



## Learning Center Workshops Spring 2013 – Lancaster Campus

*Learning Center Hours: Mondays through Thursdays 8-8 pm, Fridays 8-3 pm. Closed on Saturdays. Workshops are open to students registered in AVC Spring 2013 classes. Writing, study skills, and ESL workshops are held in LC 104. Math workshops are held in LC 103. Note: Be sure to check both sides of this page for the complete listing. Schedule is subject to change. Check the Learning Center website at <http://www.avc.edu> for the most current version.*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>2/4</b> Classes begin	<b>2/5</b> Math—Fractions 11-12	<b>2/6</b> TEAS Test Preparation & Test-Taking 5-6 pm	<b>2/7</b>	<b>2/8</b> TEAS Grammar Review 10-11
<b>2/11</b> Math—Getting Started Right 10-11  Reducing Writing Anxiety 1-2  Math 050 Review 5-6 pm	<b>2/12</b> Math—Getting Started Right 1-2  Effective Study Strategies 2-3	<b>2/13</b> Math—Percents 10-11  Writing—MLA Format 11-12  Study Skills for RNs 5-6pm	<b>2/14</b> ESL Online Help 1:30-2:30  Writing—APA Format 6-7 pm	<b>2/15</b> Holiday –  No classes held
<b>2/18</b> Holiday – No classes held	<b>2/19</b> Math—Learning Preferences 10-11  Math 050 Review 11-12  Managing Time for Success 2-3	<b>2/20</b> Math—Operations 10-11  Writing a Basic Essay 11-12  Math—Learning Preferences 11-12  Test-taking for RNs 5-6 pm	<b>2/21</b> Math 070 Review 10-11  Math 060 Review 12-1  ESL Online Help 1:30-2:30  Writing—MLA Format 6-7 pm	<b>2/22</b> Math 102 Review 11-12  Math 070 Review 12-1
<b>2/25</b> Math 060 Review 10-11  Writing a Research Paper 1-2  Math 102 Review 5-6 pm  Math 130 Review 6-7 pm	<b>2/26</b> Math 130 Review 10-11  Math 135 Review 11-12  Note-taking Techniques 2-3	<b>2/27</b> Math 135 Review 10-11  Writing—APA Format 11-12  Managing Time for Success 5-6 pm	<b>2/28</b> Reducing Writing Anxiety 6-7 pm	<b>3/1</b>
<b>3/4</b> Math—Solving Equations & Inequalities 10-11  Math Test-taking Strategies 11-12  Writing—MLA Format 1-2	<b>3/5</b> Math—Graphing Equations & Inequalities 11-12  Effective Memory Techniques 2-3	<b>3/6</b> Writing a Research Paper 11-12  Ten Steps to Good Grades 5-6 pm	<b>3/7</b> Writing a Basic Essay 6-7 pm	<b>3/8</b> TEAS Grammar Review 10-11
<b>3/11</b> Writing a Basic Essay 1-2  ESL Sentence Writing 2-3  Math Test-taking Strategies 5-6 pm	<b>3/12</b> Managing Time for Success 2-3	<b>3/13</b> Writing—MLA Format 11-12  Note-taking Techniques 5-6 pm	<b>3/14</b> Writing a Research Paper 6-7 pm	<b>3/15</b>
<b>3/18</b> Writing—APA Format 1-2  ESL Sentence Writing 2-3  TEAS Math Review 5-6 pm	<b>3/19</b> Test Preparation 2-3	<b>3/20</b> Reducing Writing Anxiety 11-12  Effective Memory Techniques 5-6 pm	<b>3/21</b> Writing—Revising & Editing 6-7 pm	<b>3/22</b>
<b>3/25</b> ESL Sentence Writing 2-3	<b>3/26</b> Test-taking Strategies 2-3	<b>3/27</b> Writing—Essay Exams 11-12  Test Preparation 5-6 pm	<b>3/28</b> Writing—APA Format 6-7 pm	<b>3/29</b> TEAS Grammar Review 10-11
<b>SPRING BREAK</b>	<b>April 1-6, 2013</b>	<b>No classes held</b>		

<b>4/8</b> Writing—Essay Exams 1-2	<b>4/9</b> Math—Word Problems 10-11  Reducing Test Anxiety 2-3	<b>4/10</b> Writing—MLA Format 10-11  Math—Factoring 11-12  <b>TEAS Test Preparation and Test-taking</b> 5-6 pm	<b>4/11</b> ESL Sentence Writing 1:30-2:30  Writing a Personal Statement 6-7 pm	<b>4/12</b> <b>TEAS Grammar Review</b> 10-11
<b>4/15</b> Math—Radicals & Exponents 11-12  Writing—APA Format 1-2  <b>TEAS Math Review</b> 5-6 pm	<b>4/16</b> Math—Units of Measurement 10-11  Overcoming Procrastination 2-3	<b>4/17</b> Writing a Research Paper 11-12  Reducing Test Anxiety 5-6 pm	<b>4/18</b> Math—Geometric Figures 11-12  ESL Sentence Writing 1:30-2:30  Writing—MLA Format 6-7 pm	<b>4/19</b>
<b>4/22</b>  Reducing Writing Anxiety 1-2	<b>4/23</b> Math—Functions 10-11  Effective Memory Techniques 2-3	<b>4/24</b> Writing—Revising & Editing 11-12  Managing Time for Success 5-6 pm	<b>4/25</b> ESL Sentence Writing 1:30-2:30  Writing—APA Format 6-7 pm	<b>4/26</b>
<b>4/29</b> Math Test-taking Strategies 11-12  Writing—MLA Format 1-2  ESL Conversation 2-3  Math—System of Equations 5-6 pm  <b>TEAS Math Review</b> 6-7 pm	<b>4/30</b> Math—Conic Sections 11-12  Managing Stress 2-3	<b>5/1</b> Writing a Personal Statement 11-12  Test-taking Strategies 5-6 pm	<b>5/2</b> Writing a Research Paper 6-7 pm	<b>5/3</b>  Writing—Revising & Editing 10-11
<b>5/6</b> Writing a Personal Statement 1-2  ESL Conversation 2-3	<b>5/7</b> Math—Logarithms 10-11  Test Preparation 2-3	<b>5/8</b> Writing—APA Format 11-12  Test Preparation 5-6 pm	<b>5/9</b> Reducing Writing Anxiety 6-7 pm	<b>5/10</b>
<b>5/13</b> Writing a Research Paper 1-2  ESL Conversation 2-3	<b>5/14</b> Test-taking Strategies 2-3	<b>5/15</b> Writing—MLA Format 11-12  Reducing Test Anxiety 5-6 pm	<b>5/16</b> Writing—Essay Exams 6-7 pm	<b>5/17</b>
<b>5/20</b> Writing—Revising & Editing 1-2	<b>5/21</b> Reducing Test Anxiety 2-3	<b>5/22</b> Writing—Essay Exams 11-12  Test-taking Strategies 5-6 pm	<b>5/23</b> ESL Final Preparation 1:30-2:30  Writing—Revising & Editing 6-7 pm	<b>5/24</b>
<b>5/27</b>  Holiday – no classes held	<b>5/28</b>	<b>5/29</b>	<b>5/30</b>	<b>5/31</b>  Classes end

*The Learning Center is a department within the Instructional Resources and Extended Services Division.  
For more information about this schedule, please contact the Learning Center front desk at 722-6458.  
The workshop schedule is subject to change. Please check the Learning Center website for the most current version.  
Upon request three business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).*