Metacognitive Rubric Retention Ability to Recall Information and Processes

1	2	3	4	5
Does not study at	Does not have a	Has a plan of study	Designs and uses a study	Designs and <i>regularly</i> uses
all.	study plan.	that he or she usually	plan that spaces learning	an efficient study plan that
		implements.	tasks and study times	spaces learning tasks and
			throughout the semester,	study times throughout the
			allowing time for review and	semester, allowing
			repetition of material and	sufficient time for multiple
			processes.	review and repetition of
				material and processes.
Never reorganizes	Rarely reorganizes	Sometimes	Often reorganizes	Regularly reorganizes
information in ways	information in ways	reorganizes	information in ways that are	information in ways that
that are more	that are more	information in ways	more meaningful to the	are more meaningful to the
meaningful to the	meaningful to the	that are more	student; often creates	student, creates effective
student; never	student; rarely	meaningful to the	effective study aids;	study aids, summarizes
creates effective	creates effective	student; sometimes	summarizes material	material effectively and
study aids; never	study aids; rarely	creates effective	effectively.	regularly.
summarizes	summarizes	study aids; sometimes		
material.	material.	summarizes material.		
Never reviews and	Sometimes reviews	Reviews and	Reviews and practices	Overlearns material;
practices material.	and practices	practices material.	material regularly;	reviews and practices
	material.		differentiates what he or she	material regularly;
			does not know from what he	differentiates what he or
			or she knows.	she does not know from
				what he or she knows.

Source: Dorothy Williams AVC