

# Learning Center Workshops

## Fall 2017 – Lancaster Campus

**REVISED 10/30/17**

Learning Center Hours: Mondays through Thursdays 7:30 am to 7:00 pm, Fridays 7:30 to 11:30 am. Closed on Saturdays. Students registered in Fall 2017 classes with a current student ID are welcome to attend Learning Center workshops taught by faculty learning specialists. Math workshops are held in LC 103; writing and study skills workshops are held in LC 104; reading workshops in LC 104, LC 113, or LC 114. Note: Be sure to review both sides of this page for the complete listing. **Schedule is subject to change.** Access the Learning Center website at <http://www.avc.edu> for the most current version.

| Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
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| <b>8/21</b><br>Classes begin  | <b>8/22</b>   | <b>8/23</b><br>Writing—Parts of an Essay<br>10-11 | <b>8/24</b><br>Writing—MLA Format 12-1,<br>6-7 pm  | <b>8/25</b>                                   |
| <b>8/28</b><br>Ten Steps to Good Grades<br>9-10<br><br>How to Start Right in your Math<br>Class 10:30-11:30, 5-6 pm<br><br>Writing—MLA Format 1-2 | <b>8/29</b><br>Ten Steps to Good Grades<br>11:30-12:30<br><br>Writing—Parts of an Essay<br>5-6 pm                                       | <b>8/30</b><br>Writing—Research Paper<br>10-11    | <b>8/31</b><br>Writing—APA Format<br>12-1, 6-7 pm  | <b>9/1</b>                                    |
| <b>9/4</b><br><br>Holiday – No classes<br>in session  | <b>9/5</b><br>Math—Learning Preferences<br>10:30-11:30<br><br>Test-Taking Strategies<br>11:30-12:30<br><br>Writing—MLA Format 5-6 pm    | <b>9/6</b><br>TEAS Grammar Review<br>10-11:30     | <b>9/7</b><br>Math—Learning Preferences<br>10:30-11:30<br><br>How to be a Successful College<br>Student 5-6 pm<br><br>Writing—Research Paper 12-1,<br>6-7 pm           | <b>9/8</b>                                    |
| <b>9/11</b><br>Managing Time for Success<br>9-10<br><br>Writing—Parts of an Essay<br>11-12  | <b>9/12</b><br>Managing Time for Success<br>11:30-12:30<br><br>Math 065 Review 11-12<br><br>Writing—APA Format 5-6 pm                   | <b>9/13</b>                                       | <b>9/14</b><br>Math 065 Review 11-12<br><br>Writing—Personal Statement<br>12-1<br><br>TEAS Reading Review 5-6 pm<br><br>Reducing Writing Anxiety<br>6-7 pm             | <b>9/15</b><br>TEAS<br>Math<br>Review<br>9-10 |
| <b>9/18</b><br>Effective Memory Strategies<br>9-10<br><br>Writing—MLA Format 2-3  | <b>9/19</b><br>Math 070 Review 11-12, 5-6 pm<br><br>Effective Memory Strategies<br>11:30-12:30<br><br>Writing—Research Paper<br>6-7 pm  | <b>9/20</b>                                       | <b>9/21</b><br>Math 102 Review 11-12, 2-3<br><br>TEAS Grammar Review<br>11:30-1:00<br><br>Reading Strategies 5-6 pm<br><br>Writing—Revising & Editing<br><b>6-7 pm</b> | <b>9/22</b>                                   |
| <b>9/25</b><br>Test Preparation for Success<br>9-10<br><br>Writing—APA Format 2-3   | <b>9/26</b><br>Math 135 Review 11-12,4-5<br><br>Test Preparation for Success<br>11:30-12:30<br><br>Writing—Personal Statement<br>5-6 pm | <b>9/27</b>                                       | <b>9/28</b><br>Writing—Essay Exams<br>12-1, 5-6 pm   | <b>9/29</b><br>TEAS<br>Math<br>Review<br>9-10 |

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| <b>10/2</b><br><b>Test-taking Strategies</b> 9-10<br><b>TEAS Grammar Review</b><br>1:30-3  | <b>10/3</b><br><b>TEAS Test-taking</b> 11:30-12:30<br><b>Writing—APA Format</b> 6-7 pm   | <b>10/4</b><br><b>Math—Units of Measurement</b> 4-5 pm         | <b>10/5</b><br><b>Writing—Revising &amp; Editing</b><br>12-1<br><b>Writing—Research Paper</b> 5-6 pm   | <b>10/6</b>  |
| <b>10/9</b><br><b>Reducing Test Anxiety</b><br>9-10<br><b>Writing—Essay Exams</b> 2-3  | <b>10/10</b><br><b>Math—Fractions</b> 11-12<br><b>Reducing Test Anxiety</b><br>11:30-12:30<br><b>Math—Percents</b> 2-3<br><b>Writing—MLA Format</b> 6-7 pm             | <b>10/11</b>   | <b>10/12</b><br><b>Reducing Writing Anxiety</b><br>12-1<br><b>TEAS Reading Review</b> 5-6 pm   | <b>10/13</b>   |
| <b>10/16</b><br><b>Overcoming Procrastination</b><br>9-10<br><b>Math—Solving Equations and Inequalities</b> 10-11<br><b>Math—Operations with Real Numbers</b> 11-12<br><b>Writing—Personal Statement</b><br>2-3                  | <b>10/17</b><br><b>Math—Graphing Equations and Inequalities</b> 10-11<br><b>Overcoming Procrastination</b><br>11:30-12:30<br><b>Writing—Research Paper</b> 6-7 pm      | <b>10/18</b><br><b>Math—Strategies for Word Problems</b> 10-11 | <b>10/19</b><br><b>Writing—Parts of an Essay</b><br>12-1<br><b>Writing—Essay Exams</b> 6-7 pm  | <b>10/20</b>   |
| <b>10/23</b><br><b>Managing Stress</b> 9-10<br><b>Math—Factoring</b> 10-11, 5-6 pm<br><b>Writing—Revising &amp; Editing</b> 2-3  | <b>10/24</b><br><b>Math—System of Equations</b><br>10-11<br><b>Managing Stress</b> 11:30-12:30<br><b>Writing—Parts of an Essay</b> 6-7 pm                              | <b>10/25</b>   | <b>10/26</b><br><b>Note-taking Strategies</b> 5-6 pm<br><b>Writing—APA Format</b> 12-1,<br><b>6-7 pm</b>   | <b>10/27</b>   |
| <b>10/30</b><br><b>Effective Memory Strategies</b><br>9-10<br><b>Math—Functions/Conic Sections</b><br>10-11<br><b>Math—Areas, Perimeters &amp; Volumes of Geometric Figures</b><br>11-12<br><b>Writing—Parts of an Essay</b> 2-3 | <b>10/31</b><br><b>Effective Memory Strategies</b><br>11:30-12:30<br><b>Writing—Revising &amp; Editing</b><br>5-6 pm<br><b>Writing—Research Paper</b><br><b>6-7 pm</b> | <b>11/1</b>  | <b>11/2</b><br><b>Reading Difficult Text</b> 5-6 pm<br><b>Writing—MLA Format</b> 12-1,<br>6-7 pm   | <b>11/3</b>  |
| <b>11/6</b><br><b>Ten Steps to Good Grades</b><br>9-10<br><b>Math Test-taking Strategies</b><br>10-11, 5-6 pm<br><b>Math—Radicals &amp; Exponents</b><br>11-12<br><b>Writing—Research Paper</b><br>2-3                           | <b>11/7</b><br><b>Writing—MLA Format</b> 5-6 pm  | <b>11/8</b>  | <b>11/9</b><br><b>Writing—Research Paper</b> 12-1<br><b>Revising &amp; Editing</b> 6-7 pm<br><b>African American Vernacular English &amp; Writing</b> 5-6 pm | <b>11/10</b><br><b>Holiday—No classes in session</b> |
| <b>11/13</b><br><b>Test Preparation for Success</b><br>9-10<br><b>Writing—Research Paper</b> 1-2<br><b>Writing—Revising &amp; Editing</b> 2-3  | <b>11/14</b><br><b>Test Preparation for Success</b><br>11:30-12:30<br><b>Writing—APA Format</b> 5-6 pm   | <b>11/15</b>   | <b>11/16</b><br><b>Math—Functions/Conic Sections</b><br>10-11<br><b>Writing—Essay Exams</b> 12-1<br><b>Writing—Research Paper</b> 6-7 pm                     | <b>11/17</b>   |

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| <b>11/20</b><br><b>Test-Taking Strategies</b><br>9-10<br><br><b>Writing—Research Paper 2-3</b>                                    | <b>11/21</b><br><b>Test-Taking Strategies</b><br>11:30-12:30<br><br><b>Writing—Essay Exams 5-6 pm</b><br><b>Writing—Research Paper 6-7 pm</b>               | <b>11/22</b> | <b>11/23</b><br><b>Holiday—No classes in session</b> | <b>11/24</b><br><b>Holiday—No classes In session</b> |
| <b>11/27</b><br><b>Reducing Test Anxiety 9-10</b><br><br><b>Writing—MLA Format 1-2</b><br><br><b>Reducing Writing Anxiety 2-3</b> | <b>11/28</b><br><b>Reducing Test Anxiety</b><br>11:30-12:30<br><br><b>Writing—Research Paper 12-1</b><br><br><b>Writing—Revising &amp; Editing</b><br>6-7pm | <b>11/29</b> | <b>11/30</b><br><b>Writing—Essay Exams 12-1</b>      | <b>12/1</b>  |
| <b>12/4</b>   | <b>12/5</b>   | <b>12/6</b>  | <b>12/7</b>  | <b>12/8</b><br><b>Classes end 12/9</b>               |

*For more information, please contact the Learning Center front desk at (661) 722-6300, ext. 6458.  
 Upon request three business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).*