfer info with the click of a button.

FAST  Instantly retrieve your information.

ACCURATE  Correctly fill in your information.

HOW

1. Log in to your current FAFSA form or start a new application at fafsa.gov.

2. In the finances section of the online form, you will see a "Link to IRS" button if you are eligible to use the IRS DRT.

3. Click the "Link to IRS" button and log in with your FSA ID to be transferred to the IRS to retrieve your info.

4. Once at the IRS site, enter your information exactly as it appears on your federal income tax return and click the "Submit" button.

5. Check the "Transfer My Tax Information into the FAFSA form" box, and click the "Transfer Now" button.

6. You will know that your federal tax return information has been successfully transferred because the words "Transferred from the IRS" will display in place of the IRS information in your FAFSA form.

SUBMIT YOUR FAFSA FORM
(Free Application for Federal Student Aid)

*For your protection, your tax information will not be displayed on either the IRS site or fafsa.gov.

The IRS DRT can be used by both students and parents.

Federal Student Aid
PRIDE SPONSOR of the AMERICAN MIND*

To learn more about the IRS DRT, visit StudentAid.gov/irsdrt
10 things students need to know about Cal Grants

1. Cal Grants are free money for college, money you don’t have to pay back. Cal Grants are up to $12,630* of free money annually for up to four years of college!!!
   *Amount varies depending upon the eligible school that you attend.

2. Cal Grants are good at all UCs, CSUs, community colleges and many eligible private, career and technical schools in California. Check for eligible schools at www.csac.ca.gov.

3. Submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA). Go to www.fafsa.gov to apply. California Dream Act students should go to www.caldreamact.org to complete a California Dream Act Application.

4. File a school verified GPA. The minimum GPA is 2.0.

5. Deadline to apply for a Cal Grant is March 2.**
   **When a state deadline falls on a Saturday, Sunday or holiday, applications will be accepted through the next working day.

6. Meet financial need requirements to qualify.

7. Be a California resident or AB 540 student.

8. Must graduate from a California high school or be a California resident by the age of 18. A California law gives you more time to pass the Exit Exam to receive a Cal Grant. So make sure to apply by March 2.

9. A Cal Grant is guaranteed if you meet all requirements.

**California College Promise Grant**

<table>
<thead>
<tr>
<th>CA Promise Grant</th>
<th>(Formerly the BOG Fee Waiver)</th>
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</thead>
<tbody>
<tr>
<td>Be classified as a resident of California or AB 540 student, according to Admissions and Records</td>
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</tr>
<tr>
<td>Meet income criteria by <strong>providing proof</strong> that you are receiving monthly cash assistance from TANF/CalWORKs, SSI/SSP or General Assistance (or, if a dependent student, your parent(s) receive this assistance)</td>
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</tr>
<tr>
<td>Establishing that your income (or your parent's income, if you are a dependent student) was within set income standards</td>
<td></td>
</tr>
<tr>
<td>Completing a FAFSA (Free Application for Federal Student Aid) and have remaining &quot;financial need&quot; of at least $1,104</td>
<td></td>
</tr>
<tr>
<td>Being a Congressional Medal of Honor recipient (or dependent); being a dependent of a victim of the September 11, 2001 terrorist attack; having certification from the California Department of Veteran Affairs or the National Guard Adjutant General; or being a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty that you are eligible for this waiver.</td>
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</tr>
</tbody>
</table>

The California College Promise Grant has implemented academic standards. Students must meet California College Promise Grant academic standards. All grades will be used to determine CCPG eligibility.

Any combination of two primary consecutive terms (Fall and Spring) of cumulative GPA below 2.0, and/or cumulative course completion less than 50% may result in loss of fee waiver eligibility. **Pays for tuition fees only ($46/unit)**

For More Information visit: [https://www.avc.edu/studentservices/finaid/bogw](https://www.avc.edu/studentservices/finaid/bogw)

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.
Antelope Valley College Promise Program

<table>
<thead>
<tr>
<th>AVC Promise Program-First Year</th>
<th>AVC Promise Program-Second Year</th>
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<tbody>
<tr>
<td>Be classified as a resident of California or AB 540 student, according to Admissions and Records</td>
<td>Be classified as a resident of California or AB 540 student, according to Admissions and Records</td>
</tr>
<tr>
<td>Completing a Financial Aid Application, either the FAFSA (Free Application for Federal Student Aid) or DREAM Act Application</td>
<td>Completing a Financial Aid Application, either the FAFSA (Free Application for Federal Student Aid) or DREAM Act Application</td>
</tr>
<tr>
<td>Be a first-time in college student as defined by IPEDS. This requirement is not limited by age of the student.</td>
<td>Students must have been a first-time in college student as defined by IPEDS. This requirement is not limited by age of the students, were enrolled full-time with ≥12 or more units (15 units to Finish) in both major terms of the previous primary year</td>
</tr>
<tr>
<td>Students must be currently enrolled full-time with ≥12 or more units (15 units to Finish)</td>
<td>Students must be currently enrolled full-time with ≥12 or more units (15 units to Finish)</td>
</tr>
<tr>
<td>Not eligible for California College Promise Grant</td>
<td>Not eligible for California College Promise Grant</td>
</tr>
<tr>
<td>Pays for tuition fees only ($46/unit)</td>
<td>Pays for tuition fees only ($46/unit)</td>
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</tbody>
</table>

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.
Stackable Grants

Typical financial aid benefits for California Community College students

- Assumes typical maximal eligibility for a very low income student
- Cost of Attendance is for a Dependent student living at home with parents

<table>
<thead>
<tr>
<th>Maximum payments by year (15 units)</th>
<th>2019-2020</th>
<th>2020-2021</th>
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</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$6,195</td>
<td>$6,345</td>
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<tr>
<td>Fee Waiver</td>
<td>$1,288</td>
<td>$1,380</td>
</tr>
<tr>
<td>Cal Grant B</td>
<td>$1,672</td>
<td>$1,672</td>
</tr>
<tr>
<td>Cal Grant C</td>
<td>$1,094</td>
<td>$1,094</td>
</tr>
<tr>
<td>SSCG (Student Success Completion Grant)</td>
<td>$4,000</td>
<td>$4,000</td>
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</table>

### Typical Aid

- **CAL GRANT** $1,254
- **FEE WAIVER** $1,380
- **PELL GRANT** $4,759

### Numbers are for the 2020-21 year

#### ¾ time 9 units per semester (Fall & Spring)

<table>
<thead>
<tr>
<th>Cost of Attendance</th>
<th>$14,835</th>
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</thead>
<tbody>
<tr>
<td>Pell Grant</td>
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<td>Fee Waiver</td>
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<td>Cal Grant</td>
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<td>SSCG</td>
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<td>Total Aid</td>
<td>$7,393</td>
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#### Full-time 12 units per semester (Fall & Spring)

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<tr>
<td>Pell Grant</td>
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<tr>
<td>Fee Waiver</td>
<td>$1,380</td>
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<tr>
<td>Cal Grant</td>
<td>$1,672</td>
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<td>SSCG</td>
<td>$1,298</td>
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<tr>
<td>Total Aid</td>
<td>$10,695</td>
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#### Full-time 15 units per semester (Fall & Spring)

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<tr>
<td>Pell Grant</td>
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<tr>
<td>Fee Waiver</td>
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<tr>
<td>Cal Grant</td>
<td>$1,672</td>
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<tr>
<td>SSCG</td>
<td>$4,000</td>
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<tr>
<td>Total Aid</td>
<td>$13,397</td>
</tr>
</tbody>
</table>
Want to graduate on time? Save money? Get better grades? Then you’re going to love 15.

That’s the number of credits you need to take each semester to graduate on time. Sure, you can take less and still receive some scholarships and funding. But unless you take 15 credits a semester (or 30 a year), you’re looking at an extra year or more in order to graduate.

IS BRAIN FOOD
Students who take 15 credits a semester (or 30 a year) tend to get higher GPAs. So when it comes to getting better grades, taking 15 is sort of a no-brainer.

IS A CASH MACHINE
Extra years of college can cost you thousands, both in what you pay and what you lose from not having a job. So, taking 15 credits a semester (or 30 a year) saves you money and lets you make more. Cha-ching!

WHAT’S YOUR FAVORITE REASON TO TAKE 15? USE #15TOFINISH TO TELL THE WORLD AND INSPIRE OTHERS.

IS YOUR TICKET TO GRADUATION
Taking 15 credits a semester (or 30 a year) dramatically increases your chances of reaching graduation. And hey, isn’t that sort of what this is all about?
Do you live in any of the following situations apart from your parents and with no financial support from them?

- In a shelter, motel, vehicle, or campground?
- On the street, in an abandoned building, or in another inadequate accommodation?
- Doubled-up temporarily with other people because you have nowhere else to live?
- Supporting yourself, but at risk of losing housing?

If so, you may qualify as an independent student on the Free Application for Federal Student Aid (FAFSA) or the CA Dream Act Application when applying for federal financial aid for college. Speak with any of the following persons to discuss your eligibility:

- The Local Homeless Education Liaison in your school district (graduating high school seniors)
- The director of a HUD-funded or Runaway and Homeless Youth Act-funded shelter where you have stayed or received services
- The college financial aid administrator of the college you attend or where you are applying

Additional resources available from:
National Association for the Education of Homeless Children and Youth • www.naehcy.org  
College Goal Sunday • www.collegegoalsundayusa.org

AVC CONTACT:
Ty Sterns: (661) 722-6300, ext. 6156
Kendra Doss: (661) 722-6300, ext. 6750
Dr. Jill Zimmerman: (661) 722-6300, ext. 6196
AVC FOUNDATION SCHOLARSHIP APPLICATION

Apply
December - February

We highly recommend getting an early start on the application, including requesting your letter of recommendations. Applications that do not have the required letter of recommendation will be considered incomplete.

Complete one application and automatically be submitted to over 200 Foundation scholarships

The following students are encouraged to apply:
- Incoming high school students
- Continuing AVC students
- AVC students transferring to a 4-year University in Fall 2021
- Minimum 2.0 GPA
- Plan to be enrolled in at least 6 units

For more information, visit: www.avc.edu/foundation/scholarships

Antelope Valley College Foundation
3041 West Avenue K, Lancaster, CA 93536
661.722.6391 • foundationscholarships@avc.edu
SELECTING COURSES
You are responsible for selecting courses and when to schedule your classes. It is important to consider the following when selecting courses and managing your schedule.

1. UNDERSTAND THE COLLEGE CATALOG
While meeting with a counselor is critical to your success at AVC, take the responsibility to manage your own planning and purchase a college catalog, which is at the bookstore at a low cost. The catalog is your contract with the college—it clearly spells out the requirements for degrees, certificates, majors, transfer, graduation, etc. Keep your catalog and understand it. The catalog can also be accessed online at https://www.avc.edu/information/catalog.

2. SELECT COURSES BASED UPON STUDENT EDUCATIONAL PLAN
Before registering for classes, use the Recommended Program Sequence Sheet for your chosen major to determine the first semester classes that you should register for. These can be found on the College website at: https://www.avc.edu/studentservices/counseling, or by visiting Express Counseling and speaking with a Counselor. After you are registered for classes, you can schedule a Counseling appointment to create a Student Educational Plan. Your Educational Plan is the map to your academic goal. Taking courses not on your plan will lead to extra time and money spent!

3. CHOOSE A COMFORTABLE COURSE LOAD
For each unit your class carries, expect to spend two hours of study time outside of the classroom. This is the “TWO FOR ONE” rule. For example, if you enroll in 12 units, you should expect to spend 24 hours of study out of class each week. That is a commitment of 36 hours per week. Consider employment, family commitments, and leisure time when planning your schedule. Plan carefully to allow for all scheduled activities, including study time.

4. BALANCE DIFFICULT CLASSES WITH EASIER ONES
If you are going to enroll in a class that you know will require extra time or work, select a course that would be less stressful and balance your study load.

5. SHOP AROUND FOR YOUR INSTRUCTORS
When selecting courses you may want to select faculty whose teaching style matches your learning style. Do your research and contact instructors who will be teaching the course that you are considering so that you will be well prepared for what is expected of you.

6. THINK CAREFULLY WHEN CHOOSING AN ONLINE CLASS
Many students love the flexibility of online learning, but many need face-to-face instruction. Do you have the self discipline and technical ability to succeed in an online class?

7. USE ALL THE RESOURCES YOU HAVE TO BE SUCCESSFUL
Manage your time well, create a study plan, and keep your educational plan current. Get help from your family and friends to free up time to study. See your instructor during office hours. Get a tutor and/or join a study group. Take advantage of the many resources on campus such as the Library and Learning Center.
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<thead>
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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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### Summer 2021 CLASSES

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<tr>
<th>CLASS</th>
<th>CRN #</th>
<th>MEETING DAYS</th>
<th>MEETING TIMES</th>
<th>CLASSROOM LOCATION</th>
<th>INSTRUCTOR</th>
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### Fall 2021 CLASSES

<table>
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<th>CLASS</th>
<th>CRN #</th>
<th>MEETING DAYS</th>
<th>MEETING TIMES</th>
<th>CLASSROOM LOCATION</th>
<th>INSTRUCTOR</th>
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</table>
TIME MANAGEMENT

Who’s the boss?

Who is in control of your life?
Who decides how you spend your time?
Who decides what is important for you?

YOU ARE THE BOSS BECAUSE
YOU are in control;
YOU make wise decisions about how you manage your time;
YOU decide what is important in your life

. . . . . . . . . . . . . . . . . . . . . . . Don’t you?

If not, isn’t it about time that you did?

FIRST DECIDE WHAT IS IMPORTANT:
- Should be positive
- Should be realistic
- Should be achievable
- Should be worth what it will take
- Should include a time frame
- Should be open to change

ORGANIZE YOUR LIFE FOR SUCCESS!
Organize a place to study
Organize each course
Organize your employment
Organize your family responsibilities

UNDERSTAND THE “TWO FOR ONE” RULE
AVC courses are written to include two hours of study or preparation outside of class for every hour inside a lecture class (lab classes are different). So, if you are enrolled in 12 units of lecture class, then you should plan for 24 hours of study or preparation outside of class. Have you?

CREATE A STUDY PLAN
A semester plan
A weekly plan

USE TIME WISELY
Prioritize!
Write it down!
Do two things at once

USE TIME WISELY
Prioritize!
Write it down!
Do two things at once

SELF MONITOR
Be honest with yourself
Be critical of yourself
Be wary of distractions

For assistance creating study plans and organizing your schedule, take the time to attend a Time Management workshop or make an appointment with a faculty learning specialist in the Academic Skills Center, AVC Learning Center.
Time Management

Suggested Guidelines
Time management is an important tool that students should use to help them be successful in obtaining their educational goals. The following information is a guide for students that need help with time management.

If you work | Take no more than
---|---
40 hours per week | 6 units
30 hours per week | 9 units
20 hours per week | 12 units
5 - 15 hours per week | 14 - 16 units

Below are other suggested guidelines to help you:

Athletic Eligibility | Take at least 12 units
Veterans Benefits | Take at least
Full-time pay | 12 units
Three-fourths pay | 9 units
One-half pay | 6 units

Full-Time Student Status | Take at least 12 units
DEGREES AND CERTIFICATES
(Page numbers are referencing the AVC College Catalog)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Degree or Certificate Title</th>
<th>BS</th>
<th>AA-T</th>
<th>AS-T</th>
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<tr>
<td>Accounting-</td>
<td>(pg. 61) Professional Bookkeeping</td>
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## Degrees and Certificates Cont.

*(Page numbers are referencing the AVC College Catalog)*

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**Non-Credit Certificates of Competency**

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## AA-AS General Education 20-21 Counseling Center Advising

### Recommended Course Sequence

All courses with a + sign indicate a pre-requisite or co-requisite

### Term 1 (Semester: Maximum 19 units, 15 units recommended)
- **General Education Area D1 (English 101)**: 3 units
- **General Education Area E (Additional Breadth)**: 3 units
- **General Education courses should be taken in conjunction with major courses.**

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### Term 2 (Semester: Max. 19 units, 15 units recommended)
- **General Education D2 (Communication & Analytical Thinking) (Math)**: 3 units
- **General Education C (Humanities)**: 3 units
- **General Education courses should be taken in conjunction with major courses.**

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### Term 3 (Semester: Maximum 19 units, 15 units recommended)
- **General Education Area B (Social & Behavioral Science)**: 3 units
- **General Education Area A (Science)**: 3 units

### Term 4 (Semester Maximum 19 units, 15 units recommended)
- **General Education Area F (Diversity Studies)**: 3 units

### Transfer or Graduate

The suggested sequence of courses may vary depending on the chosen major. Consult with a counselor.

### At least 3 units from each of the following areas below: A, B, C, D1, D2, E, and F. Minimum Total GE Units Required: 21

#### Area A Natural Sciences: (min. 3 units)
- ANTH 101, 101L+
- ASTR 101+, 101L+
- BIOL 100, 101+, 101L+, 102, 103, 104, 110+, 120+, 201+, 202+, 204+, 205+
- CHEM 101+, 102+, 110+
- ELTE 101
- ERSC 101
- GEOG 101+, 101L+, 102, 102L+
- GEOL 101+, 101L+, 102+, 102L+
- PHYS 101, 102+, 110+, 120+, 211+
- PSCI 101

#### Area B Social & Behavioral Sciences: (min. 3 units)
- ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136+, 137+, 140, 145, 150, 163+, 170+, 210+, 213+
- CHIN 101, 102+, 201+, 202+
- COMM 103, 112, 114, 214+
- DA 101

#### Area C Humanities: (min. 3 units)
- ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136+, 137+, 140, 145, 150, 163+, 170+, 210+, 213+
- CHIN 101, 102+, 201+, 202+
- COMM 103, 112, 114, 214+

### General Education courses should be taken in conjunction with major courses.

The state requires all students to have a Comprehensive Educational Plan. Make a counseling appointment as soon as enrollment is established on any term.

### Transfer or Graduate

The state requires all students to have a Comprehensive Educational Plan. Make a counseling appointment as soon as enrollment is established on any term.

### Online Counseling is available: [https://www.avc.edu/student-services/counseling](https://www.avc.edu/student-services/counseling)

Take Summer classes if needed to complete a program in a timely manner.

For an educational plan, please consult with a counselor. To obtain counseling services please call: (661) 722-6338. Antelope Valley College’s website: [www.avc.edu](http://www.avc.edu).

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**For an educational plan, please consult with a counselor. To obtain counseling services please call: (661) 722-6338. Antelope Valley College’s website: [www.avc.edu](http://www.avc.edu).**
Recommended Course Sequence

**Recommended Course Sequence**

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<th>Area E - Additional Breadth: (min. 3 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>From areas A**, B**, C**, D2,** or</td>
</tr>
<tr>
<td>CFE 102</td>
</tr>
<tr>
<td>COMM 103, 107, 219+</td>
</tr>
<tr>
<td>DFST 105</td>
</tr>
<tr>
<td>HD 100, 101, 102, 103, 105</td>
</tr>
<tr>
<td>ID 100, 120 (ID courses no longer offered 20-21)</td>
</tr>
<tr>
<td>KINT 100</td>
</tr>
<tr>
<td>LIB 107, 110</td>
</tr>
<tr>
<td>MUSC 108</td>
</tr>
<tr>
<td>Any DA activity course(s) from DA102-205, except DA 107A-C, 108, 109, and 111. Any Kinesiology Fitness (KINF) activity course, Intercollegiate Athletics (IATH) activity course, or up to 4 units for military experience. ** Courses must be taken from a discipline not previously selected.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area F Diversity Studies: (min. 3 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 102, 112</td>
</tr>
<tr>
<td>BUS 212</td>
</tr>
<tr>
<td>CFE 116+</td>
</tr>
<tr>
<td>COMM 114, 217+, 219+</td>
</tr>
<tr>
<td>DFST 105, 106</td>
</tr>
<tr>
<td>ECON 110</td>
</tr>
<tr>
<td>ENGL 250+, 253+, 256+, 257+, 259+</td>
</tr>
<tr>
<td>FTV 201, 203</td>
</tr>
<tr>
<td>HE 201+</td>
</tr>
<tr>
<td>HIST 110, 111, 113</td>
</tr>
<tr>
<td>MUSC 107, 108</td>
</tr>
<tr>
<td>POLS 202+</td>
</tr>
<tr>
<td>SOC 105, 110, 116</td>
</tr>
<tr>
<td>THA 239</td>
</tr>
</tbody>
</table>

**Proficiency Requirements**

Proficiency requirements exist for the areas of Writing and Math. Students must demonstrate competency in each of these areas in order to be eligible for the associate degree.

**A. WRITING**

Completion of ENGL 101 with a minimum grade of “C.” NOTE: ENGL 101 may be taken with the Pass/No Pass option; however, students are cautioned that other colleges and universities may not accept ENGL 101 courses taken on a Pass/No Pass basis, especially for satisfaction of general education and major requirements. Students planning to transfer should check college catalogs for applicable policies.

**B. MATHEMATICS**

Completion of MATH 102 or higher or CIS 121 with a satisfactory grade or placement by AVC assessment into a math course higher than MATH 102.

*Fulfilling proficiencies will not require any extra units if the competencies are demonstrated by including the required courses in the general education, or major requirements, or by satisfying the reading proficiency through AVC's policy.

**Electives:**

The remainder number of units (up to a minimum of 60) are considered electives. Any course that has already been counted towards (1) the general education requirements or (2) the major, cannot be used as an elective. Any course with a designation of "AVC" at the end of a course description can be used as an elective.

**Grade Point Average Requirement**

An overall grade point average of 2.0 ("C" average) is required.

**Double Counting:**

While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement.

**Residency:**

Minimum of 12 units completed at AVC with a minimum of 9 of those units completed from the certificate/major. (credit earned by examination will not be included in these 12 units) Title 5, Section 54000: http://ccr.oal.ca.gov

**Requirements for Two or More Associate Degrees:**

To be eligible for multiple associate degrees, a student must have completed all of the graduation requirements for each degree.

**Transfer**

Transfer: Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center or the Counseling Center and consult with a counselor as soon as possible to develop a plan of studies.

Additional preparation for the major information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

The “Catalog Rights Policy” sets forth the criteria used for determining the degree requirements under which students may graduate. Please refer to the AVC Catalog for a detailed description or consult with a counselor.

**Advisory:**

A condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

**Prerequisite:**

A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. Prerequisites are enforced and a student will be blocked from enrolling or involuntarily dropped after enrolling if the student does not meet the stated prerequisite. A student must complete a course prerequisite with a satisfactory grade of A, B, C or P (pass).

**Corequisite:**

A condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. Corequisites are enforced and a student will be blocked from enrolling if the student does not meet the stated corequisite.
Completion of all the California State University (CSU) System General Education Requirements will permit a student to transfer from Antelope Valley College (AVC) to a campus in the CSU System without the need, after transfer, to take additional lower-division general education courses. After transfer, students will be required to complete nine upper-division general education units to reach a combined total of the 48 general education units required in partial fulfillment for a degree from the CSU System. AVC will certify general education, including appropriate courses taken at other regionally accredited institutions, for students who meet the 12-unit residency requirement at AVC. No class may be used to satisfy requirements in more than one of the five general areas. Courses used to satisfy the American Institutions requirements may also apply to Area D.

Legend:  C = Completed  IP = In Progress  R = Remaining

<table>
<thead>
<tr>
<th>A. English Language Communication and Critical Thinking (at least 9 semester units).</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>** A-1 Oral Communication</td>
<td>Area A</td>
</tr>
<tr>
<td>COMM 101, 103</td>
<td>C</td>
</tr>
<tr>
<td>** A-2 Written Communication</td>
<td>A-1</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>A-2</td>
</tr>
<tr>
<td>** A-3 Critical Thinking</td>
<td>A-3</td>
</tr>
<tr>
<td>COMM 115 ENGL 102, 103 PHIL 101, 106, 110, 201</td>
<td></td>
</tr>
</tbody>
</table>

**Courses in this area must be completed with a grade of "C" or better to be certified.

<table>
<thead>
<tr>
<th>B. Scientific Inquiry and Quantitative Reasoning (at least 9 semester units).</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>** B-1 Physical Science</td>
<td>Area B</td>
</tr>
<tr>
<td>ASTR 101 CHEM 101*, 102*, 110*, 120*, 210*, 220* ERSC 101* PSCI 101*</td>
<td>C</td>
</tr>
<tr>
<td>GEOG 101, 102 GEOL 101, 102 PHYS 101*, 102*, 110*, 120*, 211*</td>
<td>IP</td>
</tr>
<tr>
<td>B-2 Life Science</td>
<td>B-1</td>
</tr>
<tr>
<td>B-3 Laboratory Activity</td>
<td>B-2</td>
</tr>
<tr>
<td>ANTH 101L ASTR 101L BIOL 101L GEOG 101L, 102L GEOL 101L, 102L</td>
<td></td>
</tr>
<tr>
<td>B-4 Mathematics/Quantitative Reasoning</td>
<td>B-3</td>
</tr>
<tr>
<td>CIS 121</td>
<td>B-4</td>
</tr>
</tbody>
</table>

* Class includes a laboratory component. Credit will also be granted for Area B-3.

**Courses in this area must be completed with a grade of "C" or better to be certified.

*# Must register for required lab component separately.
C. **Arts and Humanities (at least 9 semester units).**

Select at least one course from the arts, and one course from the humanities. The remaining units can be selected from C-1 or C-2. No more than 4 units of performance or art activity classes can be chosen. Performance/activities are indicated in **bold & italics.**

**C-1 Arts (Art, Dance, Music, Theatre)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>113, 132, 135, 137, 140, 145, 163, 170, 213</td>
</tr>
<tr>
<td>COMM</td>
<td>112, 114, DA 101, FTV 101, 107, 108, 201, 203, 251</td>
</tr>
<tr>
<td>MUS</td>
<td>251A, 251B, 253A, 253B</td>
</tr>
<tr>
<td>PHTC</td>
<td>101, 150, 201</td>
</tr>
<tr>
<td>THA</td>
<td>101, 102, 110, 130, 225</td>
</tr>
</tbody>
</table>

**C-2 Humanities (Literature, Philosophy, Foreign Languages)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN</td>
<td>101, 102, 201, 202</td>
</tr>
<tr>
<td>ENGL</td>
<td>102, 111, 112, 221, 222, 225, 230, 231, 235, 242, 253, 256, 257, 259, 265, 279</td>
</tr>
<tr>
<td>FREN</td>
<td>101, 102, 201, 202, 203</td>
</tr>
<tr>
<td>MUSC</td>
<td>108, NF 150</td>
</tr>
<tr>
<td>SPAN</td>
<td>101, 110SS, 102, 201, 202, 203, 210SS, 220SS</td>
</tr>
<tr>
<td>THA</td>
<td>239</td>
</tr>
</tbody>
</table>

D. **Social Sciences (at least 9 semester units).** Select from at least two different disciplines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ</td>
<td>206</td>
</tr>
<tr>
<td>ANTH</td>
<td>102, 103, 110, 112, 140</td>
</tr>
<tr>
<td>CFE</td>
<td>102</td>
</tr>
<tr>
<td>ECON</td>
<td>100, 101, 102, 110</td>
</tr>
<tr>
<td>GEOG</td>
<td>105, 106, 110</td>
</tr>
<tr>
<td>PSY</td>
<td>101, 201, 212, 230, 232, 233, 234, 235, 236</td>
</tr>
<tr>
<td>POLS</td>
<td>101, 103, 200, 201, 202, 203</td>
</tr>
<tr>
<td>SOC</td>
<td>101, 105, 110, 111, 112, 115, 116, 120</td>
</tr>
</tbody>
</table>

E. **Lifelong Learning and Self-Development (at least 3 semester units)**

Select 3 units or DD214 for 4 units*

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CFE</td>
<td>102</td>
</tr>
<tr>
<td>COMM</td>
<td>107</td>
</tr>
<tr>
<td>DD</td>
<td>214*</td>
</tr>
<tr>
<td>DA</td>
<td>108, 111</td>
</tr>
<tr>
<td>HE</td>
<td>101, 120</td>
</tr>
<tr>
<td>HD</td>
<td>101, 102, 105</td>
</tr>
<tr>
<td>NF</td>
<td>100, 103, 150</td>
</tr>
<tr>
<td>PSY</td>
<td>212, 236</td>
</tr>
<tr>
<td>SOC</td>
<td>111, 116, 120</td>
</tr>
</tbody>
</table>

**Requirements for American Institutions (6 units)**

HIST 107 & POLS 101; HIST 108 & POLS 101; HIST 110 & POLS 101; HIST 111 & POLS 101

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**TOTAL UNITS: 46**

* Basic Military Training notated on an official Military Transcript (e.g. CCAF, JST) may be substituted for the DD214.
Completion of all of the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Antelope Valley College to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. **The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of “C” or better.**

**Legend: C = Completed  IP = In Progress  R = Remaining**

<table>
<thead>
<tr>
<th>AREA 1 - ENGLISH COMMUNICATION</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU - 3 courses required; minimum of one from group a, b, and c.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>UC - 2 courses required; minimum of one from group a and b.</td>
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<td></td>
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</tr>
<tr>
<td><strong>Group a: English Composition, 1 course, 3 semester/4-5 quarter units.</strong></td>
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</tr>
<tr>
<td><strong>ENGL 101</strong></td>
<td></td>
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</tr>
<tr>
<td>Course from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Group b: Critical Thinking - English Composition</strong></td>
<td></td>
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</tr>
<tr>
<td>1 course, 3 semester/4-5 quarter units. Course selected must have English Composition as a prerequisite.</td>
<td></td>
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</tr>
<tr>
<td><strong>ENGL 102, 103</strong></td>
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<tr>
<td><strong>PHIL 201</strong></td>
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<tr>
<td>Courses from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Group c: Oral Communication, 1 course, 3 semester units/4-5 quarter units (CSU ONLY)</strong></td>
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<tr>
<td><strong>COMM 101, 103</strong></td>
<td></td>
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<tr>
<td>Courses from other college:</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 2 - MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 course, 3 semester/4-5 quarter units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AP Exam:</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 3 - ARTS and HUMANITIES</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 3 courses, 9 semester/12-15 quarter units</td>
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</tr>
<tr>
<td>At least one course from the Arts and one from the Humanities field.</td>
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</tr>
<tr>
<td><strong>ARTS:</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>ART 100, 101, 102, 103, 104, 106</strong></td>
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<tr>
<td><strong>DA 101</strong></td>
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<tr>
<td><strong>ENGL 235</strong></td>
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<tr>
<td><strong>FTV 101, 107, 108, 201, 203</strong></td>
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<tr>
<td><strong>MUS 101, 105</strong></td>
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<tr>
<td><strong>MUSC 102, 103, 107, 108</strong></td>
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<tr>
<td><strong>THA 101, 110, 225</strong></td>
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<tr>
<td>Course from other college:</td>
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<tr>
<td><strong>AP Exam:</strong></td>
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</table>

<table>
<thead>
<tr>
<th>HUMANITIES:</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHIN 102</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COMM 114, 217</strong></td>
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<tr>
<td><strong>ENGL 221, 222, 225, 227, 230, 231, 235, 242, 253, 256, 257, 259, 265, 279</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>FREN 102, 201, 202, 203</strong></td>
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<tr>
<td><strong>FTV 201, 203, 251</strong></td>
<td></td>
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<tr>
<td><strong>GER 102, 201, 202</strong></td>
<td></td>
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<tr>
<td><strong>LATN 102, 201</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>HIST 101, 102, 104, 105, 107, 108, 110, 111, 113, 115, 119</strong></td>
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<tr>
<td><strong>PHIL 105, 106, 108, 109</strong></td>
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<tr>
<td><strong>PHOT 107</strong></td>
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<tr>
<td><strong>SPAN 110SS, 201, 202, 203, 210SS, 220SS</strong></td>
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<tr>
<td><strong>THA 239</strong></td>
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<tr>
<td>Course from other college:</td>
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<td></td>
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<tr>
<td><strong>AP Exam:</strong></td>
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</tbody>
</table>
### AREA 4 - SOCIAL and BEHAVIORAL SCIENCES
At least 3 courses, 9 semester/12-15 quarter units. Courses from at least two disciplines.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 206</td>
<td></td>
</tr>
<tr>
<td>ANTH 102, 103, 112, 140</td>
<td>CFE 102</td>
</tr>
<tr>
<td>ECON 100, 101, 102, 110</td>
<td>DFST 106</td>
</tr>
<tr>
<td>GEOG 105, 106, 110</td>
<td></td>
</tr>
</tbody>
</table>

Course from other college: AP Exam:

### AREA 5 - PHYSICAL and BIOLOGICAL SCIENCES
At least 2 courses required, 7-9 semester/quarter units.
One physical science course and one biological science course; at least one must include a lab.

# meets laboratory requirement.

#### A - PHYSICAL SCIENCES:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 101</td>
<td></td>
</tr>
<tr>
<td>CHEM 101#, 102#, 110#, 120#, 210#, 220#</td>
<td>ERSC 101#</td>
</tr>
<tr>
<td>GEOG 101, 102</td>
<td></td>
</tr>
<tr>
<td>GEOL 101, 102</td>
<td></td>
</tr>
<tr>
<td>PHYS 101#, 102#, 110#, 120#, 211#</td>
<td>PSCI 101#</td>
</tr>
</tbody>
</table>

Course from other college: AP Exam:

#### B - BIOLOGICAL SCIENCES:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101</td>
<td></td>
</tr>
<tr>
<td>BIOL 101*#, 102#, 103#, 104, 110#, 120#, 201#, 202#, 204#, 205#</td>
<td></td>
</tr>
</tbody>
</table>

*# Must register for required lab component separately.

Course from other college: AP Exam:

#### C - LABORATORY:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101L</td>
<td></td>
</tr>
<tr>
<td>ASTR 101L</td>
<td>BIOL 101L</td>
</tr>
<tr>
<td>GEOG 101L, 102L</td>
<td>GEOL 101L, 102L</td>
</tr>
</tbody>
</table>

Course from other college: AP Exam:

### LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)
Proficiency equivalent to two years of high school in the same language with a grade of "C" OR earn a score of 3 or higher on the AP Foreign Language test, OR 550 on the College Board Achievement Test in Foreign Language OR complete one of the foreign language courses listed below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 102, 201, 202</td>
<td>DFST 102, 201, 202</td>
</tr>
<tr>
<td>FREN 102, 201, 202, 203</td>
<td></td>
</tr>
<tr>
<td>GER 102, 201, 202</td>
<td></td>
</tr>
<tr>
<td>LATN 102, 201</td>
<td>SPAN 102, 201, 202, 203, 110SS, 210SS, 220SS</td>
</tr>
</tbody>
</table>

Completed in high school:
Competency: Test name:

<table>
<thead>
<tr>
<th>Score</th>
<th>Date</th>
</tr>
</thead>
</table>

### CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS (Not part of IGETC; may be completed prior to transfer) 6 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 107 &amp; POLS 101; HIST 108 &amp; POLS 101; HIST 110 &amp; POLS 101; HIST 111 &amp; POLS 101</td>
<td></td>
</tr>
</tbody>
</table>

Course from other college: AP Exam: Completed [ ] Yes
For important updates, check your myAVC e-mail & the online events calendar!

SSV101
(661) 722-6300, ext. 6343
www.avc.edu/studentservices/transfer
Facebook: @avctransfercenter

WORKSHOPS

Transfer Pathways
Learn about the application timeline and basic requirements to transfer to CSU, UC, private and out-of-state universities.

Application
Get assistance with correctly completing your university applications.

Personal Insight Questions/Essay
Learn how to strengthen your personal essay for applications and scholarships.

UNIVERSITY ADVISING
Meet one-on-one with a representative from your university of interest and be up to date with their degree programs, housing, and student services.

CAMPUS TOURS
Attend an AVC student field trip to tour university campuses for free!
Transfer students who earn an Associate in Arts Transfer degree (AAT) or an Associate in Science Transfer degree (AST) have a “degree with a guarantee” of admission to a CSU and guaranteed completion of 60 transferable units.

**Benefits include:** Eligibility for Spring Transfer (pending the CSU), GPA boost, and priority admission consideration to competitive, or impacted, universities.

For more information, go to www.adegreewithaguarantee.com

**TRANSFER ADMISSION GUARANTEE “TAG”**

Six UC campuses offer guaranteed admission to students from all California Community Colleges (CCC). Interested students must meet campus-specific requirements to qualify for a UC TAG. You can apply for TAG at one UC campus.

**Benefits include:** Early review of academic records and early admissions notification.

**TAG UC campuses are:** Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz.

For more information including deadlines and criteria, go to http://admission.universityofcalifornia.edu/transfer/index.html

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**“TAP” vs “TAP”**

**Transfer Admissions Planner**

Transfer Admissions Planner (TAP) is an online tool where students can track their coursework to transfer to a UC campus. It allows UC staff to better advise students and helps with the UC application. The TAP tool is available at admission.universityofcalifornia.edu/transfer

**Transfer Alliance Program**

The Honors Transfer Alliance Program (TAP) offers priority admission to many major universities throughout the state. Held in a seminar-like, small-class-size environment, where students work closely with faculty to pursue creative projects, the program stresses writing, research and critical thinking skills. The course offerings are designed to facilitate transfer to a four-year university.

For more information, and to apply to the Honors TAP, go to www.avc.edu/honors
Historically Black Colleges & Universities Transfer Agreement

California community college students are now guaranteed transfer to nine Historically Black Colleges and Universities (HBCU)!

HBCUs were founded to serve the higher education needs of African-American students, but are open to all. Retention and graduation rates of California community college students at HBCUs are high.

If you would like more information on the partnership and pioneering HBCUs, go to www.cccco.edu/hbcutransfer.

In addition, go to extranet.cccco.edu/HBCUTransfer/Resources.aspx for information and instructions on how to download buttons and promote this new agreement to students on your website.
California Community Colleges Transfer Guarantee to Historically Black Colleges & University Project
The HBCUs participating in the agreement are:

| Alabama State University Montgomery, AL | Fort Valley State University Fort Valley, GA | Southern University A&M College Baton Rouge, LA |
| Alcorn State University Lorman, MS | Grambling State University Grambling, LA | Stillman College Tuscaloosa, AL |
| Arkansas Baptist College Little Rock, AK | Harris-Stowe State University St. Louis, MO | Talladega College Talladega, AL |
| Bennett College Greensboro, NC | Huston-Tilloston University Austin, TX | Tennessee State University Nashville, TN |
| Bethune Cookman University Daytona Beach, FL | Kentucky State University Frankfort, KY | Texas Southern University Houston, TX |
| Bowie State University Bowie, MD | Lane College Jackson, TN | Tougaloo College Tougaloo, MS |
| Central State University Orangeburg, SC | Lincoln University of Missouri Jefferson City, MI | Tuskegee University Tuskegee, AL |
| Clark Atlanta University Atlanta, GA | Lincoln University of Pennsylvania Oxford, PA | Virginia State University St. Petersburg, VA |
| Dillard University New Orleans, LA | Mississippi Valley State University Itta Bena, MS | West Virginia State University University-Institute, WV |
| Edward Waters College Jackson, FL | North Carolina Central University Durham, NC | Wiley College Marshall, TX |
| Fisk University Nashville, TN | Philander Smith College Little Rock, AK | |
| Florida Memorial University Miami Gardens, FL | Shaw University Raleigh, NC | |
The Career Center offers individual appointments to explore careers and the educational pathways that can get you there. We offer assessments to discover what careers may be the best fit for your personality, interests, skills and values.

Request an appointment online:

https://forms.gle/cnc8z5jsdnYtDABz7
ABOUT THE HONORS PROGRAM

The Honors Transfer Alliance Program (TAP) offers the opportunity for priority admission to many major universities throughout the state. A seminar-like atmosphere stems from the small class size (maximum of 21), leading to lively discussions between students and professors.

Students are encouraged to work closely with faculty to pursue creative and/or independent projects. The program also stresses writing, research, and critical thinking skills. The course offerings are designed to facilitate transfer to a four-year university and we offer the services of Honors Counselors (General Counseling) to assist students in planning their courses.

BENEFITS

Priority consideration for admission to University of California Los Angeles (UCLA), University of California Irvine (UCI), University of California Riverside (UCR), Whittier, Pomona College, Pitzer College, Occidental College, and Chapman University upon certification as an Honors Transfer Program (TAP) graduate is a benefit of the honors program.

- Special recognition at graduation
- Special recognition of honors courses on your transcript
- Small seminar classes
- Close interaction with honors faculty
- Motivated peers
- Assistance of the Honors Counselors
- Honors Scholar notation on AVC transcript (upon graduation)

While fewer than 55% of standard transfer applicants are accepted to the UC system, the majority of honors transfer students are accepted at universities and colleges inside the alliance.

ELIGIBILITY

- Student entering from high school:
  - 3.25 unweighted or 3.5 weighted GPA
  - Completion of A-G, with grades of “C” or better
  - Completion of Algebra 2 or higher, with grade of “C” or better
- Student currently attending college:
  - 3.0 grade point average in 12 transferable units
  - Eligible for English 101 & Math 102 (AVC Self-Directed Placement)

GUIDELINES

- Maintain a 3.0 GPA (without earning under a “C” in any honors course)
- Enroll in at least one honors course/option per semester (fall/spring- until 6 are completed)
  - 5 Honors courses total for Honors Scholar designation at time of graduation
  - 3 of the 5 Honors courses must be actual Honors (“HON” in class schedule).
- Make annual appointments with an Honors counselor
- Complete the requirements of any honors option contract and deadlines

HONORS COORDINATORS:
Assistant Professor Tamira Palmetto DeSpain - (661) 722-6300 ext. 6724 - tpalmetto@avc.edu - Office: T-100
Professor Vejea Jennings - (661) 722-6300 ext. 6710 - vjennings@avc.edu - Office: OF3 164
The Honors Transfer Alliance Program Membership Application  Admitted_____

Name ___________________________ SID# 900 _____________________________

Address ______________________________________________________________________
City  State  Zip

Telephone __________________  AVC Email address _________________________________

Date submitted ____________________ AVC grade point average ____________
(Must be 3.0 or higher)

Have you taken 12 or more academic units at AVC?    Yes  No
(If yes, no need to attach transcript.)

Have you attended another college or university?    Yes  No
(If yes, please attach a copy of your transcript.)

Are you a high school student or recent graduate?    Yes  No
(If yes, please attach your transcript and indicate your GPA and SAT score below)

For High School Applicants:
  High School GPA _____________________________
  (must be unweighted 3.25 or weighted 3.5)
  Completion of A-G Requirements, with “C” or better for all classes: Yes  No
  Completion of Algebra 2 or higher, with “C” or better: Yes  No

• Please let us know why you would make a good candidate for the AVC Honors Program. Attach a typed writing sample answering this question, 350 words or less. Please include any honors, awards, achievements, or community service that you have participated in, as well as advanced placement courses.

I understand that as an honors student, I am held to high standards of honesty, work ethics, and integrity. By signing this application, I agree to abide by the AVC Student Code of Conduct which states that I am required to behave in an appropriate and respectful manner at all times, both in the classroom as well as to all AVC employees and other students. I also understand and will comply with the following:

1. I must maintain a 3.0 GPA (without earning under a “C” in any honors course).
2. I will make annual appointments with the honors counselor to discuss my academic progress.
3. I will complete the requirements of any honors option contract with my professor, including meeting all deadlines.
4. I will complete at least one honors course/option per semester. I understand that not completing an honors course/option per semester will result in dismissal from the program.
5. I understand that all communication for the honors program is conducted through myavc.avc.edu
6. I must maintain good standing per the AVC Student Code of Conduct

______________________________
(Signature)

Submit your application, along with appropriate documents, to the following Honors Coordinator:
Asst. Professor Tamira Palmetto DeSpain - (661) 722-6300 ext. 6724 - tpalmetto@avc.edu - Office: T-100
www.avc.edu/honors

NON-DISCRIMINATION POLICY
Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.
Interested in Law School?

Want to make a difference in the world?

Join the Law Scholars Program

The Antelope Valley College Law Scholars program is designed to prepare community college students for admission to law school in California.

Program benefits include financial aid counseling, academic advising, LSAT prep, exposure to the legal profession and other steps designed to increase the interest of community college students in law school.

Apply to the program today at: https://www.avc.edu/academics/lawscholar
Earn a transferable Associate’s Degree in two years with guaranteed admission into the California State University (CSU) system!

<table>
<thead>
<tr>
<th>Admin Justice</th>
<th>Bus Admin</th>
<th>Kinesiology</th>
<th>Political Sci</th>
<th>Psychology</th>
<th>Sociology</th>
</tr>
</thead>
</table>

Introducing two new Engineering Pathways (with transfer to CSULB-AV)

- Electrical Engineering
- Mechanical Engineering

Cycle VI begins Fall 2021!

The deadline to apply for the Fall 2021 cohort is May 7, 2021.


For more information email avc2csu@avc.edu

or call (661)722-6300 ext. 6175
FREQUENTLY ASKED QUESTIONS

Q. Am I guaranteed a seat in the courses for my selected pathway?

A. Yes. The benefit of participating in the AVC2CSU program is that the seats are reserved for you and the courses you need to successfully complete your transferable degree in two years.

Q. What is the difference between the transferable associate degree under AVC2CSU and the transferable degree not associated with AVC2CSU?

A. There is no difference in the transferable degree.

Q. What benefits will I receive as a participant in the AVC2CSU Program?

A. As a participant in the AVC2CSU Guided Pathway Program, you will:

- Receive priority registration with the privilege of having all of your courses mapped out and reserved for you during the two years it will take to successfully complete your transferable associate degree.
- Experience and enjoy the continuity of a dedicated Education Advisor and a Single Point of Contact Counselor who will work with you throughout your two-year educational journey at AVC.
- Take comfort in an intervention based safety-net system designed to recalculate your pathway (much like a GPS system) to help keep you on track to graduate in two years should you fail a course or struggle in understanding course materials and require tutorial assistance.
- Enjoy the flexibility of individual and pathway based tutoring workshops and sessions designed to complement pathway courses.
- Receive assistance with the California State University (CSU) application process.
- Have direct access to the AVC2CSU Guided Pathway Program Leader for mentorship, guidance and assistance.
- Participate in end of year AVC2CSU celebratory events put on by yourself and other students within the pathway.
- Receive special recognition at graduation.
- Have an active voice in evaluation of the AVC2CSU program toward continued best practices and process improvements.
The STEM Program at Antelope Valley College was created to foster the study of Science, Technology, Engineering, and Math (STEM). At AVC, STEM incorporates a fusion of ideas and methods from academic fields to prepare our students to further their education goals and develop creative methods of research for our campus community. Although currently operating virtually, when we return to campus the STEM Program will showcase it’s newly renovated spaces where faculty, staff, and students can come together to teach, learn, and connect as a community.

https://www.avc.edu/stem

Some of our offerings:

- Local Engineering Bachelors Degree
- STEM Student Club
- Undergraduate Research
- Internship Opportunities
- Trainings & Workshops

AVC STEM Program
https://www.avc.edu/stem
661-722-6300, ext. 6419

Jamie Jones - STEM Grant Coordinator
Christos Valiotis - Dean, Math, Science & Engineering
**Mission**—reinforce course content, emphasize good study habits

**Environment**—friendly, nurturing, stimulating, encouraging

**Personnel**—faculty, staff, tutors, student workers

**Tutoring**—across all disciplines, individual sessions and groups, in-class, DLAs, computer-assisted instruction

**LAC Courses**—learning assistance, tutor training and certification

**Students**—all encompassing, diverse levels of knowledge and skills

**Structure**—centralized, centers for Academic Skills, Computer/Media, ESL, General Tutoring & Supplemental Instruction, Math, Reading, Writing

**Workshops**—subject content with emphasis on skill building, scheduled and Fast Track, also in-class

**Resources**—Website, Learning Express Library, SMARTHINKING, computer programs, DVDs, handouts, textbooks, manuals, objects, topics of interest for faculty

**ILIPS**—individual sessions with faculty learning specialists

**Assessment**—SLOs, OOs, student evaluations, AVC surveys

**Collaboration with Faculty**—orientations, consultations, advisory committee membership

**Workshops**—subject content with emphasis on skill building, scheduled and Fast Track, also in-class

**Structure**—centralized, centers for Academic Skills, Computer/Media, ESL, General Tutoring & Supplemental Instruction, Math, Reading, Writing

**Personnel**—faculty, staff, tutors, student workers

**Tutoring**—across all disciplines, individual sessions and groups, in-class, DLAs, computer-assisted instruction

**LAC Courses**—learning assistance, tutor training and certification

**Students**—all encompassing, diverse levels of knowledge and skills

**Mission**—reinforce course content, emphasize good study habits

**Environment**—friendly, nurturing, stimulating, encouraging

**Resources**—Website, Learning Express Library, SMARTHINKING, computer programs, DVDs, handouts, textbooks, manuals, objects, topics of interest for faculty
Need some extra help or want to reinforce what you learned in class?

**Tutoring services are available across all disciplines!**

The AVC Learning Center has transitioned their tutoring services to an online platform available via Zoom and Canvas. Services include:

- **LIVE FRONT-COUNTER ACCESS**
  Monday—Thursday, 7:30 am—7 pm
  Friday, 7:30—11:30 am

- **ONE-TO-ONE DROP-IN TUTORING**
  Monday—Thursday, 10 am—6 pm

- **APPOINTMENTS** (Schedule through Canvas ONLY)

- **WORKSHOPS** & more!
  Click HERE for Spring 2021 Workshop Schedule

To access Learning Center services, enroll now through Canvas at [https://bit.ly/EnrollAVCOnlineLearningCenter](https://bit.ly/EnrollAVCOnlineLearningCenter)

Learning Center Front Counter/Drop-In Tutoring
Zoom ID: 952 8112 7737 (Password available in Canvas)

Learning Center Workshops
Zoom ID: 951 3990 1352 (Password available in Canvas)

For more information, email: learningcenter@avc.edu

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Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).
Curbside Material Request Services

Services are available for material pick-ups and returns

**Circulating Books**
Checkout duration is 4-weeks with an optional 2-week renewal period. Max of 16 items can be requested. Ask a librarian for assistance before requesting books at https://www.avc.edu/studentservices/library/askalibrarian

**DVDs**
Checkout duration is 2-weeks with an optional 1-week renewal.

**Calculators (scientific/graphing)**
Checkout duration is 3 days, no renewal, one per individual.

**Pickup/return times and place**
Monday - Thursday
8:00 am - 3:00 pm
Closed Friday, Saturday, Sunday, and all AVC holidays
T400D trailer in Lot 14 off of J-8 and 30th Street West.

**Complete information and Request form available at:**
https://avc.libguides.com/requesthelp

**Reserve Textbooks**
Students can request scanned pages from titles in the Reserve collection.
Scans may be requested from a maximum of two books per day.
Scan request are limited to 10% of the total work or 1 chapter whichever is less.

**Complete information and Request form available at**
https://avc.libguides.com/requesthelp

**THERE IS A 2 DAY PROCESSING TIME FOR ALL REQUESTS.**
Weekends and holidays will add additional wait time to all requests, please plan accordingly.

Questions? Call: 661-722-6533; Email: libcirc@avc.edu
Antelope Valley College is dedicated to the success of our first year students. To that end, we place great value in the development and implementation of campus opportunities that provide holistic support to students, and foster a sense of community and mentorship.

The First Year Experience (FYE) program is designed to help build a firm foundation for success that will support you in, through, and beyond your first academic year to a fulfilling career.

FOR MORE INFORMATION:
First Year Experience
T700 Suite F
Antelope Valley College
3041 West Avenue K
Lancaster, CA 93536
(661) 722-6300, ext. 6478
fye@avc.edu
www.avc.edu/fye or www.avc.edu/promise
https://www.avc.edu/fyecranium

Provided by the California Promise Program
Are you ready to begin your first year of college?

The First Year Experience (FYE) program is designed to support the successful academic and social transition of new students into the Antelope Valley College community.

Program Requirements

- Be an AVC first-time college student
- College application
- Online orientation
- Assessment
- Student Education Plan
- FAFSA/Dream Act application

Standard Student Expectations

- Join the First Year Experience on Canvas!
- Enroll as a full-time student, >12 units (No withdrawals or repeats) This is required to receive Promise Tuition Assistance
- Enroll in three consecutive semesters
- Complete a minimum of 24 units in the first year (30 to finish in 2 years)
- Enroll in Human Development 101
- Attend Summer Bridge and/or Summer Boot Camp
- Actively participate in a Peer Mentoring program (minimum of 8 peer mentor meetings per semester)
- Visit the Learning Center to participate in Tutoring and other Academic Success Workshops & Activities (minimum of 4 per semester)
- Meet with an FYE counselor to complete a Comprehensive Student Education Plan (ASAP, but by the end of first semester)

FYE Program Privileges!

- Special coding for priority registration
- Registration counseling and schedule assistance
- Priority consideration for services such as Books H.E.L.P., Students Raising Children (SRC), Hearts & Hands Pantry, Campus Connect Bus Passes, and more
- Priority consideration for career and professional development opportunities, conferences and tours
- Advance access to other programs and services
- FYE counselor
- FYE events, workshops…and more!
The Puente Program: Designed to Help You Succeed!

The Puente Program is designed to motivate, encourage and support students who plan to transfer to a four-year institution or complete a bachelor's degree.

What is Puente? Puente is a learning community!

Puente students are enrolled in two classes together each semester during their first-year at AVC. A Puente Counselor helps students plan their second year at AVC and meet transfer course requirements.

As a Puentista, you will benefit from:

- English classes focusing on Latinx content
- Mentoring and leadership opportunities
- Student education plans until you transfer
- Personal development courses
- Workshops on financial aid and university transfer requirements
- Additional workshops and field trips that maintain student motivation
- Instructors trained by teachers from successful Puente colleges

Who can join? (https://forms.gle/uM5k3fmKNq2xSJFU9)

- Any incoming student at AVC who is seeking to earn a bachelor's degree
- Anyone who is eligible to take English 101 courses
- Students who are committed to participating in all program activities including field trips, social events, and mentoring

For More Information:
Heidi Williams | hwilliams25@avc.edu
Michelle Hernandez | mhernandez@avc.edu

Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities.
Call (661) 722-6360 (voice/relay).
Visit Antelope Valley College’s Parent & Family page!
https://www.avc.edu/family
ParentLingo is our online parent orientation!

The account is FREE! Sign up today!
WHAT IS THE S.T.A.R. PROGRAM?
S.T.A.R. (Student Transition Academic Retention) is a federally funded TRiO Student Support Services Program.
The program is designed to identify promising students and provide instructional support services above and beyond what is currently being offered. S.T.A.R. program staff are available to work on an individual basis with student participants to provide academic and personal support.

WHAT DOES S.T.A.R. PROVIDE?
Academic/Career Support
• Personalized education plan
• Goal-setting and career counseling
• Progress monitoring
• Priority Registration
• Computer literacy and research assistance
• Tutoring in Math and English
• Four-year college visits
• Transfer assistance
• Computer lab

Financial Support
• Financial aid and scholarship application assistance
• Potential supplemental grant aid

Personal Support
• Personal counseling support
• Personal development workshops
• Cultural enrichment activities

WHO IS ELIGIBLE FOR S.T.A.R.?
Program eligibility is determined by Department of Education guidelines. You are eligible if you meet any of the following criteria:
• Neither of your parents graduated from college with a Bachelor’s Degree
• You have a documented financial need
• You have a documented disability
• You have an academic need
In addition, to be eligible you must be a U.S. citizen or a permanent resident.
The S.T.A.R. program is funded to serve 160 students annually, who are obtaining a certificate, associate degree, and/or transferring to a four-year institution.

HOW DO I APPLY FOR S.T.A.R.?
Students interested in applying for the S.T.A.R. program must complete a program application available at the S.T.A.R. office located in the Student Services Building, SSV Room 208 or online at www.avc.edu/studentservices/star.
For more information, please call the S.T.A.R. office at (661) 722-6300, ext. 6084.

Funded by U.S. Department of Education, Title IV
Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

VISIT US TODAY!

OFFICE LOCATION:
SSV 230

OFFICE HOURS:
Monday–Thursday 7:30 am–6 pm
Friday 7:30–11:30 am
(661) 722-6300, EXT. 6363

To apply online:
www.avc.edu/sudentservices/eopscare

Student Learning Outcomes
The EOPS Program Learning Outcomes and Student Learning Outcomes align with and support the Mission, Vision and Institutional Learning Outcomes of Antelope Valley College. Please visit our office if you are interested in information about the EOPS Program and Student Learning Outcomes.

Extended Opportunity Programs & Services
EOPS & CARE
EOPS & CARE

PROGRAM SERVICES

Academic | Career Support
- Personalized education plan/map
- Academic/career counseling
- Priority registration
- Transfer assistance/trips
- Assessment
- Free tutoring

Financial Support
- Textbook grants
- EOPS/CARE financial grants
- UC/CSU transfer fee waivers
- Scholarship opportunities
- Transportation assistance for CARE (gas or bus)

Personal Support
- Personal counseling support
- Personal development workshops
- Peer mentoring
- Region VI Summer Institute
- Support service referrals

PROGRAM EXPECTATIONS

Student Responsibilities
- Complete Financial Aid FAFSA
- Sign and adhere to Student Responsibility Contract
- Meet (on time) with EOPS/CARE counselor three times each semester
- Maintain 12 units and 2.0 GPA each semester
- Complete program orientation
- Maintain a student e-mail account on myAVC to receive important information regarding the program and grants. Check your e-mail weekly.

PROGRAM ELIGIBILITY

EOPS
- California resident
- 18 years of age or older
- Enrolled in 12 units
- Have not completed 70 or more degree applicable college units
- Eligible for and recipient of California College Promise Grant (A/B) or C with zero estimated family contribution (EFC)
- Educationally disadvantaged
  - Non-high school graduate
  - High school graduate with HS GPA below 2.5 (on 4.0 scale)
  - Not qualified for college level English or math
  - Previously enrolled in remedial education courses
  - Director’s authority

CARE
- Eligible and accepted into EOPS program
- Single parent head of household
- Parent of at least one child living with you at home
- Student or child must be receiving AFDC, Tanf, or CalWORKs Cash Aid
Office for Students with Disabilities
Phone: (661) 722-6360, Fax: (661) 722-6361, Email: OSD@avc.edu

Our Philosophy: The Office for Students with Disabilities encourages students to be as independent and self-reliant as possible. We work closely with each student to identify their individual needs and will only provide those support services and accommodations that directly address a student’s functional limitations as a result of their disability.

How to Qualify: OSD serves students with physical, emotional and/or, cognitive disabilities who have an educational limitation resulting from their disability need to provide verification of their disability. The verification needs to be signed by a licensed professional; e.g. medical doctor, licensed social worker, therapist, nurse, etc. We also accept copies of Individualized Education Plans (IEPs) or 504 documentation. Participation is voluntary and all information is kept confidential.

Support Services and Accommodations: Support Services are based on the functional limitations resulting from the student’s disability. Support services include: Sign language interpreters, real-time captioning, readers, scribes, audio recording of lectures, text books in alternative formats, Kurzweil 3000, test accommodations, accessible seating, peer note share, priority registration, accessible classroom furniture and use of the High-Tech Center. Other support services may be available if deemed appropriate, please contact OSD for more information.

Student Responsibilities: It is the student’s responsibility to provide the OSD Office with written verification of their disability and the resulting educational functional limitations. The student is responsible for making their individual needs known to their instructors, as soon as possible, thereby making it possible to work out any accommodations that might be necessary. If the student experiences any difficulty in their classes, they need to notify OSD staff as soon as possible so that we have the opportunity to work with the student to resolve the issue.

Applying for Services:

- Students must first be a registered AVC student; If you have not yet applied to AVC, apply online at www.avc.edu
- Once students are accepted to AVC and are provided a student ID number and AVC email address, they can then apply for OSD services by:
  - Completing the on-line OSD application: https://teton.accessiblelearning.com/avc
  - Providing verification of disability (uploaded to the application)
    - Signed by a licensed practitioner, clinician or rehabilitation counselor
    - (Also accepted are Individual Education Plan (IEP) or 504 Plan)
- Once the completed application is reviewed, the student will be contacted to schedule an intake appointment with an OSD counselor to discuss limitations, choose accommodations, and to develop an Education and Academic Accommodation Plan.

Information, instructions, and forms are available on our OSD webpage:
https://www.avc.edu/studentservices/osd

Questions? Contact the Office for Students with Disabilities by emailing us at OSD@avc.edu, or by calling us at 661-722-6360.
HOW DO I GET STARTED?

Apply for VA Education Benefits
- Online at www.vets.gov

Apply to Antelope Valley College
- Online at www.avc.edu
- Complete the necessary Student Success components (financial aid, orientation, assessment, counseling)

Start Using Your VA Education Benefits
- Visit the Veterans Resource Center
- Bring your eligibility paperwork
  —DD214 Member 4
  —Certificate of Eligibility

WHAT HAPPENS NEXT?

Continuing Students
- Complete Request for Education Benefits form for each semester you are enrolled
- Make sure you have an updated education plan on file with the Veterans Resource Center
- Book an appointment with an academic counselor to complete an education plan by calling the Counseling Center at (661) 722-6300, ext. 6338, or by visiting the Express Counseling window during regular hours of operation

Priority Registration
- Available for veterans who separated within the last 15 years and completed all the Student Success components
- Bring a copy of your DD214 to the Veterans Resource Center

Questions? Contact the VETERANS RESOURCE CENTER
3041 West Avenue K
Lancaster, CA 93536-5426
Student Services Building
Room 126
(661) 722-6300, ext. 6342
veterans@avc.edu
www.avc.edu/studentservices/veterans

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.
Veteran Network
The Veterans Resource Center is more than just a one-stop shop for all your VA education benefits. The VRC also offers a comfortable space to relax, study, get a cup of coffee, and enjoy the camaraderie of fellow veterans. Join the VRC for the bi-weekly “Meet, Relax, and Eat (MRE)” as an opportunity to meet other veterans and dependents and become connected to the AVC campus. The VRC also hosts many other campus-wide programs and events throughout the year, including Veteran’s Week, a 9/11 Remembrance, and Memorial Day activities. All students are welcome to join the Veteran’s Club to get connected to other veterans and dependents on campus!

Resources and Referrals
The Veterans Resource Center works closely with campus and community partners to provide referrals, resources, and service to military-connected students. The VRC provides referrals for housing assistance, mental health, transition and support services, and more.

Peer Mentoring
If you are new to Antelope Valley College and need help navigating college life, the VRC offers a Peer Mentor program where you can get connected with a current student veteran. Mentors provide support and resources to student veterans, with a goal of helping students transition from military service into being a successful AVC student.

WHAT VA EDUCATION BENEFITS ARE RIGHT FOR ME?
Chapter 30—Montgomery GI Bill™
Chapter 31—Vocational Rehabilitation
Chapter 33—Post 9/11 GI Bill™
Chapter 35—Dependents Education Assistance
Chapter 1606—Montgomery GI Bill™ Selected Reserve
CalVet College Tuition Fee Waiver for Veteran Dependents
Our Goal

As Student Equity, our goal is to engage, connect, and value our students and their success by hosting events, implementing programs and activities that nurture, direct, and create focus in their lives both academically and socially giving them a sense of community.

These events and activities aim to provide culturally enriching opportunities to enhance literary knowledge, tolerance, historical empathy, and critical thinking.

How We Do It

Programs, events & activities available for students:

- Books H.E.L.P. (Free Textbook Borrowing Program)
- Campus Connect Bus Pass Program
- Foster Youth Support & Events
- Umoja Community
- Cultural Events
- Students Raising Children Childcare Program
- Educational Conferences and More!

UPON REQUEST FIVE BUSINESS DAYS BEFORE THE EVENT, REASONABLE ACCOMMODATION WILL BE PROVIDED TO FACILITATE THE PARTICIPATION OF COVERED INDIVIDUALS WITH DISABILITIES. CALL 661.722.6360 (VOICE/RELAY)
NEED TRANSPORTATION?

APPLY NOW FOR OUR AVC CAMPUS CONNECT BUS PASS FOR SPRING 2021!

The pass is valid on all local AVTA and Kern Transit bus routes for the duration of the Fall 2020 Semester.

APPLY NOW: HTTPS://BIT.LY/3OC8LTZ
What is Umoja?

Umoja (a Kiswahili word meaning unity) is a learning community dedicated to the academic success, personal growth, and self-actualization of African American and other students. All Umoja values and practices are inspired by African and African American intellectual, cultural, and spiritual gifts.

avcumoja@avc.edu

How To Become An Umoja Student

**ALL STUDENTS**
- Complete an AVC Umoja Application
- Attend AVC Umoja Day
- Attend AVC Umoja Intensive Workshop
- Have an updated Student Education Plan
- Meet with an Umoja Counselor and Umoja Coordinator

**FIRST YEAR UMJOJA STUDENTS**
- Attend (2) Umoja Supported or Umojaified Courses
- Attend (3) Umoja Sponsored Events per semester
- (5) Hours of Umoja Approved Mentoring per semester
- (5) Hours of Umoja Approved Volunteering per semester
- Meet with an Umoja Counselor twice per semester
- Participate in Umoja Required Reading

**SECOND YEAR UMJOJA STUDENTS**
- (15) Hours of Umoja Approved Volunteering per semester
- (10) Hours of Umoja Approved Mentoring per semester
- Attend (5) Umoja Sponsored Events per semester
- Meet with an Umoja Counselor twice per semester
- Participate in Umoja Required Reading

**Benefits of Being an Umoja Student**
- Books H.E.L.P. Priority
- Student Bus Pass Program Priority
- Priority Registration for Umoja Conferences and Events
- Priority HBCU Tour Registration
- Faculty, Staff, and Peer Support
- Umoja Scholarships & Grant Opportunities
- Umoja Sponsored Fieldtrips
- And More!

For More Information & To Sign Up Visit AVC Student Equity’s Page: bit.ly/AVCUmoja | Email: avcumoja@avc.edu
Anxious for the semester? Feeling stressed about classes? Take a moment, and let's BREATHE! Learn a new way to cope, re-center, and feel balanced.

JOIN US FOR Breathwork
online with Umoja Counselor Towana Catley

REGISTER TODAY:

MEETING ID: 998 0410 2077
Starting January 21, 2021
EVERY THURSDAY 4-5 PM
*Dates & Times subject to change or cancellation

"Your breath is your anchor." -Author Unknown

Closed Caption & Chat Option Available

Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).
Building a Sense of Community Using Porch Talks

Throughout history, the “Porch” has been used as a place where families and neighbors came together to share what was happening in the community, pass down traditions, tell stories, and just be together as people and build a community through those interactions.

The porch is important because it is the middle ground between private space inside and totally public space on the curb. It lacks the intimacy of the interior, yet it’s more intimate than the front lawn since it’s one step closer to inside.

A porch has the ability to attract a “neighbor” because it’s easy to attract conversations when people are walking by. After all, it’s not threatening to walk up to a porch to chat for a few minutes since it’s a warm and more public place (in contrast to knocking on a door where someone may or may not be wanting visitors).

These porches build a greater sense of connectedness in our communities to overcome obstacles. Not everyone has to be a social butterfly of course, but we do need to individually contribute to the community somehow. We hope you will join us in our AVC Umoja Porch Talks as we build community.

Join Us!

Fourth Thursdays

11:30 – 1PM

AVCUMOJA@AVC.EDU

For More Information & Monthly Locations Visit AVC Student Equity’s Page:

https://www.avc.edu/administration/organizations/equity

Are you interested in joining a culturally conscious book club?

Umoja Book Club

Email: avcumoja@avc.edu

JOIN US FOR DISCUSSIONS ON BOOKS!

For more information:

https://www.avc.edu/administrations/organizations/equity/umoja
PROGRAM BENEFITS & SERVICES
FOR FORMERLY INCARCERATED STUDENTS

• Dress for Success Clothing Closet
• Job Search Preparation
• Books H.E.L.P. Program
• AVTA Campus Connect Bus Pass Program
• Hearts and Hands Food Pantry
• Financial Aid Advising
• Student Health Services
• Students Raising Children (SRC) Childcare Program
• Housing Referrals
• Campus and Community Resources

Focus 180 offers intentional and welcoming educational and community resources to students who have formerly been incarcerated.

For more information, visit SSV 180, e-mail FOCUS180@avc.edu or call (661) 722-6300, ext. 6375.
www.avc.edu/studentservices
HOW TO APPLY

Students wishing to apply must submit a COMPLETE online book request application.

Visit AVC Books H.E.L.P. at https://www.avc.edu/studentservices/bookshelf/ or for more information about the Books H.E.L.P. Program, please contact us at bookshelf@avc.edu or 661.722.6300 ext. 6034.

UPON REQUEST FIVE BUSINESS DAYS BEFORE THE EVENT, REASONABLE ACCOMMODATION WILL BE PROVIDED TO FACILITATE THE PARTICIPATION OF COVERED INDIVIDUALS WITH DISABILITIES. CALL 661.722.6360 (VOICE/RELAY)
AT RISK COMMUNITY FOR HOMELESS EDUCATIONAL SERVICES

The ARCHES program supports students who are experiencing homelessness. At AVC we strive to create a network that encourages academic success, relationships with community partners, and the well-being of individual students with unique needs.

The mission of ARCHES is to create opportunities for exploration and to foster the skills necessary to translate college experiences into meaningful and successful careers and lives.

For more information, visit SSV 180, e-mail ARCHES@avc.edu or call (661) 722-6300, ext. 6354.

www.avc.edu/studentservices/arches

PROGRAMS AND SUPPORT FOR STUDENTS EXPERIENCING HOMELESSNESS

• Priority Registration
• Welcome Kits
• Dress for Success Clothing Closet
• Books H.E.L.P. Program
• AVTA Campus Connect Bus Pass Program
• Hearts and Hands Food Pantry
• Housing Referrals
• Campus and Community Resources
• Shower Services
• Financial Aid Advising
• Health Services
• Students Raising Children (SRC) Childcare Program
• Peer Mentoring

www.avc.edu/studentservices/arches
Foster Youth Supportive Programs and Services

The Guardian Scholars Program, with the help of the Division of Student Life and Services, provides the following comprehensive support services for our students:

• Welcome Kit
• Academic Supplies
• Financial Aid Advising
• Priority Registration
• Dress for Success Clothing Closet
• Hearts and Hands Food Pantry
• Shower Facilities
• Student Health Services
• Campus and Community Referrals
• Campus Connect Bus Pass
• Books H.E.L.P. Program
• Job Placement Application
• Students Raising Children (SRC) program
• Peer Mentoring
• Leadership Development

For more information visit Student Services, SSV 180 or (661) 722-6300, ext. 6354 or Guardian_Scholars@avc.edu

www.avc.edu/studentservices/foster

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.
SICK OR STRESSED?
Log in to CA Students Care for 24/7 on-demand medical and mental health support.

CAstudents.care

24/7 On-Demand
mental health support from anywhere. You are not alone. Talk about anything, at any time, from anywhere.

CAstudents.care
General Medical Care, Physical Exams, Blood Work, Vaccines, and More!

Summit Urgent Care is now providing services on a walk-in basis to currently enrolled AVC students

FIRST STEP:
If seeking medical care, please email Student Health Services at studenthealth@avc.edu to request a Medical Voucher
- In your email you must provide your name, AVC Student ID 900# and your AVC email address
- A Medical Voucher # will be issued to you via email to your AVC email address only

When you go to Summit Urgent Care, you will need your Medical Voucher # along with your AVC Student ID or a valid picture ID

For your convenience, Summit Urgent Care offers telemedicine consultations. Call (661) 273-7100 so they can determine the best course of action for your needs.

HOW TO CONTACT SUMMIT URGENT CARE:

CALL: (661) 273-7100
WALK-IN: 38656 Medical Center Drive, Suite C, Palmdale, CA 93551
WALK-IN HOURS: Open 8 am to 8 pm, 7 days a week (Holiday hours vary)
  Last patient registration: 7:30 pm | Closing time: 8 pm
  In order to provide safe patient care and to ensure that each patient is given the time needed for examination and treatment, Summit Urgent Care will register the last patient at 7:30 pm and will close at 8 pm. Patients may be registered after 7:30 pm if all patients can be accommodated safely.
A Reason To SMILE!

Currently enrolled AVC students are eligible for preventive dental services exclusively at

WESLEY HEALTH CENTERS, JWCH INSTITUTE

We’ve Got You Covered!
Diagnostic and preventive treatment: Oral exams, x-rays and cleaning. Additional services beyond diagnostic and preventive offered to students through their existing insurance coverage or on a sliding scale.

FIRST STEP:
If seeking dental care, please email Student Health Services at studenthealth@avc.edu to request a Dental Voucher
• In your email you must provide your name, AVC Student ID 900# and your AVC email address
• A Dental Voucher# will be issued to you via email to your AVC email address only along with dental clinic contact information

Now caring for you & your smile.
To schedule an appointment, call one of our dental clinics directly and at that time, please identify yourself as an AVC student.
Dental clinic telephone numbers will be provided to you by AVC Student Health Services when you request and receive your dental voucher.

Dental offices in two convenient locations:
45104 10th St. West, Lancaster
Hours: M–F 8 am–5 pm
2151 E. Palmdale Blvd., Palmdale
Hours: M–F 8 am–5 pm
When you go to Wesley Health Centers, JWCH Institute, you will need your Dental Voucher# along with your AVC Student ID or a valid picture ID.

Questions? E-mail Student Health Services at studenthealth@avc.edu
Are your eyes tired from all that screen time?

Antelope Valley College Student Health Services is bringing the new semester into focus by reminding you about vision care coverage for students. Currently enrolled AVC students are eligible for free comprehensive eye exams, and frames and lenses if prescribed.

WALLIS FAMILY EYECARE

Quality eyecare • Diagnostic and preventive eye treatments
Convenient AV location • Convenient hours for students
Friendly and helpful staff

Get your virtual vision voucher! Contact Student Health Services to have your vision voucher issued electronically. E-mail: studenthealth@avc.edu with your name, 900# and AVC e-mail. Your vision voucher, along with appointment instructions, will be issued via e-mail.
“ON THE COME UP” BY ANGIE THOMAS

SPRING 2021 FACILITATOR SCHEDULE
Zoom Book Discussions

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Facilitator</th>
<th>Reading Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri, Jan. 29</td>
<td>12:00-1:00 pm</td>
<td>Dr. Morenike Adebayo-Ige, Reading/English</td>
<td>Ch 1-17 Recap</td>
</tr>
<tr>
<td>Tue, Feb. 9</td>
<td>1:00-2:00 pm</td>
<td>Dr. Kathleen Ringenbach, Psychology</td>
<td>Ch 18-20</td>
</tr>
<tr>
<td>Wed, Feb. 24</td>
<td>1:30-2:30 pm</td>
<td>Prof. John Wanko, Counseling</td>
<td>Ch 21-23</td>
</tr>
<tr>
<td>Mon, Mar. 1</td>
<td>12:00-1:00 pm</td>
<td>Prof. Wendy Rider, English/LC</td>
<td>Ch 24-26</td>
</tr>
<tr>
<td>Tue, Mar. 16</td>
<td>1:30-2:30 pm</td>
<td>Prof. Frederick Hemker, Pol. Science</td>
<td>Ch 27-29</td>
</tr>
<tr>
<td>Mon, Mar. 29</td>
<td>2:30-3:30 pm</td>
<td>Prof. John Vento, Political Science</td>
<td>Ch 30-32</td>
</tr>
<tr>
<td>Wed, Apr. 7</td>
<td>1:00-2:00 pm</td>
<td>Dr. Danielle McCabe, Psychology &amp; Prof. Linda Parker, Lib. Science</td>
<td>Ch 33-34+ Epilogue</td>
</tr>
<tr>
<td>Fri, Apr. 23</td>
<td>11:00 am-1:00 pm</td>
<td>FINAL EVENT: Guest Speaker (TBD)</td>
<td>Ch 1-34</td>
</tr>
</tbody>
</table>

NOTE: Faculty earns FPD Standard 1 per discussion

Amazon Book Review:
16-year-old Bri wants to be one of the greatest rappers of all time. Or at least win her first battle. As the daughter of an underground hip-hop legend who died right before he hit big, Bri’s got massive shoes to fill. But it’s hard to get your come up when you’re labeled a hoodlum at school, and your fridge at home is empty after your mom loses her job. So Bri pours her anger and frustration into her first song, which goes viral…for all the wrong reasons.

Bri soon finds herself at the center of a controversy, portrayed by the media as more menace than MC. But with an eviction notice staring her family down, Bri doesn’t just want to make it—she has to. Even if it means becoming the very thing the public has made her out to be.

Insightful, unflinching, and full of heart, On the Come Up is an ode to hip-hop from one of the most influential literary voices of a generation. It is the story of fighting for your dreams, even as the odds are stacked against you; and about how, especially for young black people, freedom of speech isn’t always free.

For students who want to actively participate in the Reading & Discussion, please email the contacts on this flyer for a curbside book pick-up schedule.

Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).
ABOUT US

Mission: Our mission is to serve all undocumented students at Antelope Valley College with information and resources to promote college admissions, persistence, graduation, and transfer. We provide student support services that create a welcoming and supportive environment, enhance the college experience, build leadership skills, and promote civic and community engagement.

RESOURCES

- **UndocuPeer Training**
  Provides space for AVC students to learn about the undocumented community.

- **UndocuAlly Training**
  Equips AVC staff and faculty with knowledge to practice allyship through awareness, reflection and action.

SERVICES

- DACA information
- Scholarship opportunities
- Financial Aid/DREAM Act assistance
- Advocacy and peer support
- Safe space for students
- AB540 residency support
- Community outreach
- Family support
- Educational workshops
- Staff, faculty and departmental training

Resources regarding your individual rights

**FREE Immigration Legal Services**

UFW Foundation, in partnership with AVC, is now offering FREE Immigration Legal Services to ALL Antelope Valley College students, faculty, and staff. Schedule an appointment at [https://ufwlegalservicescollege.as.me/schedule.php](https://ufwlegalservicescollege.as.me/schedule.php) (661) 324-2500, ext. 600

**The Immigrant Legal Resource Center**

Download a “red card” that you can carry with you containing information on what you may say to an ICE agent. [ilrc.org/red-cards](http://ilrc.org/red-cards)

**The National Immigration Law Center**


**Multi-lingual “Know Your Rights” Materials**


**The American Civil Liberties Union**

Information on your rights if you are stopped by law enforcement or immigration officers. [aclu.org/know-your-rights](https://aclu.org/know-your-rights)

**AVC Personal Mental Health Counseling Services**

Balancing college life with other responsibilities can be difficult. Access and register for free telehealth counseling services with a mental health professional at [www.CAstudents.care](https://www.CAstudents.care). Visit from any web-enabled device throughout the United States—smartphone, tablet, laptop, or desktop. [https://www.avc.edu/studentservices/health](https://www.avc.edu/studentservices/health)

CONTACT US

Dreamers Center (661) 722-6300, ext. 6313 • dreamerscenter@avc.edu • www.avc.edu/DreamCenter

Dreamers Center Virtual Front Counter: [https://cccconfer.zoom.us/j/95236841036](https://cccconfer.zoom.us/j/95236841036) • Zoom Meeting ID: 95236841036

INSTAGRAM @AVCDreamersCenter • FACEBOOK @AVC.DreamersCenter
Spring 2021

DREAMERS COUNSELOR

Katherine L. Quesada

kquesada@avc.edu

Available on Cranium Cafe
Every Friday 8 am–12 pm
(Hours are subject to change)

https://avc.craniumcafe.com/kquesadaavc.edu
The UFW Foundation’s Community Colleges Project offers a unique opportunity for students, staff, and faculty at California Community Colleges to access personalized immigration legal services from highly qualified attorneys and accredited representatives in multiple languages, including English, Spanish, Mixteco, Mandarin, and more.

The Program
The UFW Foundation’s Community Colleges Project offers a unique opportunity for students, staff, and faculty at California Community Colleges to access personalized immigration legal services from highly qualified attorneys and accredited representatives in multiple languages, including English, Spanish, Mixteco, Mandarin, and more.

Services
- Adjustments of Status
- Naturalization Applications
- Immigration Eligibility Consultations
- Family-based Immigration Applications
- DACA Renewals & First-time Applications
- Various Visas: T, U, & Special Immigrant Juvenile
- Background Checks and FOIA Requests/Reviews
- …and more!

Contact Us
(661) 324-2500, ext. 600

Scan this code to schedule a virtual appointment or visit bit.ly/ufwfccp.
Senators

Senator 1
Mariano Eguizabal
Math/Science
asosenator1@avc.edu

Senator 2
Health/Safety Sciences
Vacant
asosenator2@avc.edu

Senator 3
Rhetoric & Literacy
Vacant
asosenator3@avc.edu

Senator 4
Social/Behavioral Science
Basilio Hernandez
asosenator4@avc.edu

Senator 5
Arts & Humanities
Tina Alaberkyan
asosenator5@avc.edu

Senator 6
Career Tech Ed
Vacant
asosenator6@avc.edu

Senator 7
Palmdale/Extend Learning
Oscar Sanchez
asosenator7@avc.edu

Senator of Student Life
Vacant
asosenatoren@avc.edu

Senator of Counseling & Matriculation
Vacant
asosenatorcm@avc.edu

Executive Board Members

ASO President
Cameron Zappetta
asopresident@avc.edu

Vice President of Academic Affairs
Joselyn Zuniga
asovpaa@avc.edu

Vice President of Student Services
Vacant
asovpss@avc.edu

Vice President of Club Affairs
Vacant
asovpca@avc.edu

Executive Director Public Relations
Vacant
asoedpr@avc.edu

Executive Director Special Programs
Rocio Rivera
asoedsp@avc.edu

Treasurer
Vacant
asotreasurer@avc.edu

Secretary
Vacant
asosecretary@avc.edu

Senator of Enrollment
Vacant
asosenatoren@avc.edu

Student Trustee
Samuel Zhu
student_trustee@avc.edu

Your Student Government!

2020-2021
Antelope Valley College
Associated Student Organization

Student Life and Services

(661) 722-6300 ext. 6354

Updated 1/27/2021
Who are we?
The Associated Student Organization of Antelope Valley College is the student government. We are a group of committed students who together shape this campus into a better place for all students. As student representatives we participate in participatory governance, providing input and lobbying for student interests. We also host events that celebrate our students. Using the $2 Student Representation Fee and revenue from the ASO discount sticker, we hold:

- Student Issue Town Halls
- Leadership Workshops

We sponsor:
- Student Appreciation Events
- Welcome Week Celebrations

We support:
- On campus clubs
- Students in need (via the Hearts & Hands Pantry and Dress for Success)

Why join ASO?
There are many benefits such as:
- Advocating for positive change in your college and community
- Change the lives of thousands of your peers
- Enhance your resume
- Gain confidence and a strong sense of giving
- Leadership
- Meeting key people
- Networking with students, faculty and administration
- Attend conferences

What do I do if I need help from ASO?
- Email the appropriate member listed in this brochure
- Come to T700E1 and ask to meet with a student government representative

Come to a Meeting
You can find our meeting agendas with meeting times posted in the hallway of the Student Services Building, the Student Center Building, and in Board Docs on the AVC website under ASO.

How do I get involved?
There are many ways you can join! Here are few ways:
- Come to weekly meetings and ASO hosted events
- Bring your ideas and issues to us
- Join campus clubs
- Buy an ASO sticker to receive a community discount card for discounts at community businesses, 30 free black and white, single sided prints at the wepa machines on campus Fall and Spring semesters and 15 free copies in the Summer term to help fund ASO

We May Have Open Officer/Volunteer Positions
Inquire in the Student Life & Services Office
Everyone is invited to Inter Club Council meetings. Watch for the emails announcements with meeting information and links.

Meetings are held the 2nd and 4th Thursdays from 2:30—4:00 pm by TechConnect Zoom in the Student Clubs Canvas page.

For more information about the various clubs you can join or for information on starting your own club at Antelope Valley College:

Join the Student Clubs Canvas Page by clicking this link:
https://avc.instructure.com/enroll/6MPABY
Or
1. Log on to www.avc.edu
2. Select Student Services
3. Select Associated St. Organization
4. Select ICC Home (at the bottom)

Contact the club of your choice about meeting time and locations and membership requirements.

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, Veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.
**Alpha Iota**
A society that promotes and recognizes high scholastic achievement while also serving the community.
Club Contact: Dr. Matthew Jaffe; mjaffe@avc.edu

**Anthropology Club**
To provide students the opportunity to explore the discipline of Anthropology in all its facets. Sponsoring original research opportunities, open lectures, forums, and activities related to the discipline.
Club Contact: Dr. Darcy Wiewall; dwiewall@avc.edu

**AVC STEM**
To increase the interest, education, networking, visibility and social support for STEM majors and to advocate for STEM programs.
Club Contact: Dr. Zia Nisani; znisani@avc.edu

**California Nursing Students Association (CNSA)**
To create an atmosphere of professional behavior and foster the transition from student to professional nursing through leadership, activism, and advocacy.
Club Contact: Mary Jacobs; mjacobs@avc.edu

**Deaf Studies Assoc.**
A place to welcome all who are new or beginning student who are interested in expanding their awareness of Deaf Culture.
Club Contact: Maurice Boyd; mboyd@avc.edu

**Elohist**
To educate our fellow students as to the value of spiritual understanding and spiritual wellbeing.
Club Contact: Sherri Zhu; szhu@avc.edu

**English Club**
To read, write, discuss various literature, and screenplays. To develop skills and study techniques of reading and writing.
Club Contact: Scott Covell; scovell@avc.edu

**Gamer’s Club**
To promote awareness of E-sports and create a welcoming environment for casual and competitive gaming.
Club Contact: Ryan Rivas; rrivas8@avc.edu

**LVN Masked and Loaded**
To raise funds through fundraising activities for the graduation ceremony.
Club Contact: Elinda Parkinson; eparkinson3@avc.edu and Candace Martin; cmartin@avc.edu

**Photography Club**
Raise funds for the department & form a connection between local photographers.
Club Contact: Tim Meyer; tmeyer6@avc.edu

**Pre-Law Club**
To allow students with an interest in law to explore the world of law.
Club Contact: Albert Mendoza; amendoza2@avc.edu

**Psychology Student Organization**
To support the academic pursuits of its members and to help facilitate psychology related activities.
Club Contact: Dr. Fredy Aviles; faviles@avc.edu

**SNAC**
(Students Nurse Association.)
Work to obtain funds for the RN Program through fundraising activities for pinning and graduation ceremonies for the RN Program.
Club Contact:
SNAC Fall 2020 Marissa Latuno, mlatuno@avc.edu
SNAC Spring 2021 Maria Kilayko; mkilayko@avc.edu
SNAC Fall 2021 Susan Snyder; Snyder@avc.edu
SNAC Spring 2022 Kimberly Smith; ksmith170@avc.edu

**United Artists for Social Change**
To use creative expression as a vehicle for change so that people are inspired to take action and build a more beautiful world.
Club Contact: Carla Corona; ccorona2@avc.edu
Other Activities

Marauder Student Market:
The Marauder Market is available to all currently enrolled students on the 1st and 3rd Thursday of each month from 10:00 am—noon. Please bring your own bag.

Dress for Success:
We accept donations of business attire for men and women to help our students dress for interviews and employment.

Winter Coat Drive
We accept gently used coats, hats, gloves, scarves, and new warm socks.

Canned Food Drives
We have several canned food drives on campus and at the local Sam’s Club.

Homelessness Outreach Programs
We raise awareness of community support programs on and off campus and assist students in their educational goals.

Contact Us:
For more information:
Office of Student Life & Services in T700E1
Antelope Valley College
3041 W. Avenue K
Lancaster, CA 93536
(661) 722-6300 ext. 6354

ASO Executive Director of Special Programs, Rocio Rivera in T700E1

Or visit us online at
www.avc.edu/StudentServices/
StudentLife/ASO/
ASOHearts&HandsPantry

Antelope Valley College
Updated 1/27/2021
About Us/Our Mission:
The ASO Hearts & Hands Pantry was created to encourage campus pride and unity in a dignified manner and is designed to assist current AVC students who are making forward progress in their academic pursuits and are homeless and/or hungry in circumstances where supplemental nutritional food and snacks will benefit their academic success.

How We Operate:
The ASO Hearts & Hands Pantry is supplied by the generous donations from students, staff, and members of the local community. AVC has also received a grant from the Chancellors Office to help support our campus pantry.

Program Requirements:
- Be in good academic standing with a 2.0 GPA or higher
- Currently enrolled in 6 or more units for Fall and Spring
- Or enrolled in 3 or more units for Summer
- Have a 50% completion rate with forward academic progress
- Have a current Education Plan and be on track for graduation
- FAFSA or Dream Act application completed at the AVC Financial Aid office

**Applications will be considered for review for students who do not meet these standards.

How to Apply:
- Pick up an application in T700E1
- You will be notified through your AVC email of the status.

“One of the most important things you can do on this earth is to let people know they are not alone.” -Shannon L. Alder

We welcome donations!
Our students need…
- Canned goods, including Soup, Fruit, Vegetables, Chili, Ravioli and Canned Meats
- Bagged Rice, Beans, and Cereal
- Individual packages of Trail Mix, Crackers, and Cookies
- String cheese and yogurt
- Hamburger Helper and Macaroni and Cheese
- Prepared Pastas, Rices, and Potatoes
- Spaghetti Noodles and Sauce
- Jars of Peanut Butter and Jelly
- Frozen Burritos, Pot Pies, Hot Pockets, Uncrustables, and Breakfast Burritos
- Oatmeal and individual Cereal boxes
- Other nutritional foods and snacks
- Personal hygiene products
- School Supplies
- Monetary donations

“What Is The ASO Hearts & Hands Pantry All About?”

“Giving is the only gift we should all endeavor to give the world each day.” -Auliq-Ice
Why become an AVC Athlete?

One of our proudest traditions is our student athletes’ academic successes.

Marauder Athletics has four established goals:

• To make a contribution to the personal development of student athletes.
• Help student athletes succeed academically.
• Generate community interest.
• Be successful on the field or on the court.

With these ideals in mind, Marauder Athletics has put together a model advisement program. Marauder Athletics has more Pepsi-Scholar Award winners than any other school. More importantly, nearly 74% of Marauder student athletes have continued on to four-year institutions.

We offer a wide variety of Sports

We offer 16 different Sports for both Men and Women.

Advantages of Becoming a Marauder!

• Priority Registration
• Dedicated Athletics Counselor
• Academic Tracking & Monitoring
• Personalized Department Support
• Top-Notch Facilities
• Athletic Drug Testing

“I have been to two different colleges trying to play Basketball. Both places just used me for my skills and did not help me. AVC is different, way different. They care about me.”

--Wesley DeJesus
Modern Classrooms and Labs including:
- State-of-the-art Science and Technology Labs
- 21st Century Computer Lab
- Child and Family Education classroom with demonstration area
- Express Counseling and Financial Aid
- Library & Resource Center
- Contemporary Design

Amenities:
- Student Lounge
- Bookstore
- Tutoring Center
- Free Wi-Fi
- Free Parking

Attend classes at both Lancaster and Palmdale sites using the new inter campus bus route. To learn more visit:

Did You Know?
We Offer These Services at the Palmdale Center!

- Assessment Center
- Bookstore
- CalWORKs
- Cashier
- Computer Commons
- Corporate & Community Services
- Counseling
- EOPS
- Financial Aid
- Library
- Mental Health Services
- Office for Students with Disabilities
- Tutoring & Learning Center

Phone: 661-722-6400 option 1 | Email: Palmdale@avc.edu | Follow us @avcpalmdale
ANTELOPE VALLEY COLLEGE HAS PARTNERED WITH RAVE MOBILE SAFETY TO OFFER AN EMERGENCY NOTIFICATION SYSTEM, RAVE ALERT, CAPABLE OF SENDING USERS TEXTS, VOICE, AND EMAIL MESSAGES.

ANY STUDENT, STAFF, FACULTY, OR COMMUNITY MEMBER OF THE ANTELOPE VALLEY COLLEGE CAN SUBSCRIBE TO THE RAVE ALERT SERVICE.

COMMUNITY MEMBERS CAN SIGN UP AT RAVE’S REGISTRATION SITE: WWW.GETRAVE.COM(LOGIN/AVC

FACULTY, STAFF, AND STUDENTS CAN USE THE RAVE CHANNEL INSIDE THEIR myAVC.

SET UP YOUR INFORMATION TODAY TO STAY UPDATED ON ALL ON-CAMPUS EMERGENCIES!
VISIT OUR FRONT DESK IN ZOOM

Need Help? Have Questions? Speak to a Live Person at the WELCOME CENTER & OUTREACH Virtual Front Counter

Zoom Meeting ID: 913 9689 9440  . . . . . . . . . . . . . . . Closed Caption & Chat Option Available

Visit Us HERE via Zoom

Monday–Thursday • 8 am–5 pm
Friday • 7:30–11 am
Do you need assistance from the Financial Aid Office?
Come and chat with a LIVE person DAILY on the

Financial Aid Zoom Front Desk

Monday–Thursday | 8 am–5 pm & Friday | 7:30–11:30 am
https://cccconfer.zoom.us | Meeting ID: 92975844980
VISIT OUR FRONT DESK IN ZOOM

Meeting ID: 998 0410 2077

Need Help? Have Questions?
Speak to a Live Person at our SE Front Desk.

avc.zoom.us
Meeting ID: 998 0410 2077

Closed Caption & Chat Option Available

Upon request five business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).
Stop by the Umoja Village

www.zoom.us
Meeting ID: 998 0410 2077
VISIT OUR FRONT DESK IN ZOOM

Need Help? Have Questions? Speak to a Live Person at the DREAMERS CENTER Virtual Front Counter

Zoom Meeting ID: 952 3684 1036 ............... Closed Caption & Chat Option Available

Visit Us HERE via Zoom

Monday–Thursday • 8 am–5 pm
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